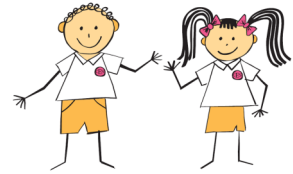




FS & KS1 School Year 2 Newsletter Week 7 ~ 17th October 2019



Theme: *It's a Wild World: Africa! The Sahara*

Science Topic: *Living things and their Habitats*

Term 1.1 Learning Challenge: *Do we live in the city or the desert?*

Week 7 Learning Challenge Question: *What do we know now?*

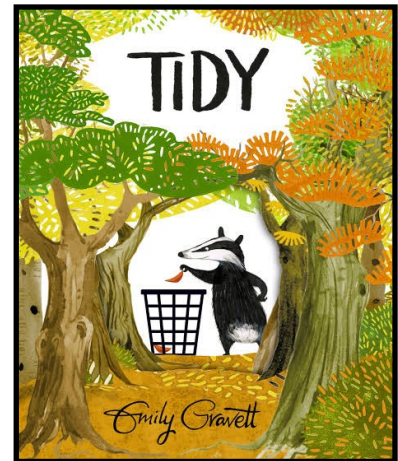


Reflection ~ What do we know now?

This half term we explored our theme of habitats through our English texts, Science and Geography. We answered our Learning Challenge question by learning about built and natural environments. We took the chance this week to reflect on everything new we have learned in this topic and how this will help us with new topics next term. We used the book, *Tidy* by Emily Gravett to launch our reflection.

How you can help with our Learning Challenge at home:

Our next topic is all to do with vegetables and the healthy food we get from plants. Our Learning Challenge question is *Why do they say you are what you eat?* Let's challenge ourselves over the break to try one new vegetable we have never eaten before, or one we say we don't like. We might surprise ourselves!



English ~ Animal Fables and The Magic Bojabi Tree.

We know that in fables the ending of the story is very important as that's where we find our lesson of the tale. We retold the ending of the Magic Bojabi Tree using exciting adjectives and adverbs from the story.

Homework: Can you retell the Magic Bojabi Tree tale to someone at home? Do they understand the lesson from the story? Also complete *The Ant and the Grasshopper Reading Comprehension Activity*.



Maths ~ Measures

We continued working on measuring length and weight (mass) using standard measures, centimetres, grams and kilograms. We have also measured volume and capacity and explored strategies to solve associated word problems.

Homework: *Measuring Activity Sheets*



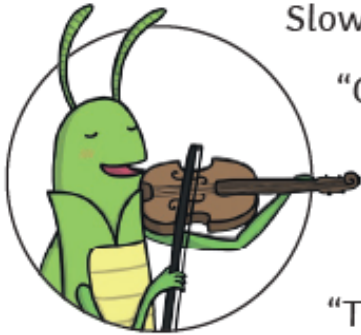
Keep your number facts simmering by regular workouts on Mathletics!

Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from forty-one to fifty. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square.

The Ant and the Grasshopper

One summer's day, a grasshopper was relaxing in a field, eating as much grass as he could. When his tummy was full, he began to play some music. He hopped about, playing happily.



Slowly, an ant walked by, carrying some corn.

"Come and sing with me!" called the grasshopper. "No," replied the ant. "I am busy collecting food to prepare for the winter."

"There's no need for that! Don't worry about the winter!" said the grasshopper.

"We have lots of food and it is sunny today."

But the ant shook his head and went on his way. He carried on collecting food all day, walking slowly past the grasshopper with his corn.



"What a silly ant!" said the grasshopper. "He should worry about winter when it is winter!"

When winter finally came and the snow was on the ground, the grasshopper had no food. The hardworking ant and his family had plenty to eat.

"Please can I have some of your food?" said the grasshopper. "No!" shouted the ant. "You said I was silly!"

So, the grasshopper was hungry all winter. He learnt a very hard lesson.

**Work hard today to get
ready for tomorrow.**



I found this:



Easy



Challenging



I needed help

The Ant and the Grasshopper

Questions

1. What season is it at the beginning of the story? Tick one.

- ☐ autumn
☐ winter
☐ summer

2. What did the grasshopper want the ant to do? Tick one.

- ☐ have a picnic with him
☐ sing with him
☐ play football with him

3. Complete the sentences. The first one is done for you.

The ant and his family

to play some music.

When his tummy was
full, he began

the grasshopper had
no food.

When winter came,

had plenty to eat.

4. In the story, the ant is described as hardworking. What other adjectives could you use to describe him? Write two.

5. What is the moral of the story?

I found this:



Easy




Challenging



I needed help

Length – centimetres


Sometimes it is important for everyone to use exactly the same measuring unit. We can't use hands or feet because they are all different. And not everyone in the world has the same counters or building blocks.


To solve this problem we invented units that are the same EVERYWHERE. One of these is the **centimetre**. We can write this as **cm**. 


Cut out the ruler below. Finish labelling the cm markers. Find 5 things around your home that are shorter than the ruler and measure them.

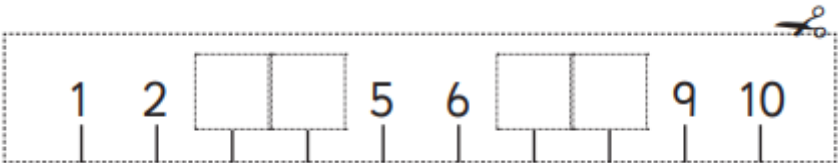
	Item	Estimate	Measure
a		cm	cm
b		cm	cm
c		cm	cm
d		cm	cm
e		cm	cm

I found this:

 Easy

 Challenging

 I needed help



Mass – size and mass relationship

Are big things always heavy? Are small things always light?

1 Draw or write something that you think is:

a big and heavy

b big and light

c small and heavy

d small and light

Volume and capacity – capacity of containers

When we find out how much a container can hold, we are measuring capacity.

1 How would you describe how full these containers are? There are some ideas on the help strip below.















full
a bit

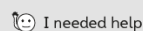
empty
three quarters

half





between
nearly

quarter

I found this:



Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
forty-one		
forty-two		
forty-three		
forty-four		
forty-five		
forty-six		
forty-seven		
forty-eight		
forty-nine		
fifty		