



**Los Alamitos
Unified School District**
Gifted and Talented Education
Multiple Measures for GATE Identification
Initial Screening Grade 3

Student Name _____ School _____ Date Screened _____

Category	Criteria	Scores (Circle or write point value)	
Intellectual	OTIS-LENNON SCHOOL ABILITIES TEST (OLSAT)	Total	
	Total Score _____	96 th percentile or above.....	5
	Verbal Score _____	92 nd - 95 th percentile.....	2
	Non-Verbal Score _____	Verbal	
		96 th percentile or above.....	4
		92 nd - 95 th percentile.....	2
		Non-Verbal	
		96 th percentile or above.....	4
		92 nd - 95 th percentile.....	2
Achievement	FOUNTAS & PINNELL BENCHMARK ASSESSMENT		
		Level Q or Above	2

One Point Each (Max 3): <input type="checkbox"/> Second Language <input type="checkbox"/> Special Education <input type="checkbox"/> Under-represented Minority <input type="checkbox"/> V-NV Discrepancy <input type="checkbox"/> VAPA Experience <input type="checkbox"/> Exceptional Leadership Ability <input type="checkbox"/> Other: Socio-Economic	TOTAL
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	Student received 10 points or more and QUALIFIES for GATE identification without further documentation. Site GATE Coordinator's Signature _____ Principal's Signature _____
	Student received 3 or more points combined (OLSAT/Benchmark) and will be moved to second phase of GATE identification process. Data is sent to site GATE coordinator and teacher begins collecting data for the Student Nomination Cover Sheet (GATE FORM H).
	Student received 2 points or less, testing results will be sent home, and not continuing with the GATE screening process. (Non-Qualification)

Teacher Name (Please Print): _____ Teacher's Signature: _____