



ESD Proposed School Model for 2020-2021

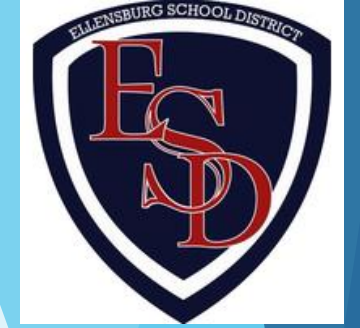


ELLENSBURG SCHOOL DISTRICT

ESD BOARD ENDS

Outcomes for Students





Bring All Students Back K-12 Full Time

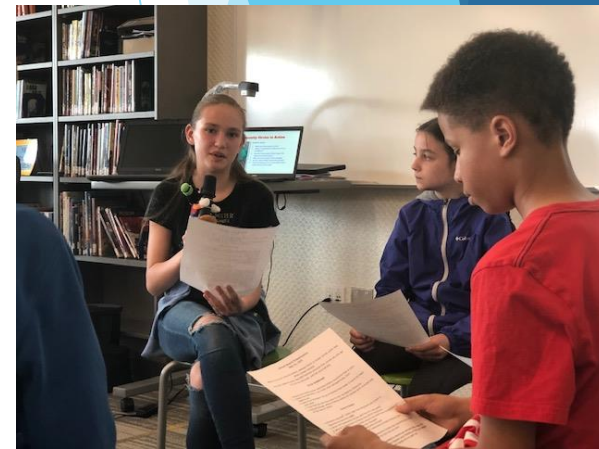
- ▶ Five days a week
- ▶ Access to Chromebooks as needed
- ▶ Physical distancing: six foot promoted to the extent possible
- ▶ Enhanced cleaning and safety protocols
- ▶ Face coverings required (pot. exceptions by Dr. Larson)
- ▶ Elementary classrooms: stay together at recess.
- ▶ Materials will not be shared.
- ▶ Social and emotional supports in place





Hybrid: Students Attend Two days: Online Three Days

- ▶ Five days per week.
- ▶ Blended model: both in-person (2 days) and remote learning (3 days)
- ▶ Students with Individual Education Plans (IEPs) may attend daily, dependent upon the IEP team decision.
- ▶ Reduced number of students in the classroom; allows for more physical distancing
- ▶ While on campus, students will adhere to all in-person learning experience protocols: masks and social distancing, etc.
- ▶ All students will have access to a district-provided Chromebook, as needed.
- ▶ May participate in extracurricular activities and follow safety guidelines
- ▶ Social and emotional supports in place





Virtual Academy: Online Learning Possible Choice for All Families

- ▶ Five days a week or hours equal to this time period.
- ▶ All students will have access to a district-provided Chromebook.
- ▶ Students will experience a high-quality online purchased curriculum through ESD Distance Learning/Virtual Academy Program (K-12).
- ▶ Social and emotional supports in place
- ▶ May participate in extracurricular activities and follow safety guidelines
- ▶ The special education team will work with families to schedule required in-person therapies, including tele-therapy when appropriate.





ESD Process

Facilitated nine focus groups with over 200 stakeholders to ask for their input concerning the reopening of schools for next year. These groups included:

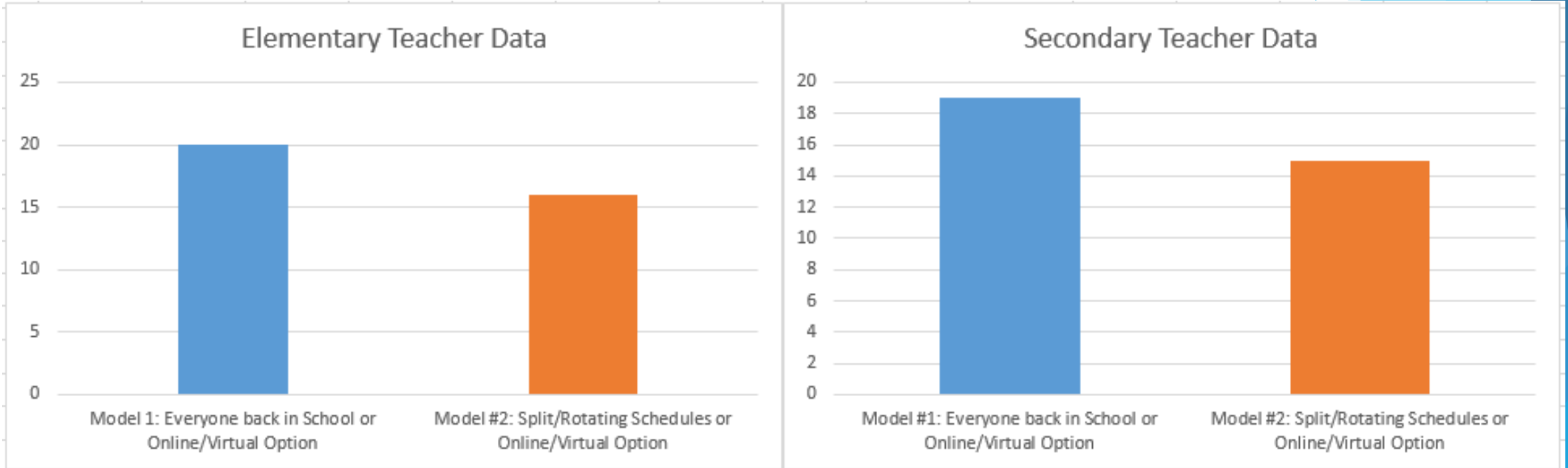
- ▶ June 9: Two student focus groups, one group with special education parents.
- ▶ June 15: Three focus groups: Two with elementary and then secondary staff and one with our Spanish speaking parents.
- ▶ June 16: Two focus groups: one with elementary parents and then one with secondary parents.
- ▶ June 18: Two focus groups with special education parents.
- ▶ On June 17th: Committee meeting with over 70 stakeholders (parents, students, staff)
- ▶ Online Survey opened for all staff and parents: opened June 19th closed June 23rd





Teacher Feedback: Focus Groups

Please select the model you feel is best for the Ellensburg School District?

