

Overview of 2020-2021 Calendar & Schedule Options

June 24, 2020

Next year, we will be in-person as much as is possible. We will accomplish this by being flexible while staying safe.

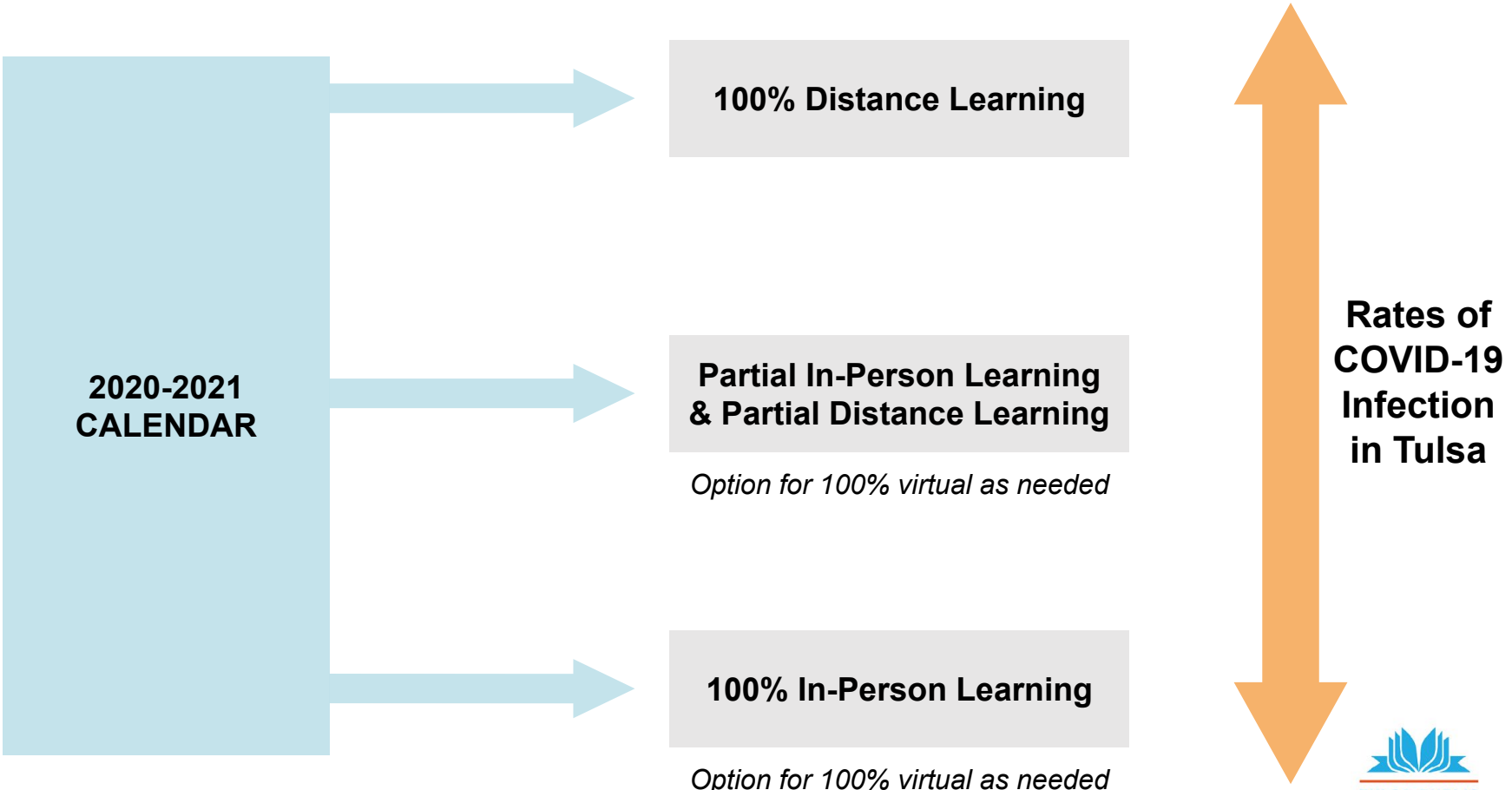


1. **Preparing every student for the greatest success** in college, careers, and life
2. Teaching, learning, and working together **in-person as much as possible**
3. Planning and preparing for **flexibility** and the possibility of **periodic shifts to distance learning**
4. Implementing **safety measures** aligned with current guidance from health experts

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What is the proposed outcome of calendar changes?

Regardless of which calendar option we use, we will plan for three types of student and teacher schedules.



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What information are we using to plan for 2020-2021?

Guidance from local health professionals

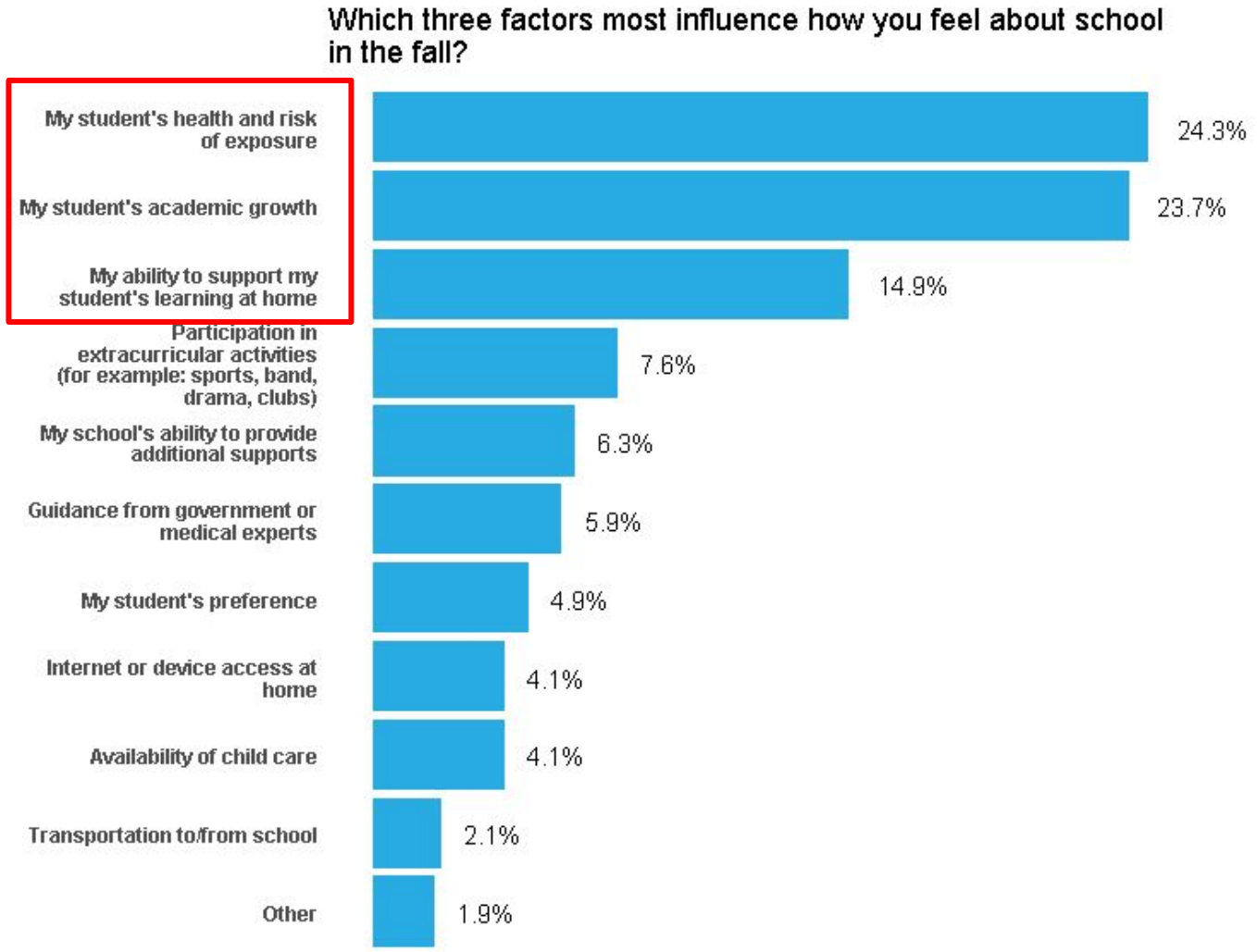
"It's **not going to be your traditional school year**. It's my hope that it will be more traditional after the first semester...We are hoping to have a vaccine in early 2021.

"...The virus is here, it's going to be here, and it's probably going to come back a little stronger this fall… That first semester, **you need to be prepared for in-class and out-of-class instruction**. I hope that we'll be in class that second semester."

