

MISD Climate Survey Results

Provided by

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Method

Participants:

- 2,671 students,
- 292 teachers,
- 171 staff members, and
- 784 community members.

Note:

937 elementary students participated

1,734 secondary students participated

Background

- Serving Region 10 for 14 years
- Survey instrument is scientific and purposefully designed to provide a clear snapshot of district/campus perceptions from staff, students and parents
- Survey data is designed to celebrate areas and determine areas for improvement

Survey Method

Overview of Method

- All responses were anonymous
- Results are quantitative and qualitative
- Results identify key themes

Note: Comparison group in the current presentation includes seven districts completing similar surveys in 2017.

Comparison Districts

- Commerce ISD - 1,600 students
- Van Alstyne ISD - 1,600 students
- Maypearl ISD - 1,100 students
- Community ISD - 2,100 students
- Bonham ISD - 2,000 students
- Denton ISD - 27,000 students
- Sherman ISD - 8,000 students

Bragging Rights

Teachers:

- 98.1% would recommend a friend to join the team
- 91.3% believe their campus creates a positive work environment
- 79.5% trust district leadership

Staff:

- 97.0% believe MISD places meeting students needs a top priority
- 94.3% would recommend a friend to join the MISD team
- 90.1% trust district leadership

Bragging Rights Cont'd

Community:

- 84.0% believe teachers have high expectations for all students
- 77.1% rate the district leadership as good or excellent
- 4.4% disagree with current MISD initiatives

Students:

- 92.5% elementary students say their teachers provide extra help when needed
- 92.3 % of secondary students feel their school provides support they need to be successful
- 94.0% of secondary students say their school work requires them to think critically and analytically.

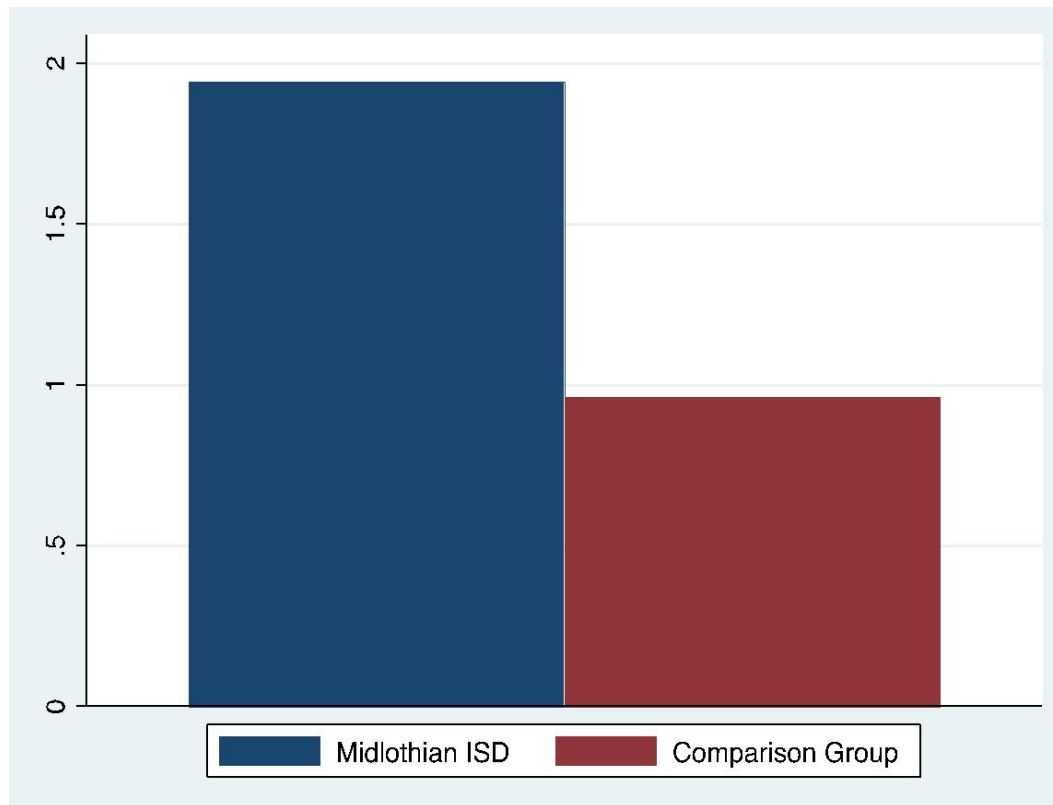
Key Comparisons

Elementary Students:

- Top Bragging Rights
- Areas for Improvement

Elementary Students

- Bragging Rights: Students feel that they have positive student-teacher relationships



