



FS & KS1 School Year Two Newsletter

Week 2 ~ 12th September 2019



We will dive straight into our first topic next week. At the beginning of each new topic we send home an overview of what we will do in all subject areas along with a **Knowledge Organiser** specifically for the topic focus, be it Science, History or Geography. By the end of the topic, children should have grasped all the vocabulary, terms, images and dates contained in the Knowledge Organiser. As parents, you are welcome to look at this together with your child and refer back to it during the term. It is a good way for both parents and teachers to check learning has truly 'stuck' and that we are delivering a **knowledge rich curriculum.**



Maths Warm Up!

We will quickly begin working with numbers to 100 in a variety of ways. Being fluent and confident in using a hundred square is a great advantage! If you aren't aware, you can install an interactive hundred square on a tablet or phone.

Just search hundred square:

Click Find as many numbers in 60 seconds as you can!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

52

91

Numbers Found 3

Attempts 3

Well done on a great week in Year 2!

We are very happy with how our Year 2 children have settled in and shown enthusiasm for learning already! We are particularly proud of those children who have joined our CES community this term. We know it can be challenging for families who may have recently relocated back to Egypt from abroad and are joining a new school. We are sure your child's new classmates and teachers have made them very welcome!

Check your child's communication book for login details:



<https://online.espresso.co.uk/espresso/login>



Username: student44281

Password: cairo2019

Numbers to 100 – 2-digit revision

1 Continue the counting patterns.

a

19	○	○	27	○	29	○	36	○
		22	○		○	○		
		○	24	○	○	32	○	

b

	○	80	○	○	72	○	
		82	○		○	○	
85	○	○	77	○	75	○	68

2 What number am I?

a

I am more than 22.
I am less than 24.

I am

b

I am less than 74.
I am more than 70.
I am an even number.

I am

c

I am a 2-digit number
with a 2 in the tens place.
I am odd.
I have a 5 in me.

I am

d

I have a 3 in the ones
place.
I am less than 40 and
more than 30.

I am