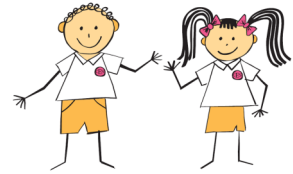




# FS & KS1 School Year 2 Newsletter Week 9 ~ 7th November 2019



**Theme:** Fables and Food Heroes

**Science Topic:** Animals, including humans (life processes) and Plants

**Term 1.2 Learning Challenge:** Why do they say 'You are what you eat'?

**Week 9 Learning Challenge Question:** Why do they say 'You are what you eat'?



## Why do they say 'You are what you eat'?

We know that one of the important Life Processes is nutrition: food for energy and growth. This helped us discuss our Learning Challenge question and why a healthy, balanced diet is important for our bodies and growth. In the coming weeks we will learn more about vegetables and the role they play in a healthy diet.



**How you can help with our Learning Challenge at home:** Being Alive activity sheet and complete a Food Diary for one day over the weekend, to talk about in class next week.

## English ~ Fables and Stories from other cultures: Pattan's Pumpkin



We retold the story in writing, remembering to include all the events in order.

We used language from the story such as comparative adjectives and similes.

## Maths ~ Addition Bridging Ten

We solved addition calculations which bridge multiples of ten. We need to know how many to get to the next ten as the first step to solve these calculations.

**Homework:** Adding - Bridge to Ten activity sheets. The strategies to use are described at the top of each page.



Extra practise can be done anytime by logging onto Mathletics.

## Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from sixty-one to seventy. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square.

## Food Diary

Choose one day over the weekend to write a diary of the food you ate. Be specific! For example, *'two pieces of brown bread with cheddar cheese, a glass of orange juice and an apple'*. Use adjectives to describe your food too!

You will discuss your food diary in class next week.

Breakfast

Lunch

Snacks

Dinner

# Being alive



## Observations

You can tell that something is alive if it can move by itself without being pushed or pulled. Living things eat food. Feeding helps living things to grow and stay healthy. Only living things can *reproduce* (produce offspring). Living things can use their senses of taste, smell, sight, and hearing to react to the world around them.

## Science activity

What is each of these living things doing that tells you it is alive? Use one of the words in the box below to complete each sentence.

reproduces

moves

feeds

reacts

grows



I know this horse is alive because it .....

I know this bird is alive because it .....



I know this boy is alive because he .....



I know this caterpillar is alive because it .....



I know this cat is alive because it .....



## Science exploration

⚠ Take extra care - ask an adult to supervise you.

Feed a land snail or slug lettuce. How does it move?



I found this:



Easy



Challenging



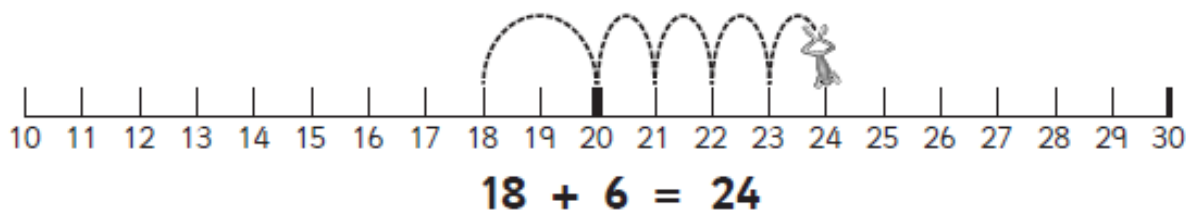
I needed help

# Addition – bridge to 10

Number lines can help us to bridge tens.

Look at  $18 + 6 = \boxed{?}$

First we make a jump of 2 to get to the nearest ten. This is twenty.  
Now we need to jump 4 more.



1 Jump along these number lines. Finish the statements.

**a**  $17 + 6 = \boxed{\phantom{00}}$

I jumped 3 to get to 20. Then I jumped 3 more.

**b**  $18 + 8 = \boxed{\phantom{00}}$

I jumped   to get to 20. Then I jumped   more.

**c**  $16 + 7 = \boxed{\phantom{00}}$

I jumped   to get to 20. Then I jumped   more.

**d**  $19 + 4 = \boxed{\phantom{00}}$

I jumped   to get to 20. Then I jumped   more.

I found this:



Easy



Challenging



I needed help

## Addition – multiples of 10

Remember, we can use our number facts to add multiples of ten.

$$7 + 3 = 10$$

$$70 + 30 = 100$$

$$4 + 5 = 9$$

$$40 + 50 = 90$$

1 Complete the number sentences using number facts.

a  $10 + 70 = \square$

b  $50 + 30 = \square$

c  $80 + 10 = \square$

d  $60 + 40 = \square$

e  $70 + 20 = \square$

f  $40 + 30 = \square$

g  $10 + 20 = \square$

h  $30 + 30 = \square$

2 Fill in the missing numbers to complete the number sentence.

a  $30 + 20 = \square$

b  $10 + \square = 60$

c  $30 + \square = 90$

d  $\square + 40 = 50$

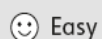
e  $40 + 20 = \square$

f  $20 + \square = 40$

g  $20 + \square = 80$

h  $\square + 10 = 70$

I found this:



Easy








Challenging



I needed help

# Writing to a Hundred Practice

|  Look and say  |  Look, say and write  |  Cover and write |
|--|---|---|
| sixty-one  |   |   |
| sixty-two  |   |   |
| sixty-three  |   |   |
| sixty-four   |   |   |
| sixty-five   |   |   |
| sixty-six  |   |   |
| sixty-seven  |   |   |
| sixty-eight  |   |   |
| sixty-nine   |   |   |
| seventy  |   |   |