319 Westover Road

Kansas City, Missouri 64113

#### Historical Brief

Architect:

Smith, Rea & Lovitt

**Architectural Style:** 

Jacobethan Elements

Year Built:

1915-1920-1938-1992

**Designation:** 

Eligible

#### Site Overview

Acreage:

4.15 acres

**Square Footage:** 

45,760 square feet

**Number of Floors:** 

4 floors

Neighborhood:

Country Side

**Zoning:** 

R-6

**Deed Restrictions:** 

TBD

#### Site Details

Closed in 2009

17 classrooms/ 383 seat

capacity

Partial A/C

Low pressure steam boiler

Aluminum windows with

plexiglass, not insulated

Auditorium

Gymnasium

Cafeteria

#### Cost Management

**Utility Costs (as an Open Facility):** \$6,700/month



#### Draft Reuse Assessment

Condition Rating: 3 ½ out of 5

★ ★ ★ ☆ ☆
Historic Rating: 4 out of 5



#### **Reuse Potential Rating:**

#### High

- Residential
- Community Use

#### Med

- Mixed Use
- Education

#### Low

- Commercial
- Demolition

#### REUSE ASSESSMENT

	SITE ASSESSMENT	Market Assessment	COMMUNITY FEEDBACK	OVERALL APPROPRIATENESS	DISPOSITION ALTERNATIVES (L)EASE) / (S)ALE
EDUCATION	4	3	4	3	L or S
Elementary					
Middle/High					
Day Care/ Early Childhood					
RESIDENTIAL	4	4	4	4	S
Market Rate		4	4		
Affordable		4	2		
Senior		4	4		
Mixed-Income		2	2		
New Construction					
COMMERCIAL	2	2	3	2	L or S
Office	3	3	3		
Retail	1	1	1		
COMMUNITY USE	4	4	5	4	L or S
Community Center			5		
Open Space			5		
Community Garden			3		
Mixed Use	2	3	4	3	L or S
Demolish	1	1	2	1	S

Scale: 1-5, 5 being highest

COMMUNITY FEEDBACK (Site visit May 17, 2011): Participants expressed concern that if the building remains vacant for an extended time period or if the reuse is inappropriate, it could hurt the neighborhood. Several reuses, including a public school, residential, day care/adult care, office space, community center, cultural amenities, were discussed as strong options; however, participants also indicated that any reuse would need to be sensitive to the adjacent residential area as traffic, parking and compatibility are a concern.



BUILDING/SITE ASSESSMENT: Building is in good condition. While the building configuration restricts easy east-west circulation at the ground floor, its size and layout are readily adaptable for multi-family housing (27 +/- units). Classroom size converts well into a single bedroom apartment or combines well into a two bedroom apartment. The configuration of stairs and exits makes division of the building for multiple tenants (such as housing + community center/office) difficult. The building's exterior and interior design limit the visibility required for good retail use, but could work for office occupancy with classrooms converted into multi-person office space, although the ratio of circulation space to lease space is inefficient. There is only partial air conditioning, which will limit reuse options under a short-term lease scenario. Uses other than office or education will typically require installation of a fire sprinkler system (a community center may also be exempt depending on overall sq. footage and location of exits). The large playground/field east of the building offer opportunities for community use of the grounds (garden, open space, playground). The site will support ample parking for a variety of uses.

HISTORIC ASSESSMENT: Good example of a Progressive Era elementary school. Much of the original plan and fabric remain intact. Some finishes have been updated, and some partitions have been altered/added. The building appears eligible for listing in the National Register of Historic Places.

MARKET ASSESSMENT: Located in an established and stable neighborhood between the Country Club Plaza and Brookside, access to the site is good from Wornall Road to the west. Bordered primarily by higher end single family residences (median home values are approx. 4 times higher and incomes are more than double the district average), the area also has some institutional use (church to the west and a private girls school to the east), which has created some local parking issues. Due to the site's location and adjacent land uses, education, residential, community or mixed useare the most viable reuse alternatives.