-Dr. Bruce Dart, Executive Director, Tulsa Health Department

- Continue to follow evolving guidance from the Centers for Disease Control and Prevention
- Planning for response grounded in the level of viral activity in the community
- Tulsa Health Department will help us to make decisions about in-person and distance learning in August

Data from our 13,500 community survey responses



Data from our 13,500 community survey responses

Percent of respondents who answered that they would consider the following options:

Start the school year later (on or after Labor day) for safety and preparation	**86%**
Shorten the school week to allow for additional cleaning and preparation	**81%**
Split students into smaller groups that alternate between in person and distance learning	**80%**
Secondary: **Offering alternative school times** for students with other responsibilities	**80%**
Additional days for some students who need additional support	**79%**
Alternating in person and distance learning on different **days of the week**	**74%**
Alternating in person and distance learning on **different weeks**	**70%**
Spread out school days to allow for cleaning and distancing, ending in June/July	**67%**



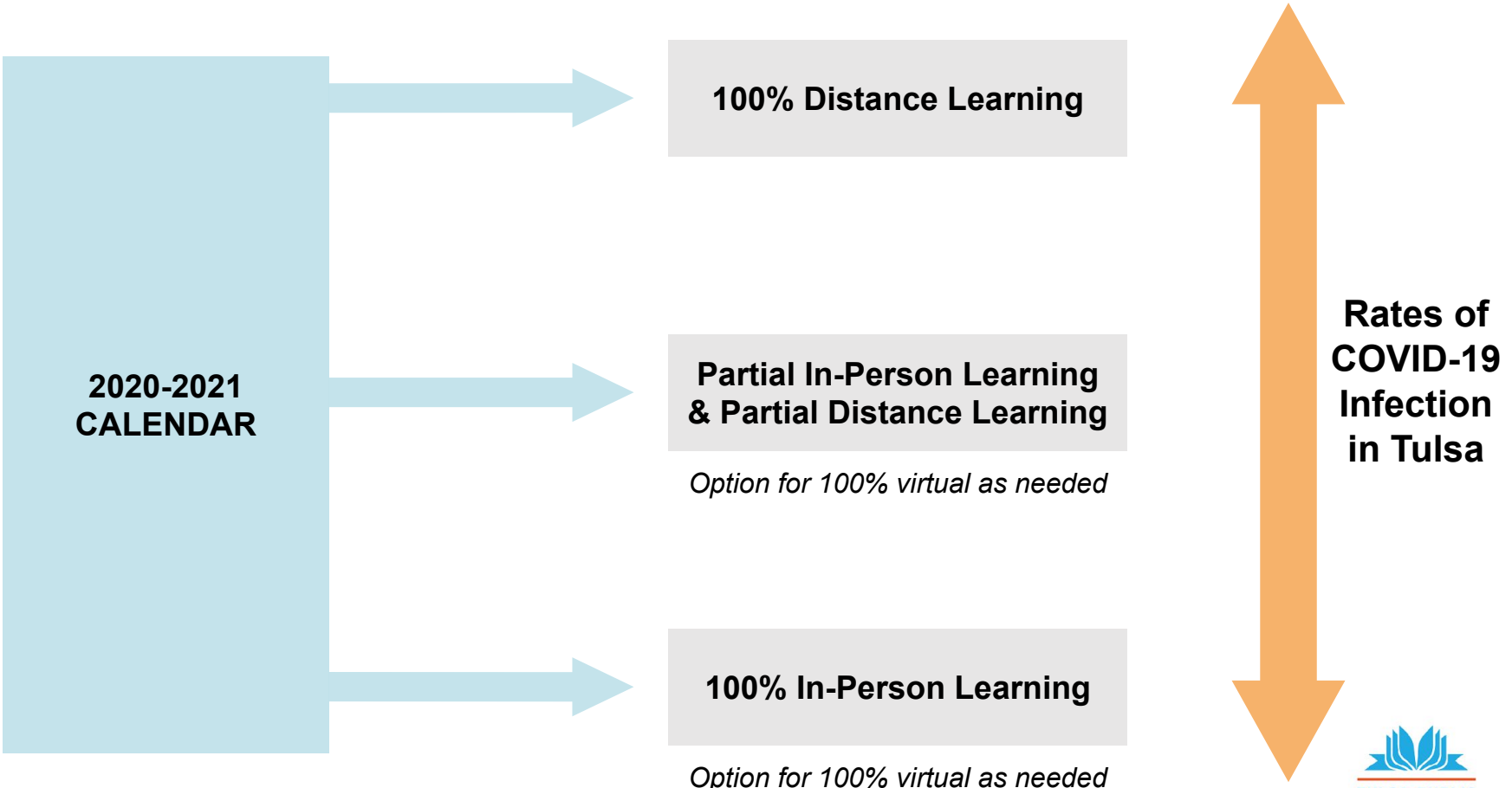


Planning for 2020-2021:

Calendar and Schedule Flexibility

Reminder: intended outcomes for calendar changes

Regardless of which calendar option we use, we will plan for three types of student and teacher schedules.



Priorities for Creating a Flexible and Safe Calendar

- **Best conditions for teaching and learning:** Maintaining instructional minutes and structures to serve our students and families
- **Built for flexibility:** The ability to shift easily from in-person, hybrid, and distance learning; includes a strategic balance of days and breaks across the year
- **Time for cleaning, training, collaboration, and planning:** Sufficient and well-timed opportunities for building and staff needs
- **Acceleration options:** Creating opportunities to accelerate students who need support the most
- **Clarity and stability for families and staff**: Clear and stable start date, end date, and break schedule

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Options for 2020-2021 school calendar

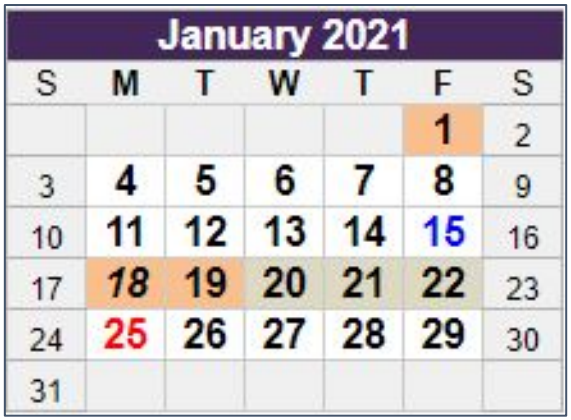
	Option 1: Maintain Current	Option 2: More Flexible	Option 3: More Flexible, Later Start
Start Date	August 19	August 31	September 10
End Date	May 21	June 8	June 30
Designed for transition	• Limited opportunity to shift between modes	• Six opportunities to shift between in-person and distance learning	• Six opportunities to shift between in-person and distance learning
Length of the day	400 minutes	436 minutes	410 minutes
Instructional days in year	166 + 2 PT conference	152 + 2 PT conference	162 + 2 PT conference
Time for cleaning, training, and planning	• Only 3 days for summer training • No intersessions	• 7 days for summer training • Intersession options	• 7 days for summer training • Intersession options
Total Days of Breaks	26	36	31
Acceleration* Options	Limited acceleration options	6 intersessions (including ½ weeks)	6 intersessions (including ½ weeks)

**Opportunities to provide additional academic supports to keep students on grade-level*

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What would the schedule options actually look like within all versions of the 2020-2021 calendar?

100% in-person



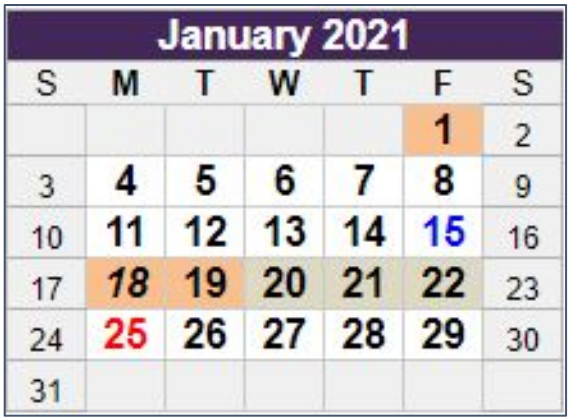
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Partial in-person
Partial distance



January 2021						
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100% distance



January 2021						
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“A” Group **“B” Group**

What happens next?

