



FS & KS1 School

Year 1 Newsletter

Week 4 ~ 30th January 2020



Theme: *Light and Dark* **Science Topic:** *Seasonal Change*

Term 2.1 Learning Challenge: *Why do we think the dark is scary?*

Week 4 Learning Challenge Question: *What animals come out at night?*

CES Value Term 2.1 - Reflective

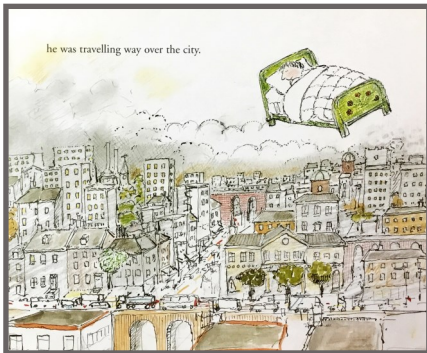
PSHE Theme Term 2.1: Dreams and Goals



What animals come out at night?

We know from our reading that some animals (not humans) only come out at night and prefer to sleep, hidden during daytime. We learnt that these animals have a special name which we use to classify them with: they are **nocturnal animals**. We also know that they often have special physical features (**adaptations**) which means they can move around easily and hunt for food in the dark.

How you can help with our Learning Challenge at home: *Nocturnal Animal Sort* activity sheet. Sort the nocturnal animals from the daytime (diurnal) animals and then think of some of the adaptations.



English ~ The Magic Bed!

We wrote new adventures of where Georgie travelled to on his magic bed. We used adjectives to describe the setting we chose.

Phonics ~ *oy* and *ir*

We learned two new graphemes this week: *oy* and *ir*. These are new spellings of the /oi/ and /er/ sounds we already know. We also learned to read and spell the common words *get*, *just*, *now*, *came*.

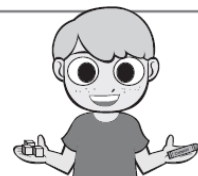
Homework: Revise all the different codes for the /yoo/ sound: *ue*, *u_e*, *ew*, *u* *activity sheet*. Also practice your spelling words of *oy* and *ir* words.

Maths - Measuring Mass

We have been weighing and comparing mass. We find the mass of something by measuring how heavy it is. The more mass something has, the heavier it is. We used balance scales and our hands to perform direct comparisons.

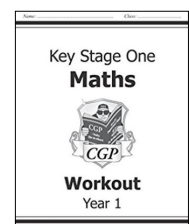
A common mistake is to mix size and mass. We need to remember that large items are not always heavy and small items are not always light. We practised weighing large, light objects and small, heavy objects too.

We can also use our hands to compare masses.
Things with more mass feel heavier.
We call this 'estimating'.



Homework:

CGP Workout Book page 24, 25, 26
Measuring Problems





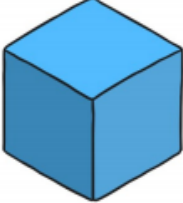


Spelling Activity

1. Just add 'ew', 'ue', 'u_e' or 'u'!

n_ _	tr_ _	gr_ _	resc_ _	st_ _
h_g_	d_ _	c_b_	bl_ _	_niform

2. Write the correct words under the pictures.

		
_____	_____	_____
		
_____	_____	

3. Now pick 2 words from the word box. Write one sentence for each word.
Don't forget capital letters and full stops!

1. _____

2. _____

I found this:

Easy
 Challenging
 I needed help

Nocturnal and Diurnal Animal Sort

Cut, sort and paste the animals onto the table.

Nocturnal Animals that are active at night.	Diurnal Animals that are active during the day.

Can you label each animal?

Can you give an example of how a nocturnal animal has adapted?

Nocturnal and Diurnal Animal Sort

