

May 16, 2016

A NEW WORLD SCHOOL 真正的世界学校 A NEW MODEL OF EDUCATION IN CHINA 全新的教育模式



Keystone Academy Middle School Promotion Policy 2016-2017

A **Keystone MYP Certificate** will be awarded to each student who has participated in years 4 and 5 (grades 9 and 10) of the Keystone programme and who has achieved an overall minimum standard in all aspects of Keystone Academy and the MYP.

Each student must have:

- a. Successfully completed all eight subject groups including 2 consecutive years in Language Acquisition;
- b. Earned a total of at least 36 from the eight MYP subject groups and the MYP personal project combined, out of a possible maximum of 63;
- c. Earned a minimum grade 2 (maximum 7) in every IB MYP subject;
- d. Earned a minimum grade 3 (maximum 7) for the personal project;
- e. Met the expectations of service as action to the satisfaction of the school.

Notes:

i. In the case of 0.5 credit courses, such as Economics and History, the final grades will be averaged and then calculated into the final point total;

ii. There are no exit exams required for the Keystone MYP Certificate;

iii. Students who do not meet the requirements of the Keystone MYP Certificate in year 5 or grade 10 are eligible to earn the **Keystone MYP Certificate of Recognition** and may be required to complete a programme of academic consolidation and reinforcement before commencing the IB Diploma Programme (IBDP) i.e. summer courses, required tutor programmes, etc.

iv. Students leaving in Year 5 or grade 10 and who have only completed one year of the programme, may earn a **1 Year MYP Record of Participation** and must:

- Meet all the requirements as listed above with the exception of completing 2 years in the same Language Acquisition course.

vi. In order to support student learning, Grade 9 students must earn a grade of 4 in at least two of the core subjects (Language and Literature, Language Acquisition, Individuals and Societies, Sciences, and Mathematics). In the event that students do not achieve this, they may be required to repeat a grade, exit the programme or enter into a support programme, paid for by the parents, unless there are extenuating circumstances to indicate that the current level of academic achievement is not an accurate reflection of the student's potential to achieve success in the IB Diploma Programme. Consultation with the student, parents, counselor, IB coordinator, Dean of Students, and Head of School will form part of the decision-making process.

vii. In grades 6, 7, and 8, judgments on promotion, repeating, or even leaving the school are based on academic achievement but are resolved through conversation and are not wholly based on achievement scores.

viii. Students with Individual Educational Plans (IEP's) and that fall under the school's Special Educational Needs (SEN) programme are accommodated for according to the SEN policy.

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Keystone MYP Promotion Model: Three Examples

Grade 9 & 10

	MYP Subjects	Maximum	Successful	Unsuccessful	Unsuccessful
1.	Language and Literature	7	4	3	4
2.	Language Acquisition	7	4	3	3
3.	Individuals and Societies	7	4	4	4
4.	Science	7	3	3	3
5.	Mathematics	7	3	3	3
6.	Design	7	5	6	3
7.	Arts	7	6	6	3
8.	Physical and Health Education	7	5	6	6
9.	Personal Project	7	4	5	5
	Total:	63	38	*39	**34
	Minimum:	36			

*39: Student earned one 4 in a core subject; must earn at least two 4's.

**34: Student earned two 4's in core subjects; however the total is below 36.