June 29

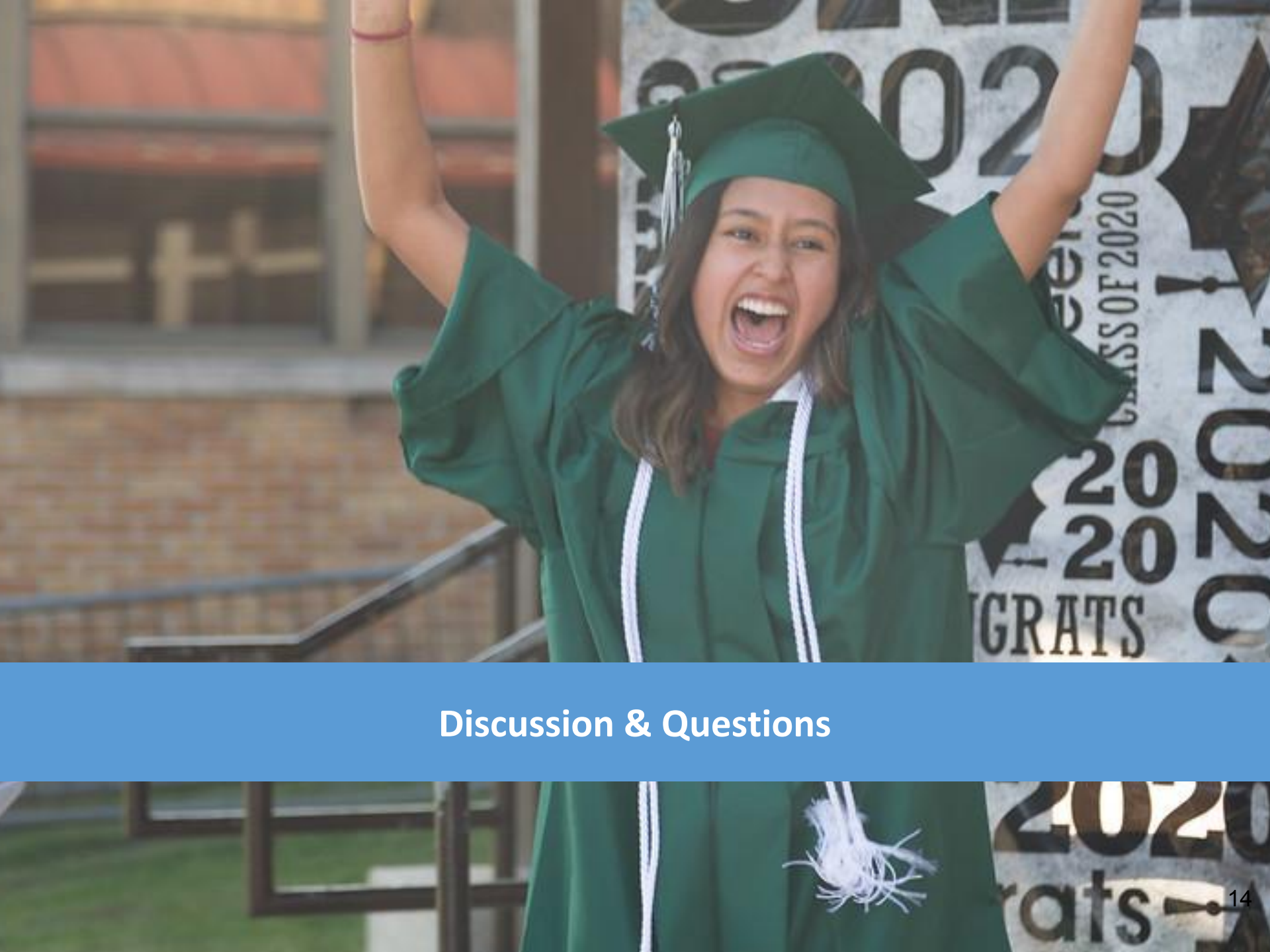
- Board of Education takes action on school calendar, finalizing first day of school

July - August

- Implementation planning for district and school teams

Early August

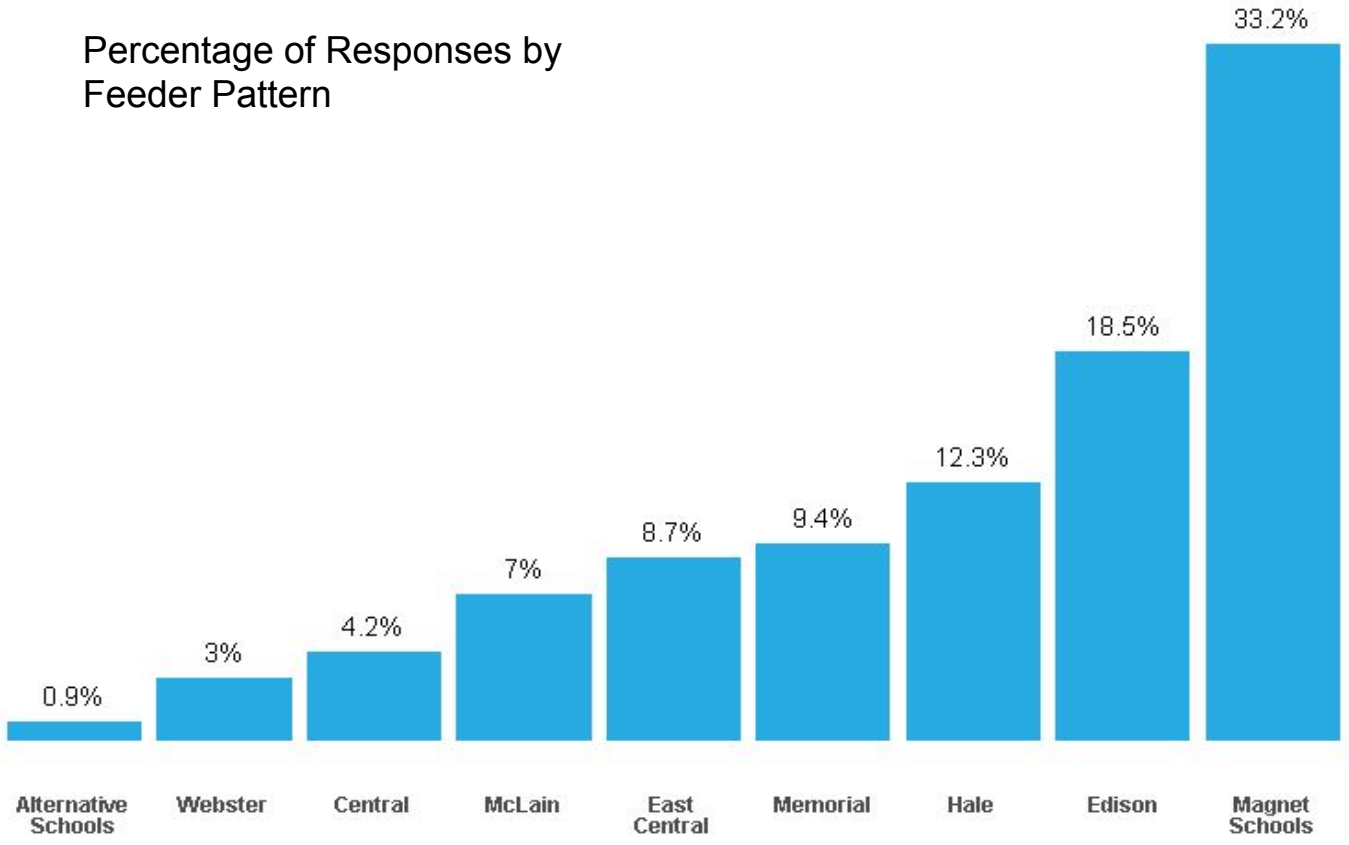
- Tulsa Health Department provides recommendation for whether to start school year with:
  - 100% distance learning;
  - 50% distance/50% in-person; ***OR***
  - 100% in-person
- Families who need it can choose the 100% virtual option.



Discussion & Questions

Appendix

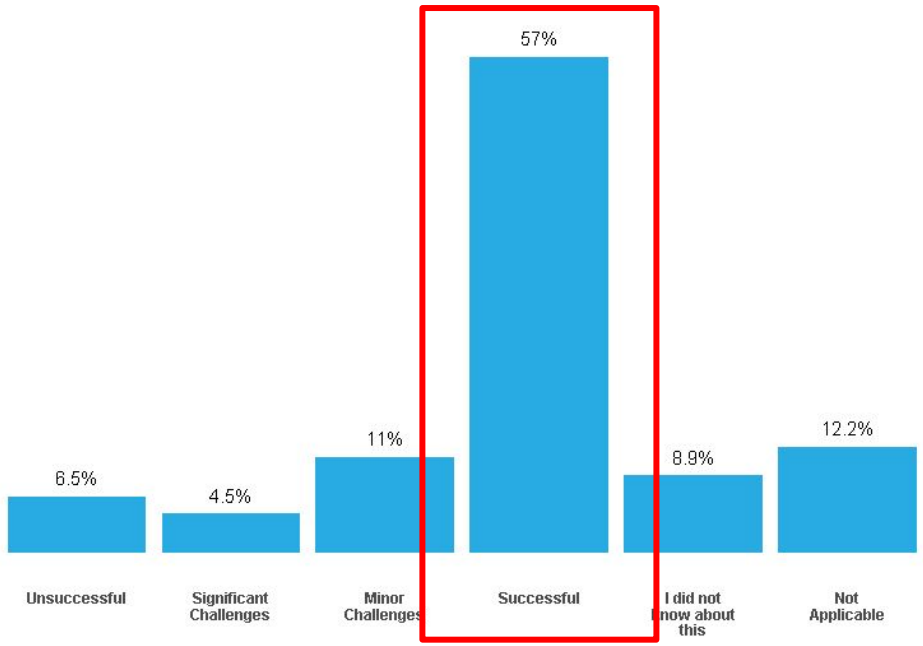
The majority of the 13,500 responses were from parents or guardians. Families in magnet schools and the Edison feeder pattern comprise the majority of responses.



