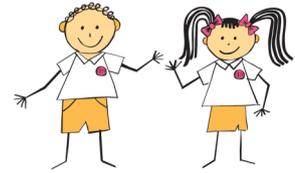




FS & KS1 School

Year 2 Newsletter

Week 6 ~ 13th February 2020



Theme: *Wild Oceans and Open Seas*

Science Topic: *Living things and their habitats*

Term 1.2 Learning Challenge: *Who calls the sea their home?*

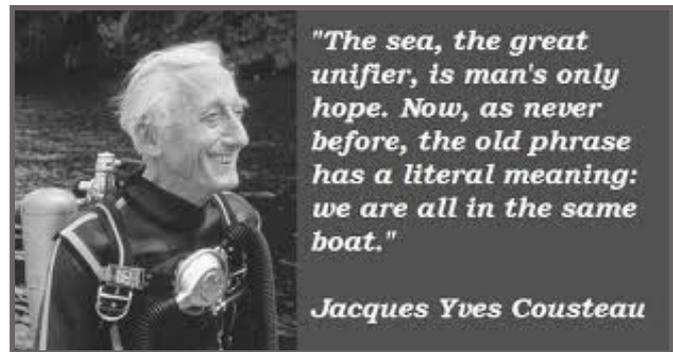
Week 6 Learning Challenge Question: *Who was Jacques Cousteau?*

CES Value Term 2.1 - Reflective **PSHE Theme Term 2.1: Dreams and Goals**

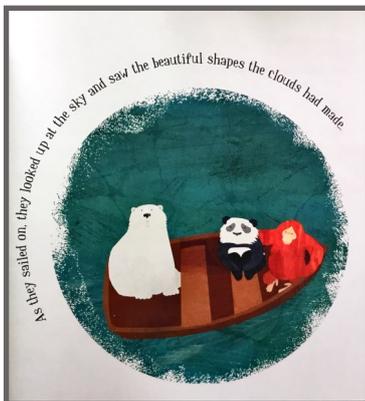


History: *Who was Jacques Cousteau?*

We know that our oceans and seas are precious habitats and very important to both humans and animals. This week we learnt about the life and achievements of Jacques Cousteau. His work as an ocean explorer and conservationist is world famous. We used our online research skills to find out about his achievements.



How you can help with our Learning Challenge at home: Create a history timeline of significant events in your life.



English ~ The Journey Home

We selected other endangered animals to join the story, *The Journey Home*. We used our knowledge of habitats to write new parts of the story.

Homework: *Sea Turtles* reading comprehension

Phonics, Spelling and Grammar

We were introduced to a spelling rule for adding ~ed, ~ing and other suffixes to words with one syllable ending in a single vowel and consonant: we need to double the final consonant before adding the suffix:

hop + ed = hopped

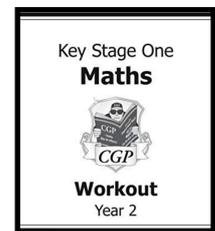
hop + ing = hopping

You will see words which follow this rule in this week's spelling list.

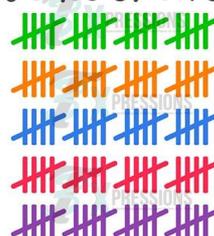
Maths ~ Multiplication

We recognised multiples of 2, 5 and 10, identifying patterns in our skip counting. We used this to record multiplication facts for the 5 times table.

Homework: CGP Maths Workout Book, page 11 and 12 *Multiplying and Multiplying 5's* activity sheets



100 DAYS OF SCHOOL

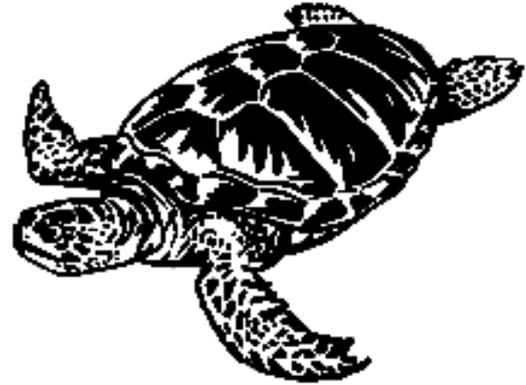


100 days of school!

On Tuesday 18th February we will celebrate 100 days of school in Year Two! We will have a fun day full of 100-themed activities and maths games.