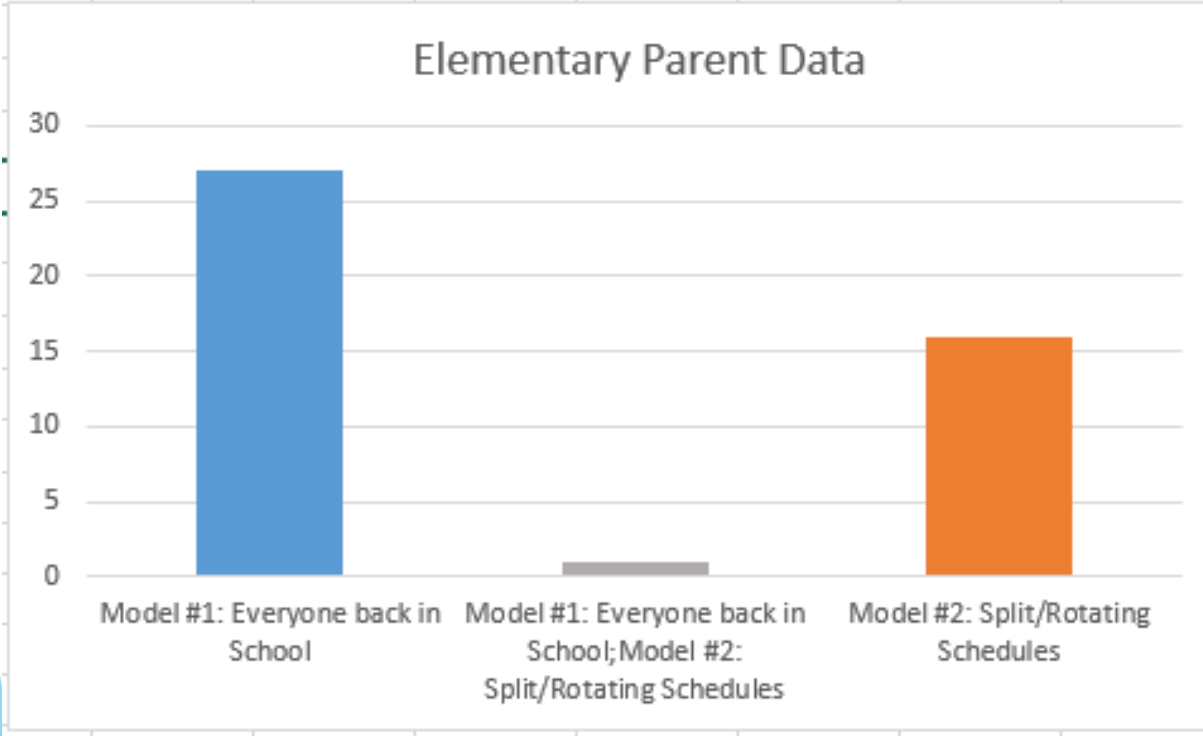




Parent Feedback: Focus Groups

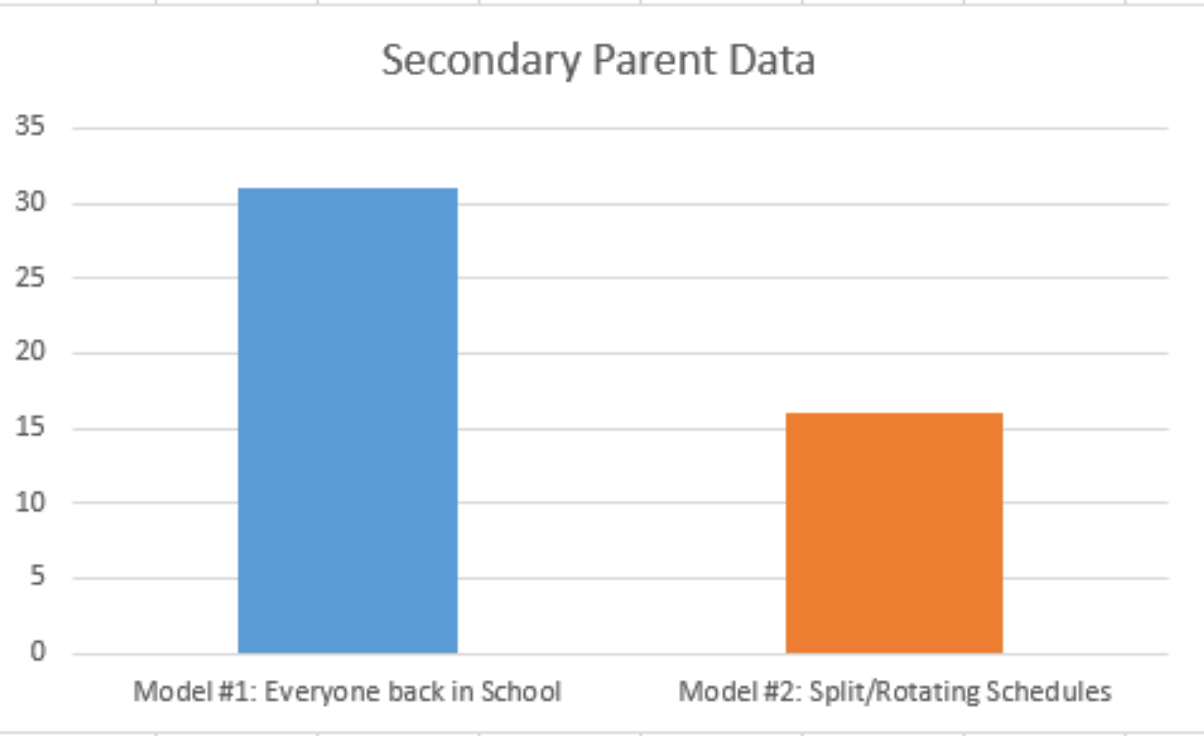
Please select the model you feel is best for the Ellensburg School District?