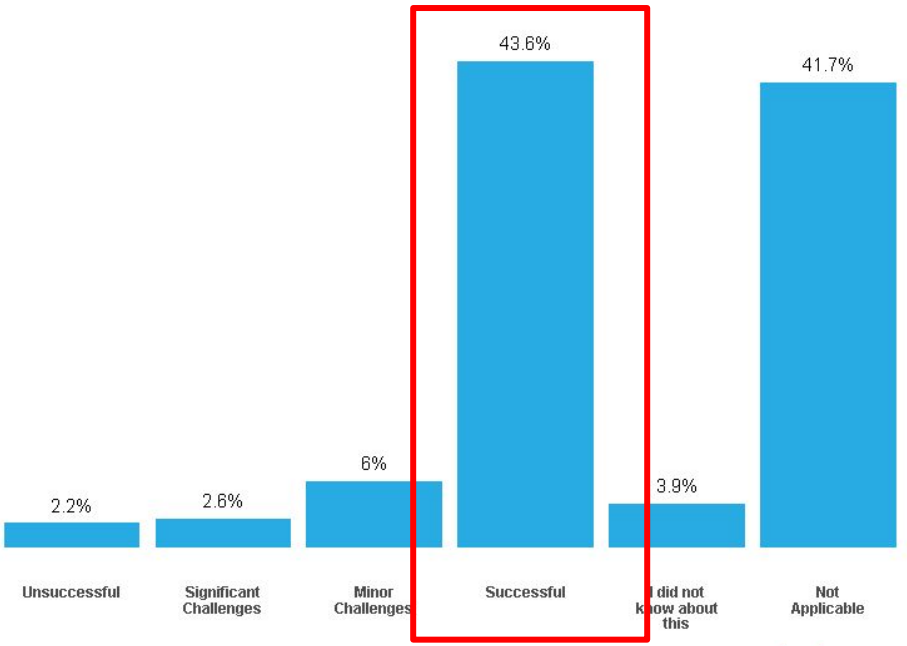
The quick transition to full distance learning in the spring was a difficult shift for our schools, our teachers, and most importantly our families.

Some of our immediate shifts were largely successful.

Check-in calls from my school

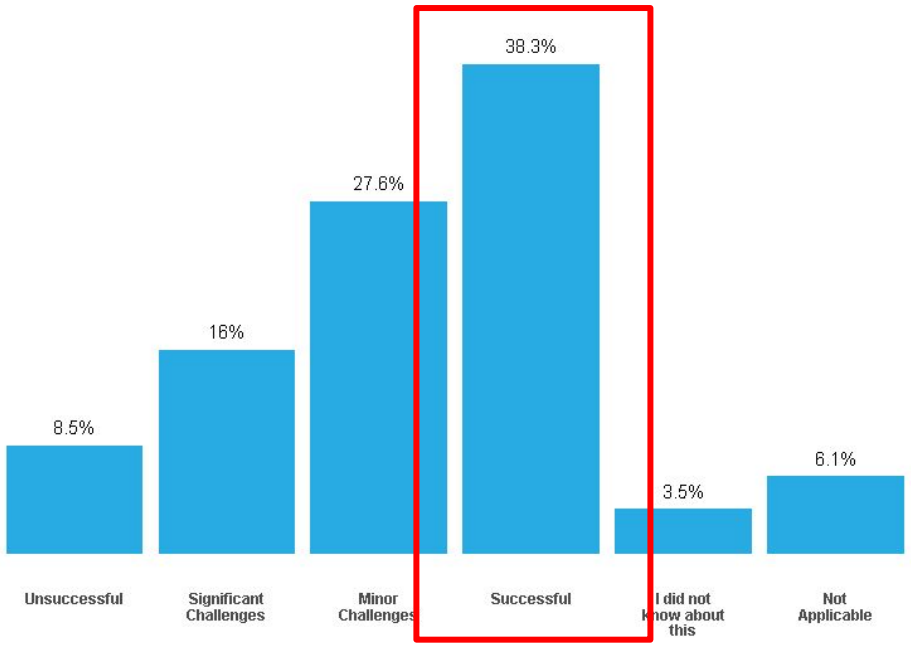


Meal sites and pick-up

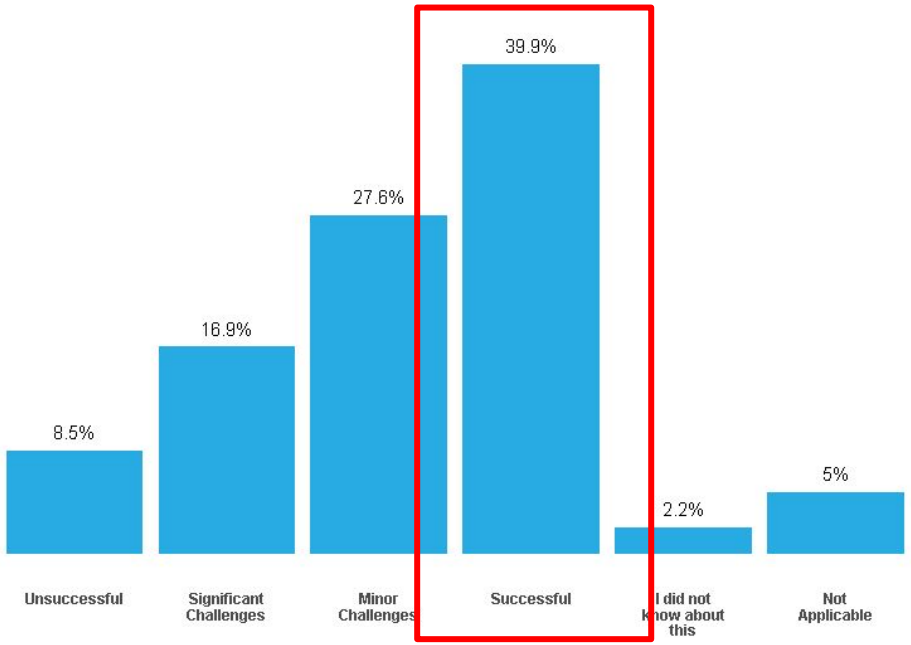


Feedback about the daily and weekly learning content and schedules highlight the need for significant planning and preparation if distance learning is necessary in the fall.

Daily learning schedules

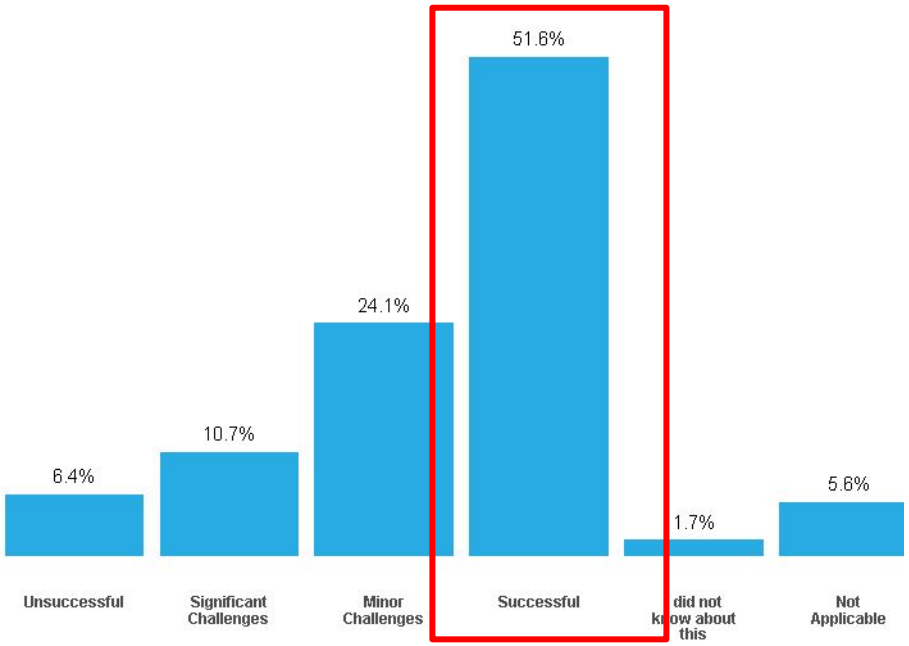


Weekly learning content and curriculum

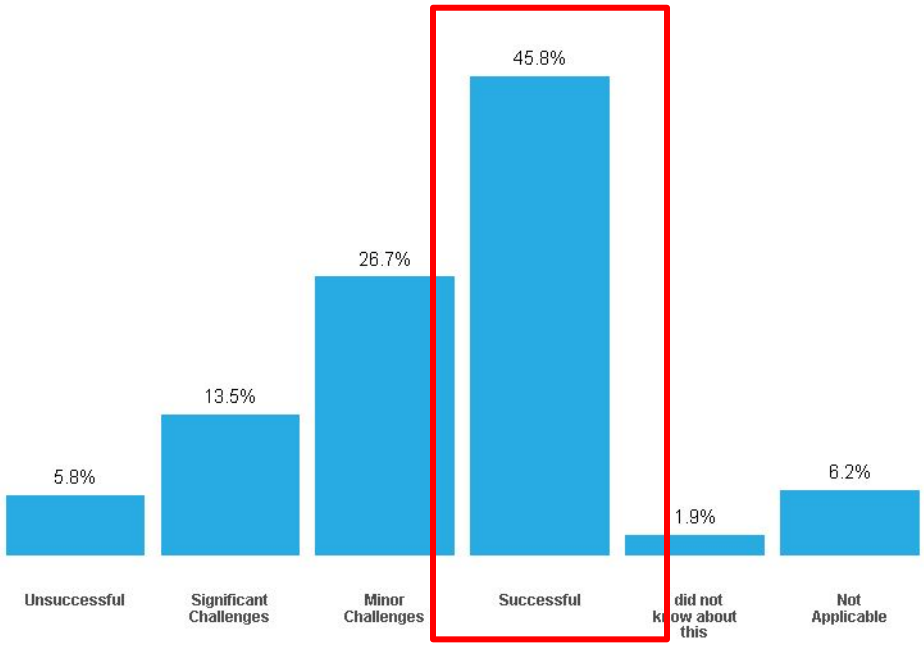


We must continue to support families with virtual learning platforms.