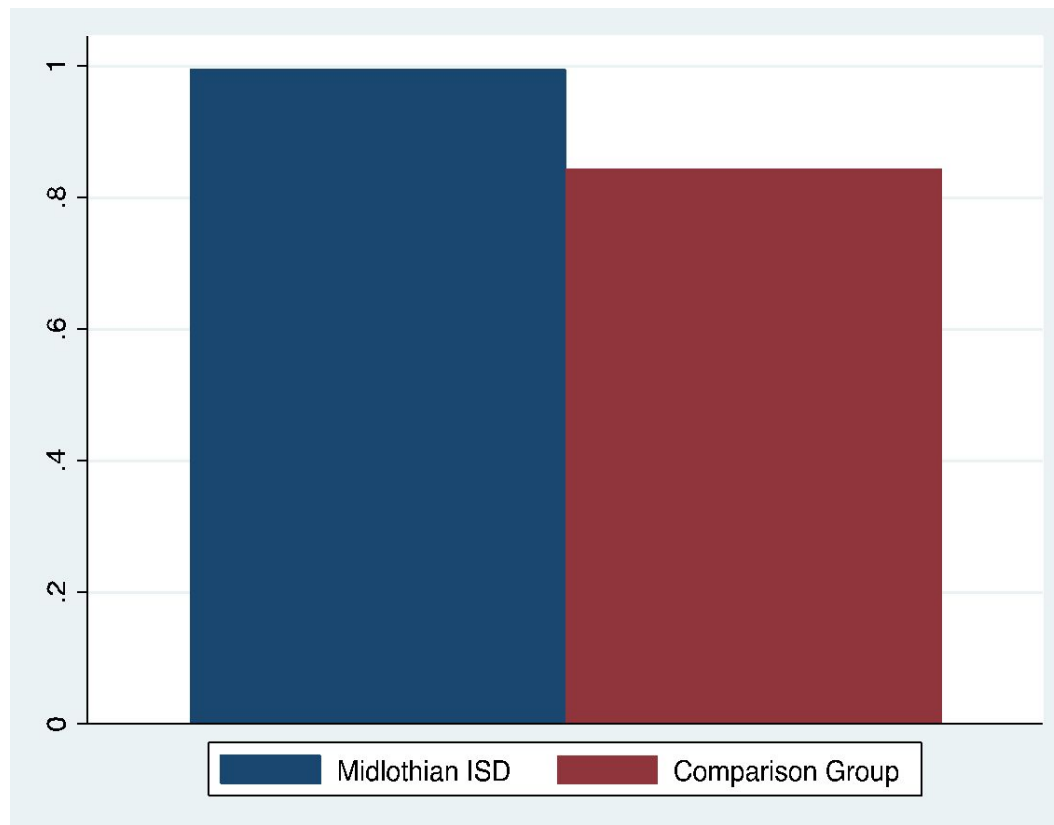
Elementary Students

- Bragging Right: Elementary students say they engage using technology in the classroom

Note: No district comparison data available.

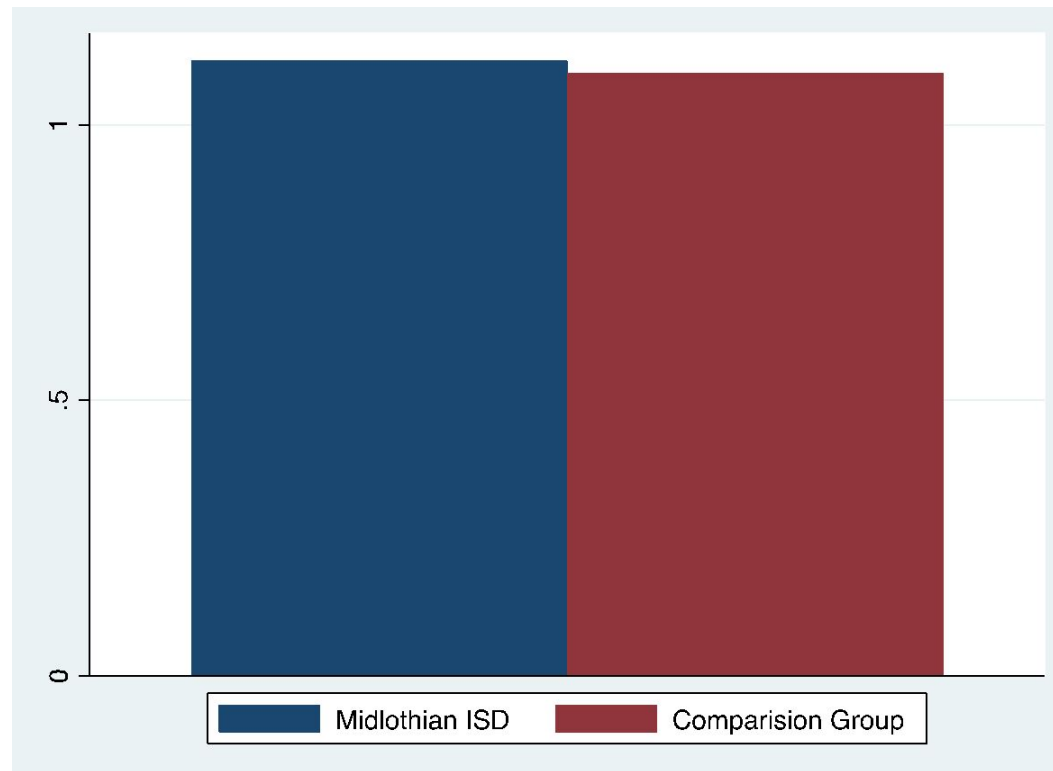
Elementary Students

- Area for Improvement: Students feel they are overwhelmed with homework assignments



Elementary Students

- Area for Improvement: Students report that they are not challenged in English or science classes



Elementary Students

- Area for Improvement: Students report cleanliness issues, specifically in the restrooms

Note: No baseline data from comparison schools.

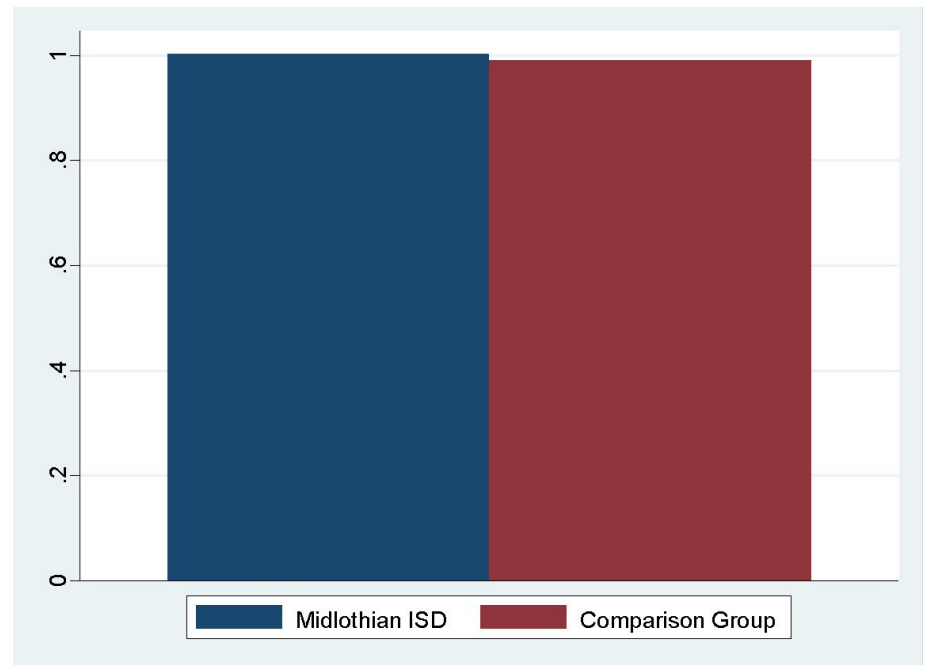
Comparison Results

Middle and High School Students:

- Bragging Rights
- Areas for Improvement

Middle & High School

- Bragging Rights: School work requires students to think critically and analytically



Middle & High School

- Bragging Right: Students feel their campus provides support they need to be successful

Note: No district comparison data available.

