



# Oh my mosh! BTSM continues to impress



STUCO members on stage at the BTSM.

photo | John Hilker

BY BRADEN KRAMER AND NICK CAMPBELL  
STAFF REPORTER

Crazy outfits, bass drops, and mosh only scratch the surface of the rowdiest night of the year. The annual Back to School Mixer was held last Friday in the Danis Field House, where hot sweaty

students were packed like sardines, jumping and dancing the night away. The mixer, run by Student Council, saw an incredible turnout from both SLUH students and high school girls from around the area, tallying a record 1,400 total ticket reservations.

“Ticket sales were through the roof this year,”

said Student Council president PJ Butler. “The really engaged senior class, with everyone reaching out to their friends in the class of 2020 in the other girls schools really helped to drive turnout on a grass-roots level. (STUCO) staged a huge promotional campaign on our media channels and really got the word

out.” Before the day of the mixer had arrived, the promotional hype-up video put on by Student Council had many at SLUH excited for the mixer. “‘Thrift Shop’ last year was hard to beat,” said James Brunts, Student Council media coordinator, though he **continued on page 11**

# Go Forth renos extend into second summer

## Science classrooms receive upgrades

BY BEN KLEVORN  
NEWS EDITOR

Summer at St. Louis U. High was a busy time for the maintenance staff and construction crews, as they tackled both large scale and small scale renovation and construction projects.

Their first project, which began just a week after the school year ended, was the renovation of science rooms S301 and S304.

“What we did was a whole remodel on those two classrooms, a top down approach from anything from furniture to fixtures to tech electronics, TVs, and monitors—anything that makes the classroom learning experience better for the students and the teacher as well,” said Director of Facilities Joe Rankin.

The SLUH maintenance staff commenced the project by getting the grunt work out of the way, such as replacing the floor, lights, ceiling tiles, faucets, electricity, and gas connection. The walls received a fresh coat of paint to make the rooms more aesthetically pleasing.

New tables were installed to replace the desks. The tables can alternate between lecture and pod formation. According to science teacher Mary Russo, one of the goals for the room was to provide more flex for different learning scenarios.

The desks also include white boards which come with several possibilities to

enhance the learning experience for students.

“White boarding is an interactive teaching technique that is a little more kinesthetic than taking notes,” said Russo. “So now we have these whiteboards that can help students learn a lot more.”

Technology has become a more critical part of the classroom experience. Both rooms received technology upgrades. New short throw projectors were installed, as were large flat-screen televisions.

For physics teacher Paul Baudendistel, a classroom with TVs is completely new to him.

“I’ve never had TVs in my room before, so I don’t know how I am going to use them,” said Baudendistel. “But I made the same comment to Mr. Anderson, he’s a veteran teacher who has taught in classrooms with limited technology for years, and he said, ‘I didn’t have them before; now I use them all the time.’”

Baudendistel plans to integrate the TVs into his daily classes shortly. For instance, he could use them to show lab data from one particular group, whereas the alternative would be the whole class crowding around one computer screen.

This is the third straight summer in which science rooms have been renovated, a project that is part of the Go Forth initiative that was

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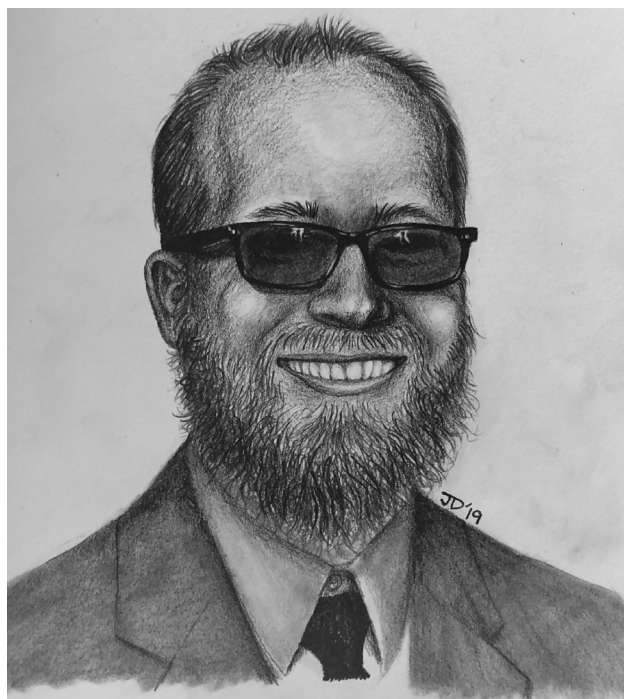
# Schaefer brings unique range to role as iLab director

BY NICHOLAS DALAVIRAS AND LOUIS CORNETT  
NEWS EDITOR, REPORTER

When Jeff Schaefer saw that there was a job opening at St. Louis U. High for the new position of Innovation Lab Director late last school year, he hoped he would get the job and find his new home at SLUH.

“From the first time I pulled on to campus, (SLUH) felt welcoming to me,” said Schaefer. “I don’t feel like an outsider at this point. Everyone is excited about what I have done and what I can do, and the fact that the students are excited to learn makes it the full package.”

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artwork | Jackson DuCharme

# Micah See sees China through NSLI-Y program

BY SAM TARTER  
STAFF

For six weeks of this summer, senior Micah See immersed himself in the Chinese language and culture, learning valuable skills for and developing his Chinese speaking ability through a State Department exchange program.

His opportunity was made possible through an organization known as the National Security Language **continued on page 6**



The newly renovated S301.

photo | John Hilker

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(314) 531-0330 ext. 2241  
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prepnews@sluh.org

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How do you say “men for others” in Russian? SLUH students visit the motherland. *Page 5*

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SLUH swim and dive looks to keep winning streak unbroken, unlike the diving board. *Page 5*

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# Diversity in the hallways; Alumni Trailblazers aimed at representing SLUH as a whole



New Alumni Trailblazers wall in the central corridor.

photo | John Hilker

BY MITCHELL BOOHER AND NICK KOENIG REPORTERS

Near the Robinson library, where STUCO announcements once were displayed, hangs a massive blue board called “Alumni Trailblazers.” This board showcases 24 SLUH graduates of color and their most notable achievements. From Jason Purnell, ’95 and his efforts to better the public health of African Americans in the St. Louis region, to Henry Hampton, ’57 and his work as a producer on

the civil rights documentary classic *Eyes on the Prize*, the board serves to highlight and celebrate decades of alumni and their monumental achievements.

The inspiration behind this new board comes from President Alan Carruthers and Director of Equity and Inclusion Frank Kovarik, who noticed the lack of representation of SLUH’s diverse community in the hallways.

“It is important for the halls of our school to be reflective of the diverse

population that we have as students,” said Kovarik, who stressed the need to represent everyone who has walked these halls. Kovarik hopes this board serves “as a testimony to the contribution that the school has made to the diverse group of students over the years that have used their time at SLUH to go on to make the world a better place.”

“The board is only the beginning of SLUH’s plans,” said Kovarik, as future renovations hope to update the History of SLUH hallway

at the main entrance to the school to “showcase the diverse history of the school, particularly the presence and contributions of the African American students of the school.”

As for the board of 24 trailblazers, new nominations can always be considered. The goal of the board and any future renovations is to make sure all those who attend SLUH are represented.

## Tweet of the Week

Alan Carruthers  
@Sluhpresident



“So I joined 50 other beautiful folks from 32 countries today at the St. Louis Federal Court building & became 1 of St. Louis’ newest US citizens. It was a great honor & I was proud to declare my employment as President of St. Louis University High. God bless America! #JSNNews”

# Night of the STARS: first SLUH STEM Night celebrates research Nine rising seniors present on summer lab work

BY CARTER FORTMAN REPORTER

Students and teachers from St. Louis U High gathered in SLUH Commons west for the first ever STEM Night on Thursday, Aug. 15, where they listened to nine rising senior students discuss their lab experiences with some of the top researchers in St. Louis.

The program started off with Daniel Gatewood, Nick Schulze, Bryce Van Bree, Matthew Friedrichs, and Braden Kramer. After a brief cookie break and Q and A, the program concluded with Sirius Song, Dominic Nguyen, Michael Kreinkamp, and David Thuita.

The goal of the night was to give an overview of the students’ lab experience, and put into perspective the significance of this for the SLUH STEM community.

“SLUH excels at STEM programming,” said science teacher Mary Russo, who planned the event. “Maybe we don’t do a very good job at pushing it out to the SLUH community. That was one of the reasons for the STEM night. To show people the really incredible work that the guys are doing at St. Louis U High.

The nine student presenters, along with two additional students, worked with two different programs.

Students and Teachers as Research Scientists (STARS) is a local program that gets high school risings Seniors different research opportunities with local scientists from three local universities: St. Louis University, University of Missouri—St. Louis, and Washington University. Nine out of eleven students who conducted scientific research over the summer—and seven of the STEM night presenters—did it through this program.

“It a very hard program to get into,” said Russo. “Now all those kids that completed the program have in their back pocket a full ride to UMSL, books, research of their choice—it’s a pretty impressive opportunity.”

The other program presented was a pilot partnership with SLU Department of Biochemistry.

“We were contacted by Graduate level biochemistry program at SLU by former SLUH parent, Dr. David Ford,” said Russo. “He talked to us last spring, kinda late in the game, about trying a pilot program where we would send a couple kids over the summer for full time immersion in a research lab at St. Louis U in their graduate school. We had two students do that.”

The presentations spoke to many different scientific interests.

When we were setting up the agenda for the evening it was truly STEM,” said Russo. “There were technology presentations, health-care, biology, physics, etc. It was really a wonderful evening and very representative of all STEM fields.”

“I felt STEM night really covered the board of all of these different sciences,” said Senior Daniel Gatewood. “We were a little bit biology heavy but I think that’s just because St. Louis is a very big biology research and plant research city, so I think that was just a product of that fact.”

“The turnout meant that the sluh community has so much support for science and for investigation and in particular for just discovering the truth and always asking more questions,” said Gatewood.

The presenters were also impressed with the student turnout.

“The juniors had a great showing. I was impressed with how many juniors came to see our program,” said Gatewood. “I could tell a lot of them were interested in doing science research through the stars program or through the partnership with SLU.”

Two of those juniors were Maurice Safar and Bobby Rizzo.

“I went to STEM night

to see if I was interested in doing the stars program. And turns out I thought it was really neat some of the stuff they accomplished over their summer,” said Rizzo.

“It was cool how they took pictures with these professors that are really famous for what they do and they got to work side by side with them,” said Safar.