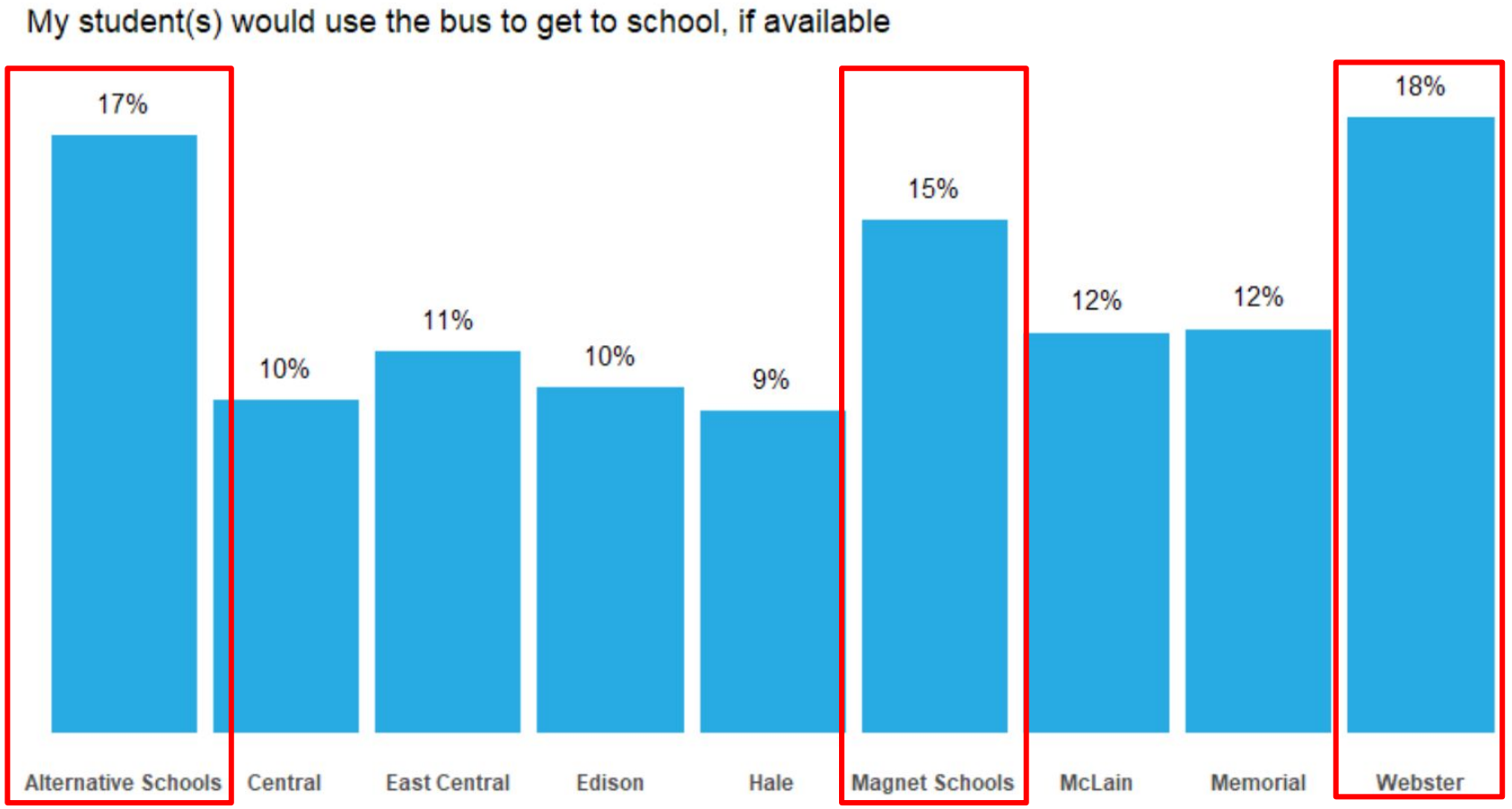
Use of video conferencing



Accessing content on tools such as Canvas or Google classroom

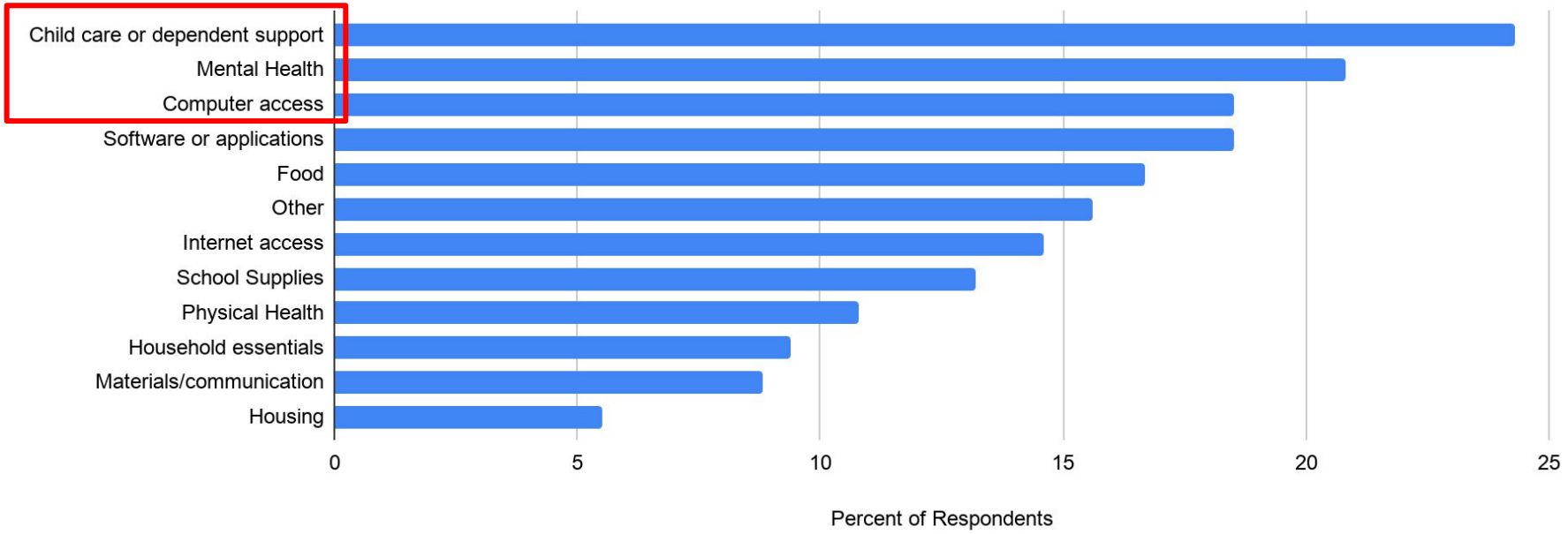


We have the opportunity to differentiate supports and services by school and neighborhood community and understand different needs.