Reading

In Danger



A- Complete the text with the words in the box.

Sea turtles are (1) _____ that have a protective shell and live in the ocean. sea turtles have existed for 125 million years, since the time of the (2) _____, but now each of the remaining eight 83) _____ of sea turtles are listed as threatened or (4) _____. One of the most (5) _____ sights you can see is the annual nesting ceremony of the giant sea turtle. Thousands of these creatures leave the ocean to (6) _____ their eggs. Year after year, they instinctively return to the beach where they themselves hatched. They dig a (7) _____ in the sand and release up to 150 eggs at a time. Most of the eggs will never hatch, for they will be eaten by predator birds, (8) _____, or insects. These days the worst enemy of the turtle is man. He takes their eggs and kills the adults for their shells. The turtle's nesting (9) _____ is disappearing fast, developed for tourism. If more is not done to protect it, this ancient creature will soon be (10) _____.

dinosaurs

species

lay

endangered

extinct

crabs

habitat

reptiles

hole

magical

I found this:

😊 Easy

😬 Challenging

😞 I needed help

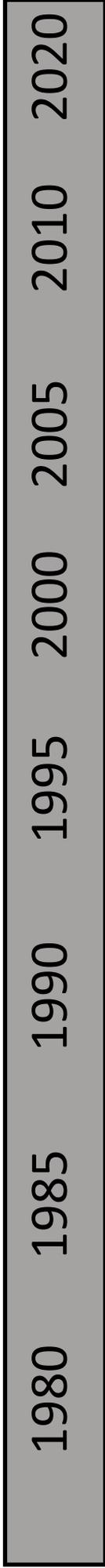
Write the exact year for each event in the box. Then, draw a line from the box to where it lands on the timeline. Use the empty boxes for other events in your life you would like to include e.g the birth of a sibling.

My mother was born.

[Empty box]

I was born.

Started Year 2 at CES



My father was born.

My parents were married.

I started school.

[Empty box]

Multiplication – multiplying 5s

Let's look at the pattern we make when we multiply by 5s.

1 a How many toes are in each row? Finish the number facts.

 × = 1 group of 5

 × = 2 groups of 5

 × = 3 groups of 5

 × =

 × =

 × =

 × =

 × =

 × =

 × =

b Write the answers from question **1a** in the boxes below.

<input type="text"/>									
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c What is the pattern? _____

Multiplication – multiplying 5s

1 Finish the multiplication facts.

$1 \times 5 = \square$

$6 \times 5 = \square$

$2 \times 5 = \square$

$7 \times 5 = \square$

$3 \times 5 = \square$

$8 \times 5 = \square$

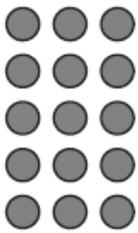
$4 \times 5 = \square$

$9 \times 5 = \square$

$5 \times 5 = \square$

$10 \times 5 = \square$

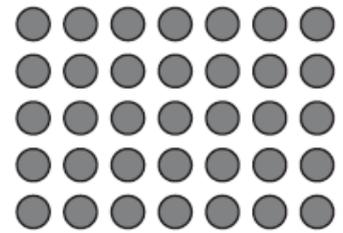
2 Multiply.



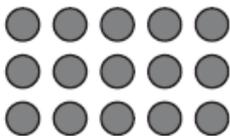
a $5 \times 3 = \square$



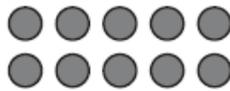
b $5 \times 2 = \square$



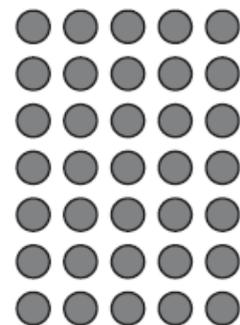
c $5 \times 7 = \square$



$3 \times 5 = \square$



$2 \times 5 = \square$



$7 \times 5 = \square$

Year 2 Spelling List - Week 6, Term 2, 13th February 2020

Adding suffixes **-ing**, **-ed**, **-er**, **-est** to one syllable words ending in a single consonant after a single vowel;
double the last consonant, then add the suffix

Words with * are Y2 common exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
cutting					
stopped					
stopping					
swimming					
bigger					
biggest					
runner					
fittest					
dripping					
* improve					