“Most of the presentations were well made and they thoroughly explained their projects,” said Rizzo. “I think they did a really good job at explaining what they

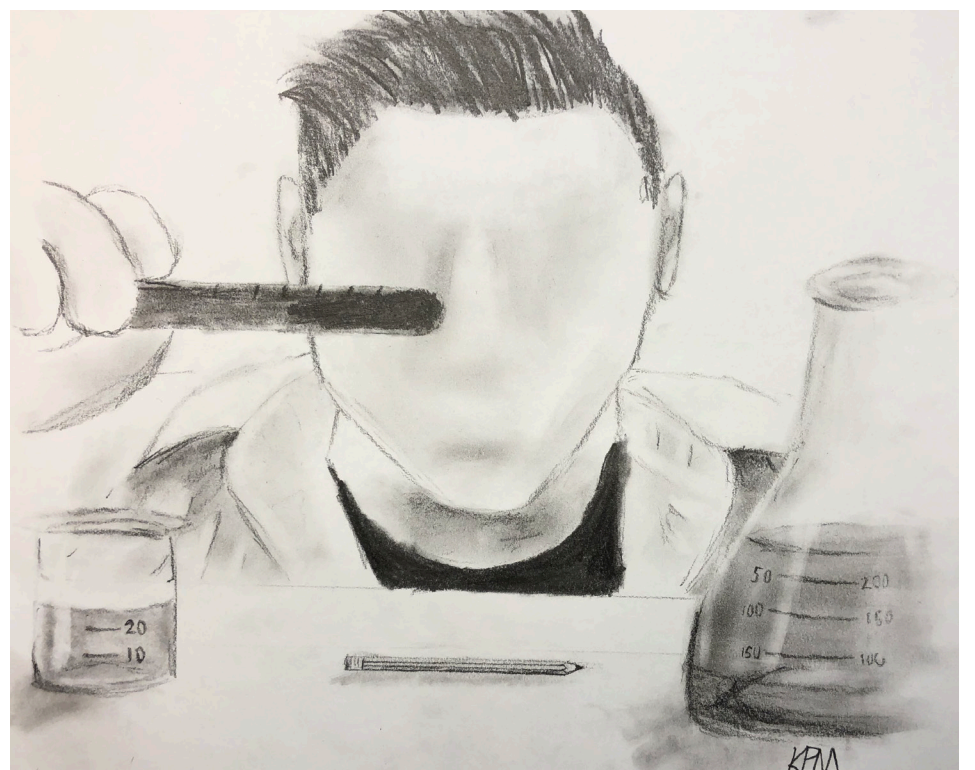
did over the summer.”

The guys from SLUH excelled when they were given the opportunity to pursue their passion in Science.

“Of the 9 guys (From STARS) 5 of them got special research distinctions and awards, more than any other school. There were only 88 students. Most of them are from St. Louis, but I saw kids there from California and New York, so the fact that we had 9 is really wonderful and that 5 of those 9 got research distinctions is amazing, it’s really a testament to

this great group,” said Russo. “The head of the pilot at SLU was also very happy with our SLUH boys and they hope to have 3 or 4 next year.”

“It’s clear with students, public speaking is something we could do better with training our students,” said Russo. “But with the right topics and the right passion, the most quiet person can get up on stage and feel the joy of presentation.”



art | Kyle McEnery

# Prep News 84 Policy

The Volume 84 *Prep News* opinion section serves the purpose of being the vehicle of the personal opinions of students, faculty, or others. All topics discussed in the section will be related to St. Louis University High School.

Nothing published either as an editorial or as a letter to an editor should be considered the opinion of the school, the administration, or anyone other than its author or authors.

A *Prep News* editorial is the opinion of all six editors on a particular topic.

A commentary or column is an opinion of one member of the *Prep News* staff, not of the *Prep News* itself.

A perspective or notebook, like a commentary, is the opinion of one person, often a *Prep News* staff member.

Unlike a commentary, such a piece is often intended primarily to convey a personal experience rather than to provide a viewpoint on an issue. Unlike a letter, such pieces are usually developed at the request of, and sometimes under the guidance of, the *Prep News* editors.

Every member of the SLUH community is wel-

comed and encouraged to submit a letter to the editors. Every letter received by the editors will be read and given consideration. All letters must be signed, but the author's name may be withheld from publication by request and at the discretion of the editors.

The *Prep News* editors reserve the right to edit any submissions for publication in order to meet grammatical standards, but they will not skew the author's original intent. Also, the editors reserve the right to withhold from publication any submission if it is deemed vulgar, tasteless, or otherwise inappropriate. Authors should be available for the editor to contact them before publication to address matters of concern.

All authors wishing to have letters published must submit them by 4:00 p.m. Wednesday before the letter is to be published.

Letters should be emailed to [prepnews@sluh.org](mailto:prepnews@sluh.org), and, if possible, a signed copy should be given to a *Prep News* editor or moderator or mailed to the *Prep News* courtesy of St. Louis University High School, 4970 Oakland, St. Louis, MO 63110.

# The Prep News Volume 84 Platform

As the student-run newspaper of St. Louis University High School, the *Prep News* is a weekly publication that strives to inform the SLUH community about events and people, with its focus on those pertaining to the school, primarily through the written word.

The *Prep News* is neither the voice of the administration nor the students. Rather, the newspaper serves to gather and distribute information for the entire school. The *Prep News* editors and staff members make every effort to be objective in their news coverage and editing.

The members of the editorial staff are co-workers and share equally the duties of writing, copy-editing, layout,

and staff management. All of the editors share responsibility and leadership of the paper. The editors are supported by a core staff of regular reporters as well as artists and photographers.

It is the role of the editors to seek out and facilitate the reporting of all significant news at SLUH. While any faculty member or student is welcome to submit suggestions to the editors for potential articles, the *Prep News* is never obligated to publish any article idea.

Our primary emphasis as editors of the *Prep News* is upon clear and accurate writing and careful editing. We also attempt to include visual expression—photography, drawing, technical aids, etc.—

in every issue and on our web site. Despite our desire to make the paper visually appealing, we commit ourselves not to allow form to supersede substance.

The editorial staff will use social media to communicate with the paper's readership and to update students about SLUH events and highlight the paper's content. The editors will not allow their goal of speed and accessibility online to weaken their commitment to accuracy and depth.

The *Prep News* strongly encourages underclassman involvement, and our office on the second floor of the Jesuit Wing, room J220, is always open for involvement, criticism, praise, or suggestions. Contributed student opinions

are also welcome under the *Prep News* Editorial Policy. Without student reaction and feedback, the *Prep News* could not function.

If the *Prep News* is inaccurate, we will correct any significant error in the following issue and on our web site as soon as possible.

Furthermore, the editors assume sole responsibility for the text of news and sports articles, features, and editorials. We ask faculty or students who take issue with the manner in which the news was reported or find an error to bring it to the attention of the editors, not the individual reporters.

This is the platform of the editors of Volume 84 of the *Prep News*.

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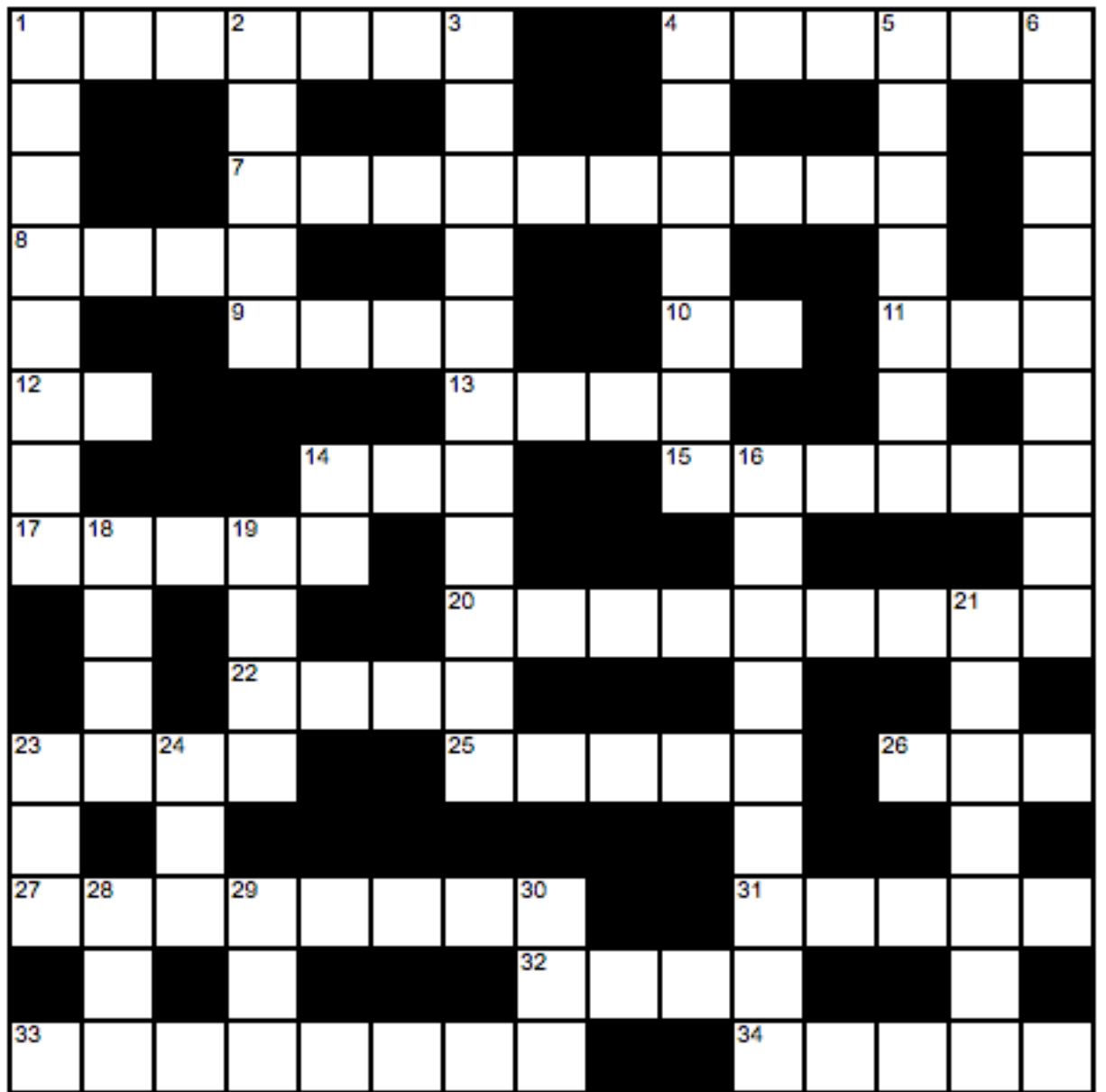
### Interest in writing?

### Artistry? Photography?

### Research?

### The Prep News is for you.

Any writers, artists, and/or photographers who are interested in participating in the Prep News are invited to come up to the Prep News office (J220) right after school today.



**Across:**

1. St. Louis's ABA basketball team in the 1970's, Hall of Famer Moses Malone played for this team.
4. What type of fish does Santiago from *The Old Man and the Sea*?
7. A poisonous snake native to the Mississippi River, lives underwater and is hostile.
8. The button you hit every time you mess up in Google docs or Microsoft.
9. In close proximity to.
10. Abbreviation for Tennessee.
11. Wisconsin is a state where you do not have to take this to become a lawyer.
12. Abbreviation for Illinois.
13. The smallest constituent of matter.
14. When creating a graph, to get the best estimate of what it might look like, one should draw a line of best \_\_\_\_.
15. Creature from Harry Potter, most famously known for being Hagrid's giant spider.
17. To sing with frequent changes from the ordinary voice to falsetto and back again, in the manner of Swiss and Tyrolean mountaineers.
20. The explosion of a star, possibly caused by gravitational collapse, during which the star's luminosity increases by as much as 20 magnitudes and most of the star's mass is blown away at very high velocity, sometimes leaving behind an extremely dense core.
22. To leave out, exclude.
23. We're going to take this one \_\_\_\_ at a time.
25. Ten-armed cephalopods, live in the deep blue sea.
26. Who coined the quote, "fly like a butterfly, sting like a bee"?
27. The quality or state of being awesome or impressive.

