

Griffins Connections

INFORMATION WORKSHOP

Ondrea Reed, Assistant Superintendent of Education Services



Griffin Connections

- History Social Science courses offered for graduation credit: World History, US History and Government/Economics (*AP Courses are not offered during the summer.*)
- Hybrid learning environment: 80% online/20% traditional classroom learning.
- Created in response to a need for students to create room in their schedule for the upcoming school year. (*Prioritized for students with a 6-period day next school year.*)
- Free classes designed for students who are self-motivated and independent learners.



Summer Courses

- 1 – Section of World History
- 2 – Sections of US History
- 2 – Sections of Government & Economics

40: 1

(Student to Teacher to
Student Ratio)

200 students

80% Online & 20% Traditional Classroom Learning

- All A-G approved courses, taught by LAHS teachers and delivered through APEX Learning.
- The curricular demands of the courses will NOT allow students to rapidly complete a semester or leave the bulk of their work until the end of the course.
- Course structure will include bi-weekly check-in points on Tuesdays and Fridays. Therefore, the expectation of completing curriculum will be scaffolded into demands that must be completed and turned in on Tuesdays and Fridays.
- Daily student commitment is anticipated to be 3-4 hours per day.



Summer Courses

80% Online & 20% Traditional Classroom Learning

Full year course will be taught in two, 4-week semesters:
(STUDENTS MUST TAKE BOTH SEMESTERS)

- Semester I: June 1 – June 26
 - **Mandatory Classroom Learning Days: June 1-2 and 25-26**
- Semester II: July 6 – July 31
 - **Mandatory Classroom Learning Days: July 13-14 and 30-31**
- In class meeting days are 4 hours in length.
- Students are REQUIRED to attend four classroom days per semester. Students will NOT receive credit for a semester if they miss more than one day of classroom learning. (*Office hours could be used for a make-up of the seat time for one absence.*)



Summer Courses

Required APEX Course Readiness Module

- To give students a foundational understanding and initial experience with the APEX, the e-learning platform, students MUST attend one, hour-long course:
 - **Tuesday, April 21 @ 6:50AM** (LAHS Rm. 405)
 - **Friday, April 24 @ 2:40PM** (LAHS Rm. 405)
 - **Thursday, April 30 @ 4:30PM** (LAHS Rm. 405)
 - **Monday, May 4 @ 6:50AM** (LAHS Rm. TBD)
 - **Wednesday, May 6 @ 5:30PM** (LAHS Rm. TBD)
 - **Saturday, May 9 @ 9:00AM** (LAHS Rm. 405)

** It's suggested that students bring the device they will be using for summer course completion. Chromebooks will be available for use.*



Summer Courses

Instructor Office Hours

- Total of eight hours per semester advertised to all students on the first day of Semester I.
- Four hours of on-campus, drop-in support and four hours of virtual support (Google hangout, Skype, etc.)
- Office hours will be spread throughout the semester to provide access to course instructors for questions, guidance and support during the first and second halves of the semester.
- Office hours will not be on required classroom learning days.



Summer 2020 Offerings

- **Incoming 10th Grade Students**
 - 1 – Section of World History (4:00PM – 8:00PM)
- **Incoming 11th Grade Students**
 - 1 – Section of US History (9:00AM – 1:00PM)
 - 1 – Section of US History (2:00PM – 6:00PM)
- **Incoming 12th Grade Students**
 - 1 – Section of Gov./Econ. (8:00AM – 12:00PM)
 - 1 – Section of Gov./Econ. (2:00PM – 6:00PM)

**Other than classroom learning days, students may choose to work and complete assignments online at any time.*



Griffins Connections

Student Self-Survey



Griffin Connections SELF-SURVEY

Is online learning through Griffin Connections the right fit for me?

	Not True 1	Somewhat True 2	Mostly True 3	Always True 4
I have regular access to the Internet and a computer.	1	2	3	4
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4
My reading and writing abilities are at or above my grade level.	1	2	3	4
I am good at prioritizing tasks and often get things done ahead of time without being reminded.	1	2	3	4
I am able to change my schedule to meet deadlines.	1	2	3	4
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1	2	3	4
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	1	2	3	4
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1	2	3	4
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1	2	3	4
TOTAL POINTS				

Is Griffin Connections and online learning right for me?

34-40 Points: Griffin Connections is a **GREAT** Fit for you.

27-33 Points: Griffin Connections is a **GOOD** Fit for you.

21-26 Points: Griffin Connections **MAYBE** a Fit, but you will need to make some adjustments and spend more time on planning, organizing and completing daily work to be successful.

0-20 Points: Griffin Connections **ISN'T** the best option for you.

If you received a "D" or "F" in English first semester
Griffin Connections isn't the best option for you.



	Not True 1	Somewhat True 2	Mostly True 3	Always True 4
I have regular access to the Internet and a computer.	1	2	3	4
I am comfortable with and capable of working for 4 hours a day on my online schoolwork.	1	2	3	4
I am comfortable asking my teacher for support or clarification when I am confused or stuck, both online and in-person.	1	2	3	4
My reading and writing abilities are at or above my grade level.	1	2	3	4
I am good at prioritizing tasks and often get things done ahead of time without being reminded.	1			
I am able to change my schedule to meet deadlines.	1			
I am a self-starter and am internally motivated. I don't need to be pushed or encouraged to accomplish goals.	1			
I enjoy being introduced to new technology and learning new software and apps that I haven't used before.	1			
I have a parent or another person in my home that will actively support my online learning and help me be successful.	1			
I prefer to learn independently by reading and studying course materials. I prefer independent learning over traditional classroom learning.	1			
TOTAL POINTS				

Is Griffin Connections and online learning right for me?