Elementary Parent Data



(One person selected both Models)

Secondary Parent Data

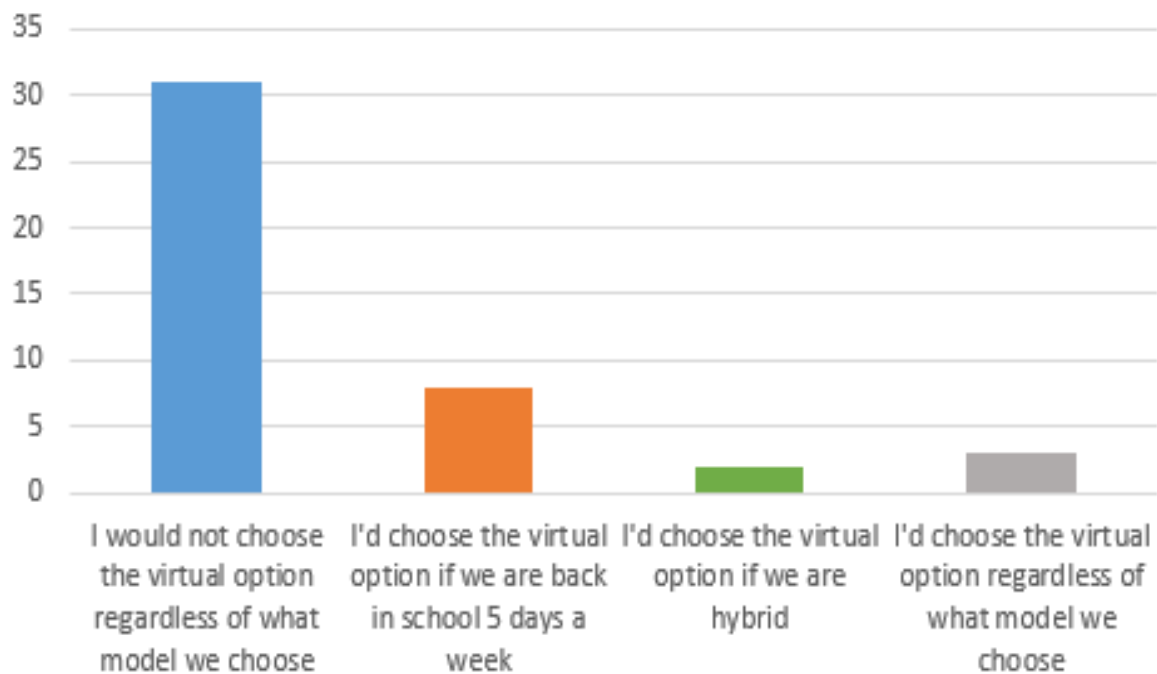




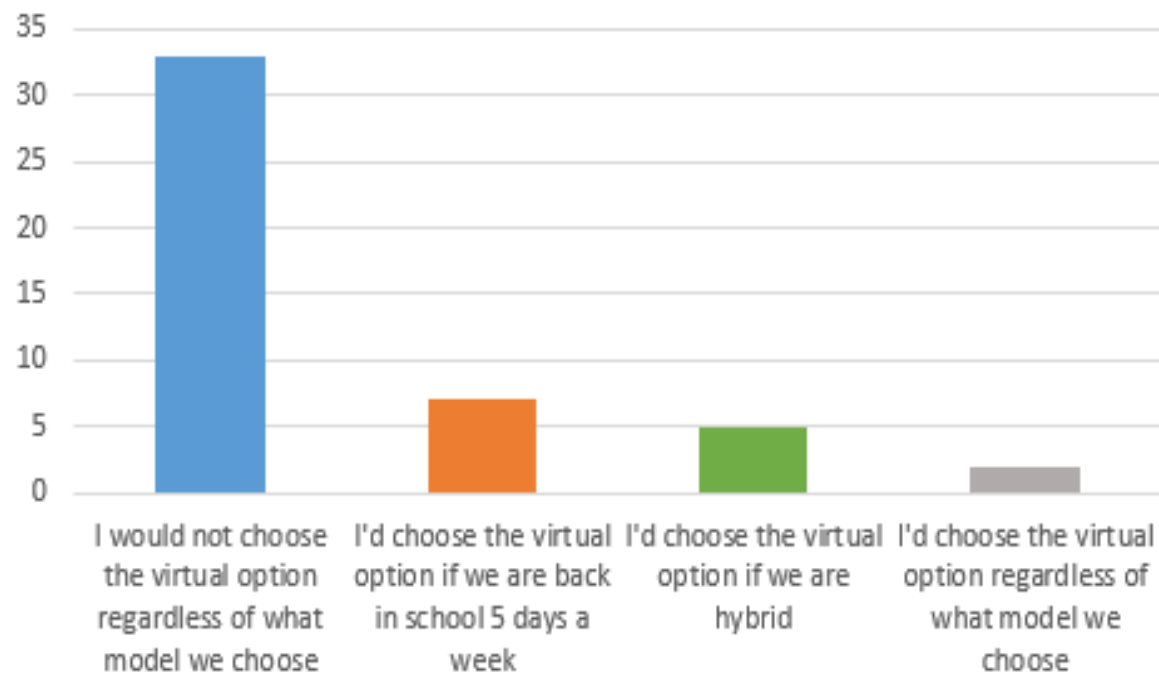
Parent Response to Virtual

With your child(ren) in mind, what would be your thoughts on the distance only option?

