

## CES Long Term Planning - Year 3

### Term 1

Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Date (Sunday)	1.9.19	8.9.19	15.9.19	22.9.19	29.9.19	6.10.19	13.10.19	20.10.19	27.10.19	3.11.19	10.11.19	17.11.19	24.11.19	1.12.19	8.12.19	15.12.19
Days	3	5	5	5	5	3	4	Half-term	5	5	5	5 AW	5	5	5	5
Theme	<b>Oh The Places We'll Go</b>								<b>Ancient Egypt</b>							
English	<ul style="list-style-type: none"> <li>Autobiography – Teacher’s Autobiography</li> <li>Biography – Dr Seuss</li> <li>Narrative - Traditional Tales – Narrative Structure and Setting - <b>King Arthur and the Knights of the Round Table</b></li> </ul>								<ul style="list-style-type: none"> <li>Note Taking &amp; Non-chronological Reports – Science: Animals and Humans</li> <li>Play scripts – Traditional Tales</li> <li>Instructions – Science: Nutrition</li> <li>Poems with structures e.g. calligrams (last week of term)</li> </ul>							
Geography	Beladi Britain – Features of the UK, comparing to Egypt.								_____							
History	_____								Ancient Egypt – History (NC - the achievements of the earliest civilisations including Ancient Egypt)							
Computing	E-safety – staying safe online								Word Processing – formatting and inserting media							

### CES Long Term Planning - Year 3

PSHE	Lessons linked to the value of the half-term, Motivation.	Lessons linked to the value of the half-term, Open-mindedness.
Art/DT	Flowers and Plants – Georgia O’Keefe	Ancient Egyptian Art – 2-D and 3-D pieces
Science	Plants	Animals and Humans; Keeping Healthy; Nutrition
Maths	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Measurement, Money</li> <li>• Shape and Measure</li> <li>• Measurement, Time</li> <li>• Investigations</li> </ul>
Cross Curricular Links	English – Science – Art – Geography – Computing	Computing – Maths – Science – PSHE – Topic – Art – English
Trips	_____	<ul style="list-style-type: none"> <li>• Pyramids and Temples of Sakara – Topic and Art</li> <li>• Sitara – English, Traditional Tales</li> </ul>

## CES Long Term Planning - Year 3

### Term 2

Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6
Date	5.1.20	12.1.20	19.1.20	26.1.20	2.2.20	9.2.20	16.2.20	23.2.20	1.3.20	8.3.20	15.3.20	22.3.20	29.3.20	5.4.20
Days	2	5	5	5	5	4	5	2	5	5	5	5	5	WWW
Theme	<b>Horrible Histories - The Tudors</b>								<b>Amazing Africa</b>					
English	<ul style="list-style-type: none"> <li>Stories with historical settings – Tudor Chronicles by Terry Dreary e.g. The Prince, the Cook and the Cunning King.</li> <li>Letters – History, The Tudors</li> </ul>								<ul style="list-style-type: none"> <li>Cape Town to Baghdad – Myths and Legends – Dialogue and Character</li> <li>Information Texts</li> </ul>					
Geography	_____								Cape Town to Baghdad - Geography – Mapping Africa and Arabia					
History	The Tudors – History (NC ‘a study of an aspect or theme in British History that extends pupils’ chronological knowledge beyond 1066’)								_____					
Computing	Programming with Scratch Jr and MS Logo The students will be introducing to programming using Scratch Jr to create characters. This will extend to movement of their characters, sounds and sequencing movements. They will then progress onto the applying this skills using Turtle logo software to create commands for a sequence of movements with more efficient inputs.													
PSHE	Lessons linked to the value of the half-term, Reflective.								Lessons linked to the value of the half-term, Tolerant.					
Art/DT	The Tudors – DT Tudor inventions e.g. printing - Caxton								<ul style="list-style-type: none"> <li>Cape Town to Baghdad in Traditional Art</li> </ul>					
Science	Light								Forces & Magnets					
Maths	<ul style="list-style-type: none"> <li>Place Value</li> </ul>								<ul style="list-style-type: none"> <li>Measure – Money</li> </ul>					

### CES Long Term Planning - Year 3

	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Measure – Capacity</li> <li>• Measure – Weight and Temperature</li> <li>• Measure - Time</li> </ul>
Cross Curricular Links	English – Topic – Art	English – Topic – Computing – Art – Maths
Trips	_____	Week Without Walls

## CES Long Term Planning - Year 3

### Term 3

Week	1	2	3	4	5	6	7	8	9
Date	19.4.20	26.4.20	3.5.20	10.5.20	17.5.20	24.5.20	31.5.20	7.6.20	14.6.20
Days	3	5	5	5	5	2	5	5	4
Theme	<b>Fantastic Rocks</b>								
English	<ul style="list-style-type: none"> <li>• Poetry Recital</li> <li>• Book Week – Reading and Writing Activities</li> <li>• Classic Narrative, Adventure Stories, Study of a Significant Text – <i>The Iron Man</i></li> </ul>								
Geography	_____								
History	Neolithic Britain – hunter-gatherers and the people of Skara Brae (NC – ‘changes in Britain from the Stone Age to the Iron Age’) using the book <i>Stone Age Boy</i> as a hook to introduce topic.								
Computing	<p><b>Get Blogging Project</b></p> <p>In this project, children learn about how the internet works and how the internet is used for communication.</p>								
PSHE	Lessons linked to the value of the term, Empathetic.								
Art/DT	Junk Modelling – Robots and Machines								
Science	Rocks								
Maths	<ul style="list-style-type: none"> <li>• Shape and Measure – 2D and 3D shapes</li> <li>• Fractions</li> <li>• Measure – Time</li> <li>• Measure – Money</li> </ul>								

### CES Long Term Planning - Year 3

	<ul style="list-style-type: none"><li>• Review of the four operations</li><li>• Investigations</li></ul>
Cross Curricular Links	English – Art/DT – Science – Maths – History
Trips	Year 3 Summer Sleepover