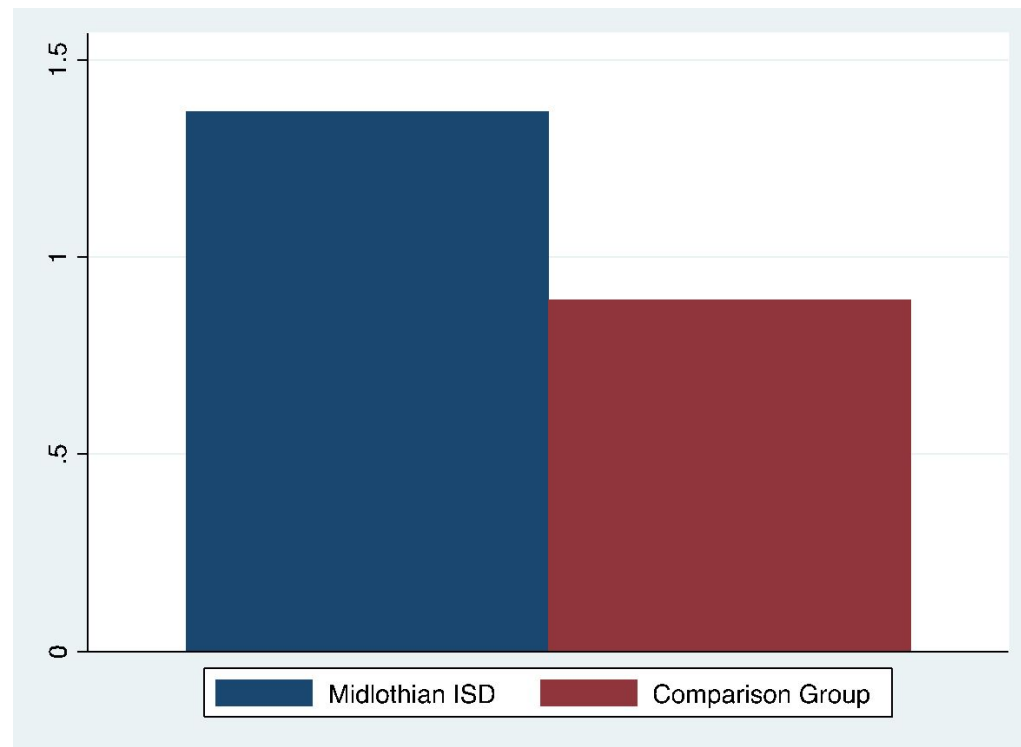
Middle & High School

- Area for Improvement: Counselors talking/helping students with future/career plans

Note: No district comparison data available.

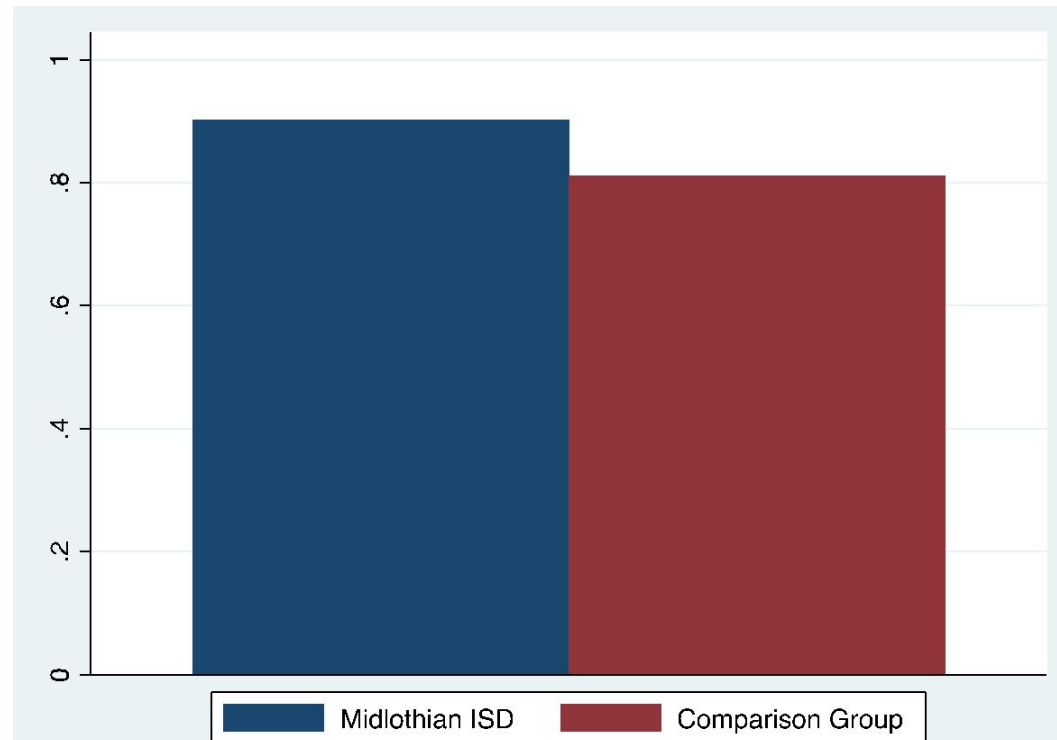
Middle School & High School Students

- Area for Improvement: Students reported limited connection of class activities to real-world problems and career opportunities