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Steps to Register

- Student completes the self-survey and review results with parent/guardian.
- Student and parent/guardian complete the **Summer 2020 Course Intent Form**. Must be turned into the LAHS Front Office by **Friday, February 28**.



Griffins Connections

Summer 2020 Course Intent Form



LOS ALAMITOS HIGH SCHOOL
Griffin Connections
SUMMER 2020 COURSE INTENT FORM
Semester I (June 1 – June 26) & Semester II (July 6 – July 31)

CURRENT GRADE: ☐ 9 ☐ 10 ☐ 11

STUDENT NAME: _____ PARENT/GUARDIAN NAME: _____

STUDENT EMAIL: _____ PARENT/GUARDIAN EMAIL: _____

COURSE OF INTEREST:

☐ World History ☐ US History ☐ Economics & American Political Traditions

(Student and Parent/Guardian must initial each statement below.)

- _____ The LAHS student is committing to a 6-period schedule for the 2020-2021 school year.
_____ We understand that Griffin Connections is an 80% online learning and 20% traditional classroom learning environment that will require a student to be self-motivated and work independently to meet assignment due dates on Tuesdays and Fridays each week.
_____ The **Griffin Connections Self-Survey** has been completed and we are in mutual agreement that an online course is a good or great fit. *(Student did not receive a "D" or "F" in English Semester 1)*
_____ We understand that there are **four** mandatory seat days per semester, each four hours in length, and that if a student misses more than one seat day, per semester, they will **NOT** receive credit for the course. Mandatory seat days are June 1-2 and 25-26 and July 13-14 and 30-31.
_____ We understand that all students who register for a Griffin Connections course will be required to attend a one-hour Griffin Connections Course Readiness module: (4/20/20 @ 6:50AM, 4/24/20 @ 2:30PM, 4/30/20 @ 4:30PM, 5/4/20 @ 6:50AM, 5/6/20 @ 5:30PM, 5/9/20 @ 9:00AM)
_____ We understand that it's a student responsibility to access teacher office hours or email the teacher if they have questions in regard to the class structure, assignments or make-up opportunities. Office hours will be communicated to students on the first day of Semester I.
_____ We understand that courses taken through Griffin Connections and their ending semester grades will appear on a student's Los Alamitos High School transcript.
_____ We have been notified of the Semester drop deadlines:
 ▪ Semester I: Wednesday, June 17, 2020
 ▪ Semester II: Wednesday, July 15, 2020

Student Signature

Parent Signature

This form is due to Mr. Jason Farvour in the LAHS Front Office by Thursday, February 27, 2020.
(Information below to be completed by LAHS Office.)

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- ☐ Please see the attached registration materials for Griffin Connections Summer 2020. To secure your seat the attached registration **MUST** be returned to Mr. Farvour by **Wednesday March 18, 2020**. If the paperwork is not returned by 3/18/2020 you may lose your seat in the summer course.
- ☐ Unfortunately, we are not able to offer registration for your indicated summer course. Your name has been placed on the waiting list.



(Student and Parent/Guardian must initial each statement below.)

The LAHS student is committing to a 6-period schedule for the 2020-2021 school year.

We understand that Griffin Connections is an 80% online learning and 20% traditional classroom learning environment that will require a student to be self-motivated and work independently to meet assignment due dates on Tuesdays and Fridays each week.

The ***Griffin Connections Self-Survey*** has been completed and we are in mutual agreement that an online course is a good or great fit. *(Student did not receive a "D" or "F" in English Semester 1)*

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We understand that courses taken through Griffin Connections and their ending semester grades will appear on a student's Los Alamitos High School transcript.

We have been notified of the Semester drop deadlines:

- Semester I: Wednesday, June 17, 2020
- Semester II: Wednesday, July 15, 2020

Steps to Register

- Based on student demand of courses it will be determined if a student lottery is required.
- Lottery will be a random selection of students who turn in a Summer 2020 Course Intent Form by **Feb. 28.**
- Students will be notified of registration status by **March 4.**
- Registration packets will be available for students who secure a seat and will be due by **March 18.** Students who don't return registration packets by **March 18** will lose their seat in the summer course.



Steps to Register

- Students who don't secure a seat in the class will be placed on a waiting list.
- All open seats in a course will be filled in the order registration forms are received after March 18th.

TIMELINE REVIEW

February 28 – Summer 2020 Course Intent Form Due

March 4 – Student Notification of Registration Status
and Registration Forms Available

March 18 – Summer 2020 Registration Forms Due

March 23 – Courses Filled from Waiting List First and
Open Registration for Available Seats



Things to Be Aware of...

- Courses taken through Griffin Connections will appear on a student's permanent transcript. Summer courses are no different than a course taken during the school year.
- Be highly-engaged throughout the course paying close attention to semester drop dates and reach out to the instructor as soon as possible with questions or concerns.

Semester I: Wednesday, June 17, 2020

Semester II: Wednesday, July 15, 2020



Things to Be Aware of...

- Courses taken from an outside institution to meet graduation requirements require written approval. *(LAHS Assistant Principal of Academics)*
- Students can't be concurrently enrolled in Griffins Connections and another public educational agency that receives ADA funding.



QUESTIONS

Thank You for Attending...