Elementary Virtual Response Data



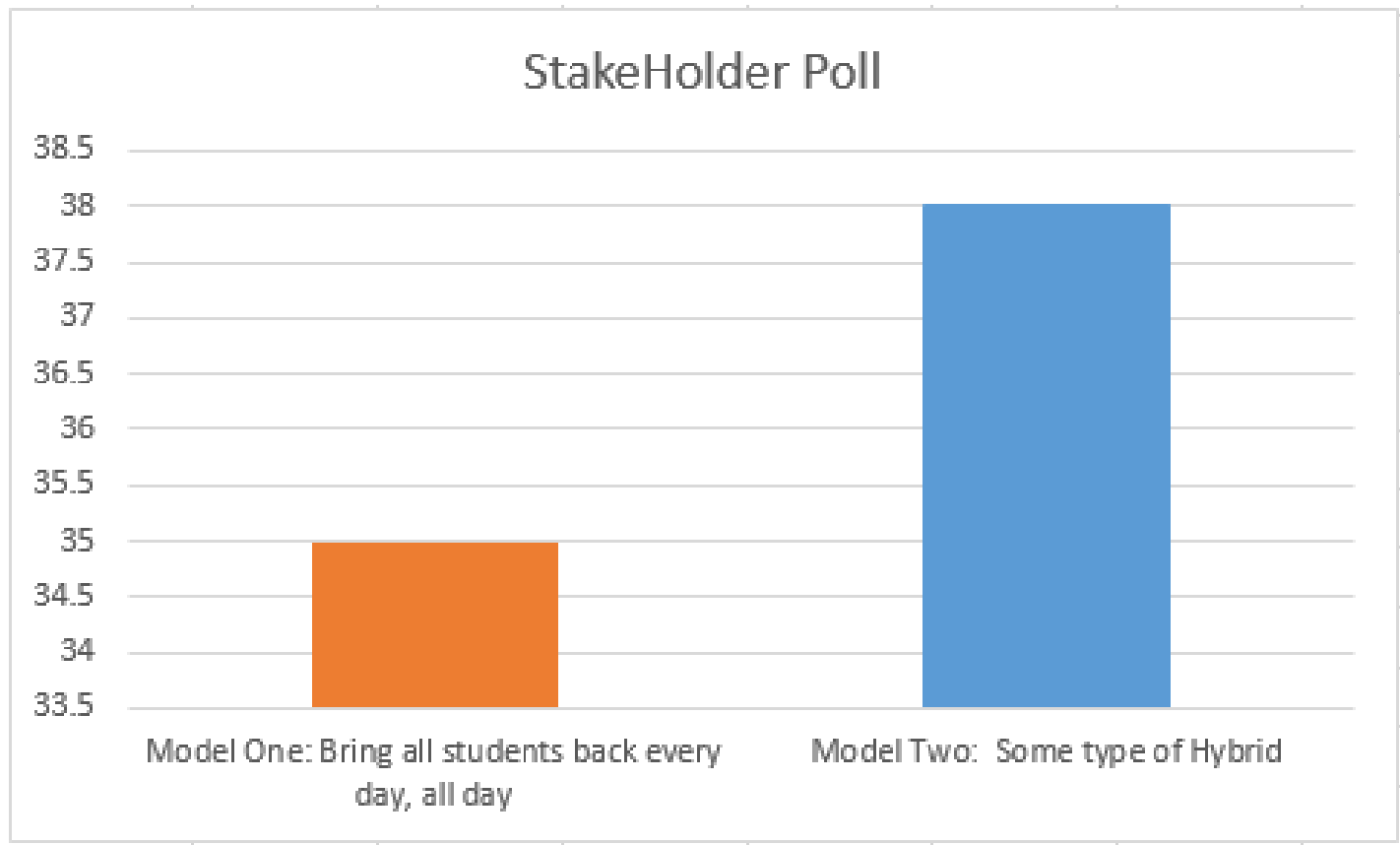
Secondary Virtual Response Data