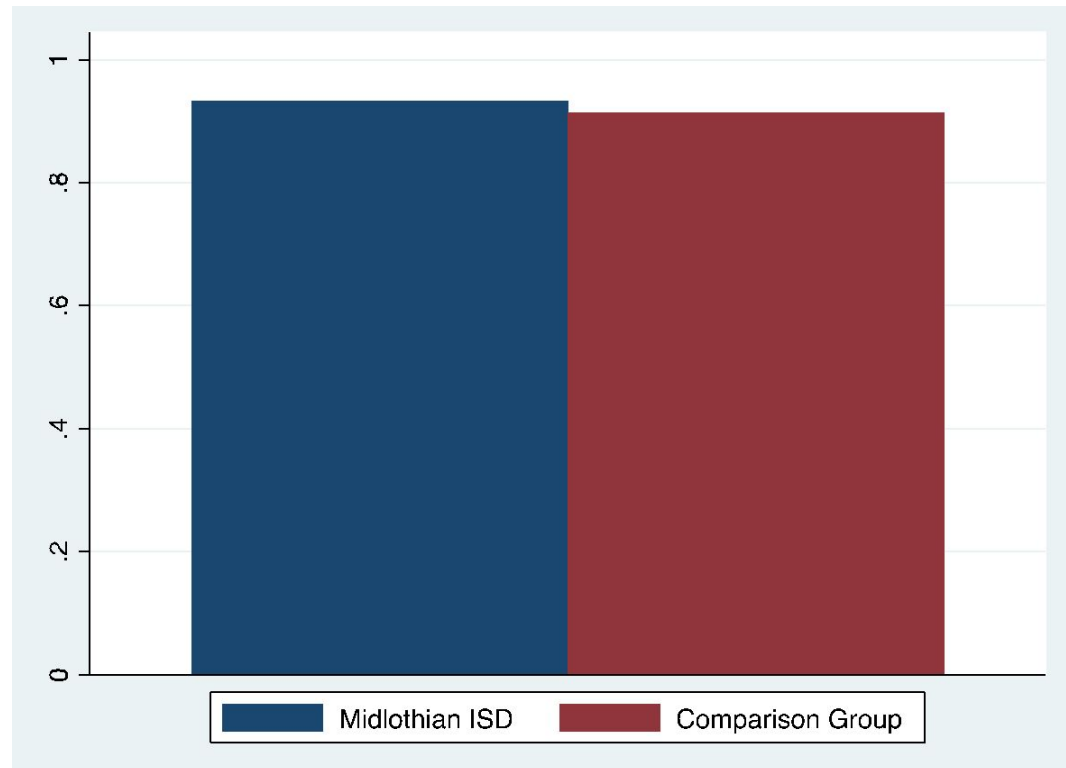
Middle School & High School Students

- Area for Improvement: Students seldom analyze theories or organize ideas in ways to construct new information



Middle School & High School Students

- Students reported that the homework load interferes with afterschool extracurricular activities and family based events outside of school hours



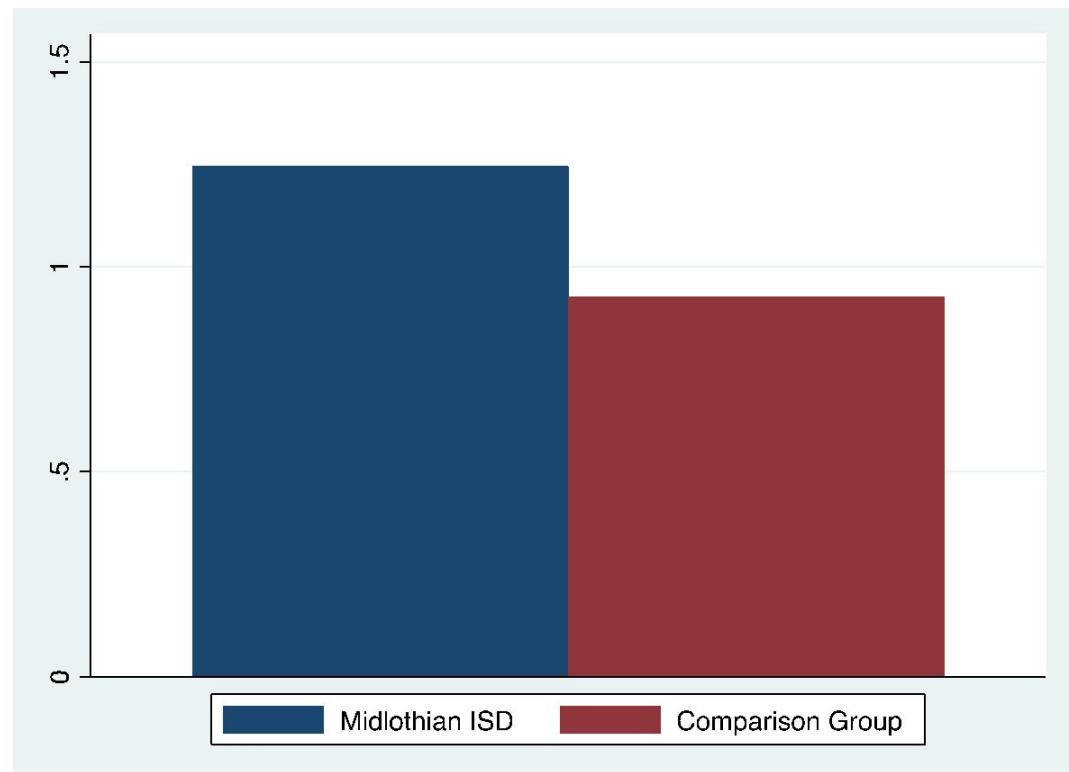
Comparison Results

Staff:

- Bragging Rights
- Areas for Improvement

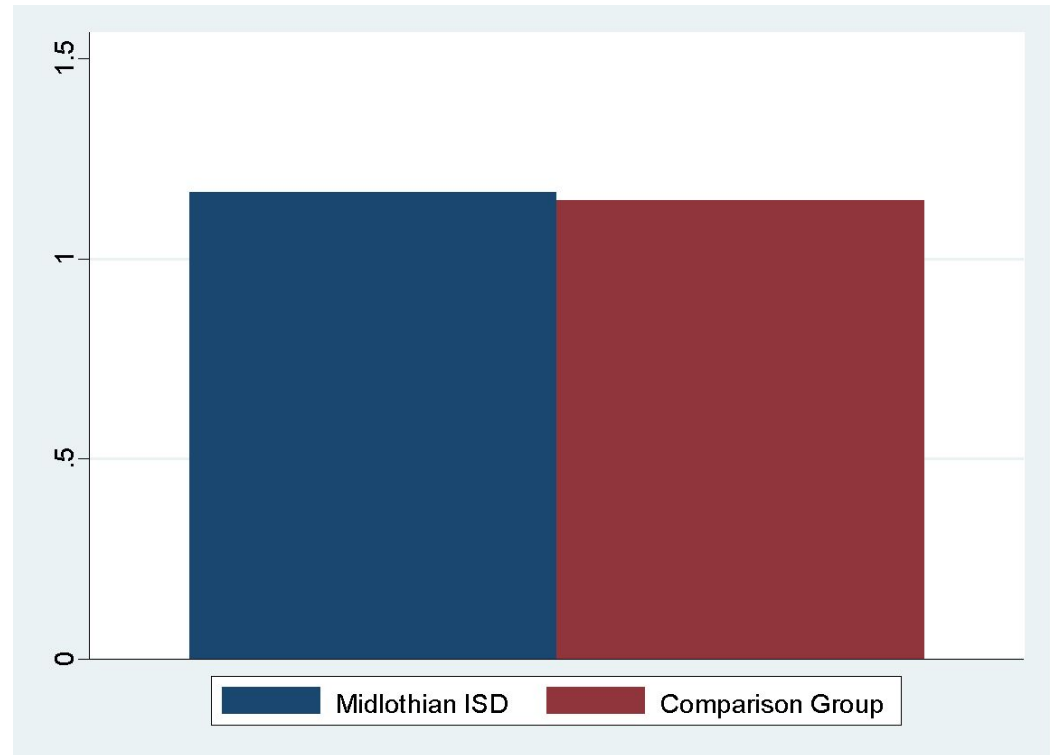
Staff

- Bragging Right: Staff members report a positive, family-like atmosphere across campuses



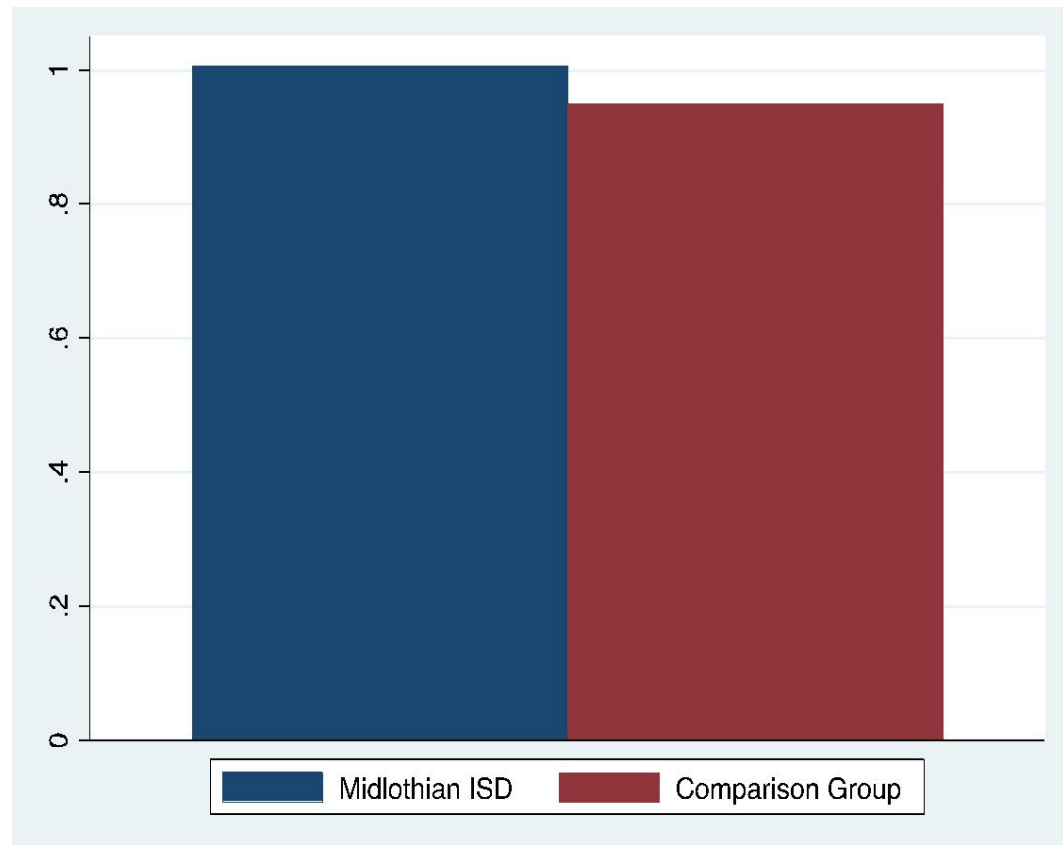
Staff

- Bragging Right: Staff trusts district leadership



Staff

- Area for Improvement - Staff reported lack of communication and overall communication barriers



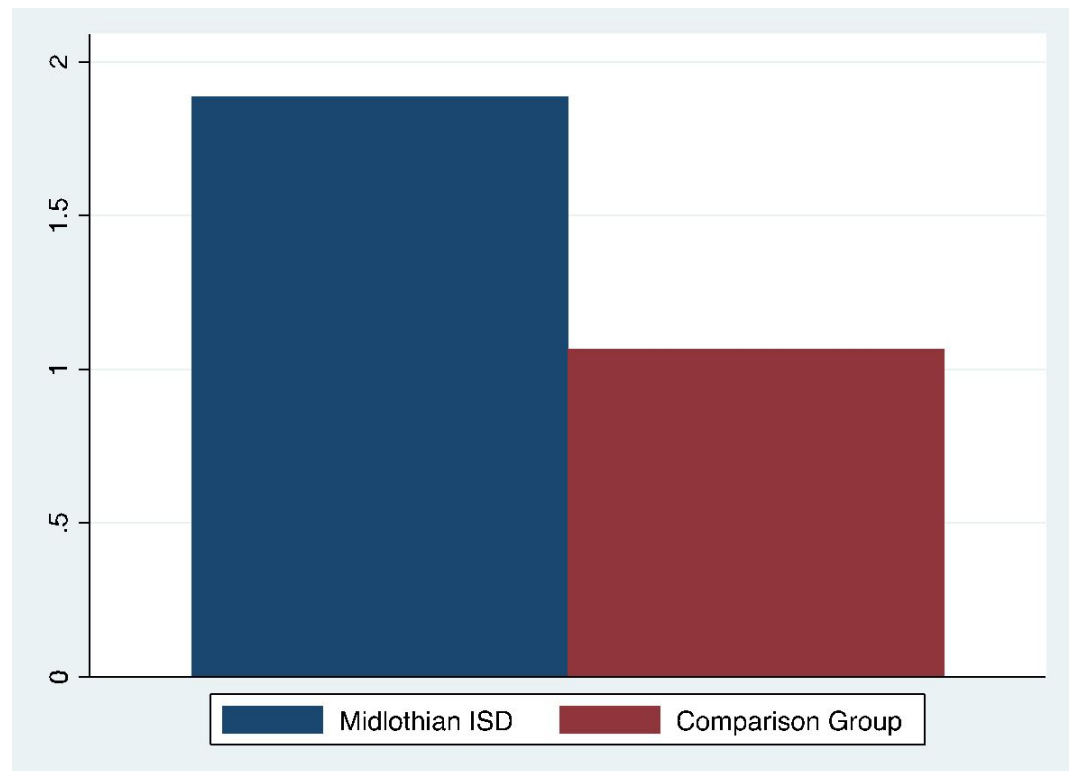
Comparison Results

Teachers:

- Bragging Rights
- Areas for Improvement

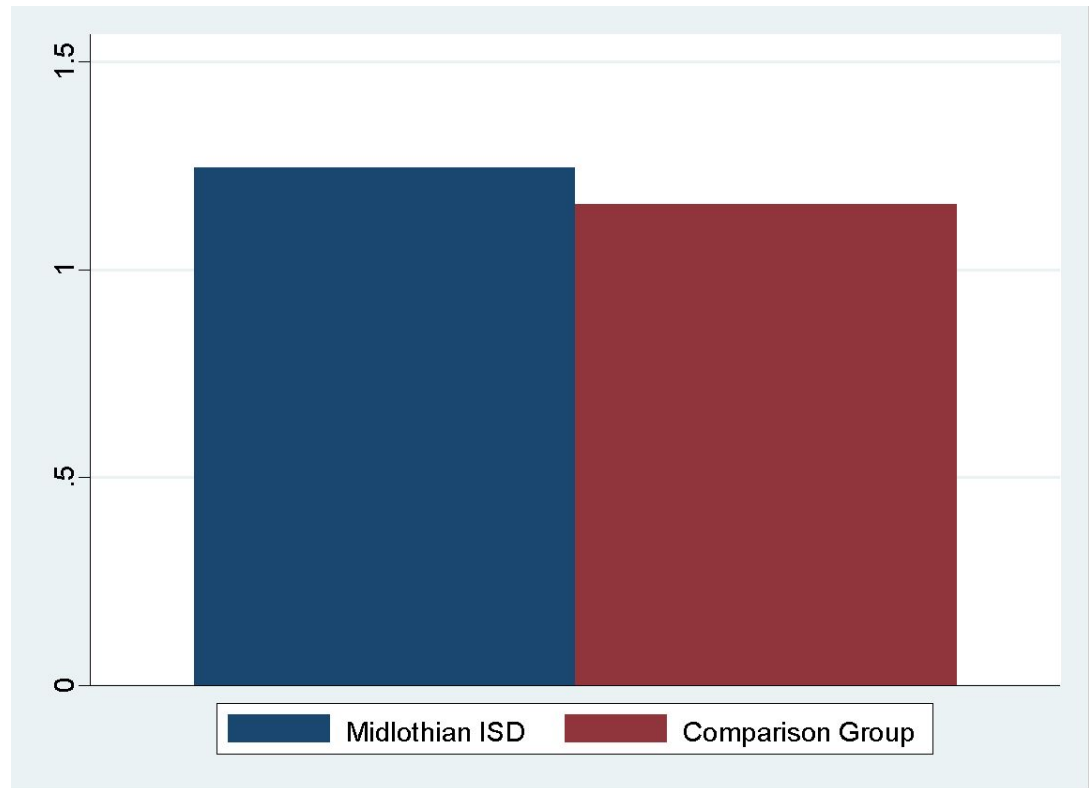
Teachers

- Bragging Rights: Teachers report that they feel valued and appreciated by school administration