*Compiled by Luke Altier and Carter Fortman*

31. The latin word for gold.
  32. Also called a dimension. any specified amount of a quantity, as of length, volume, force, momentum, or time, by comparison with which any other quantity of the same kind is measured or estimated.
  33. Incapable of being wrong.
  34. A small live piece of coal, wood, etc., as in a dying fire
- Down:**
1. Surveillance; close and continuous watching or guarding.
  2. Ghost \_\_\_\_ Wildlands is a popular video game.
  3. People who support the separation of a particular group of people from a larger body on the basis of ethnicity, religion, or gender.
  4. Gandhi's first name.
  5. Any of numerous small, round, often brightly colored and spotted beetles of the family Coccinellidae, feeding chiefly on aphids and other small insects, but including several forms that feed on plants.
  6. The capital of this country is called Managua.
  14. The Chemical Symbol for Iron.
  16. To radiate again.
  18. To exclude or remove from, to kick out.
  19. A fun strip in Delmar that has lots of restaurants and shops.
  21. What type of bird tried to eat Simba in *The Lion King*?
  23. To hang down unevenly; droop.
  24. A certain period of time in which unique developments are known for.
  28. One would say a synonym for this would be jog or sprint.
  29. Neither here \_\_\_\_ there.
  30. A furrow or track in the ground, especially one made by the passage of a vehicle or vehicles.

## Intentionality and compassion mark Cordia's teaching style

BY FITZ CAIN  
REPORTER

Although English teacher Jamie Cordia has taught in Jesuit schools all across the country, she is a St. Louisan through and through.

While Cordia is originally from St. Louis, her arrival as a freshman and senior English teacher at St. Louis U. High School marks the first time she's lived here since she was a teenager. Between these two Missourian bookends, Cordia learned to teach at Rockhurst High in Kansas City and taught full time at Xavier College Prep in Palm Desert, Calif. and Regis High School in Denver.

However, Cordia cites her alma mater, Rockhurst University, as the catalyst that truly began her love for Jesuit education.

"I got to Rockhurst (University) and started seeing those Jesuit catchphrases all over the place like 'Cura Personalis,' 'Magis,' and 'For the Greater Glory of God,' and I was just hooked," said Cordia. "I really liked everything that they stood for and I felt like Jesuit education was a place where I felt really understood and welcomed. It was an ideology I could get behind, so I dug in."

While Cordia has plenty of experience with teaching English and working in Jesuit education, teaching at SLUH brings its own unique challenges and excitements. While she has taught Shakespeare's plays as part of English courses before, this is her first time teaching an entire course dedicated to the playwright. However, while Cordia says this was the class she was most nervous to teach, she is also up to the challenge.

"I'm excited to do the Shakespearean comedies. Most of my teaching career has been the tragedies, and they're cool and fascinating in their own way," said Cordia, "But I think that there is so much joy and laughter and 'a-ha' moments with the comedies that I'm looking forward to doing *Twelfth Night* and seeing the boys come to life that way."

Students are responding to her unique approach to the course. Senior Andrew Normington has found that her teaching style has made the class summer reading, *Love's Labors Lost*, an engaging experience.

"We're talking a lot about how Shakespeare correlates to modern time and how Shakespeare is sort of ahead of his time socially," says Norm-

ington. "He has a lot of good roles (and) the book we just read was really empowering for women."

While her senior Shakespeare class is undoubtedly the most drastic curriculum change for Cordia, the freshman English curriculum proved to be somewhat of an adjustment as well.

"I was kind of hoping for some diversity and some female voices and I just looked at the curriculum and was like, 'I feel like we're missing pieces here,'" says Cordia. "But the flip side of that is I started working with *The Odyssey* with the boys and they are so excited about it. I've spent a lot of time with the English Department talking about how they teach *The Odyssey* and it makes sense to me why (SLUH does) it the way that (it does) and I'm really excited about it."

When she's not analyzing literature in class or binge watching *The Great British Baking Show*—a personal Netflix favorite, she says—Cordia is planning her next trip. She loves to travel and has been to an impressive 17 countries, her favorite trip being a trip to eastern Europe last spring break.

"I took a group of kids to Germany, Poland, Budapest

and Prague, and that was by far the coolest trip that I've ever been on. I think when I was looking at it, I thought, 'those places aren't places that I would typically choose to go on my own,' but the trip presented itself and it was free and I was like, 'sign me up!'" says Cordia. "It was really rich and fascinating history but also gorgeous. I felt like it was a piece of the world I was really unfamiliar with, so every turn that I took I was like, 'this is brilliant.'"

Cordia is ready to apply this outgoing and adventurous attitude within SLUH's community as well. She is hoping to get involved in social justice clubs like STARS, SLUH4GE, and ACES, as well as with retreats.

"(Those clubs) seem like they're driving towards cultural competence, which is something that's really important to me, so I'm really inspired and intrigued by those," says Cordia. "Also, I've been involved with Kairos for years now, so if I can maintain that, that's something that I would be interested in doing."

English Department chair Frank Kovarik praised her intentionality in Cordia's teaching style.

"She is really thoughtful about how students are

experiencing her class," says Kovarik. "She knows how to sequence things and phrase things in ways that students can understand and follow while still challenging them and still being a fun teacher."

Cordia also brings an upbeat and enthusiastic energy to the classroom.

"She includes the entire class. She talks to everyone, and she always greets us by name. She answers everyone's questions and we all get to read aloud if we want," said freshman Nathan Abner. "She's always really excited, which gets us excited."

This care for students as individuals is important to

Cordia as an educator.

"I really like knowing what my students are involved in—whether it's musicals or sports or band—because I like to go to those events," says Cordia. "So the other part of me being involved at SLUH is going to see my kids when they have a soccer game, or going to see them when they have a play performance, because I just like to see them outside of the classroom. They seem happier that way. I like seeing those moments where I'm like 'you don't look like you're in pain anymore! This is nice!'"



Jamie Cordia.

photo | Mrs. Kathy Chott

## Moreno brings new energy to Foreign Language department



Javier Moreno.

photo | Mrs. Kathy Chott

BY JOHNO JACKSON  
EDITOR IN CHIEF

New Spanish teacher Javier Moreno's binational identity leaves his heart split between the Colombian national soccer team and the American national team. Away from soccer teams, he blends his Colombian heritage and new American life seamlessly in the classroom and beyond.

Moreno began his teaching career interning as a teaching assistant at the St. Louis Foreign Language School through the Amity Intern Program, which provides opportunities for participants to live in the United States, gain teaching experience, and serve as informal ambassadors for their country.

"I came to St. Louis,

which was a random choice and I loved it," said Moreno.

His interest in English budded in high school and college in Bogotá, where he grew up. He studied education with an emphasis in English at District University. Following his stint at the St. Louis Foreign Language School, he returned to Bogotá for two years as part of the program requirement that, after gaining experience in the U.S., participants serve in their home community.

Two years later, he was back in St. Louis.

"I moved to the US about seven years ago mainly just out of curiosity—curiosity that was probably cultivated in high school and in college by my English teachers," said Moreno.

Moreno was introduced

to Jesuit education when he started teaching Spanish at De Smet.

"A few years ago, I got a job there, which was really the time when I understood what being part of Jesuit education would be like," said Moreno. "I embraced a lot of what these schools do, and it made a lot of sense to me."

After two years at De Smet, Moreno spent a year at Arrupe Jesuit High School, a Christo Rey school in Denver.

This year, Moreno is teaching Spanish I and II to freshmen and sophomores.

"He brings experience working in Jesuit schools and a lot of good experience with different methodology that we're pretty excited about," said Director of Global Education and Foreign Language Department chair Rob Chura.

"He's a very good teacher—he's very understanding and patient with the students," said freshman Jack Hulett, who has Moreno in the classroom and as a soccer coach. "As a coach, he's funny, he makes us work hard, and he's very determined."

Moreno is also coaching C team soccer on a volunteer basis.

"I love having someone to talk to, I love having someone who knows the game and is passionate about the game, so it's been a real pleasure working with him so far," said Assistant Principal for Student Life and freshman soccer head coach Brock Kesterson.

## Hubbman looks to blend art and spirituality in Theology class

BY VICTOR STEFANESCU  
REPORTER

New theology teacher Jim Hubbman enters the St. Louis U. High community attempting what many thinkers of the postmodern movement deemed impossible: balancing a passion for innovation while maintaining a devotion to philosophy.

Hubbman has long been accustomed to SLUH—for the past seven years he has been part of the Theology Department's bullpen for summer school teachers, and before that, he student-taught some theology classes when he was transitioning from the corporate world to teaching.

According to Theology Department chair Jonathan Ott, it is Hubbman's prior familiarity with the school which made him a prime candidate for an opening in the

department.

"From all those experiences with him, what we came to know about Mr. Hubbman is that he views teaching theology as a vocation and he has a great ability to meet boys where they're at," he said.

In the past few years, Hubbman had taught theology at St. Mary's but wished to return to SLUH's community because of his bonds with faculty members and his appreciation for the trademark SLUH student who is willing to ask the toughest questions.

"How amazingly generous and open the student in the theology classroom who has real doubts or skepticism, or questions, serious questions can be," he says.

A long time craftsman, Hubbman hopes to aid students in their quests for answers to these life-defining

questions in a pretty unorthodox way: with the use of art.

"I will attempt to teach theology or discuss theology with my peers, my students, more and more in terms of aesthetic things," said Hubbman. "What is beautiful about faith? What is beautiful about the physical world?"

Alongside teaching theology, Hubbman hopes to spend lots of time in SLUH's new Innovation Lab.

Hubbman enjoyed growing up in his father's workshop, "solving mechanical issues in interesting ways and using tools not just to fix stuff but to solve problems," he says.

Although it doesn't resemble an unfinished basement, Hubbman still hopes to share insights he gained from his father with students he

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Jim Hubbman.

photo | Mrs. Kathy Chott

## Students visit Western Europe to see WW2 landmarks



The group at Omaha Beach.

photo | courtesy of Mr. Tim O'Neil

BY HARRISON PETTY AND  
PETER LABARGE  
STAFF ARTIST, REPORTER

For the 16 Jr. Bills who embarked on a whirlwind journey across Europe's most famous battlefields, summer vacation meant so much more than sleeping till noon or relaxing by the pool.

History teacher Tim O'Neil, accompanied by Assistant Principal for Student Life Brock Kesterson, history teacher Lindsey Ehret, and two other parent chaperones, took a group of St. Louis U. High students across Western Europe to visit historic battlefields, famous landmarks, and witness the 75th anniversary of the D-Day landings at the beaches of Normandy.

"I had been trying to get a trip together for five or six years because I felt like we didn't have any travel opportunities that were historical in purpose," said O'Neil. "When I realized that we were approaching the 75th anniversary

sary of D-Day, it seemed like the perfect fit."

The trip started with two long days in Amsterdam, where the Jr. Bills visited the Anne Frank House, the Rijksmuseum, stayed awake for an astonishing 30 straight hours, and even visited a hospital.

"I had a great experience exploring the cities and battlefields of Europe, although my favorite part was visiting a hospital in Amsterdam due to an allergic reaction to Thai food," said senior Mitchell Booher. "It was truly a once-in-a-lifetime experience."

