

FS2 Homework

13th February 2020



Name: _____

Activity: Complete phonics activity sheet attached.
Complete pages 2 and 3 in Maths Workbook.

In Phonics this week, we have revised the digraph sounds: **ng, ai, th, ch, and sh.**

Phonics Worksheet:

1. Read and write the sentence using a capital letter, finger spaces and full stop.
2. Read the caption and draw the picture.
3. Read the words and match them to the picture.

In Maths, we have ordered numbers 1-20. And recognised that teen numbers are ten and some more.

Maths Workbook: Complete Pages 2 and 3.

Page 2: Count the items and write the number, be sure to form your numbers correctly.

Page 3: Follow the sequence of numbers then write in the missing numbers. Match the frogs to the correct number.

Talk Homework:

This week has been full of excitement! We followed a recipe to make our own bread. Use these questions as a guide to help you talk to your child about what they did. Please use English when doing so to practice conversation skills.

1. Can you name some of the ingredients we used when we made bread?
2. In the story, The Little Red Hen, did the animals help to make the bread?
3. What do you think would happen if the animals helped the Red Hen?
4. If the Red Hen asked you for help, would you help her?

Every week the children write a sentence about what they did at the weekend in '**Weekend News**'. Help to prepare them for this by asking these questions on Saturday night. Motivate the children to answer their question in full sentences.

1. Did you do anything exciting this weekend?
2. Why was it exciting?
3. Who did you do it with?

What did your child enjoy?

What does your child need more practice doing?

Phonics Fun

1) Read the following **silly sentence** and then write it in the space provided.

The fish went on a train.

2) Read the caption below and draw a matching picture in the box provided.



The snail got wet in the rain.

3) Match the following words with the correct pictures.

shell chick king bath



Dear Parent: Please tick the boxes below

Did your child do this activity: independently with some help with lots of help
Did your child find this activity: easy difficult fun