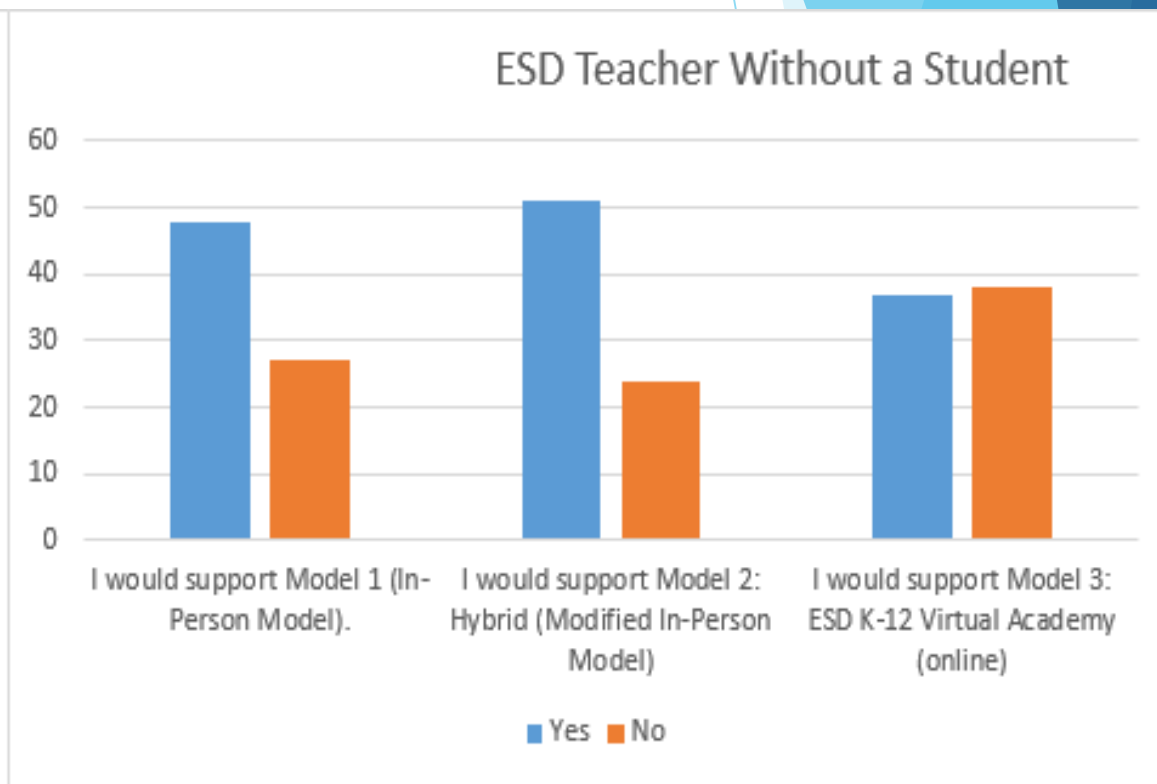
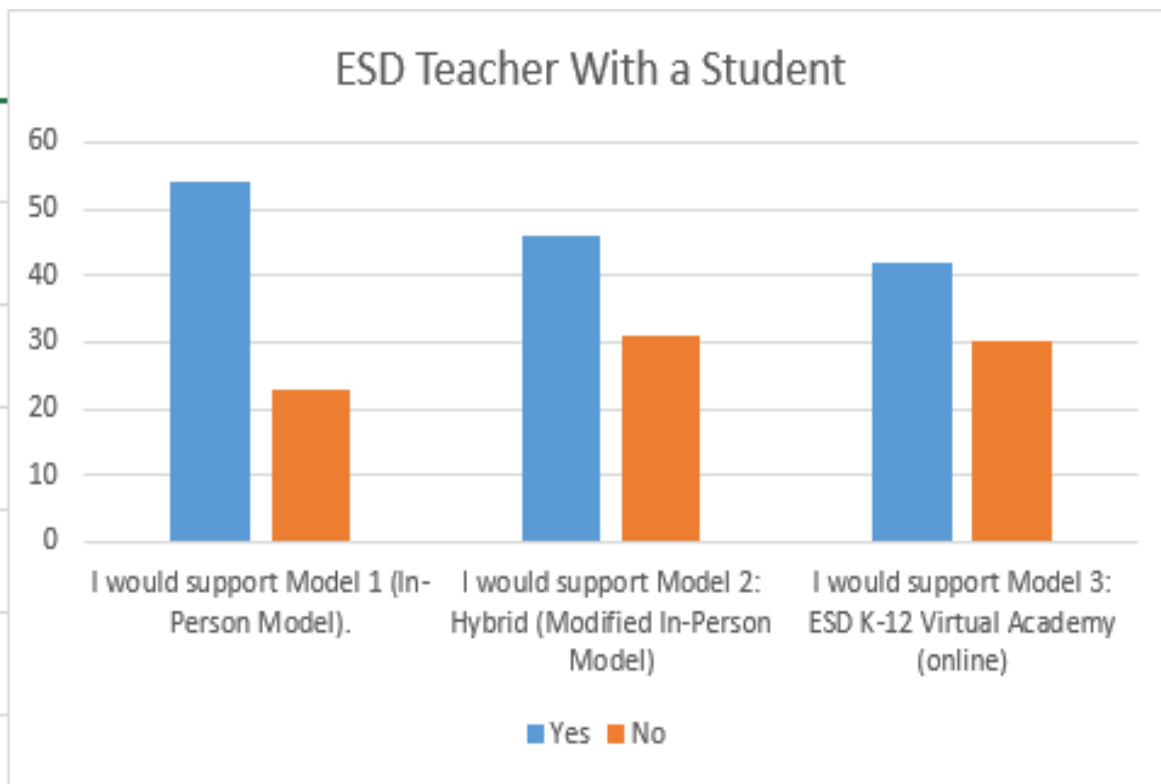
Stakeholder June 17 Meeting

Which model do you prefer for next year?



