



FS & KS1 School
Year 1 Newsletter
Week 4 ~ 26th September 2019



Theme: *Animals and Us* Science Topic: *Animals, including Humans*

Term 1.1 Learning Challenge: *Should a Tiger Really Come to Tea?*

Week 4 Learning Challenge Question: *Are you like a tiger?*

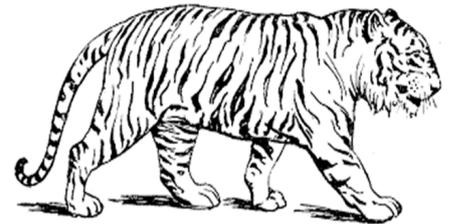


Are you like a tiger? We compared human attributes with those we see in tigers. We discussed the many ways that we are similar and different as animals and humans. We composed sentences such as 'We have hair and a tiger has fur.' Humans don't have stripes.

How you can help with our learning challenge at home:

If I Were a Tiger ... Activity Sheet

Can you imagine being a tiger? Where would you go? What would you enjoy about being a tiger? Can you write your ideas down to share with your class next week? Can you include facts you know about tigers?



English ~ Fiction and Non-Fiction

We learned to compare fiction and non-fiction texts. We know that the *Tiger Who Came to Tea* is a fiction story. We find facts and information in non-fiction books. This week we read a lot of information on tigers and wrote our own tiger fact files.

Phonics and High Frequency Words

In our daily phonics lessons we are also reviewing the sight words we know. Once we recognise our sight words for reading automatically our next step is to begin spelling them correctly in our writing. When we can't use our sounds to spell them or sound them out, this is when we call them 'tricky words'. To spell 'tricky words' we need to say the letter names in the word, not their sound.

Home Activity: *High Frequency Word Board Game*

High-Frequency Words 1

to	said	in	is	for	at
a		he	she		is
and		I	on		his
the		of	they		but
START	it	was	you		

Roll a die to move along the board. Say the word you land on. If you don't know the word, move back.

FINISH!

Maths ~ Place Value

To practise our place value knowledge we ordered numbers and learned to count in 10s. Learning that 'teen' numbers are a 10 and some 1s is an important step in learning **place value** and **partitioning** numbers into 10s and 1s.

Homework: *Counting to 20 Activity Sheets (the second page is a challenge task)*



Mathletics: Remember you can begin your Mathletics workouts at home.

Notices

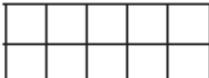
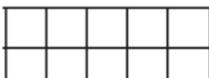
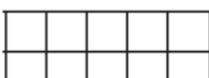
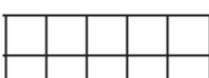
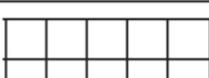
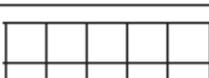
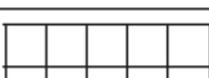
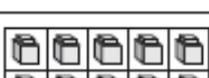
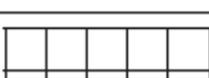
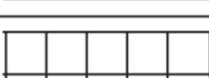
Please refer to the **Learning Morning** letter to parents sent home with this newsletter.

Reading books will begin being sent home late next week.

Numbers to 20 – counting

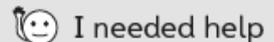
Let's count from 10 to 20.

1  Draw the cubes to match the number.

		11	eleven
		12	twelve
		13	thirteen
		14	fourteen
		15	fifteen
		16	sixteen
		17	seventeen
		18	eighteen
		19	nineteen
		20	twenty

2 Why was it helpful to have 10 cubes already drawn in?

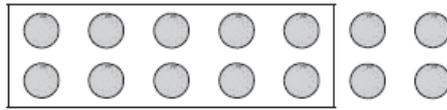
I found this:



Numbers to 20 – counting

This is an extension task. Use the previous page with the number line to 20 to help you. Check you have written your teen numbers correctly by looking at the previous page too.

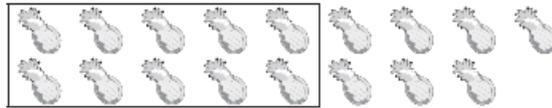
1 c



10 and make

10 + =

d



10 and make

10 + =

1 Make ten and then count on. Write the number in the box.

a

b

c

d

e

f

g

h

If I Were a Tiger.....



Word Bank

prowl

jungle

swim

leap

catch

rest

What type of tiger would you be? What would you enjoy doing? What would you like best about being a tiger? What would you miss about being a human?

Write or draw and label your thoughts:

High-Frequency Words 1

to	said	in	is	for	at
a		he	she		is
and		I	on		his
the		of	they		but
START		it	you		
		was			



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Say the word you land on. If you don't know the word, move back