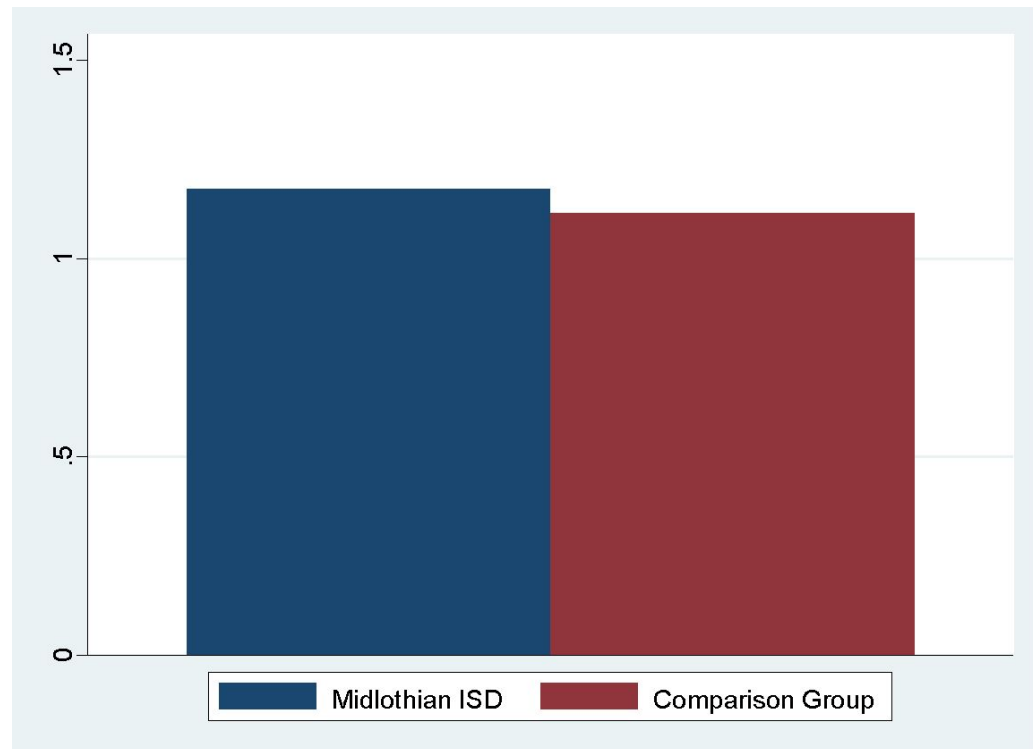
Teachers

- Bragging Rights: Teachers trust district leadership



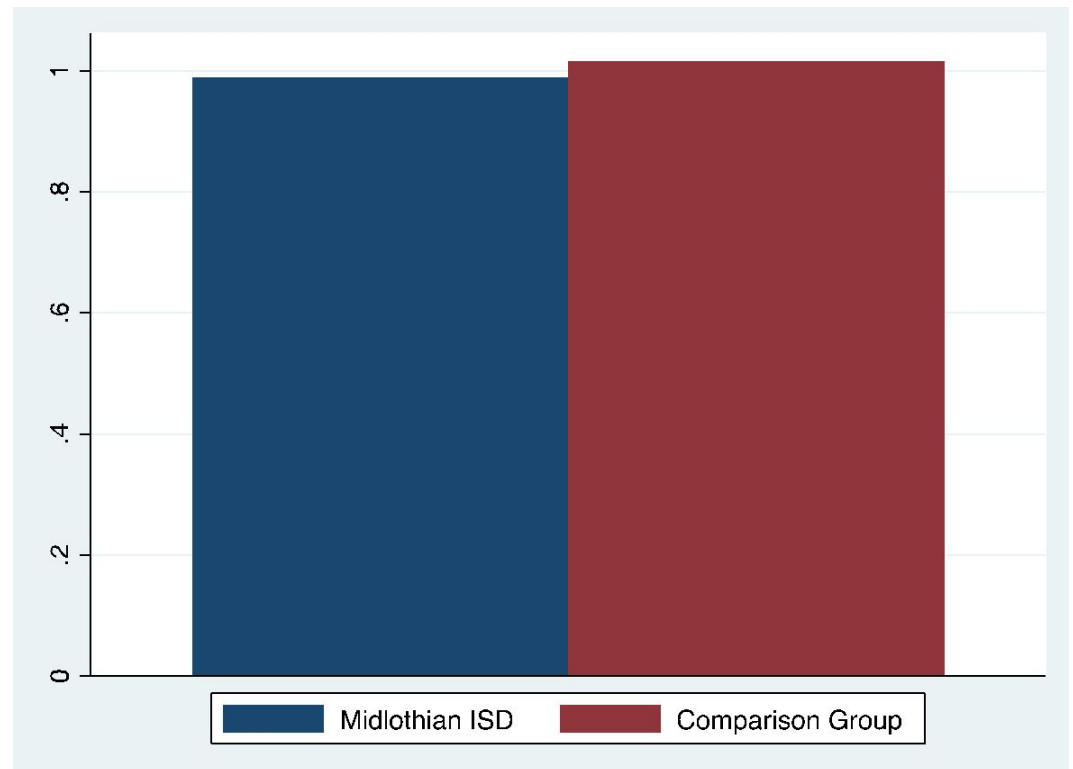
Teachers

Bragging Right: Principals create a positive environment



Teachers

- Area for Improvement: Principals and district personnel should consider teacher opinions in decision-making



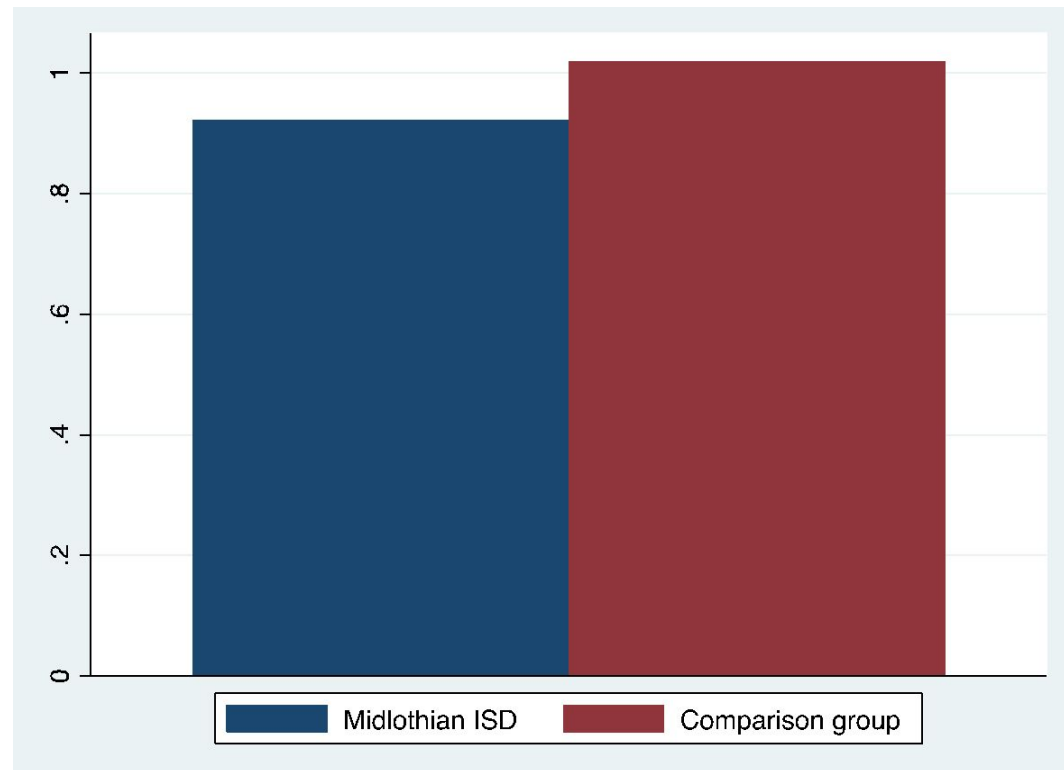
Teachers

- Area for Improvement: Teachers report that additional staff development is necessary for overall campus improvement

Note: No district comparison data available.

