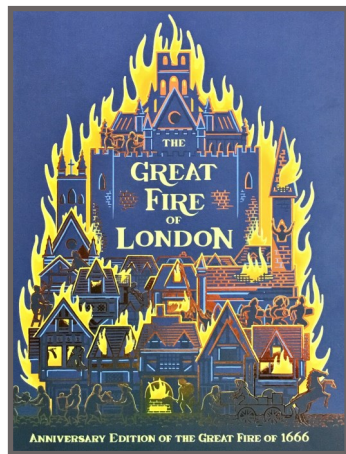


Our Learning Challenge Question: **Why are London and Cairo capitals ?**

In this topic we will explore the question 'What makes a capital city?' and learn important facts, dates and landmarks of Egypt's capital and London. We will look at what makes these capital cities great: their rivers, landmarks and famous buildings. While learning the present day facts of London, we will find that an important part of a capital city is its history.

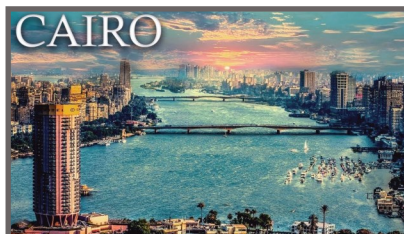
The Learning Challenge™
CURRICULUM

As **Historians** we will:
Learn about London in 1666 and **The Great Fire of London!** We will record important events and their cause and effect. We will see how this historical event is remembered in modern London.

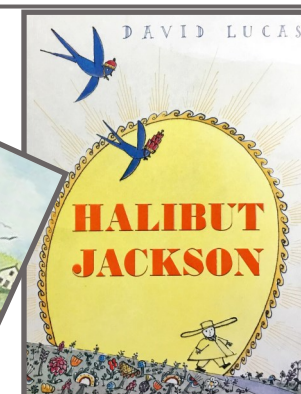
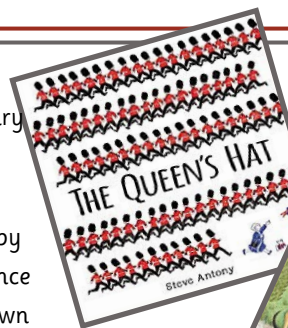


As **Geographers and Globally Minded Learners** we will:

Learn the geographical and physical features of London and Cairo. Identify **London and Cairo** from aerial photographs and maps by recognising their **landmarks, rivers** and features. Make informed comparisons about modern life in Cairo and London. Explore important **palaces** and buildings of the two cities and their significance.



As **Writers** we will: Explore the character of **Halibut Jackson** and his visit to the Queen's palace! Write diary entries using the writings of **Samuel Pepys** during the Great Fire of London as a model. Read the astonishing true story of **Zeraffa**, a giraffe who was sent as a gift by the Ottoman Viceroy of Egypt to King Charles X of France in 1826 and write about her epic journey by felucca down the Nile and by ship across the sea. As **Spellers** we will: Learn to add the suffixes **-ment -ness**, to words. Explore homophones and use dictionary skills for spelling.



As **Mathematicians** we will:

Work to master our **calculations** of two, 2-digit numbers, fractions of amounts, multiplication and division. We will also explore aspects of data handling and solving puzzles involving shapes.

Our Term 2.2. CES Value: KINDNESS

PSHE (Personal, Social, Health & Economic Education)

This half term's theme is **Healthy Me**. We will explore concepts of healthy bodies and minds through nutrition, relaxation and motivation.