



# FS & KS1 School Year 2 Newsletter Week 8 ~ 31st October 2019



**Theme:** Fables and Food Heroes

**Science Topic:** Animals, including humans (life processes) and Plants

**Term 1.2 Learning Challenge:** Why do they say 'You are what you eat'?

**Week 8 Learning Challenge Question:** Who likes pumpkin?



## Who likes pumpkin?

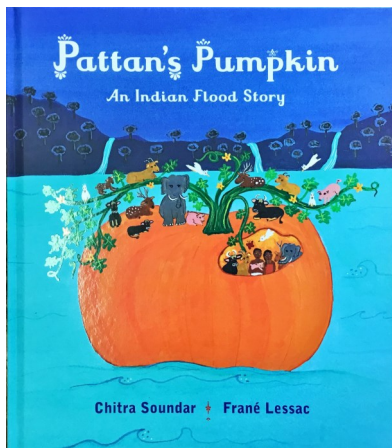
Year 2 classes had a special delivery this week: their own, rather large, pumpkin! We took a close look before cutting it open to see the inside. Some of us have never eaten pumpkin! Some of us have never seen one! We discussed what we could do with the seeds and compared our pumpkin to the giant one in our English text, *Pattan's Pumpkin*. Some key questions were: **Was our pumpkin alive? Will it grow bigger? Will it move? How do we know?** This led us to revise our knowledge of living things and introduce **Life Processes**. These are the characteristics that all living things share. We can decide, scientifically, if something is alive by observing the Life Processes and whether it: moves, reproduces, reacts, feeds, grows.



**How you can help with our Learning Challenge at home:**

*Being Alive* activity sheet

## English ~ Fables and Stories from other cultures: *Pattan's Pumpkin*



We read a traditional Indian story about a village farmer who grows an enormous pumpkin. During a terrible flood the pumpkin is used to save the villagers and their animals.

**Homework:** *The Lion and the Mouse*  
Reading Comprehension

## Maths ~ Addition and Subtraction

We learned how to find a mystery number in a number sentence using known number facts. We added 3 numbers together by spotting number facts and adding them first, knowing that addition sentences can be done in any order.

$$\begin{array}{r} 24 + 5 = 29 \\ 20 \quad 4 \end{array}$$

**Homework:** *Adding Activity Sheets*  
The strategies to use are described at the top of each page.

## Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from fifty-one to sixty. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square.

# The Lion and the Mouse



One day, a proud lion was asleep in the wood, his head resting on his paws. A timid mouse came along. The mouse didn't see the lion and ran across the lion's nose.

The lion woke up from his nap. He was cross with the mouse. **"You woke me up!"** he roared and laid his paw on the mouse, ready to gobble her up.

The mouse was scared. **"Please let me go!"** begged the mouse. **"If you let me go, I will repay you one day!"**

**"You are funny!"** said the lion. **"How could a mouse help a lion?"**

The lion laughed at the idea that a mouse could ever help him. But he was generous and let the mouse go.

Some days later, the lion was caught in a hunter's net. Unable to get out, the lion roared in anger. The mouse remembered the lion's voice and ran quickly to the net.



The mouse saw the lion struggling in the net and had an idea. She gnawed on the net until it broke and the lion was able to escape. The lion was free.

**"Even a mouse can help a lion!"** declared the tiny mouse.

From that day on, the mouse and the lion became friends forever.

**A kindness is never wasted.**



I found this:



Easy



Challenging



I needed help

# The Lion and the Mouse Questions

1. Why did the mouse run across the lion's nose? Tick one.

- ☐ She didn't see the lion.
- ☐ She wanted to surprise the lion.
- ☐ She thought it would be fun.

2. Why did the lion think the mouse was funny? Tick one.

- ☐ because she was dressed as a clown
- ☐ because she told him a joke
- ☐ because he thought a mouse could never help a lion

3. Why did the mouse run quickly to the net? Tick one.

- ☐ because she was in a hurry
- ☐ because she heard the lion's voice
- ☐ because she was nosy

4. Complete the sentences. One has already been done for you.

The mouse didn't see the lion

and had an idea.

The mouse saw the lion  
struggling in the net

became friends forever.

The mouse and the lion

and ran across his nose.

