



# PTA Special Education/504 Plan Parent Information Group

November 7, 2017

# Overview

- **Introductions**
  - **Where we are**
  - **What we've done**
  - **Where we're going**
  - **Topics of interest**
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# Team Special Education

- Heidi Olshan, Ed.D. - Director
- Grace Delk, M.S. - Coordinator
- Andrew Sellers, M.A. - Program Specialist (SELPA)
- Jennifer Bain, M.A. - Program Specialist
- Diana May, Administrative Assistant

# Where we are

By the numbers...

- Currently serving over 900 Students in Special Education and close to 300 students on 504 Plans
- 12 Speech and Language Pathologists
- 6 School Psychologists
- 35 Education Specialists
- 9 School Counselors
- 3 Mental Health Counselors

# Where we are

An overview of our  
Continuum of Setting  
options.....

- Regional Autism Program (RAP)  
Preschool - TK-K (Weaver); 1-2, 3-5  
(LAE)
- Special Day Classes Elementary -  
Preschool (Weaver); K-2, 3-5  
(McGaugh)
- Special Day/ABA Classes Secondary  
6-8 McAuliffe; 9-12 LAHS
- Specialized Academic Instruction/  
Resource Specialist Programs - All  
sites
- Adult Transition Program - 13th year  
and up - District Office



# What we've done

A few  
highlights....



**Griffriends** 2nd Annual District-wide event  
and additional after school field events

Implemented **transition services** from  
Cypress Community College

Dedicated district **mental health  
counselors**

Increased **co-teaching** classes and  
increased **inclusion** opportunities

**Graduation 2017**

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# Where we're going

Continue the vision - equity and inclusion....

## MULTI TIERED SYSTEM OF SUPPORT

ALSO KNOWN AS MTSS

### TIER 3

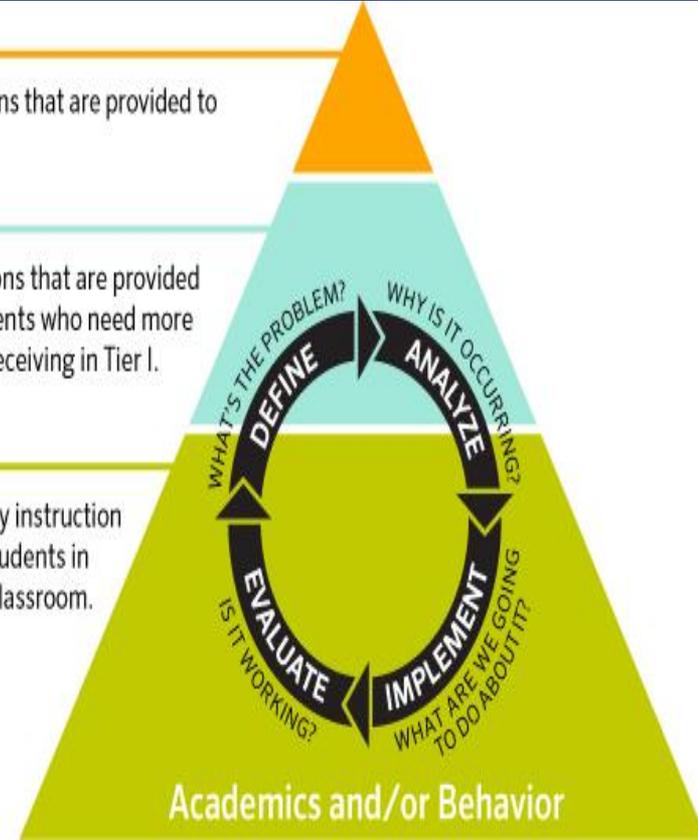
refers to the interventions that are provided to individual students.

### TIER 2

refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier 1.

### TIER 1

refers to the high quality instruction that is provided to all students in the general education classroom.



# Where we're going

Lifelong learners

District-wide professional  
development and commitment to  
signature practices

Readers/Writers Workshop

Fountas and Pinnell Literacy

Thinking Maps

Cognitively Guided Instruction

Depth and Complexity

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Future topics of  
interest???

Questions???



AND ONE MORE THING...

<https://www.nytimes.com/2017/03/14/opinion/perfectly-normal-autism-though-a-lens.html>

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