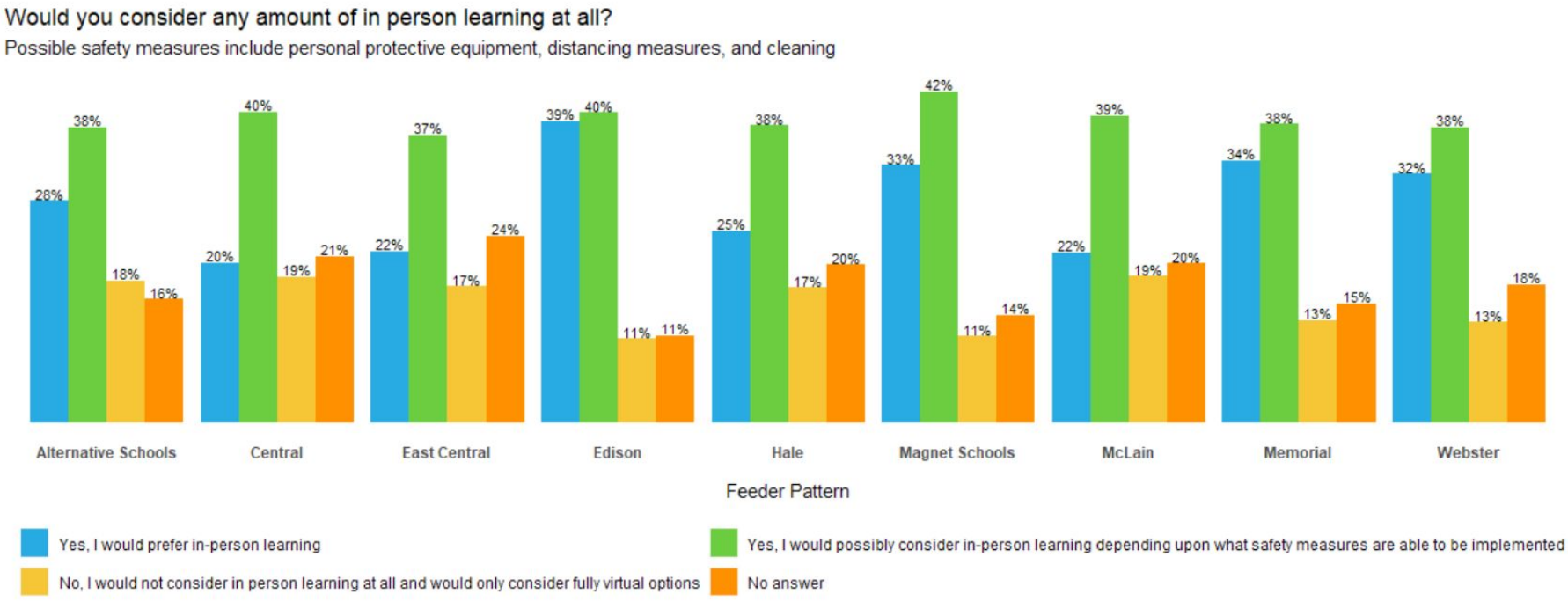
Data from our 13,500 community survey responses

Percent reporting significant or moderate barriers



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Data from our 13,500 community survey responses



We also asked what supports we should consider to address barriers to distance learning. We received over 3,000 suggestions.

Top three categories of responses:

23% of respondents asked for **more structured distance learning** next year. Examples included providing age-appropriate schedules and content; narrowing the number of learning platforms used; and ensuring teachers, parents, and students could use each platform.

19% of respondents asked for **considerations for working parents**. Examples included providing childcare during working hours and ensuring distance learning classwork could be completed outside school hours.

17% of respondents asked for **more learning supports** for distance learning. Examples included more 1:1 teacher time, support for specific student populations such as students with disabilities and English language learners, and resources for parents to help their students.

Other responses include:

15% of respondents asked for the district to provide **devices and wifi** next year.

15% of respondents asked for **schools to open** next year.

12% of respondents asked for **social and emotional supports** for distance learning. Examples included calls from counselors or therapists, small group activities for students, and continuation of extracurricular activities.

6% of respondents asked for the district to provide **physical supports**, such as food, school supplies, transportation, and financial assistance.

5% of respondents asked for **full-time distance learning** or a **hybrid model** next year.

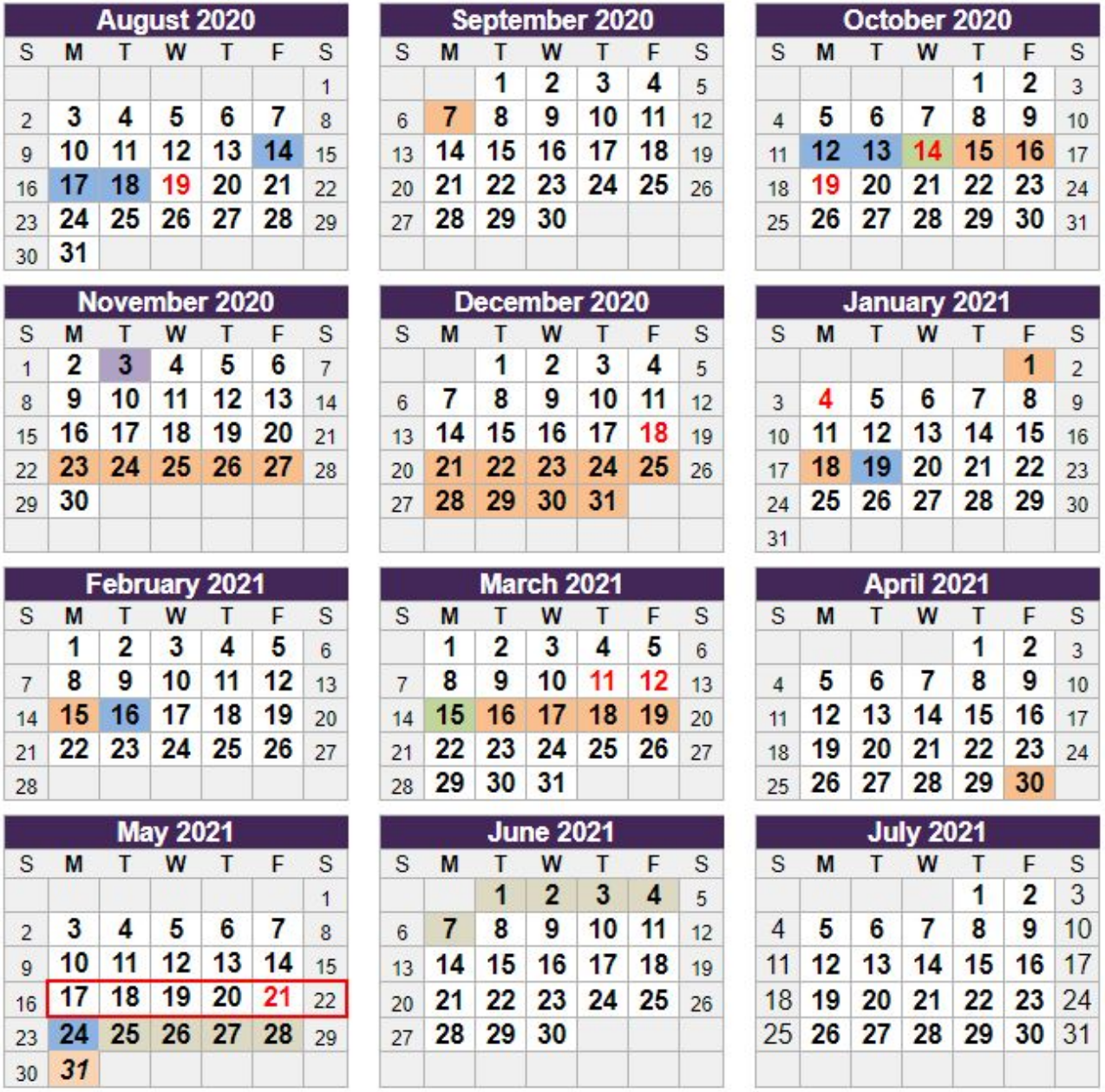
5% of respondents asked for **rigorous health and cleaning standards** in schools next year.

4% of respondents asked for **improved communication** from the district with parents.

2% of respondents stated they felt the district is already doing a lot for its students and the community.

6% of responses did not fit into any of the categories.