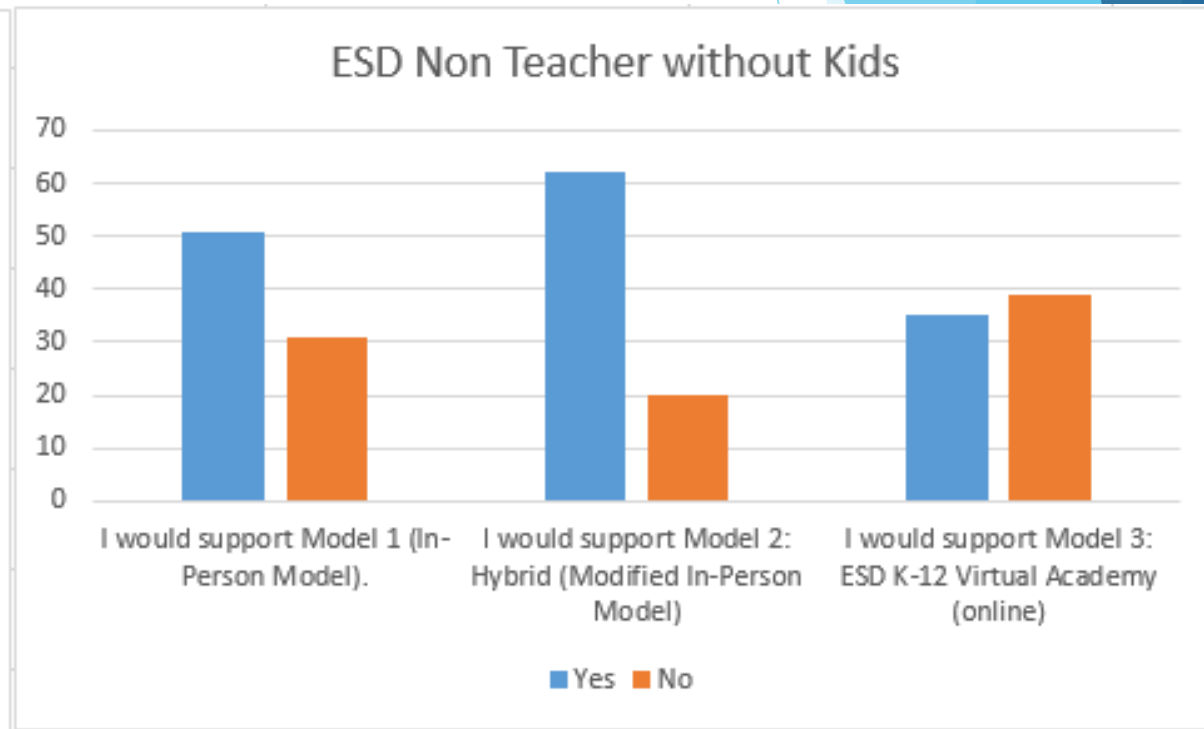
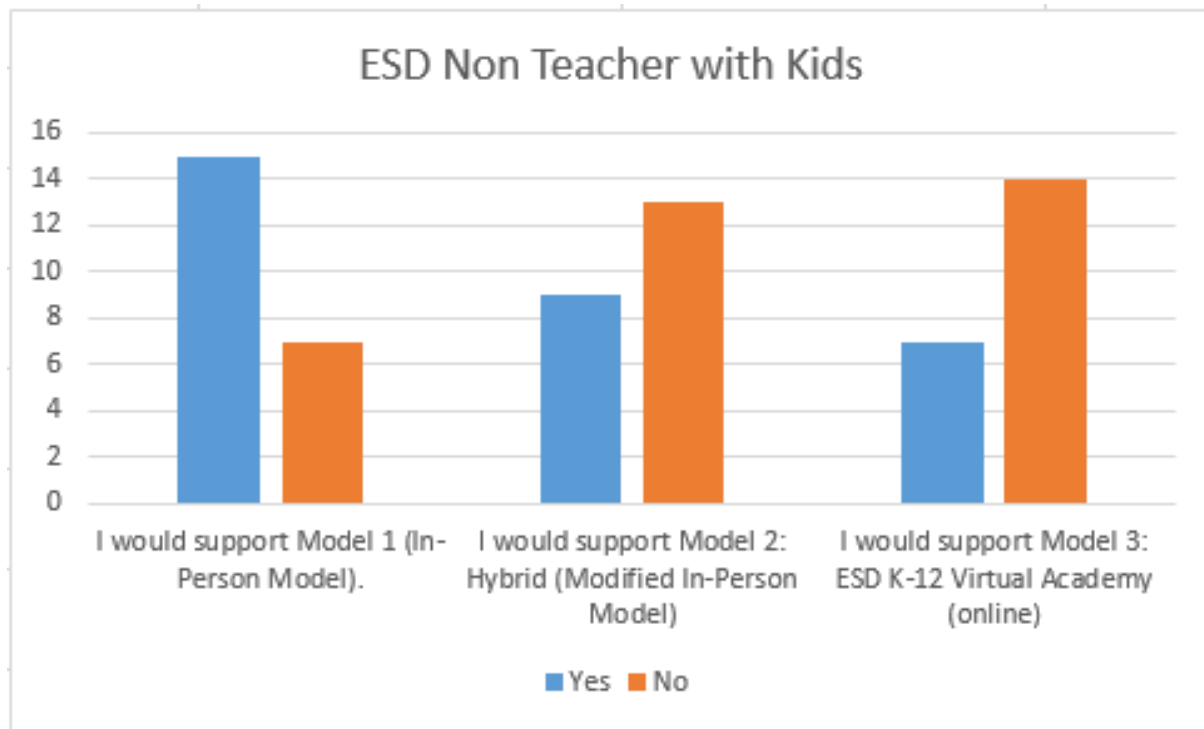


