

## Who calls the sea their home?

As **Scientists** we will:

Further our understanding of habitats by investigating oceans and seas. Learn that they are precious part of our environment which provides food and shelter for a huge variety of sea creatures, mammals and plants. Research the habitats, migration journey, survival and food chains of whales. Learn that there are a number of species of whales.



As **Geographers** we will:

Learn the names and location of the world's oceans, and the significant seas close to Egypt and northern Africa.



As **Writers** and **Readers** we will:

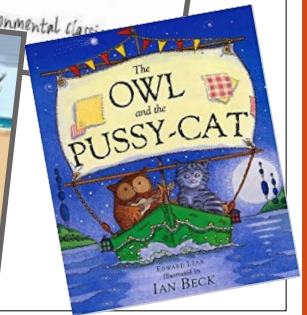
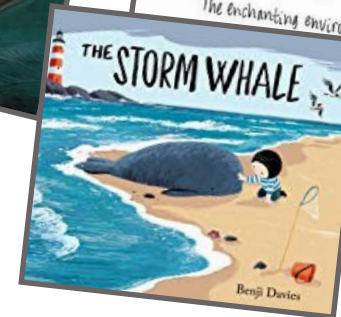
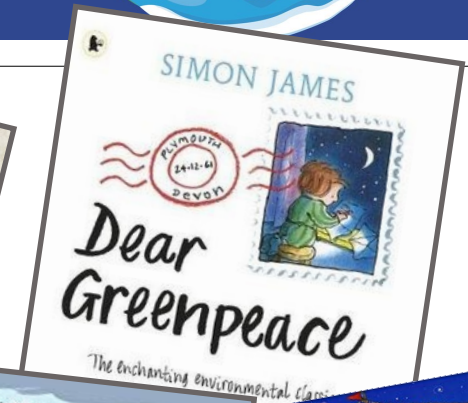
Read rich, poignant texts, to develop empathy for the world's endangered species and reflect this in our writing and speaking. Know the difference between fact and fiction by reading and writing **non-chronological reports**, **fact files** and **information letters** about whales and other endangered species.

Write short, persuasive pieces to show our knowledge on a topic.

Read, enjoy and recite classic **poems**.

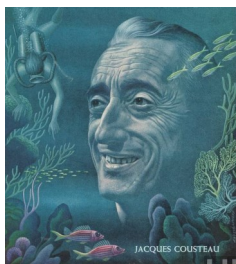
As **Spellers** we will:

Learn rules for adding the word endings *-ing*, *-ed*, *-er*, and *-est*. Continue to learn and use contractions, homophones and spelling patterns in our writing with increasing fluency and accuracy.



As **Historians** we will:

Learn about the life and significant achievements of the ocean conservationist **Jacques Cousteau**.



As **Mathematicians** we will:

Explore ordinal numbers and the properties of odd and even numbers. Use number facts, bonds, patterns and place value to add and subtract. Find fractions of shapes and amounts; halves, quarters and thirds. Count in 2s, 5s, 10s; learn 5x table facts; practise division as the inverse of multiplication. Solve multiplication and division problems, recording own calculations.