Option 1: Maintain Current Calendar



August 2020

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January 2021

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March 2021

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May 2021

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June 2021

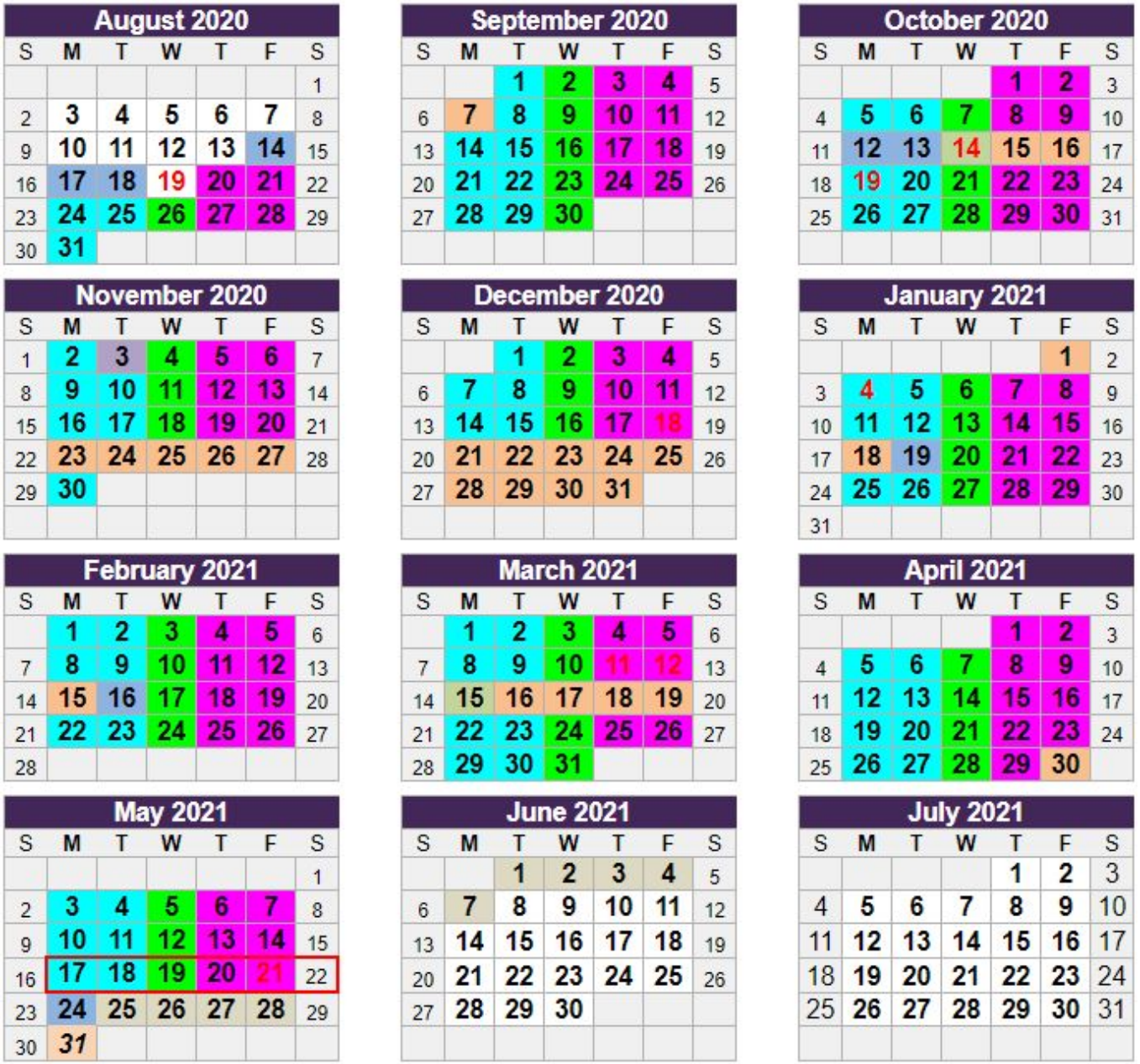
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July 2021

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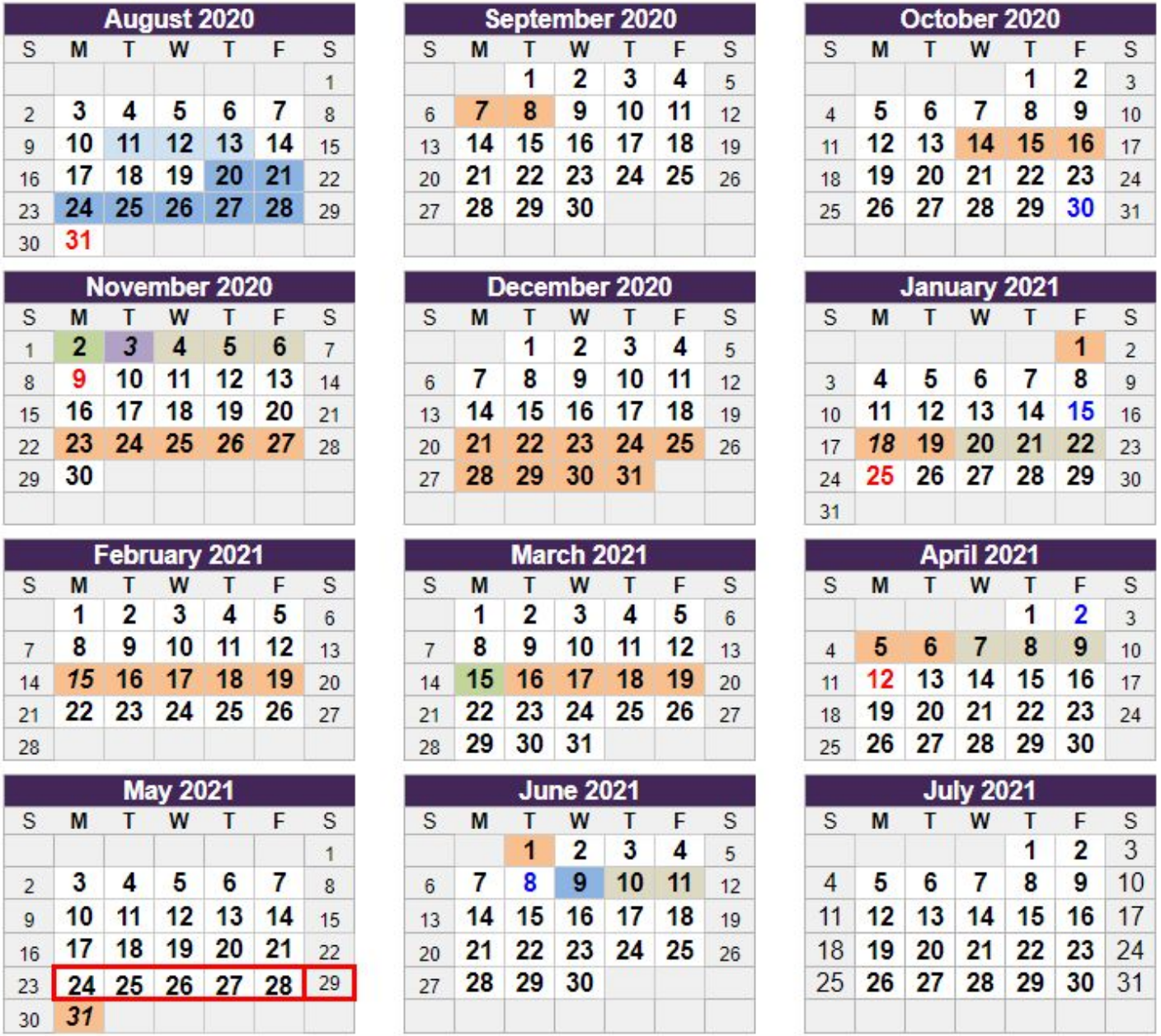
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Option 1: Maintain Current Calendar



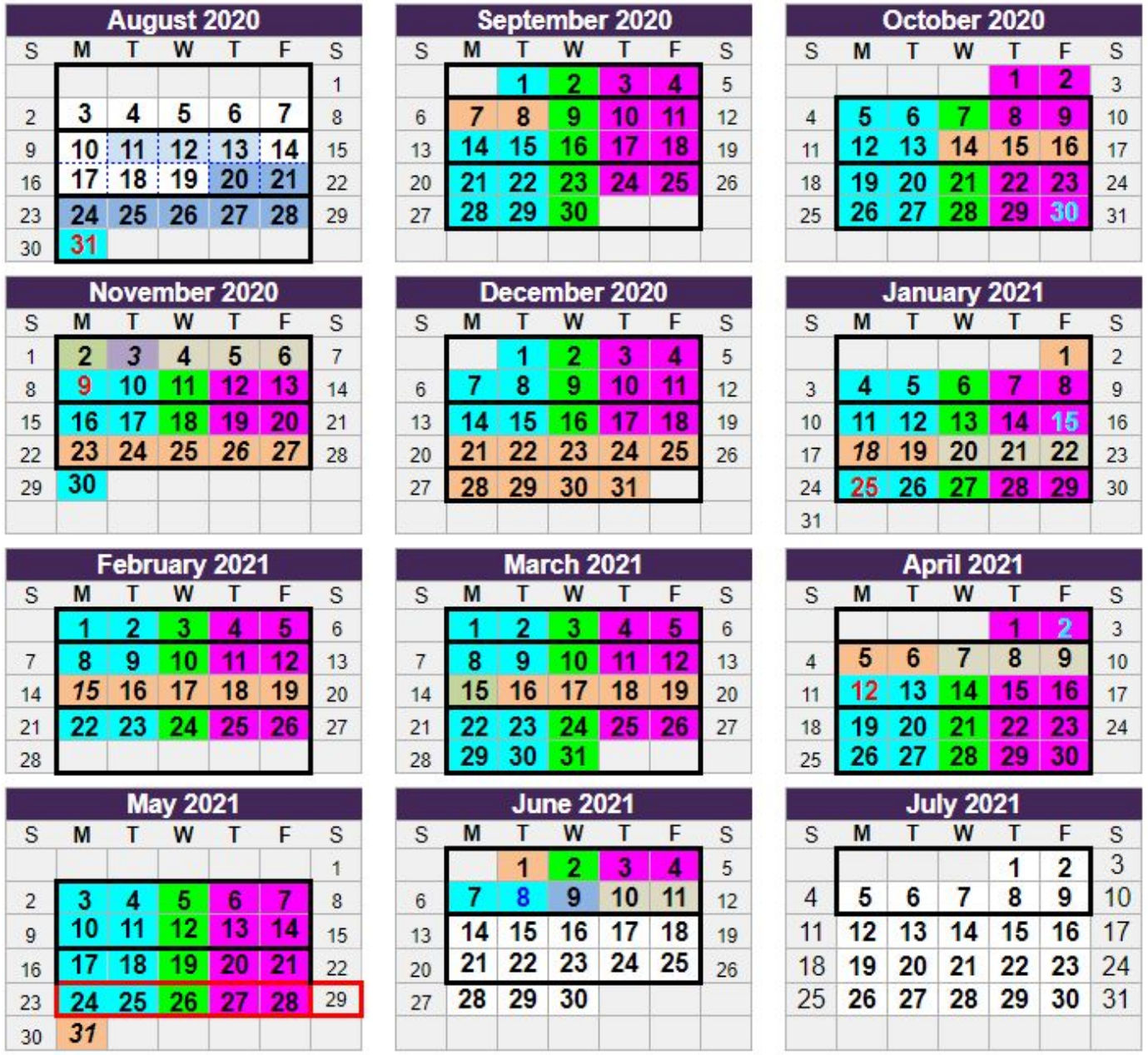
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Option 2: Introduce a more flexible calendar