After two days in the Netherlands, the group boarded a bus and drove through the scenic countryside of Belgium and Luxembourg towards France. In their brief but memorable time in Luxembourg and Belgium, the travelers visited the Ardennes American Cemetery and Memorial and a small WWII military museum.

"The museum in Luxem-

bourg was the most impactful museum tour that we had," said history teacher Ehret. "The curator knew everything and had a story for every piece. The museum itself was created because of (the curator's) interest in finding stuff from the war in his backyard. Passion projects like that are an example of what everyone should do with their lives. You could tell, even after many years, he really loved what he was doing; that really brought the museum to life for me."

In the next few days, the group gradually made its way to the Normandy beaches, stopping to see battle sites and even to grab a late night snack at a French diner in the countryside.

The days spent at the Normandy coastline were filled with museum visits and trips to cemeteries dedicated to those who landed on D-Day. Because it was the 75th anniversary of the invasion, the beaches were filled with

people paying their respects to those who fought and died on that gruesome day.

"Just being on those beaches, thinking about D-Day, knowing about the sacrifices that those soldiers made, and just imagining how scared those men, those young guys, must have been was really meaningful," said Ehret. "The experience really made it more lifelike for me."

"I was amazed by the members of the military that were there along the beach, the present paying their respects to the past," said senior Kyle McEnery. "We even met a group of US soldiers who were planning on climbing the cliffs that ones before them had climbed."

Eventually, the group's time on the somber shores of

Normandy would come to a close. They boarded the bus and plowed through the countryside, headed forward towards the city of lights—Paris. Soon, urban sprawl replaced quaint villages and the travelers found themselves in the heart of the city. In the coming days, they would visit The Louvre, The Palace of Versailles, and the magnificent Eiffel Tower. Paris offered not only historical sights and fantastic views, but also a chance for the group to experience a slice of European city life.

"I enjoyed the distinct palette offered in Paris, although I was shocked when a member of the trip ate fattened goose," said senior Nick Koenig. "It shows what a large but amazing difference life in Europe can be like at times."

Sadly, the time had come for the cluster of Americans to return home. They descended upon Charles de Gaulle Airport and were soon far above the clouds, soaring homebound. The trip had provided countless opportunities to learn about not only history, but about European culture as well.

"The trip was a great way to get out of your comfort zone," said Ehret. "There's a Mark Twain quote that Mr. O'Neil and I like: 'Travel is fatal to prejudice.' And I really think that's true when you are willing to go out of your comfort zone and experience new things."



The group at Normandy.

photo | courtesy of Mr. Tim O'Neil

## Do Svedanya, America! Students took to Russia for exchange program

BY NOAH APPRILL SOKOL  
REPORTER

Over the summer, eleven St. Louis U. High students traveled abroad to Russia. They participated in a student exchange program with Gimnazija 209, a school in St. Petersburg. The students explored St. Petersburg and Moscow and participated in Russian classes, immersing themselves in the Russian culture and language.

The trip began in St. Petersburg, and the students were immediately struck by the grandeur of the many palaces and fortresses around the city. Peterhof, the summer palace for Peter the Great, was especially beautiful. The group saw many fountains, some made out of real gold.

"I really like the trip out to Peterhof," said Mr. Rob Chura. "We took these hydrofoil boats across the Gulf of Finland to get there."

For senior Komlavi Adissem, the many Russian cathedrals and their unique architectural style captured his artistic eye and gave him a spiritual experience, especially the the Cathedral of the Savior of the Spilled Blood.

"It is a really beautiful church. On the inside, there are mosaics of the Russian Orthodox Saints lining the walls and ceilings," said Adissem. "I prayed in front of an icon of Mary, and I just felt this peace and connectedness."



The group outside of St. Basil's Cathedral in Moscow.

photo | courtesy of Mr. Robert Chura

The group also went to many Russian museums: the Artillery Museum, where they saw Cold War weapons; the Russian Museum, which featured solely Russian artwork; and the Hermitage, home of the second largest art collection in the world.

"We have viewed Russia as this closed off, backwards, and mysterious place for so long," said Adissem. "But, really it is home to a unique culture that it as beautiful as any

Western culture."

In addition to exploring, the students also served at a special needs school in Pushkin, a suburb of St. Petersburg, where SLUH has also sent seniors for Senior Project. The SLUH students played and drew pictures with the kids, who have a variety of developmental and physical disabilities.

The group stayed and traveled with host families during their stay in St. Pe-

tersburg. The host families acted as tour guides throughout the SLUH students' stay. They showed their students the many landmarks and activities in St. Petersburg, such as St. Petersburg's zoo and aquarium.

The SLUH students also took Russian classes at Gimnazija 209, where they learned Russian history and culture and practiced grammar, spelling, and speaking with a native Russian teacher.

"I thought that being taught by a Russian teacher in a Russian school was amazing and it really immersed me in the Russian environment," said Adissem.

At the end of their schooling in Russia, students had to journal in Russian about their experiences in Russian, preparing them to write a whole Russian account of their trip. The classes that the students took count for one credit of Russian on their

SLUH transcript.

After a week of exploring and studying in St. Petersburg, the students went to Moscow, where they toured the Kremlin and the Red Square.

For 23 years, Russian teacher Robert Chura has brought rising seniors to Russia.

"St. Petersburg is my Russian home," said Chura.

"To have a group of students come makes it all the more meaningful."

Chura's goal is to go forth to the frontiers in order to challenge his students to see the world differently.

"The Jesuit mission is to be called to the frontiers," said Chura. "I think with global education, the new frontiers is having the boys go out and find new points of view, as well as bringing our culture to them."

For Adissem, this Russian experience has opened him up in new ways and taught him a very important lesson.

"Nobody should ever discount a certain people, place, or culture in the world because it could honestly surprise you," said Adissem. "Russia is a place of great food, history, and people, yet it is a place that many Americans would not jump at the opportunity to see because of our preconceived notions. People should be open to seeing new places and meeting new people."

## Xiamen experience cultivates See's language skills, knowledge of Chinese culture

(continued from page 1)

Founded in 2006 by the U.S. Department of State's Bureau of Educational and Cultural Affairs, this department of government recognizes and identifies certain languages that are vital to national security. Through this, they appropriated funding for youth and adult exchange programs to educate American people in speaking these languages and improving Americans' abilities to engage with people from around the world.

Both Micah's father, computer science teacher Dan See, and Chinese teacher Yude Huang heavily encouraged Micah to apply after learning about the program from a 2019 SLUH grad who also participated in the program.

"Even though it was in the middle of a very busy junior year, I thought I might as well apply," said Micah See.

See's application process took place in two separate parts.

The first part included an online application where the program leaders got to know the applicants through essay questions about themselves and their language experience. The second part of the interview process was face to face, and See met with a member of the American Councils, one of the organizations who help with the program.

Along with the two interviews, a great letter of recommendation from Mr. Huang helped him to stand out during the application process, and show how capable he was of going through with the program.

"I think that some students applying in the program didn't have much experience with the Chinese language in the past. Micah has participated with a lot of Chinese activities here at SLUH, winning first prize in the Chinese language competition, as well as going to Taiwan with me during the summer going into his junior year," said Huang.

With the letter of recom-



Micah See in the Yu Yuan shopping district in Shanghai, China

photo | courtesy of Micah See

mendation and good interviews, See was selected for the program.

Upon being accepted into the program, See travelled to Xiamen, a city on an island in Southeast China, where he would be spending the next six weeks at the University of Xiamen.

See's first few weeks took place primarily on campus, where he stayed in dormitories and attended classes at the university. For eight to nine hours a day, See and many other students were

taught the Chinese language, as well as many other aspects of Chinese culture, by local teachers.

Class days would begin with two to three hour language classes, followed by lunch, and then a Chinese culture lecture.

"Through these culture lectures, we learned new aspects of Chinese culture. Some were about the Chinese educational system, or Confucian principles in Chinese culture," said See.

After the lecture, an "in-

terest class" was taught.

"It was kind of like an elective. During that time you have a bunch of different choices to choose from, and then you would split up into those groups of people. We had the opportunity to switch interest groups two or three different times, but each time there were multiple choices," said See.

After the lecture, an "interest class" was taught.

"It was kind of like an elective. During that time you have a bunch of different

choices to choose from, and then you would split up into those groups of people. We had the opportunity to switch interest groups two or three different times, but each time there were multiple choices," said See.

Those choices included a calligraphy class, a traditional Chinese dance class, and a traditional singing class.

"In their culture, performing arts are a big deal, so it was very interesting for me," said See.

The last class of the day included a session referred to as "tutoring time," in which students in the program would communicate with older college students, allowing for them to improve their Chinese speaking ability.

After four weeks staying at the university, See spent his last two weeks staying with a host family—living with a Chinese speaking family in a Chinese apartment—allowing for him to become truly immersed in the culture, and further enhance his Chinese speaking ability from the university classes.

One of the more unique aspects of living in a Chinese household was the presence of an "A Yi," which directly translates to "Aunty" in the English language, a housekeeper for the apartment who did the cooking and chores around the house.

"I'm a big believer in the fact that the language you speak changes the way you view the world. People who speak different languages have different systems of logic and ways of expressing their thoughts about the world, which therefore changes the way they see the world. I definitely observed a change of lifestyle in my host family; in the way they see or do things and their social conventions, and even the way they eat meals together. It's just such a different style of living. In America we are used to having a lot of living space, with big houses and yards. There in China, they were comfort-

able living close together, and living close to a lot of other people. They had fewer belongings, but of the belongings they do have, they buy really nice things, and truly take care of them. It's very different for me," said See.

See had to make some difficult adjustments.

"I think the hardest thing to adjust to for me was the sense of a community and being around people all the time. Living in 20-story apartment buildings right on top of each other, being in dormitories and seeing people all the time, everything was so close together. There's a real lack of space. It feels much harder to have a private life in China, especially with the cameras everywhere."

Other experiences outside of staying with the host family and classes at the university included going to cities Shang-Hai and Quiam Zhou, visiting many traditional Chinese temples and the estate of the founder of China, Qun Shi Huang, eating in themed restaurants, and even riding the famous Chinese High Speed Rail.

"When it comes to bringing SLUH to that school, I definitely had a great foundation for the language and for learning it at a much more advanced level. I really had mastered the basics before the time I went on this trip because of our great Chinese program, especially the fact that the classes I attended were heavily focused on speaking, which is what Mr. Huang really emphasizes at SLUH," said See. "Because SLUH talks a lot about the wisdom that's present in belief systems all over the world, I really went into this trip thinking how I could improve myself and learn more about the 2000 year old Chinese culture, and having that confidence to accept and experience everything a culture has to offer, is definitely something I found valuable from SLUH during the trip."

## O no, renos! Construction causes unforeseen damage to J-Wing

(continued from page 1)

launched last November. The goal for next summer is to renovate S302 and S202, which will bring an end to the renovation of science rooms.

Later in the summer, the Ignatian Conference Room in the second floor of the J-Wing received a new roof and air conditioning system, however, the roof installation did not go as planned.

After the workers removed the roof, their attempt to protect it with plastic wrap failed when an unpredictable storm came through and tore it off, allowing rain in the building.

"With as much rain and storms as we got this summer, it was sort of hard to predict," said Director of Maintenance Rick Figge.

