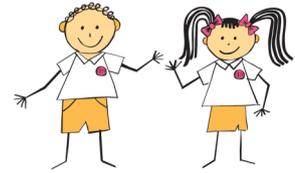




FS & KS1 School Year 2 Newsletter Week 5 ~ 3rd October 2019



Theme: *It's a Wild World: Africa! The Sahara*

Science Topic: *Living things and their Habitats*

Term 1.1 Learning Challenge: *Do we live in the city or the desert?*

Week 5 Learning Challenge Question: *How can Sunny and Bear communicate?*

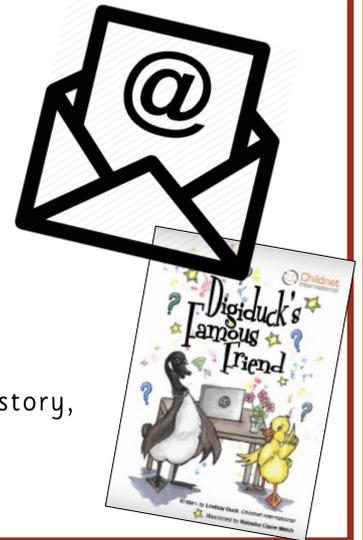


Computing ~ Using Email to Communicate

In our English texts *Meerkat Mail* and *The Bear and the Piano* our main characters travel a long way from home. Sunny the Meerkat wrote postcards to let his family know where he was. We know there are ways to communicate using **technology**: mobile phones, messages and email. In our topic lessons we learnt how our teachers **use email safely**. We practiced our computing skills to send an email to our teachers. We decided that if Bear and Sunny wanted to communicate, email was the best choice as they live in different parts of the world.

How you can help with our Learning Challenge at home: Read the online story, *Digiduck's Famous Friend* at:

<https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend>



English Text ~ The Bear and the Piano



We identified nouns and present tense continuous *-ing* verbs in the text. We are now composing letters (email) from Bear to our Meerkat Mail character Sunny telling him about his adventures.

Maths ~ Addition and Subtraction

We are adding and subtracting 10 and 20 using place value knowledge and number facts. We can see that adding 'big' numbers is easy to do when we understand place value when adding multiples of 10.

Homework: Addition - Adding 10s and Adding multiples of 10 (extension task) Activity



Keep your number facts simmering by regular workouts on Mathletics!

Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from twenty-one to thirty. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square.

This is a project to keep at home - we will add to it each week.

Addition – adding tens

If we can count on in ones,
then we can count on in tens.

Look at $17 + 20 = \boxed{?}$

We start at 17 and jump down
↓ the 100 square counting in tens.

17, 27, 37 so,

$$17 + 20 = 37$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

- 1 Practise counting in 10s by reading **down** the columns on the 100 square out loud to a partner. Now try doing it without looking at the 100 square. Give yourself a tick for each column you can do.

- 2 Use the 100 square to help you count on. Finish the facts.

a $14 + 10 = \boxed{}$

b $34 + 20 = \boxed{}$

c $27 + 10 = \boxed{}$

d $25 + 30 = \boxed{}$

e $46 + 20 = \boxed{}$

f $35 + 30 = \boxed{}$

- 3 Create your own addition facts by writing a number on the left for each fact. Swap with a partner and answer each other's facts.

a $\boxed{} + 20 = \boxed{}$

b $\boxed{} + 10 = \boxed{}$

c $\boxed{} + 10 = \boxed{}$

d $\boxed{} + 30 = \boxed{}$

I found this:

😊 Easy

😬 Challenging

😞 I needed help

Addition – multiples of 10

This is an extension task and will be a challenge for most.

Remember, we can use our number facts to add multiples of ten.

$$7 + 3 = 11$$

$$70 + 30 = 100$$

$$4 + 5 = 9$$

$$40 + 50 = 90$$

1 Complete the number sentences using number facts.

a $10 + 70 = \square$

b $50 + 30 = \square$

c $80 + 10 = \square$

d $60 + 40 = \square$

e $70 + 20 = \square$

f $40 + 30 = \square$

g $10 + 20 = \square$

h $30 + 30 = \square$

2 Fill in the missing numbers to complete the number sentence.

a $30 + 20 = \square$

b $10 + \square = 60$

c $30 + \square = 90$

d $\square + 40 = 50$

e $40 + 20 = \square$

f $20 + \square = 40$

g $20 + \square = 80$

h $\square + 10 = 70$

I found this:



Easy



Challenging



I needed help

Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
twenty-one		
twenty-two		
twenty-three		
twenty-four		
twenty-five		
twenty-six		
twenty-seven		
twenty-eight		
twenty-nine		
thirty		