<u>Land-use AND ZONING ASSESSMENT:</u> Land-use surrounding Bryant is primarily single-family residential. The current R-6 zoning classification supports a variety of potential reuses, including education, community center, and low density residential uses. Commercial reuses would require rezoning unless the building receives national or local historic designation. Higher density residential reuse would also require rezoning.

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# GENERAL NOTES

- This size of classroom converts well into a single bedroom apartment or Typical classroom size is 800 SF. combines well into two bedroom
  - Large operable windows allow natural light and ventilation. apartments
    - Building is partially sprinklered
- and ground floor restricts easy east/ Building configuration at basement west circulation
- Large gymnasium and auditorium in Sufficient parking with easy access
  - good condition
- Paint is peeling in a number of areas Building could be divided for multiple vertically into multi-story sections or users. For example, it could divide horizontally to provide separation between floors

## KEY NOTES

- No connection to opposite side of building at this location
  - Column line in gymnasium
    - Collaspible bleachers Historic vestibules
- Classrooms are partially below
- auditorium, raised stage, no fixed Library - housed in original
- Raised stage with no procenium or seating, and modern finishes
- Cloak room
- Glazed wall
- Typical classrom includes:
- a. Coat closet with overhead
  - b. Framed chalkboards on perimeter walls
- 11. Wide corridors and stairs provide Single elevator may be small to ample circulation

### serve multiple uses CONDITION NOTES

A. Mold on ceiling

Cracked plaster likely due to settlement

Deteriorated exterior concrete Damaged plaster Peeling paint

First Floor

POSSIBLE UNIT LAYOUT BUILDING COULD BE DIVIDED FOR MULTIPLE USES AT THIS 4 CIRCULATION HORIZ. **BUILDING SERVICES** CIRCULATION VERT. LOCATION RESTROOMS **AUDITORIUM** m **ADMINISTRATION** CLASSROOMS GYMNASIUM CAFETERIA MEDIA

DEVELOPMENT from the National Trust for Historic Preservation. This project has been funded in part by a grant SCHOOL DISTRICT

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## Cracked plaster likely due to A. Mold on ceiling

CONDITION NOTES

- Peeling paint settlement
- Deteriorated exterior concrete Damaged plaster

from the National Trust for Historic Preservation.

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Second Floor POSSIBLE UNIT LAYOUT BUILDING COULD BE DIVIDED FOR MULTIPLE USES AT THIS CIRCULATION HORIZ. **BUILDING SERVICES** CIRCULATION VERT. 6 OCATION DEVELOPMENT RESTROOMS **AUDITORIUM** (e) **ADMINISTRATION** CLASSROOMS GYMNASIUM CAFETERIA MEDIA Kenses City, Missouri SCHOOL DISTRICT

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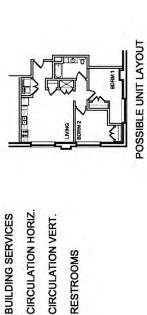
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Third Floor

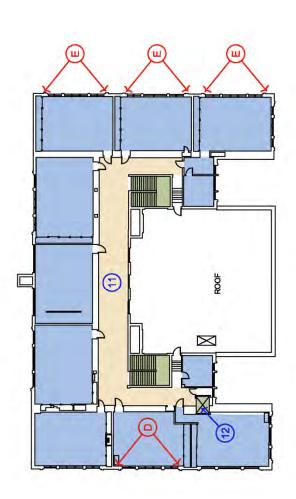


RESTROOMS

GYMNASIUM CAFETERIA MEDIA

**AUDITORIUM** 

**ADMINISTRATION** CLASSROOMS



DIVIDED FOR MULTIPLE USES THIS LEVEL COULD NOT BE UNLESS MORE EXITS ARE PROVIDED





















Kenses City, Missouri SCHOOL DISTRICT

from the National Trust for Historic Preservation. This project has been funded in part by a grant

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#### **PHOTOGRAPHS**



Exterior



Main entrance



Media library (old auditorium)



Gymnasium



Corridor



Classroom

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