The Ignatian Conference Room and North American Martyrs Chapel suffered damage on the carpeting, wood paneling, and walls. According to Figge, none of the damage was severe.

Crews installed an entirely new air conditioning system in the North American Martyrs Chapel as well. The old unit, installed in the 1980s, was comprised of two hanging air handlers that ran off a supply of chilled water running through coils.

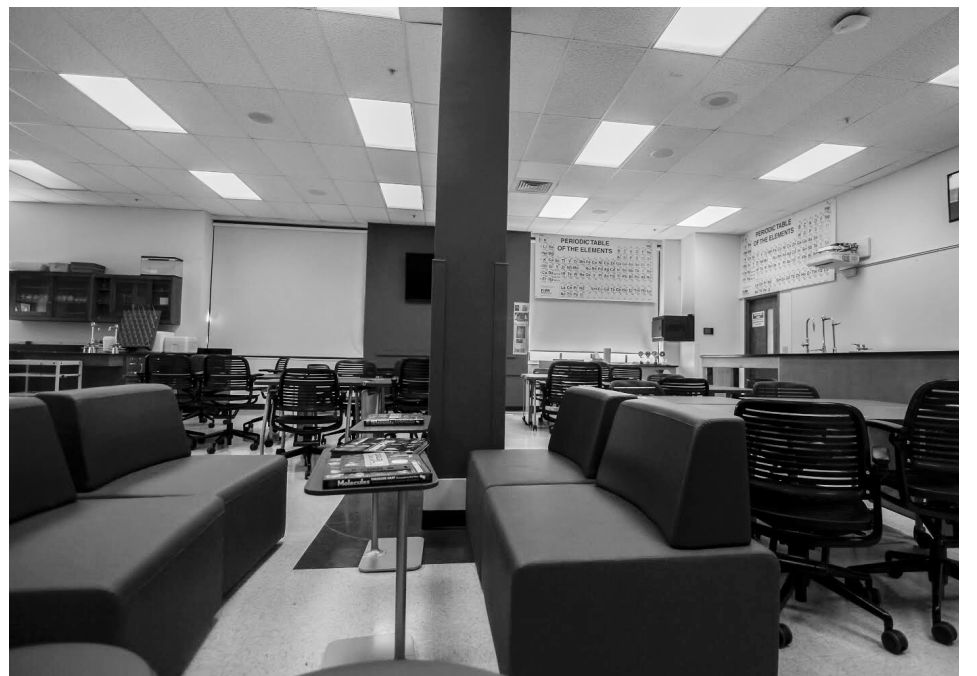
Unlike the old unit, the new one is made up of four split systems, in which the temperature is more balanced throughout the room. According to Figge, the split systems "help keep (the room) a lot more comfortable."

With the Ignatian Con-

ference Room currently in a state of flux, SLUH is waiting to hear back from their insurance provider before they go ahead and address the damages. Rankin estimates the cost to repair the damage is roughly \$50,000-\$70,000.

"It's just a little bit of a headache we have to endure until we get that area done," said Rankin.

In addition to the science rooms and the Ignatian Conference Room renovations, the maintenance staff touched up paint jobs in theology classrooms, the chapel, the Currihan Room, and improved the landscaping outside the JVC house and football stadium.



Completed renovations in S304.

photo | John Hilker

AMDG

## Schaefer brings much needed expertise to iLab

(continued from page 1)

lots of ideas and an array of experience to bring the Innovation Lab to life.

Having most recently worked as a theater production manager at Chaminade, crafting sets and bringing design ideas to life, Schaefer is ready to take on a new challenge at SLUH and work with the school's growing technological resources to help students grow creative entrepreneurial ideas with some of the best equipment any high school in the country can offer.

"(The Innovation Lab) could turn into a facility that a young entrepreneur could design and prototype a product that they could get to market before they even graduate," said Schaefer. "The possibilities are there."

Outside of his day job, Schaefer has another hobby that goes hand in hand with his work in design and construction and gives him experience that many other qualified candidates would not have. Schaefer owns a small business, The Repercussionist, where he builds drums from scratch and sells them to

musicians and companies.

"I do all of the woodwork and all of the metalwork in my house to basically make it be whatever I want it to be," said Schaefer.

Originally a music major and former public school music teacher, Schaefer has deep roots in music and loves his craft where he gets to combine his love for raw construction with his passion for the musical arts.

"I have been a percussionist basically my whole life," said Schaefer. "I grew up hitting things and trying to find the different tones in them and creating melodies, so it started out as just a way to entertain myself. Then, I realized, 'Oh, this is legitimate, I can do this as a job,' so I started studying music."

He started his business after seeing the old, beat-up equipment in the school he taught in because he wanted to replace it and give the students a better experience. After ten years of evolving his business from reusing parts to refurbish school drums to creating drums from scratch, Schaefer's business is now the official drum sponsor for Jazz

St. Louis.

Schaefer is immensely proud of his creations and has worked hard to develop the best product he can. He hopes to turn the innovation lab into a space where students can do the same.

"When you realize what's possible, it opens up a whole lot of doors," said Schaefer. "The wheels start to turn, and you get excited. 'Oh, I can do that thing now!' That's the kind of excitement we hope to build, the energy put into creating the unknown."

To build excitement for the lab and to make students more aware of its possibilities, Schaefer wants to advance parts of the lab to entice the student body. In addition to offering an innovation course, taught by computer science teacher Dan See, Schaefer wants to make the Innovation Lab more widely used by offering a Canvas course students can complete to learn how to use the machines in the lab and hopefully become interested in using the equipment. Schaefer has already begun re-vamping 3D printers that were slow and dysfunctional and is attempting to bring even more

new technology to SLUH.

"We are in talks with a company to buy a brand new machine, which is a hybrid between a milling machine and a 3D printer," said Schaefer. "It's a fascinating machine. If we can get that in (the innovation lab), we would be the second high school in the nation to have one."

Science teacher, Mary Russo, who led the interviewing committee and hired for the position, knew that she had a special candidate in Schaefer and is excited about all of the possibilities that he brings to the future of SLUH innovation.

"You're looking for a unicorn of a candidate for this job," said Russo. "It had to be the right fit, and the stars aligned."

Schaefer begins his new position with a nearly blank slate and a vision for daring production that will hopefully inspire students to follow in his entrepreneurial footsteps.

"We are in a special place here," said Schaefer. "Once we get it open, that's when the fun happens. The only thing holding us back is safety training."

## Hubbman excited for full time return to SLUH

(continued from page 4)

counters in the iLab.

The iLab and theology classrooms are both literally and metaphorically the most separated locations in the school. Hubbman, however, thinks he can form connections between the two.

"Solving things that have an intellectual, physical, and a spiritual or emotional element, those all kind of come together all those parts play in for me in theology," said Hubbman.

Hubbman thinks that although the fundamental way of thinking may be different, that he can ultimately be working at the same questions in both departments.

"In the iLab we know things with the use of our hands and our head, while in theology, head and heart matter more than hands in any given moment. But it's all a way of seeing the world in an integrate, things coming together," said Hubbman.

Although he finds comfort primarily in the theology office, Hubbman hopes to make frequent visits to the art wing.

"I'd like to mess around with painting, printmaking, and some ceramics. I did a lot of printmaking and watercolor at home, probably less in an official capacity, and more in sort of a outside of the regular hours community with some of my fellow teachers and students."

Hubbman's colleagues, having worked with him before, are enthusiastic about him joining the staff full time.

"What I remember is the first day he took over, he was entertaining and funny and witty, and he's someone who really works hard, and really cares, and has amazing spirituality," said theology teacher Diego Navarro.

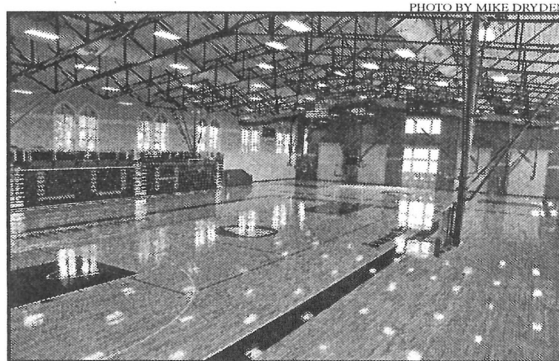
## PN Archives: Volume 74 Issue 1

### Vision Realized: Danis Field House open for student use, construction completed

Ben Kim  
News Editor

As students trudged up Berthold Ave. on Aug. 27, they couldn't help but notice the chalk white concrete, light brown bricks, and tall arched windows of the completed Danis Fieldhouse. Designed by Hastings Chivetta and constructed by BSI Constructors Inc., the 47,551 square foot Danis Fieldhouse is the newest addition to the campus, thanks to St. Louis U. High's Vision 2000 (V2K) campaign, and has been officially open since Sept. 1.

"I have never seen a high school around here that has that good of a gymnasium for their students to use," said Director of Facilities Joe Rankin. "It is a facility for the students and it is going to serve the students



The new Danis Field House gym sits ready for use very well."

Beyond its glass doors, which are under four large block letters spelling AMDG, are three floors outfitted with equipment for SLUH's wrestling, basketball, volleyball and physical education programs and coaches

ment and facilities, the fieldhouse also sports new lighting and heating controls to make the building environmentally friendly. According to Rankin, to be more cost effective there are four separate HVAC systems, one for the wrestling room and three for the rest of the building. Maintained by a computer, the HVAC systems shut off when no one is present and can also be programmed to follow a daily off-and-on cycle. Most of the lights in the fieldhouse have no switches and automatically switch on or off when someone enters or leaves a room. For areas where more control is needed, such as the basketball courts, the light fixtures, each containing six T5 bulbs, are managed by a Crestron system, which allows for a two-, four-, or six-bulb settings. According to Rankin, the T5 bulbs are "as green as you can be with fluorescent lights."

Construction of the fieldhouse officially began on May 7, 2008 during an inside ground-breaking ceremony in front of students, faculty, and benefactors following the end of the year Mass. Originally estimated to take 15 months and \$10 million, SLUH and BSI worked together to have the building completed by the autumn of 2009. Despite some problems such as heavy summer rain, the required deconstruction of a wall, and the addition of a low retaining wall and plaster to the walls, all the major construction was

official ownership from BSI, according to Rankin.

"I think that (the schedule) has been pretty close, and exceeded a little bit, but that doesn't mean there hasn't been these starts and stops that happened over the course of that ... I never felt we were out of communication on the timelines of the project," said President David Laughlin, who believes the project will end under the estimated \$10 million budget.

"There are punchlists of things being managed by me and the other owners that need to be touched-up ... but I imagine they will be completely done in a couple weeks," said Rankin.

Rankin hopes that he and his facility department will have the minor fix-ups completed and SLUH sports plaques and banners placed by Sept. 25 for the dedication ceremony of the Danis Fieldhouse. The Danis family will be recognized at the event for their support of V2K.

"Back in the campaign, the Danis family had talked to Fr. Paul about wanting to be lead donors for a recreation space and in my time, I was going back to them to continue that generosity, and they responded greatly for us to be able to achieve this," said Laughlin.

Response to the fieldhouse has been positive since it opened. So far, only the basketball teams have had major exposure to the

offices.

On the first floor are two basketball courts and 12 available baskets with two sets of bleachers hugging the walls. There is also a dedicated wrestling room with new mats and three sets of locker rooms for athletes to use.