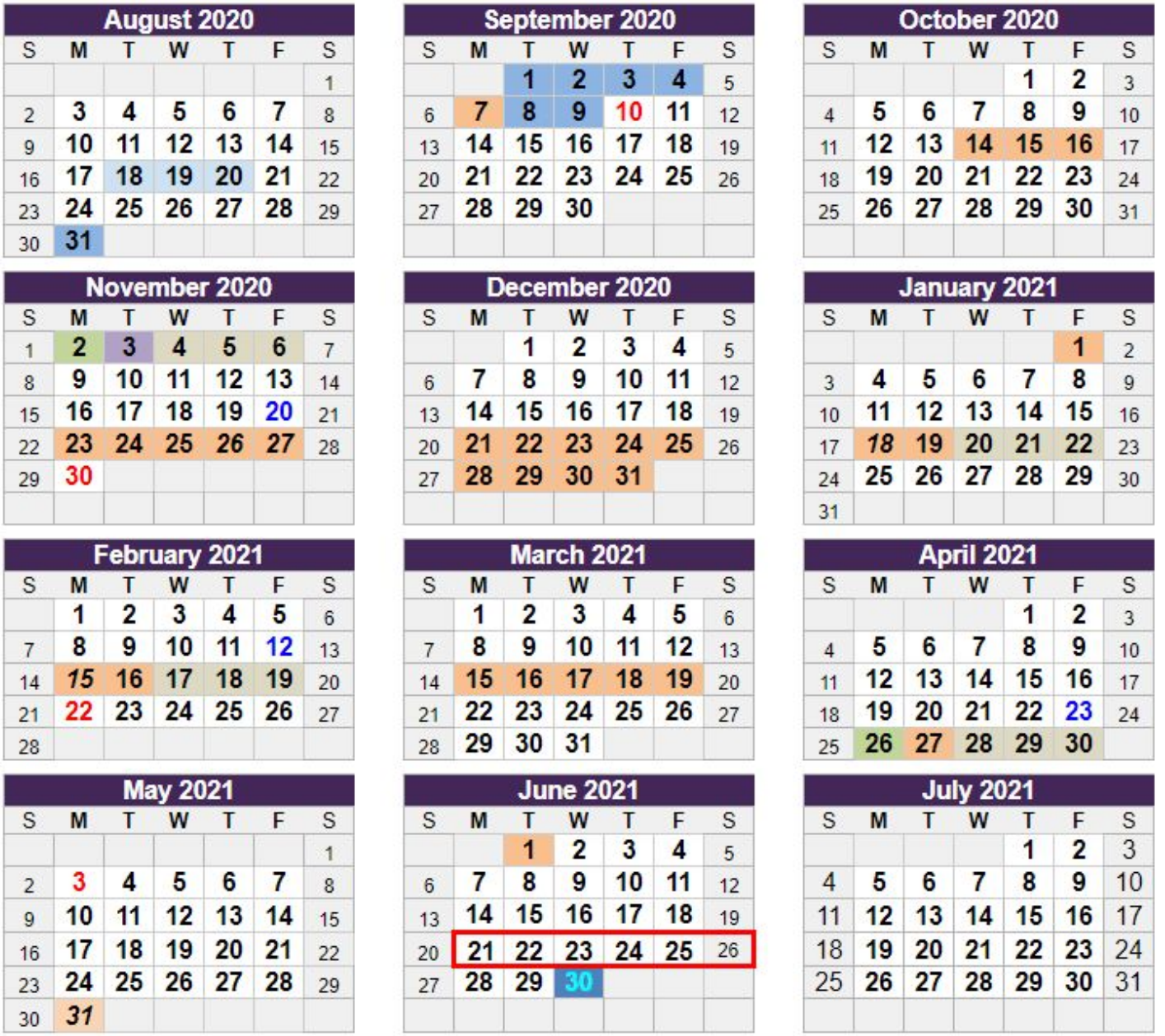


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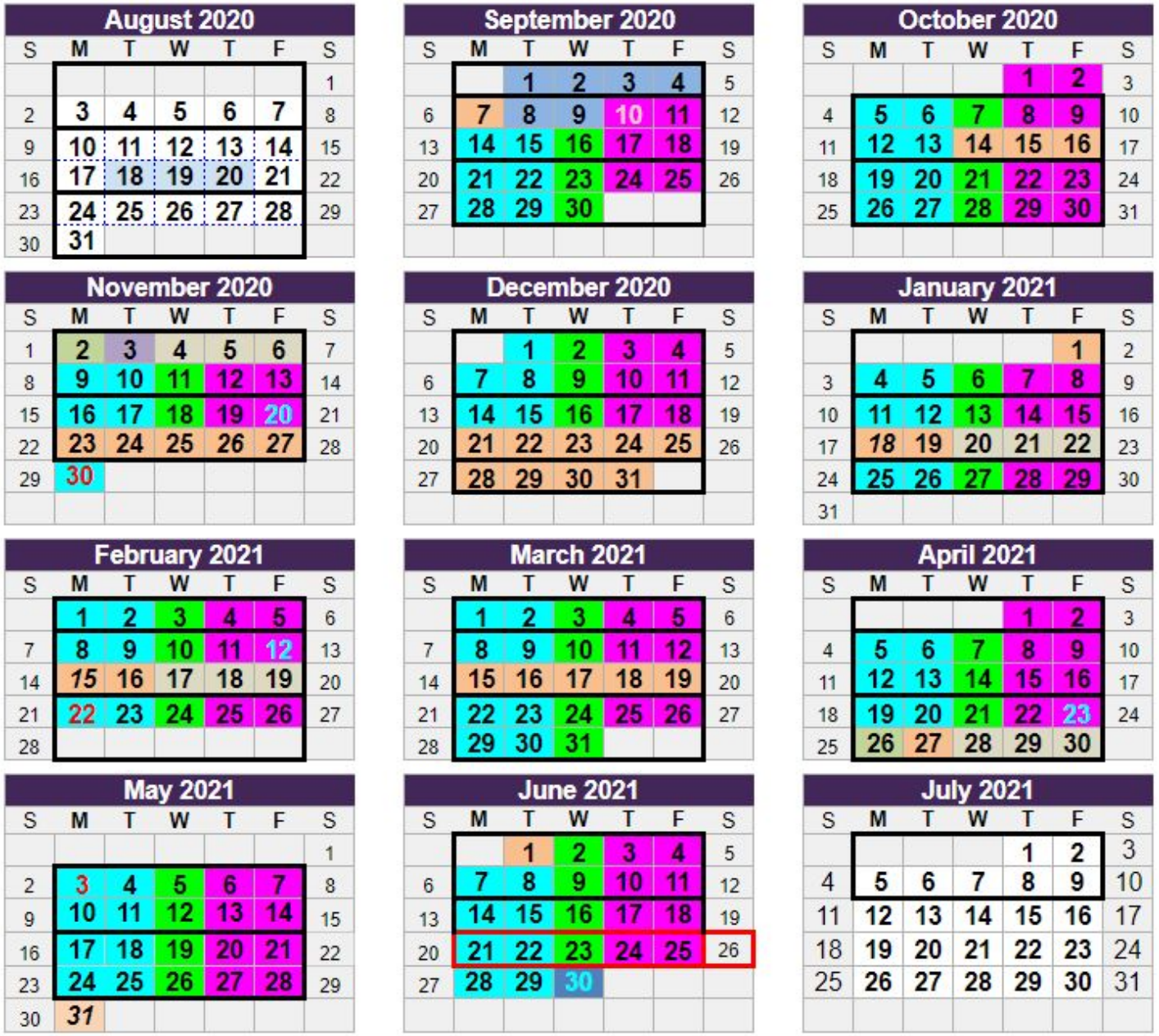


Option 3: Introduce a more flexible calendar with a later start and longer year



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Option 3: Introduce a more flexible calendar with a later start and longer year



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