5. What is the moral of the story?

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# Phase 5 Halloween Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

a-e = black  
u-e = purple

o-e = green  
i-e = white



white	drime	tide	trife	amaze	slide	libe	bike	quibe
glide	fline	stride	vate	gaze	gabe	splibe	five	pide
inside	gime	lake	quade	take	lafe	same	kite	bime
prize	tube	strume	flume	drume	cute	splude	flute	plime
krate	race	splame	escape	prake	games	flane	came	slabe
bike	bone	pode	stone	gome	alone	quobe	dome	quibe
plime	glone	cone	proke	phone	slode	gnome	trofe	slide
inside	home	splove	wrote	krote	zone	drome	bone	five
prize	fline	cone	alone	dome	home	proke	stride	libe
white	pide	kite	phone	trofe	splove	splibe	bime	gime

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## Addition – adding more than 2 numbers

We can add more than 2 numbers at a time and we can add them in any order. Look at  $\textcircled{3} + 5 + \textcircled{7} = \boxed{?}$

We know that 3 and 7 makes 10 so we can add them together first. Then we add 5 to 10.

$$3 + 7 + 5 = 15 \quad \text{is the same as} \quad 3 + 5 + 7 = 15$$

1 Warm up by practising these make 10 problems.

a  $0 + \boxed{10} = 10$

b  $3 + \boxed{\phantom{00}} = 10$

c  $1 + \boxed{\phantom{00}} = 10$

d  $9 + \boxed{\phantom{00}} = 10$

e  $5 + \boxed{\phantom{00}} = 10$

f  $4 + \boxed{\phantom{00}} = 10$

g  $8 + \boxed{\phantom{00}} = 10$

h  $6 + \boxed{\phantom{00}} = 10$

i  $2 + \boxed{\phantom{00}} = 10$

2 Practise turning these addition facts around.

a  $2 + 5 = \boxed{\phantom{00}}$

b  $1 + 7 = \boxed{\phantom{00}}$

$\boxed{5} + \boxed{2} = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

3 Circle pairs of numbers that add to 10 first, then add what is left.

a  $\textcircled{6} + 3 + \textcircled{4} = \boxed{13}$

b  $\boxed{1} + \boxed{5} + \boxed{5} = \boxed{\phantom{00}}$

c  $\boxed{9} + \boxed{5} + \boxed{1} = \boxed{\phantom{00}}$

d  $\boxed{7} + \boxed{6} + \boxed{3} = \boxed{\phantom{00}}$


e  $\boxed{5} + \boxed{6} + \boxed{4} = \boxed{\phantom{00}}$

f  $\boxed{2} + \boxed{1} + \boxed{8} = \boxed{\phantom{00}}$

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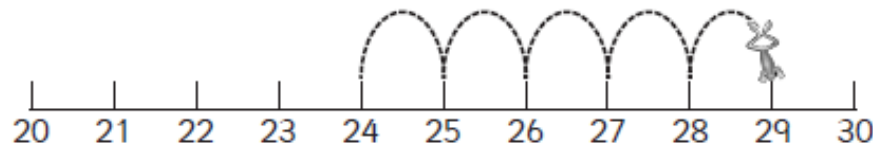
 Easy

 Challenging

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## Addition – adding ones

There are different strategies that we can use when we add ones to a number. We already know how to use the number line.



$$24 + 5 = 29$$

We can also count on in ones in our head.  
And we can use our number bonds by adding the tens and the ones separately.

$$24 + 5 = 29$$

1 Finish the facts.

a  $14 + 2 =$

b  $23 + 3 =$

c  $14 + 6 =$

d  $12 + 5 =$

e  $11 + 7 =$

f  $24 + 2 =$

2 How quickly can you finish these? Perhaps ask someone to time you using '1 hippopotamus, 2 hippopotamus' as the (quiet) count.



+ 1
$12 + 1 =$
$16 + 1 =$
$13 + 1 =$
$20 + 1 =$
$22 + 1 =$
Time

+ 2
$14 + 2 =$
$21 + 2 =$
$17 + 2 =$
$23 + 2 =$
$15 + 2 =$
Time

+ 3
$15 + 3 =$
$11 + 3 =$
$23 + 3 =$
$17 + 3 =$
$21 + 3 =$
Time

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# Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
fifty-one		
fifty-two		
fifty-three		
fifty-four		
fifty-five		
fifty-six		
fifty-seven		
fifty-eight		
fifty-nine		
sixty		