The second floor is a mezzanine that allows for an elevated view of the basketball courts down below.

The third floor contains four private offices, a coaches' commons that houses six cubicles, and a conference area complete with a table, projector, and screen. Two staircases and an elevator provide service to the three floors of the building.

Besides its high caliber athletic equip-

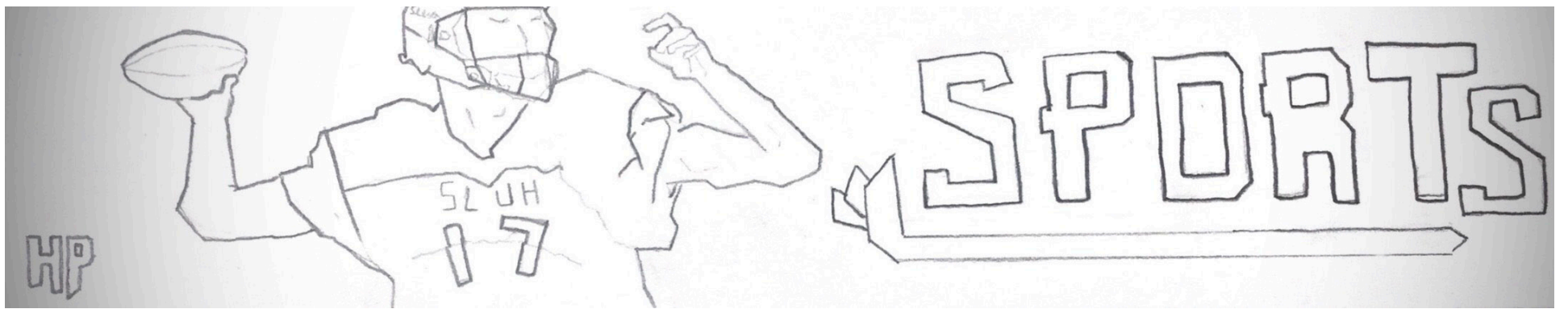
camp during July. Football has also taken advantage of the conference area to review their last game.

"It is fantastic just in that so many people get the chance to use it," said basketball coach John Ross. "With the basketball camps it was nice because it didn't feel so cramped. Whenever you add another court, more people can play and less are sitting out. You have more options on what you can do."

"It is state-of-the-art and to have the ability to spread out and discuss the game," said football coach Gary Kornfeld, who had to use his previous smaller office in the past to review games. "We're spoiled. Wonderful to have it."

This year though, there will be no V2K construction as SLUH is about to enter another planning stage. According to Laughlin, SLUH does have a general master plan that for the next project, the multipurpose commons cafeteria, but states it is more conceptual. Laughlin hopes that he and the board will be able to start more of their planning after the Danis Fieldhouse is completely finished.

"Once (the Danis Fieldhouse) is completed, we'll move onto thinking about the next piece ... I am really proud of what is there. I think-like a lot like the rest of our campus-it is a building that should stand the test of time," said Laughlin.



## Football hopes to bounce back with strong senior core



Senior Brendan Hannah takes snaps at practice.

photo | John Hilker

BY BLAKE OBERT AND  
LUKE ALTIER  
SPORTS EDITOR, CORE STAFF

Mike Jones, the head coach of the St. Louis U. High varsity football team, like most coaches, has a variety of mantras and sayings to reflect the way he wants his team to play, but at the core of all these sayings is this simple message: “On a day by day basis, play by play basis, get better. If we strive to get one percent better every day, if we do that in three weeks we’ll be twice as good, we just gotta continue to get better.”

This year is different than most, as the team only won a single game last season, but it’s obvious the team feels they will fare better this year.

“The other day the news was talking about how we have the toughest schedule in the state,” said senior quarterback Brendan Hannah. “But I feel like we are going to win some early games to get the momentum rolling for our tougher opponents down the road like CBC and De Smet.”

Regardless of the tough schedule, which includes powerhouse teams like CBC and De Smet, as well as Chaminade and Trinity, the players also feel a chip on their shoulders as they want to prove that they aren’t the same team they were last year.

“I think you’re looking at a group of guys who played a lot as sophomores and juniors, and they want to win,” said Jones. “As a coaching staff we want to win as well. I think those two things in themselves make us want to be able to say, ‘You know what? we were able to make this team shift right.’”

The team’s offense and defense are both made up of a mix of talented underclassmen and developed veterans.

The offense is returning

multiple senior senior standouts, including running back Kellen Porter, quarterback Brendan Hannah, right guard Joey Lansing, right tackle Trenton Weaver, and tight end/linebacker Luke Schuermann, as well as promising sophomore additions in Isaac Thompson and Chris Brooks, who are playing not only offense, but also as defensive backs, Thompson as a corner and Brooks as a safety.

“We only have three players (all sophomores) going both ways this year: myself, Chris Brooks, and Jordan Coleman,” said Thompson. “We’re really trying to put our best athletes out on the field, and a lot of our underclassmen players are playing important roles this season.”

However, offensive and defensive skill positions are not the only parts of the team that are youth-filled. Senior Joey Lansing has been working with and grooming the young offensive line, which is the team’s weakest point going into the season.

“We’re young and still developing, and I’ve been working with my guys a lot though so hopefully we can put something good out there this year,” said Lansing. “Being in Coach Jones’s corner for three years has put physical play and full effort at the top of my priorities so I’m really trying to get that in the younger linemen’s heads.”

The defense also had its fair share of veteran talent, including senior linebackers Anthony Bohannon, Sidq Cherry, and Dashiell Wuller, and senior defensive end Justin Peacock.

While the seniors make up a lot of talent on the defensive side, many young members of the team have been asked to step up.

“We’ve got a lot of young guys that are taking a bigger role in the defense, and we

continued on page 9

## Soccer focuses on chemistry in O’Connell’s second year as head coach

JIMMY STANLEY AND  
MATTHEW WILMES  
SPORTS EDITOR, REPORTER

“Our job is getting better at soccer every day,” according to head soccer coach Bob O’Connell.

It’s year two for O’Connell and it’s all about chemistry. Led by senior captains Ethan Joly and Charles Neuwirth, the varsity soccer players are focusing on becoming their best selves, and looking to improve on last year’s tough season.

The team features 13 returning varsity players, which will provide immense experience and determination.

“There isn’t a feeling worse than the one we had last year. Going into this year we are weightlifting into the spring and we trained in the summer so our whole team would agree that we are in much better shape than last (year),” said Joly. “We’ve been striving every practice to become the best team we can be going into our first game.”

Working in the offseason has not only benefited the team physically, but socially too, as players met together over the summer and started forming team chemistry with the new varsity players.

“Team chemistry is definitely stronger this year because we have a similar group from last year. Even the new guys have fit in quickly which I think is a good sign moving forward,” said Neuwirth.

The players also have trust in the coaches.

“You will see (chemistry) in a lot of ways. The core group being together for a year, knowing me and knowing each other, understanding my style from a familiarity point of view is something that will be huge. That can breed confidence in each other, and understanding, and last year we didn’t get to that

strategies, potential game situations, various personnel groups, and building team chemistry that the Jamboree is all about. I feel like there are many bright spots that we can pull away from the weekend, that we can take as big positives heading into the season. I think we’re going to surprise a lot of people this year,”

“You pay attention to teams in your districts other than preparing for your opponents. People will see the district and see other schools with great success, but it doesn’t change what we do. The perception might have influenced, but you have to deal with what you are dealt with,” said O’Connell.



Senior John Marshall goes up for a headball during practice.

photo | John Hilker

point until October, so we are starting at that point this year. Where we are now is significantly farther than where we were last year,” said O’Connell.

The team showcased its skills this past Saturday at Parkway Central High School in a jamboree. The Jr. Bills faced MICDS, Kirkwood, and Parkway West in three 30-minute games; they lost 1-0 to Parkway West and Kirkwood, and tied MICDS.

“The Jamboree this past weekend is very similar to the NFL preseason where the score doesn’t matter all too much. It is the different

said senior Kevin Stein.

The team focused on defensive play and the balance on the field. Their size and physical strength was put to the test due to their small size and will be something to watch all year.

The MHSAA soccer districts were also recently reconstructed, as SLUH’s district now features two tough MCC foes. The old district consisted of SLUH, Oakville, Mehlville, and Fox; the new district consists of SLUH, Chaminade, De Smet and Ritenour, which means the district games in October will be tougher.

SLUH kicks off their season today at 4:30 against Glendale High School at home. This will be an exciting game for the returners as emotions of last year’s hard fought OT win crawl back into their minds.

“I hope for the team to keep up the energy we have going for us right now. During the preseason I’ve felt like there’s a spark that we didn’t have last year and I hope that it only gets stronger throughout the season,” said Neuwirth.

## Swimming starts for back-to-back state wins; underclassmen provide new speed, depth

NICHOLAS DALAVIRAS AND  
JACK FIGGE  
NEWS EDITOR, REPORTER

The reigning state champion St. Louis University High Swim and Dive team returned to its immaculate home at Forest Park Community College Natatorium Monday, Aug. 12, beginning the quest for back-to-back state glory.

With the latest first day start for fall sports in recent memory, Head Coach Lindsey Ehret found herself worried about getting the team ready for the start of competition at the beginning of September.

“First week of tryouts were a little bit slow unlike they normally are, but this past week we’ve really been putting in the hours in the pool, working hard, and that’s what this team needs,” said senior captain Sean Santoni.

“We’re going for our goal of winning state again, and we’re not going to get to that goal if we’re sitting around in the pool playing splashy time. We’ve got to be working hard in the pool.”

After losing eight seniors from last year’s winning team, the Jr. Bills found themselves in dire need of underclassmen improvement and incoming freshman talent.

Luckily, they received both.

Freshmen Jason Cabra, Gavin Baldes, Brendan Schroeder, Solomon Shelton, and Joe Zarrilli make up the biggest freshman class starting on varsity since the class of 2020 started with nine, and they give the team roster depth that has led it to back-to-back finishes in the state’s top two.

“We have a pretty young team,” said Ehret. “Almost



art | Christian Zarrick

half of our varsity team is underclassmen, so there’s a lot of inexperience. With inexperience comes challenges, the pressure is on, and they may not know what to expect going into it, but I’m excited.”

Thanks to an increased emphasis on summer train-

ing, underclassmen like junior Eli Butters have put themselves in positions to fill valuable relay spots and attempt to score in individual events for the first time.

“After state last year, I realized that with some work, I

continued on page 9



## Swimming confident in new team; training over summer combined workouts and fun

(continued from page 8)

could really contribute to the team much more this year," said Butters. "Over the summer, I started training with FAST (Flyers Aquatic Swim Team) and incorporating my own dry land workouts. I think that with the help of all of my teammates, some great new talent, and a lot of hard work that we can perform even better than last year."

Another underclassman, sophomore Brody Nester, was motivated to move up from JV to varsity, and his work in the offseason propelled him to a top 12 finish in the 100 free varsity time trial, going in 55.96, nearly a 13-second drop from his 2018 time of 1:08.59.

"I made the most of the yardage I was able to put in," said Nester. "I want to make state this year and help the team win, so I want to keep getting faster."

The large squad of seniors, totaling 12 between swim and dive, also made strides in the offseason in an effort to cap off four years with a bang, with the goal being a perfect season. Ehret singled out senior Jordan Smith as being one to watch after dropping some explosive time improvements during tryouts.

