

## Franklin – Phase II Meeting Summary

Tuesday, June 7, 2011

5:30 -7:30pm

14+ attendees

The following is a summary of the discussion/feedback from the Phase II meeting for the Franklin school site:

### Education Use

- Would you agree or disagree that an elementary school is the preferred reuse for the community?
  - **Agree, but the age of students who are high risk needs to be considered with determining what grades are included**
- Would you agree or disagree that a public school (KCMSD, charter, contract school) is preferred over a parochial or private school?
  - **Yes**
- Some charter/contract schools are open to children all over the district, and therefore children living in this neighborhood would not be guaranteed enrollment. What are your thoughts on this?
  - **Open, it is frustrating looking for school in walking distance. Local community should be admitted first. There is an ongoing problem with waiting lists in this District for Pre-k and elementary schools**
  - **Yes, immediate community should have first dibs on enrollment. In neighborhood meetings the community has stated they want kids to walk to school.**
  - **Having a school within walking distance helps gets kids to school on time. There were 27,000 tardies in the KCMSD last year. The number of students absorbed by the school would not be an issue, if community given first priority.**
  - **A school in a neighborhood brings safety and people back to the community.**
  - **Distance between schools has always been an issue. Adults need to understand what stimulates, motives youth. Competition/Territory are because of distance. This would be fixed by allowed multiple groups to go to school together. Today's youth are not given tools to develop values. Boundary lines need to be addressed. Put students in mindset of understanding what it is to be human, have values and morals.**
- If a public school is not an option, would a parochial or private school be acceptable?
  - **No, need for additional youth/adult education.**
  - **No, Ivanhoe would support a community center over private or parochial school. Greatest need is a school for community.**
  - **No, if not elementary then another form of community education**

### Other Educational Use

At the site tour, there was also support for: Afterschool Center, Arts center/education, Trade School/Adult Education, Multi-generational Day-care.

- Would you agree or disagree that the desire for these reuses is secondary to the desire for an elementary school and/or to be a secondary use of the site in addition to an elementary school?
  - **agree**
- If an elementary school reuse does not happen (for whatever reason), would any of these additional educational uses be acceptable as the primary use of the site? Why or why not?
  - **yes**

### Community Use

If the district enters into negotiations with an entity for use of the site, should community access to the facility/site for these types of activities be a consideration? A requirement?

- **Yes, success at Foreign Language Academy. Received grant to do community garden, park, tennis court. Location of Franklin would draw community involvement. Would be easy to facilitate relationship with community here.**
- **Yes, vitality and safety would be enhanced.**
- **Yes, appropriate to require. Community would be excited to work with youth. It would be appreciated.**

### Religious Use

The technical assessment identified that the building could be readily adapted for use by a religious entity. Is that a reuse you support? Why or why not?

- **If community needs a religious site, then it could coincide with a school. Use the grounds on the weekends, as long as it doesn't interfere.**
- **Has not been discussed with Ivanhoe, plenty of churches currently in area. One of this size is not needed.**
- **Could be used by groups during celebrations, but not directly operational**

### Residential/Commercial Use

The technical analysis indicated that neither residential nor commercial reuse is viable. So unless you feel this is something that should be evaluated further, we're going to move on.

- **Good to move on**

## Evaluation Criteria

- We've heard from neighbors who live adjacent to the building that they had issues when the school was open. One of them was kids hanging out unsupervised. Another was parking issues when there were events. Are these considerations that the district should evaluate with reuse proposals?
  - **School needs to be touch with neighborhood and community at large. Community involvement= successful school**
  - **Neighborhood Associations- Ivanhoe**
  - **Methodology should be considered. How are the youth learning? Is it above their heads? Is it challenging? Work in the 7 fundamental emotions. Create the environment to spark curiosity. Organically stimulate learning.**
- Is access using the one-way streets an issue?
  - **Yes, it initially was a two way street. Kids were getting hit, so they changed it to a one way. Could be a challenge, there needs to be a plan of action put in place. Buses take up space on street**
  - **Safety is an issue, tough for new people who do not know it is a one way**
  - **Parents need to be informed. Communication has never been good with parents.**
- The Repurposing Office plans to include the list of identified community needs as part of the overall consideration. Is there anything else you'd like to add to that list?
  - **No**
- Are there organizations/neighborhood groups that interested parties should consult with as part of the proposal process? Do you have a preference for how that would be done?
  - **Community meetings, meeting with Ivanhoe board, put information out into the community at large**
  - **Homeowners associations**
  - **Businesses (retail) could spark excitement and growth**
  - **Ivanhoe still open to new ideas? Community has voted a couple of time to endorse Academy for Integrated Arts.**

## Interim uses

- Is there an interest in using the grounds if the building isn't reused in the near term?
  - **Yes**
- What interim uses would be acceptable (community garden, walking path, and farmers' market were mentioned at the site tour discussion)?
  - **Farmers market to bring people to Ivanhoe**
  - **Yes!**
  - **Community garden, sports, walking path**
- The playground was identified as strength at the site tour. Is it accessible enough?
  - **Yes**

- Who in the community might be able to serve as the primary point of contact for the district in initiating discussions about interim use of this site?
  - **Dennis Robinson**
  - **Salahuddin**
  
- Other thoughts?
  - **Community Recycling: bins, neighborhood clean-up, fundraising for schools or neighborhood**

#### Demolition

- 1) What if a viable proposal comes in that is consistent with community feedback, but would require demolition of the building?
  - **Need additional feedback from community at large**
  - **Many vacant lots currently that are being used as hang out spots. People camping out and drinking.**
  - **Need plan in place to immediately begin new construction**
  
- 2) What if several years go by, and the building still hasn't been reused. Or a school comes in, doesn't meet performance standards and gets closed. Now the building is vacant again? What should the district do?
  - **Plan of action in place when entity goes into building**
  - **Budget should address issue if that should happen**
  - **Punitive damages: community do not deserve to go through that**