ESD Teacher Feedback from Online Survey



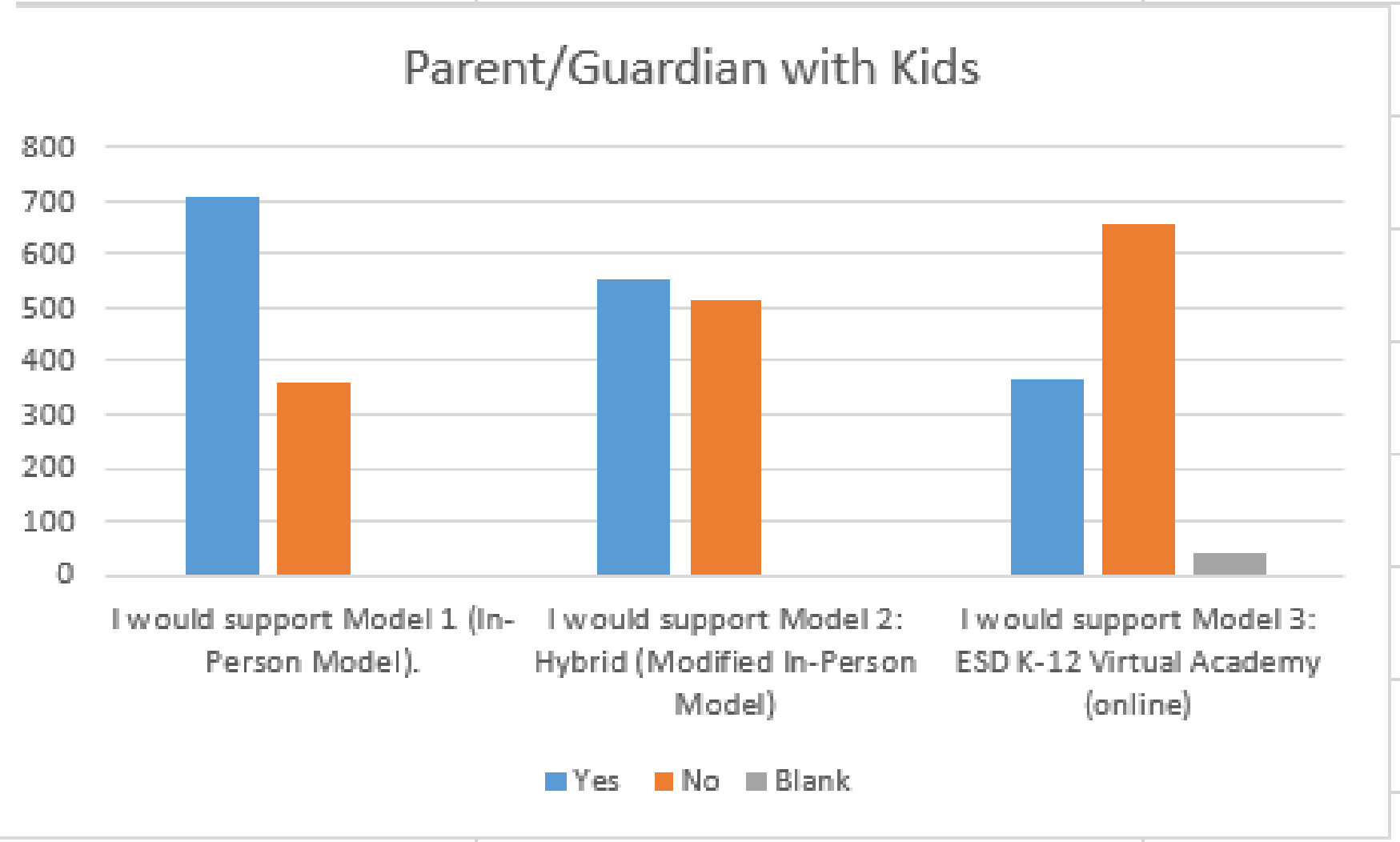


ESD Staff Non-Teacher Survey





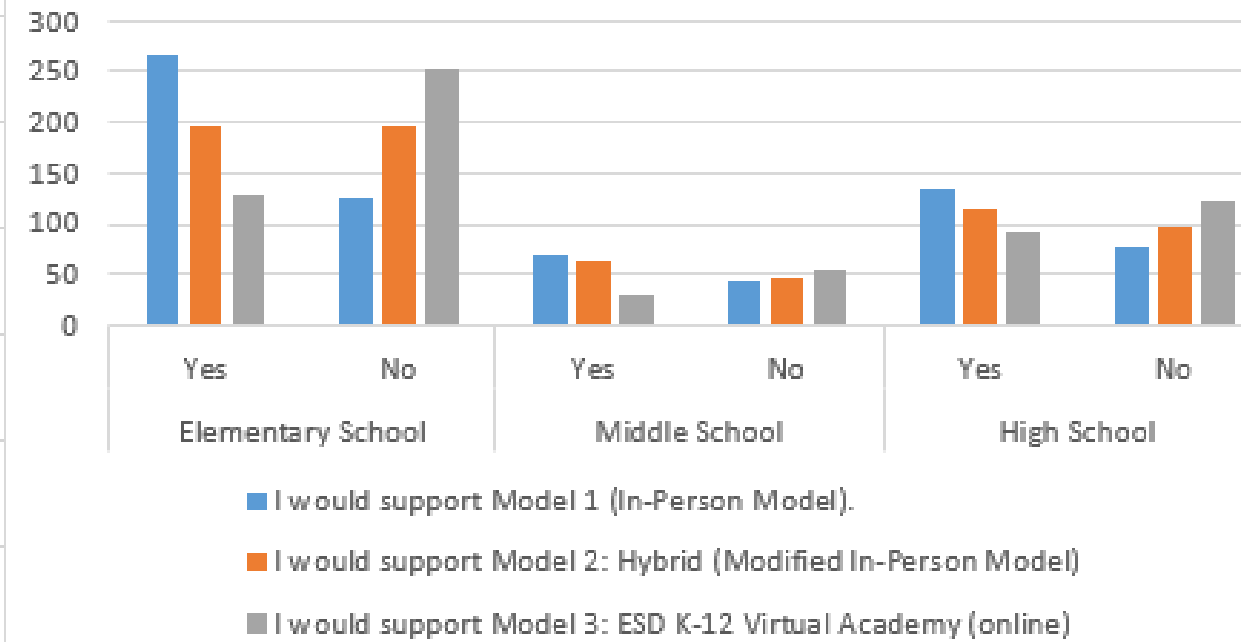
Parent Survey



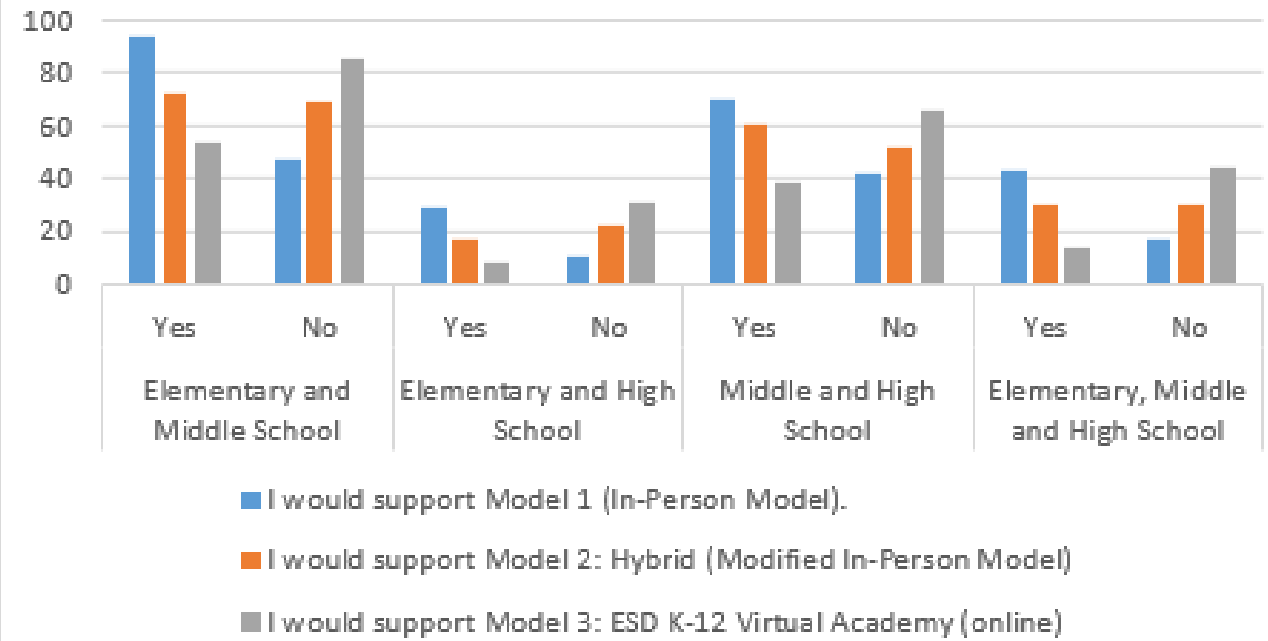


Parent Survey by Levels

Parent/Guardian by Level



Parent/Guardian Split Levels



Average Number of Students that Could Fit into One Classroom with Six Foot Distancing

EHS

Average 20-23 students

- ▶ PC Lab 16
- ▶ Sci 20

Lincoln

- ▶ Average 20-25 students

Valley View

- ▶ Average 20-25 students

Mt Stuart

- ▶ Average 20-25 students

Morgan

- ▶ Old Section 15-20
- ▶ Cubby 6
- ▶ Sci 24
- ▶ New Section Average 24





Major Challenges With Models

Bring All Students Back:

- ▶ Mask wearing by students all day, five days a week
- ▶ Six Foot Distancing: especially during lunches
- ▶ Cleaning routines

Hybrid Model:

- ▶ Childcare for working parents during the three days of stay at home online time for students
- ▶ Need for streamlining and improving the distance learning model
- ▶ Less time for students to be in school





Recommendation

I. Start the 2020-2021 school year with a Hybrid Model and continue with this model until the end of first quarter.

Advantages:

- ▶ Time to adjust to social distancing and mask wearing, cleaning routines
- ▶ District will see number of families choosing the virtual academy experience.
- ▶ Allows time for potential changes in requirements from the CDC

II. Starting Second Quarter: Assuming that Dr. Mark Larson approves the overall social distancing possible in various classrooms and lunches, bring all students back every day.

- ▶ Students will have had opportunities to practice procedures like mask wearing and physical distancing during the previous hybrid time period and may better adjust to adhering to these protocols on a daily basis.
- ▶ More continuity of instruction and peer/social interactions and connections with staff
- ▶ May need to keep some schools on a Hybrid model if not able to meet social distancing requirements





Recommendations (Continued)

ESD Virtual Academy: Online and includes extra curricular

- ▶ Any family could choose this model, ideally for one semester.
- ▶ Changes requested before the end of the semester would be considered on a case by case basis by building administrators.

Students on Individual Education Plans (IEPs):

- ▶ Students who have Individual Education Plans (IEPs) may attend daily, dependent upon the IEP team decision. (For both Hybrid and Virtual Academy).
- ▶ The special education team will work with families to schedule required in-person therapies, including tele- therapy when appropriate.





QUESTIONS?