"With Jordan, I saw another level of intensity with his time trial performance," said Ehret. "I knew that he had that spark when I saw him as a freshman because he was technically sound in the freestyle, so I'm ready to see what he can do in his events."

In addition to the plethora of potential waiting in the wings for their shot at glory, the Jr. Bills also have 10 state qualifiers from last year to fill out a squad that has a legitimate shot at defeating any obstacle in the state.

On the diving side of the pool, projections were looking equally as optimistic as swimming for the squad of five, including three state scorers, as it was getting into its routine. However, in typical FoPo fashion, the diving board cracked on Tuesday and has proved to be a slight setback for the dive team.

"I don't even know if we're going to have practice tomorrow," said senior captain Gabe Manalang. "We're just trying to get a board as soon as possible."

As the dive team awaits an upgrade, they will be looking to split time at different pools in the area, like the Ladue High School pool and the MICDS natatorium, in order to keep up their regimen to be ready for competition. Luckily, the prospects for the diving squad are still good, and the board should be nothing more than a minor setback.

As the JV squad welcomes a new year, they also welcome 14 new freshmen swimmers and a new JV head coach, Rob Hill. At the first

JV practice, Hill laid out his plans for the JV team.

"I want to make sure everyone is having fun," said Hill. "It has to be a team sport that everybody is having fun with, and we need to get everyone ready to race."

Not only is the JV team helping to train and condition the future swimming stars, but it also gives freshmen a place to meet new friends and find a community before they begin at SLUH.

"The swim team has allowed me to meet new people to sit with at lunch and gives me a group of people that I can talk to at any time," said freshman David Hunt.

With the first swim meet of the season just a week away and as all the different parts of the team have started falling into routine, the annual Blue-White week kicked off on Saturday, Aug. 24 with the traditional open water swim at Social Studies Department chair Kevin Foy's parents' house in Lake St. Louis. Many of the varsity swimmers and sophomores on JV completed an Ironman distance swim of 2.4 miles while most of the JV freshmen opted to complete the 1.2 mile swim.

The team competition relays started on Monday and took place during practices throughout the week. The Blue Team, under the leadership of senior captains Andrew Zimmerman and Manalang, competed against the White team, spearheaded by senior captains Nicholas Dalaviras and Santoni, in different relays to earn their team points.

On Wednesday, Aug. 28, the AquaBills took to land to test their skills in an intense game of beach volleyball at Clayton Shaw Park. The teams dove in the sand, sprinted after passes gone astray, and leaped at the net over the hour and a half of matches, but after play was completed, the teams found themselves in a deadlock with the White team claiming the underclassmen court and the Blue team claiming the Junior/Senior Court.

The week concludes Saturday, with the annual Blue-White meet, where the two teams will swim against each other to see which team gets bragging rights as this year's Blue/White week champion.

"The SLUH Swim and Dive team is currently like a clownfish, waiting at the bottom of the ocean among the anemone, preparing for the right time to spring up and surprise all the other fish in the sea with its might and speed," said Smith.

## Cross Country eyes strong season; stresses brotherhood to achieve success

PETER LABARGE AND MITCHELL BOOHER REPORTERS

The XC Bills were out on the trails of St. Louis this summer, putting in the miles in preparation for their upcoming season. Coming off a second place finish in 2018, the Bills have their eyes on another podium finish.

Although St. Louis U. High graduated Patrick Hetlage (25th at State), Chris Staley (42nd), and Reed Milnor (53rd), the team returns five varsity runners, including two who were all-State in Noah Scott and Lucas Rackers. The team hopes that this previous experience plays a large role in their success this year, though a state title is not the only thing they want out of their season.

"This year we're focusing on improvement and enjoying the sport," said head coach Joe Porter. "As rankings come out, I think guys might feel pressure, but if we're getting better

every day and enjoying going out there and running, everything else will take care of itself."

Having put some cumulative thousands of miles down over the summer (16 runners even spent a week in Brashear, MO., where cows outnumber people 5:1, running through the hilly farmlands and hanging out as a team), it would be an understatement to say that the Jr. Bills are ready to let loose on a course, though where they land on the results sheet is not of importance.

"Right now, I don't want to worry about rankings. I just want to get better and enjoy my last year running with the fleur de lis on my jersey," said senior captain Rackers about his mentality coming into the season as No. 2 in the state.

There is definitely a strong sense of brotherhood throughout the ranks, and the culture of the team is built around enjoying the sport and getting better.



art | Bob Devoll

"I'm incredibly excited for what this team can create this season. We have a strong sense of brotherhood that guys want to be a part of, and I can't wait for our work to pay off," said senior captain Noah Scott.

The team is looking forward to its first race at the Granite City Invitational on Sept. 7, where they will face off against top competition from Illinois such

as O'Fallon and Edwardsville. Though they will start their season against strong programs, they trust in the work they have put in so far and are excited to run together as brothers.

## Football searches for replacements on the offensive line and core defense

(continued from page 8)

switched our whole scheme around," said Schuermann. "I'm feeling really good about our defense this year and feel like we can do some good stuff."

Another important variable that will play a large role in determining the team's success is the line. Players who graduated last year, like Darion Mullins, Dan Sharp, and Mikes Trittler, have left an opening in the depth chart which the team is still figuring out how to fill.

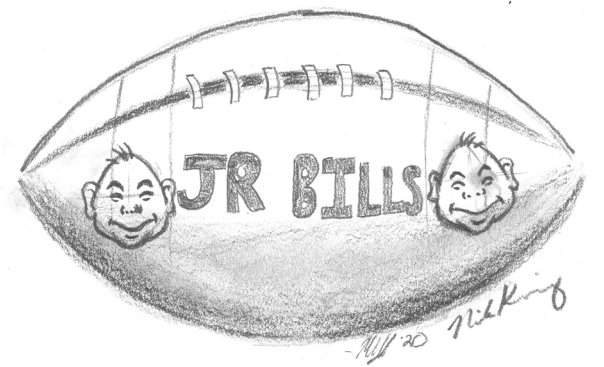
"We lost some O-Line-men and we have to find some continuity there and get the offensive line rolling

again," said Jones. "We have two new guys that have to step up and play."

Last Friday, while most of the school was enjoying the Back to School Mixer, the football team was busy playing in its preseason jamboree at Washington High School, where they took home three "wins" in games consisting of 12 offensive and defensive plays for each team, the results of which will not affect the regular season.

Today the regular season begins for the Jr. Bills with a game against Battle of Columbia, Mo. on Battle's home turf.

"The biggest thing that



art | Nick Koenig and Michael Gordon

Coach Jones says a lot is your best is good enough. If you give 100 percent, (are) in ourselves that's all he can ask of (us)," said Schuermann. "We're in a mindset where every game we're just trying to go 1-0, and we'll have that mindset week to week, focusing only on the next game."

### Coming Up...

#### Football

SLUH @ Battle

August 30, 2019, 7:00pm

SLUH vs Ladue Horton Watkins

September 6, 2019, 7:00pm

#### Swimming

SLUH vs Francis Howell Central

September 6, 2019, 4:15pm

@ Forest Park Community College

Ladue Invitational

September 7, 2019, 11:00am

@ Ladue Horton Watkins

#### Soccer

SLUH vs Springdale Glendale

August 30, 2019, 4:30pm

SLUH vs Castle High School

August 31, 2019, 12:30pm

#### Cross Country

Granite City Invitational

September 7, 2019

@ Granite City High School

Forest Park XC Festival

September 14, 2019

@ Aviation Fields, Forest Park

## Volleyball wins State Tournament in closest match of the season

JOHN MUNGENAST  
REPORTER

The 2019 volleyball team capped off a near perfect 31-1 season with a second consecutive State Championship last spring, narrowly defeating the Vianney Griffins 26-24, 25-23. Two players

were named to the Class 4 All State team: sophomore setter George Henken and graduated senior Brian Venhaus. Graduated senior rightside Dalton Ennis was named the Class 4A State Tournament MVP.

St. Louis U. High was

also very well represented in the Team USA camp over the summer. Sophomores Craig Ortworth, Tanner Dougherty, Phil Bone, Michael Yemm, and George Henken all sharpened their skills to prepare to bring home State Championship number 11 this season.



Varsity volleyball poses after their state win.

photo | Mrs. Kathy Chott

## Lacrosse battles their way to state semifinal



Varsity lacrosse prays before a game.

photo | John Hillker

BLAKE OBERT AND  
JULIEN JENSEN  
SPORTS EDITOR, REPORTER

After managing to get to the semifinals in the postseason, the St. Louis U. High lacrosse team's season was cut off by a dominant MICDS team.

The Jr. Bills capped off the season on a hot streak going into the playoffs, winning three of their four last games. In the quarterfinal against rival Vianney, the Jr. Bills edged the Griffins 9-8. This victory set them up to have the MICDS Rams in the

semifinals.

Unfortunately for SLUH, they were not able to overcome the odds and took a hard loss which, to make matters worse, was postponed at half time the original day the game was meant to be played and had to be finished the next day. The Rams won, 18-3.

During the summer the Jr. Bills took to the field for a few scheduled team camps and competed in the Pipecity tournament in Chicago with a mix of available players from the JV and varsity

teams. The makeshift team went 1-3 playing against select teams made up of players that were, for the most part, exclusively seniors.

They now are gearing up for fall ball activities, like weightlifting and indoor and outdoor practices, and are looking to make massive improvements in the offseason.

## Tennis finishes 2nd in state; stuns Rockhurst



Junior Leo Da Silva in a match.

photo | Mrs. Kathy Chott

MICHAEL TROWER AND  
VICTOR STEFANESCU  
SPORTS REPORTERS

The 2019 St. Louis U. High tennis team shocked the region by placing second at state while having a majority underclassmen on the starting roster.

The Jr. Bills began their triumphant run on May 23, in Springfield when they played Jesuit rivals Rockhurst High School in the semifinals. The No. 2 pair of Leo Da Silva and Victor Stefanescu and the No. 3 pairing of Danny Lombardi and Henry Dowd both lost early. At No. 1 doubles, however, a glimmer of hope appeared. Freshmen Gus Tettamble and Nick Fischer defeated Rockhurst's young, hard-hitting pair, keeping up the team

morale.

In the small break between the doubles and singles portions of the match, the players agreed that this wasn't the end of the road; they were the better team, and it was time for them to start playing like it.

The singles portion was very U.S. Open final-esque for the Jr. Bills. Fischer, Da Silva, and Tettamble all won to make the score 4-3. The team's fate was in the hands of Dowd at No. 6 singles. Dowd dominated the first set, but the second set didn't go as smoothly, and he found himself down 15-40, 4-5. After defending those set points, he came back to win the set 7-5, and clinched the match heroically for the team.

The team finished second at State after a shutout defeat at the hand of the powerhouse Rockbridge, 5-0. Rockbridge's roster had an incredible murderer's row of players that were too much for the exhausted Jr. Bills.

No. 1 Tettamble and No. 2 Fischer's play this season earned them 2019 All-Metro on stltoday.com, an incredible feat, especially for two freshmen. These two, along with Leo Da Silva, Victor Stefanescu, Danny Lombardi, and Henry Dowd, make for a roster that any opponent should fear. This fore-shadows an extremely bright future for the tennis team.

