



Los Alamitos Unified School District 2019-2020 District Priority Goals

- 1. Passionately pursue academic excellence from all students.**
 - 1.1 Focus on the implementation of exemplary instruction by enhancing collaboration, rigor, multiple perspectives, professional development, and signature practices.
 - 1.2 Use assessment results to improve instruction, multi-tiered interventions, and enrichments.
 - 1.3 Ensure every student is connected to school through academics, athletics, activities, and the arts.
 - 1.4 Ensure all students have unparalleled preparation for College and Career Success:
 - Every student meets or exceeds grade-level/content standards on state assessments.
 - Every student completes CSU/UC a-g college entrance requirements.
 - Every student completes Algebra II.
 - Every student completes either an Advanced Placement, Career Technical Education and/or a Dual-Enrollment course in high school.
 - Every student takes the PSAT and SAT.
 - Every student develops foundational skills in technology and STEM.
- 2. Ensure an inclusive, safe, healthy, secure, and substance-free environment.**
 - 2.1 Enhance Mental Health Services to support student wellness.
 - 2.2 Engage stakeholders and taskforce groups to implement robust programs that focus on:
 - Social, Emotional, and Mental Health
 - Human Relations
 - Positive Digital Citizenship Practices
 - Violence, Bullying, Vaping and Substance Abuse Prevention and Response
 - Student and staff training on mental health awareness, emergency preparedness and crisis response
 - 2.3 Foster strong relationships with local law enforcement to collaborate on threat mitigation, threat assessments, safe routes to schools, and to increase visibility on District campuses.
- 3. Enhance communication processes to engage, inform, and educate all stakeholders.**
 - 3.1 Engage in, promote, and increase the number of employees trained in Interest-Based Bargaining as a practice and philosophy to enhance relationships and communication.
 - 3.2 Effectively use communication processes to engage our families and all stakeholders:
 - Provide timely feedback and information regarding student performance.
 - Provide updates to the community about school and District news.
 - Provide communication opportunities to exchange ideas and information.
 - Provide executive summaries on Board Workshops during Board of Education meetings.
 - 3.3 Serve and support all stakeholders by providing exceptional customer service.
 - 3.4 Encourage attendance and participation at school, District, and community events.
- 4. Provide high quality facilities to meet the educational needs of students.**
 - 4.1 Implement the District's Master Facility Plan through Measures G and K funding.
 - 4.2 Continue facility and technology improvements to protect District assets, meet current educational demands, as well as maintain and update facilities.
 - 4.3 Protect funding allocations for short and long-term deferred maintenance and capital facilities projects.
 - 4.4 Engage our communities to enhance and improve partnerships, agreements, and communication.
- 5. Manage and allocate financial resources to maximize students' educational experiences.**
 - 5.1 Engage in strong fiscal practices and Interest-Based Bargaining to ensure long-term financial stability and protection of District assets.
 - 5.2 Enhance partnerships with LAEF, PTAs, school non-profit and booster groups, businesses, alumni, and community partners to secure volunteers, grants, and donations that support exceptional experiences for all students.