



## District 197 Grade Acceleration Request Form

Prior to requesting Grade Level Acceleration, District 197 has **established minimum criteria** for consideration. The criteria consist of:

Being identified as a Tier 3 student by the current district Gifted Identification Process,

OR

Academic Achievement results in math AND reading as measured by MAP 2-5 (for students in grades 1 - 4) or MAP 6+ (for students in grades 5 and up) at the 98% or higher and two years ahead of their current placement

**AND**

Cognitive Ability Test (CogAt) - Composite Score of 130+

If a student has not taken the Cognitive Ability Test or the MAP Math or Reading test, the district will arrange for the test to be taken but the student must have been enrolled in the district for at least 6 months.

**Requests must be completed by May 15 for consideration for the following school year.**

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Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Current Teacher: \_\_\_\_\_

Name of Person(s) initiating grade acceleration: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

### **More Background Information:**

Student Address: \_\_\_\_\_

Date student enrolled in district: \_\_\_\_\_

Number of years at current school: \_\_\_\_\_

Family Phone Number: \_\_\_\_\_

Any Additional Phone Numbers: \_\_\_\_\_

Family Email: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Father's Occupation (Optional): \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Mother's Occupation (Optional): \_\_\_\_\_

Sibling's Name	Sibling's Gender	Sibling's Age	Sibling's School Grade	Sibling's Current Grade

If a student has received formal professional evaluations (Example: from a social worker, a psychologist, a learning specialist) please complete the chart below.

**\*PLEASE NOTE:** Disclosure of disability will not disqualify a student from being considered for Grade Acceleration.

Disability/Evaluations we should be aware of:	Details: Specific type, any additional comments to help the Acceleration Committee:
Specific Learning Disabilities Ex: Written language, reading, nonverbal, math	
Developmental (Austism, Asperger's Syndrome, etc)	
Other Health Impairments/Concerns: ADHD, ADD,	
Social/Emotional Concerns: Depression, Anxiety, OCD, ODD, B-polar, etc)	
Physical concerns: Visual, Motor, Hearing, Traumatic injury, etc.	

**District 197 Required Parent Letter:**

To be considered a parent or guardian must attach a letter of support to the initial acceleration request outlining why the child should be considered for Grade Acceleration.