Teachers

- Area for Improvement: Teachers are not satisfied with the quality of classroom resources provided



Comparison Results

Community:

- Bragging Rights
- Areas for Improvement

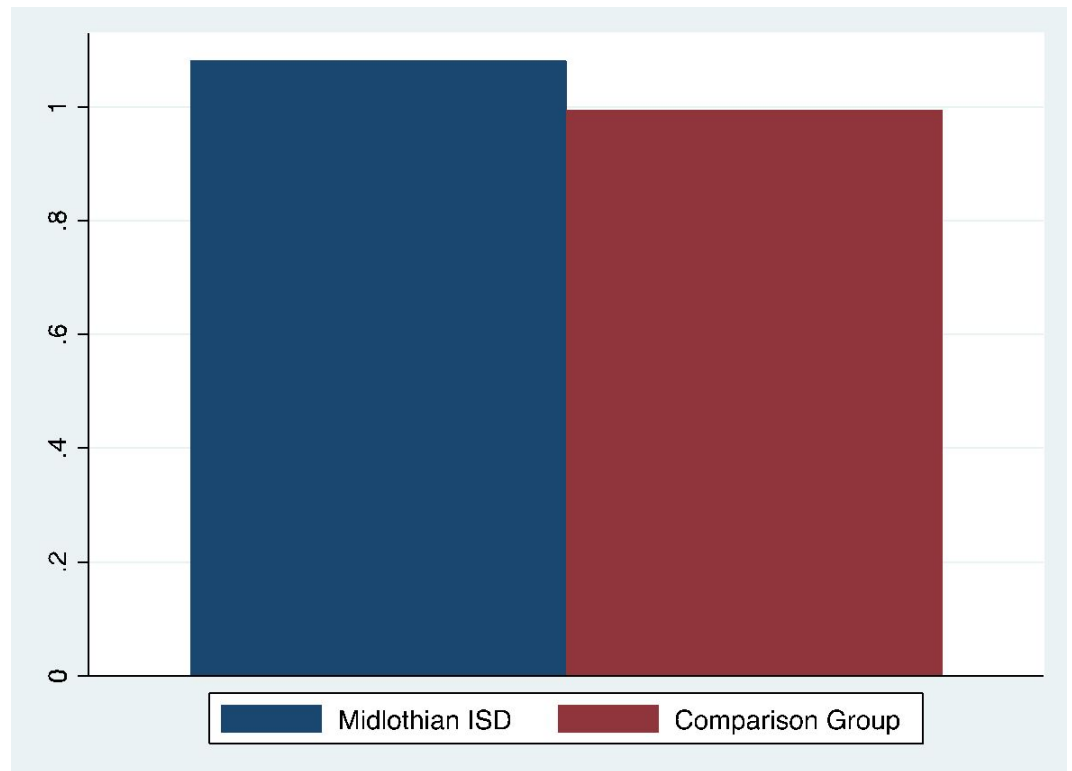
Community

- Bragging Right & Area for Improvement: 70% of participants agree with the vision/mission & initiatives of MISD. The remaining 30% were unaware of the vision/mission of MISD.

Note: No comparison district data available.

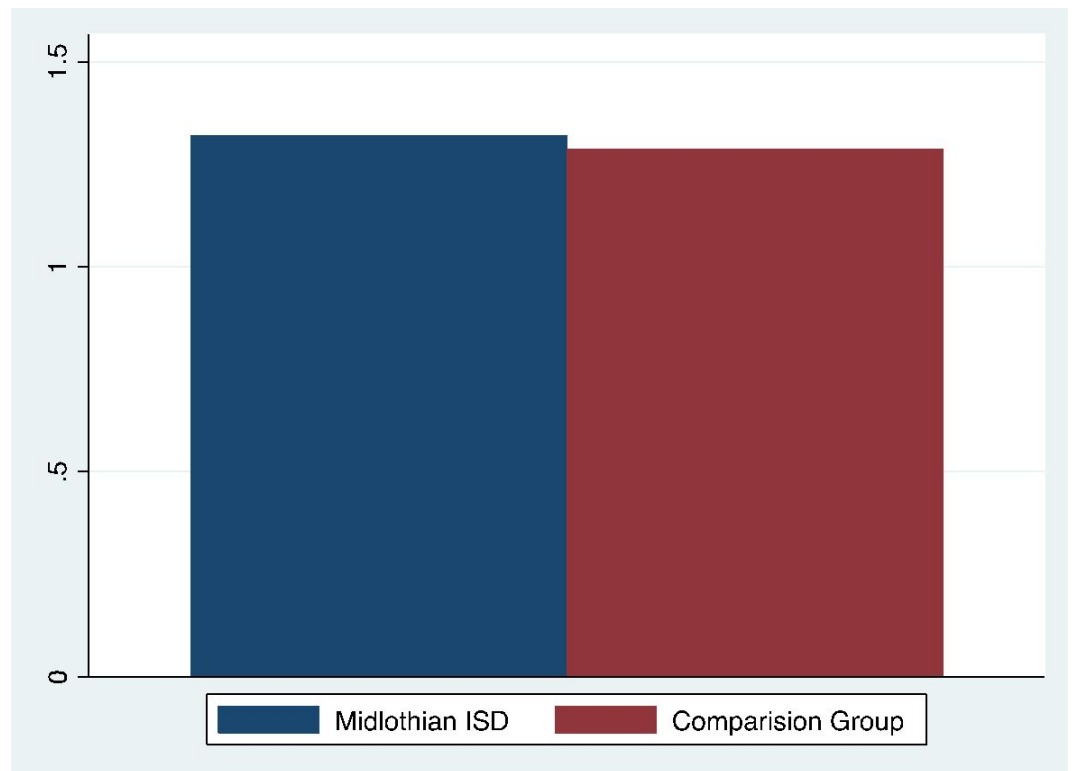
Community

- Area for Improvement: Respondents were concerned with the overall safety of the school campuses



Community

- Area for Improvement: Respondents reported a communication issue specifically between teachers and parents



Using the Data

- Reviewed data with campus principals
 - Principals reviewed data and identified professional TPESS goals in 2017-18
 - Principals shared data with campuses to determine focus areas and include in campus improvement plans
- Identified Lead Counselors
 - Elementary Stipend
 - Secondary Stipend
- Safety & Security
 - ID badges, HelpLink, Bus Tagging, Safety Audit

Continued

- Resources
 - M*Powered (curriculum and technology)
 - Ongoing Professional Learning
 - Summer trainings & trainings throughout the year
 - iPlan days
- Communication Audit
- Ongoing engagement, feedback and input opportunities
 - Survey
 - Face to Face

In Summary

- Quality baseline data for year one; statistically significant
- Overall, very positive perceptions from students, teachers, staff and community about MISD and our mission to maximize every student's potential
- Provides specific focus area for improvement
 - Counseling
 - Providing resources
 - Safety
 - Communication