## Track sets record at State meet; place second

MICHAEL TROWER  
SPORTS REPORTER

The St. Louis U. High Track and Field squad sent its best athletes to the State track and field meet at Battle High School in Jefferson City last May 25. SLUH was represented by then-seniors Chuck Perry, Patrick Hetlage, and Christian Wallace-Hughes, and juniors Lazarus Williams and Lucas Rackers.

The group turned out to be something special as Perry, Hetlage, Rackers, and Williams combined for a school record 7:45.69 in the 4 x 800 meter relay. They placed second only behind the powerhouse Kirkwood's time of 7:43.68.

SLUH historically has had good depth in the long-distance running field, but has never produced a time like this. Williams is the most recent of these long-distance demons; he placed first in the 800 with a staggering time of 1:53.29. Rackers placed fourth in the 3200 with an impressive



Senior Trent Weaver throwing the shot. photo | Mrs. Kathy Chott

9:28.47.

In the field portion of the meet, Wallace-Hughes placed 11th in the triple jump with a jump of 44 feet,

3.5 inches with no wind assistance.

### Soccer Game Tailgate

The Tailgate Club will be holding a tailgate this Saturday prior to the SLUH versus Castle game. Come for food, fun, and friends!

# BTSM wows the crowd, eases students back into school year

(continued from page 1)

was confident that this year's video took the cake, being "exactly what we wanted it to be."

Jack Rosenstengel, Junior Class Co-President and who was a part of filming, attributed the majority of the video's success to Director of Security Dan Schulte's part.

"It was a lot more entertaining for the students to see," said Rosenstengel.

Contrary to how he acts in the trailer, Schulte was, according to Zak Stevenson, the other Junior Class Co-President, "great with it all" .... "He wanted to do anything to help (STUCO) so we had fun with it."

In the making of the video, Stevenson also helped form the story and prides himself on being the one who put Schulte into the freezer.

"I think that this is one of the best turnouts I've ever seen," said Senior Class President Ben Thomas. "I think the video we made was put out at the right time and I think out of all the years in the past, this was probably the best year of advertising the mixer. I have never seen more people put details of the mixer on social media in the past three years, so that played a major role as well."

To achieve this level of success, Student Council members were encouraged to post about it "anywhere we could and to get the links out," said Stevenson. It also required a lot of logistics and

behind the scenes work from people like Rosenstengel and Brunts, who helped out with multiple different aspects, such as stage setup, organizing the Field House, and showing the ladies where to go.

Brunts stressed the attempts to keep the vibe of the mixer very similar to years past. "It's like a classic," said Brunts. "So if you don't change much, you (still know) it's gonna be good." When asked about the overall turnout, Brunts said, "we didn't mess anything up, so that's pretty good."

Aside from a varsity football team transportation setback, arising late after a largely successful Jamboree, many students at SLUH were happy with the mixer.

For the freshmen, this was their first experience with the BTSM. "This one was really good," said freshman Joe Pottinger when asked about BTSM. "It should not be changed for next year."

Freshman Caleb Schellenberg said the music was "very well DJ-ed," and made the "the mosh pit really amazing."

Upperclassmen shared the freshmen and sophomores' feeling about the mixer. "It was really hectic and all around a great time" said junior Nick Storer, insisting that the mixer was a great time to be "just chillin' with the boys and dancing."

Seniors like Mark Indelicato also believed it to "live up to the hype," of the BTSMs of yesteryear.



Seniors enjoying themselves at the Back to School Mixer on Aug. 23.

photo | John Hilker



A group of seniors ready for a good time.

photo | John Hilker



Senior Jimmy Stanley pulls up for the camera.

photo | Jonel Olar

## Mass of the Holy Spirit



CLOCKWISE FROM TOP LEFT:

Fr. Hill, S.J., blesses altar with incense photo | John Hilker

Matthew Potter gives out Communion photo | John Hilker

Nick Vander Pluym helping at Mass photo | John Hilker

Deacon Boedecker holds the Missal photo | John Hilker

Students hold hands for 'Our Father' photo | Mrs. Kathy Chott

### Around the Hallways

#### Mr. Sciuto “Retirement”

When any student of SLUH hears the name “Mr. Sciuto,” many thoughts come to mind: such as “legend, metanoia, sciutology etc...”. Last spring marked the end of an era in SLUH history as former theology teacher Matthew Sciuto retired after 39 years. However, Mr. Sciuto has taught us all one more lesson. You can take the man out of Saint Louis U. High, but you can’t take the Saint Louis U. High out of the man. He has shown that he still bleeds blue as he has made several appearances around the hallways. As he has done for many years in the past, Mr. Sciuto has opened up the library for the early risers at precisely 6:30 a.m., and even made an appearance at the Mass of the Holy Spirit. The whole community is so happy to have Mr. Sciuto back inside the walls of the U. High

#### 1818

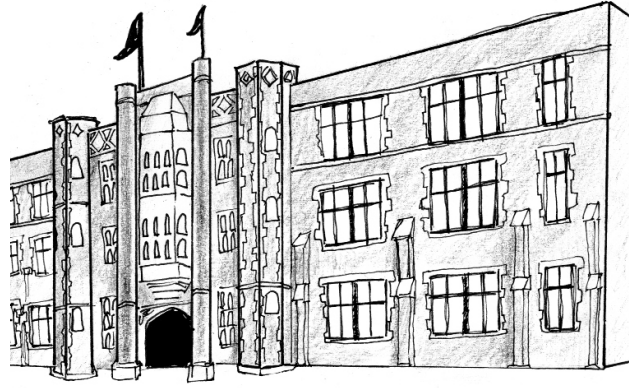
For seniors, juniors and a few sophomores, this Wednesday marked the beginning for 1818 registration. The 1818 program allows for students to take classes that can translate into college credits at colleges that accept it. So if you ran into a crowded mess outside of the old cafeteria last Wednesday during activity period, or heard Mr. Tom Becvar’s voice over the intercom in the morning, you know why. It’s 1818 season.

#### Senior Class Mass

A reminder to seniors that class Mass is TODAY! Make sure you are in the chapel at the beginning of activity period. AMDG

#### Activities Fair

Thursday’s Activity Period presented a jam packed Activities Fair right outside the Danis Field House full of sev-



eral different clubs spanning into several different genres. With Mr. Schulte as moderator, the Paintball Club makes a tremendous return with a large number of sign ups. The legendary and quirky Kahoot Klub received an astounding estimate of over 200 sign ups thanks to the creative genius himself, Harrison Petty. With an impressive 150 sign ups, the Young Conservatives Club helped conquer the Fair alongside the Kahoot Klub. The Film Club also received many sign ups with their plans to hold the first ever ‘SLUH Film Festival’ later in the year, hosted by Sam Tarter and Theo

Stephens, where students will be able to share their own films with the SLUH community. The Fair was kept exciting and booming with Mr. Kavanaugh shouting to the whole crowd on behalf of the Gaelic Football Club. The Super Smash Bros. Club was a smashing hit at the Fair with over 70 sign ups. With the robot from the Robotics Club rolling around outside, the SLUH community had to stay on their toes for what exciting activities they would find.

—Compiled by Kyle McEnery and Braden Kramer

### Calendar

#### Friday, August 30

Regular Schedule

English Department Day Away  
 AP Senior Class Mass  
 Snack—Pizza Sticks  
 LUNCH Special—Chinese Vegetarian—Vegetarian  
 4:30PM V Soccer vs Springfield Glendale  
 6:30PM JV Soccer vs O’Fallon Township  
 7:00PM V Football @ Battle

#### Saturday, August 31

12:30PM V Soccer vs Castle High School

#### Sunday, September 1

#### Monday, September 2

No Classes

Labor Day  
 10:00AM B Soccer @ Chaminade

#### Tuesday, September 3

Regular Schedule

AP NHS Meeting  
 The University of Iowa  
 Snack—Mac & Cheese Bites  
 LUNCH Special—Taco Bar  
 Vegetarian—Olive Oil Pasta  
 Washington University in St. Louis  
 4:00PM C Soccer @ Chaminade  
 5:00PM B Football vs Battle  
 6:00PM B Soccer vs Vianney

#### Wednesday, September 4

Late Start

Department Meetings  
 LUNCH Special—Hand Breaded Chicken  
 Vegetarian—Black Bean Burger  
 Oberlin College of Arts and Sciences  
 Boston College  
 Rhodes College  
 University of Missouri-Kansas City  
 4:15PM Cross Country @ O’Fallon Futures Invitational  
 4:30PM C Soccer vs St. Dominic  
 6:15PM V Soccer vs Chaminade

#### Thursday, September 5

Regular Schedule

8:30AM Parent Ambassador Meeting  
 AP Junior English Extra Credit  
 Sophomore Class Meeting  
 University of Tulsa  
 Snack—Mozzarella Cheesesticks  
 LUNCH Special—Papa John’s Pizza  
 Vegetarian—Sweet Potatoes  
 6:45PM B Soccer vs De Smet  
 7:00PM M/C Opening Meeting

#### Friday, September 6

Regular Schedule

Bi-weekly Grade Update  
 Freshman Fun Day  
 Running of the Bills  
 7:00AM First Friday Mass  
 AP Sophomore Class Mass  
 Maryville University  
 Providence College  
 Snack—Chicken Rings  
 LUNCH Special—Pasta Bar  
 Vegetarian—Garden Burger  
 4:15PM Swimming & Diving vs Francis Howell Central  
 JV Soccer @ John Burroughs  
 7:00PM V Football vs Ladue

calendar | Ben Klevorn

## SLUHSERS: EPISODE ONE



### Credits

“What did you miss about SLUH over summer break?”

#### Editor in Chief

Johno “Ms. Legend” Jackson

#### News Editors

Ben “Memorizing PN facts” Klevorn  
 Nicholas “Complaining” Dalaviras

#### Sports Editors

Blake “Sleeping on the PN Couches” Obert  
 Jimmy “Nothing” Stanley

#### Visual Editor

Jackson “Kahoot!-ing” DuCharme

#### Staff

Sam “Brotherhood” Tarter  
 Braden “Prayer Service” Kramer  
 Luke “Crosswords” Altier

#### Reporters

Fitz “The Cheugs” Cain  
 Carter “Civil Discourse” Fortman  
 Joe “Reheated Chicken Parmesan” Studt  
 Victor “Starting STUCO Drama” Stefanescu  
 Michael “Chicken Bites” Gordon  
 Nick “Not Totaling My Car” Koenig  
 Mitchell “Flexin” Booher  
 Noah “Mr. Schulte” Apprill-Sokol  
 Kyle “The Examen” McEnery  
 Peter “Fun Fridays” LaBarge  
 Nick “Lunchline Debt” Campbell  
 Louis “Homework :(” Cornett  
 Mike “Fantasy Football” Trower  
 Matt “Solidarity” Wilmes  
 John “Dropkicks” Mungenast  
 Jack “Wearing a Lanyard” Figge  
 Julien “Double J Double Knucks” Jensen

#### Staff Artist

Harrison “Wearing Costumes” Petty

#### Contributing Artists

Christian “Seeing my Dad” Zarrick  
 Bob “Backlocking” DeVoll  
 Will “Homeroom J121” Blaisdell

#### Contributing Photographers

Mrs. Kathy “Chemistry” Chott  
 John “Photo Credits” Hilker  
 Jonel “College Applications” Olar

#### Moderator

Mr. Steve “PN Couch” Missey