

**Meeting time: April 3 at 10:00**

<b>Agenda Item</b>	<b>Who</b>	<b>Description</b>	<b>Action</b>
Welcome and Check In	Alice and Jen		
Where We Are	Jen and Alice	<p>With the closure there have been many details to figure and develop to student learning.</p> <p>Thank you for the continued work and flexibility in the process.</p>	
Possible Plan for Completion of Pilot	Alice	<p><b><u>Plan for Completion</u></b> - (Students not in school or even if we return at some point before the end of the school year)</p> <ul style="list-style-type: none"><li>• Resume the Pilot Round 2 test for three more weeks.<ul style="list-style-type: none"><li>○ April 20-24</li><li>○ April 27-May1</li><li>○ May 4 – 8</li></ul></li></ul>	

- Schedule debrief times separately for MS and HS
  - Possible Teams Meeting May 10
  - All pilot and committee members

- Schedule a final determination meeting date for **Committee Members Only**

\*\*Survey feedback could be collected in the same way it was collected previously –

		<p>Student and Pilot Teacher Forms.</p> <p><b><u>Questions:</u></b>  Will this be a viable way to explore the tool and make final recommendations for adoption?</p> <p>What needs would you anticipate if we are able to move forward with the pilot?</p> <p><b><u>Considerations:</u></b>  IMC dates are to be determined, so this could impact the final board approval, but the pilot process could be complete with the plan above.</p> <p><b><u>Board Meeting dates:</u></b>  May 18, June 1 and June 22</p>	
Thoughts/Questions	Jen and Alice	Next steps: <ul style="list-style-type: none"> <li>• Clarify process</li> <li>• Set up middle and high school meetings</li> </ul>	

		<ul style="list-style-type: none"><li>• Update agreements</li><li>• Determine process for making decisions remotely</li></ul>	
Closure – Next Steps	Jen		