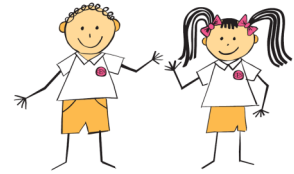




FS & KS1 School Year 2 Newsletter Week 13 ~ 5th December 2019



Theme: *Fables and Food Heroes*

Science Topic: *Animals, including humans (life processes) and Plants*

Term 1.2 Learning Challenge: *Why do they say 'You are what you eat'?*

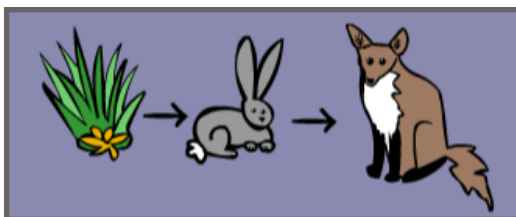
Week 13 Learning Challenge Question:

What do we mean by carnivore, herbivore and omnivore?



**'5-a-Day'
Salad
making!**

Our **Design Technology** Curriculum emphasises that children should be taught to 'prepare a range of dishes safely and hygienically without using a heat source'. They should also apply simple food preparation techniques such as cutting, grating and peeling. Young children love cooking! Our budding chefs were thrilled to prepare their vegetables, choose their salad ingredients and most importantly, eat their fresh salad. They know that by adding some salad vegetables and a piece of fruit to their lunch boxes at school, they are already have 3 of their 5-a-day at school! **How you can help with our Learning Challenge at home:** Talk about your evening meals. Are there vegetables on the plate? Are we having 5 serves of fruit and vegetables each day?



Science: What do we mean by carnivore, herbivore, omnivore?

Our focus this week was on learning the steps of a simple food chain, beginning with a plant as the producer and continuing with animals which eat plants. We learned that there are special terms for animals depending on what they eat: **herbivore** for animals which eat only plants, **omnivore** for animals which eat plants and other animals and **carnivore** for animals which only eat other animals. We continued exploring food chains and thought about where humans come in the cycle. **How you can help us with our Learning Challenge at home:** 'Beginning Food Chains' Activity Sheets

English ~ Spelling

We have begun spelling lists based on our phonics and grammar lessons. This week is the /n/ sound spelt *kn* and *gn*.

Maths ~ Time

We are learning to understand **hours, minutes** and **seconds**.

Homework: CGP Maths Book, page 27.

Beginning Food Chains

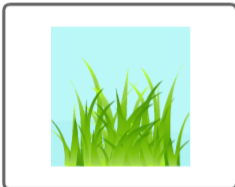
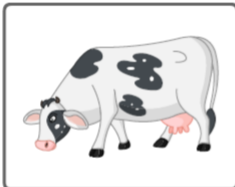
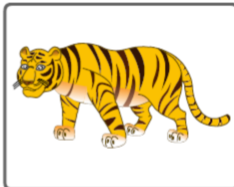
Every living thing needs energy in order to live. Everytime animals do something (run, jump) they use energy to do so. Animals get energy from the food they eat, and all living things get energy from food. Plants use sunlight, water and nutrients to get energy (in a process called photosynthesis). Energy is necessary for living beings to grow. A food chain shows how each living thing gets food, and how nutrients and energy are passed from creature to creature. Food chains begin with plant-life, and end with animal-life. Some animals eat plants, some animals eat other animals.

Look at the food chain and draw an arrow → or ← from each picture to show where the food chain begins (producer) to where it ends (consumer). The arrows should point in the direction of who is doing the eating.

		
Lion	Goat	Plant

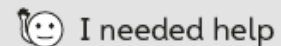
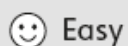
		
Frog	Grasshopper	Grass

		
Seaweed	Fish	Shark

		
Grass	Cow	Tiger

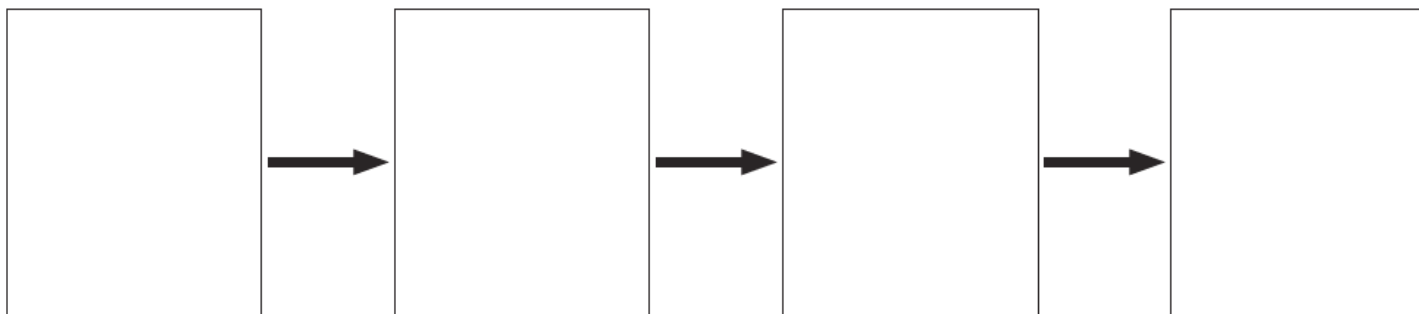
Extension: Can you tell which four-legged animal is a herbivore from these food chains? List the herbivores here:

I found this:

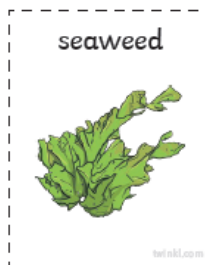
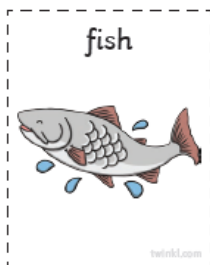
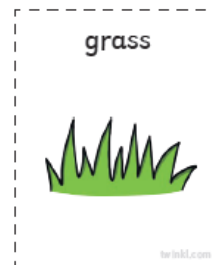
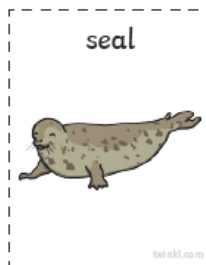
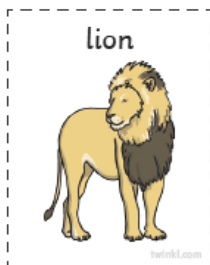
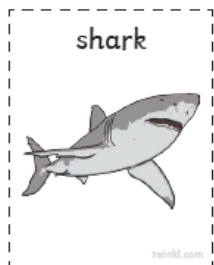


Food Chains

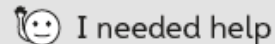
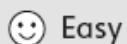
Make a food chain by cutting out and using the pictures.



Which ones are the producers and which are the top predators? Write it in the correct boxes



I found this:



The /n/ sound spelt 'kn' and 'gn' at the beginning of words

Words with * are Y2 common exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
know					
knew					
knife					
knee					
knight					
gnaw					
gnome					
* door					
* floor					
* poor					