

Dear Parents,
Here is our first topic for
the new academic year.

Please also see the Weekly Newsletter for ideas about supporting your child's Learning Journey. Each week we will send you some questions to explore with your child, based on our theme of the week ahead, as part of our starting points. This gives children greater learner involvement in their work and requires deeper thinking. **Enjoy!**



"Who Am I?"



Wow Event:

- Starting school
- Making new friends

Topic Outcomes:

- Be able to recognise their first name
- Be able to talk about themselves and their family
- Be able to sit and listen in small groups and whole class situations

As healthy movers, we will:

- Handle tools and equipment in the classroom safely
- Move confidently in a range of ways
- Attend to our toileting needs most of the time

As readers, we will:

- Learn to handle books carefully and correctly
- Join in with stories and songs

As historians, we will:

- Talk about our own past

As communicators, we will:

- Develop our listening skills in small groups and whole class situations
- Hold conversations with our friends

As individuals and friends, we will:

- Learn the names of some of our new friends and adults in school
- Talk about ourselves and what we like
- Learn new routines to help us settle into class and school

Foundation Stage 1 Autumn 1 2017/18

Children's ideas:

Please talk with your child about the topic and find out what they are interested in learning about.

Write down any exciting ideas and send them to the class teacher.

As artists and musicians, we will:

- Learn new songs and rhymes
- Paint and draw ourselves and our families
- Take on familiar roles in the role play area

As writers, we will:

- Experiment with mark-making tools

As explorers, we will:

- Become familiar with the Early Years environment
- Find out about our family and friends and why they are important

As mathematicians, we will:

- Use number names in number songs, rhymes and in play
- Begin to talk about shape and size when constructing