

News From FS1

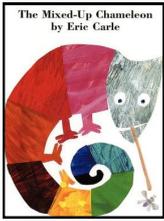
Cairo English School FS Department.
Volume 2, Issue 8 – 5th March 2020

Quack, Meow, Woof and Howl



This week we have started a new topic called 'Quack, Meow, Woof and Howl'. During this new topic we will investigate different types of animals. We began the topic with the theme of 'pets'. We talked about what pets are and investigated the differences between a pet and other animals.

Literacy



Our focus book for this week was 'The Mixed-up Chameleon.' We are building children's English language skills as we introduce them to new vocabulary and by exploring the meaning and sounds of these new words. We also discussed what we thought the story would be about by looking at the front cover of the book. We found out that the chameleon wanted to be like other animals and so we predicted what he would look like. Later, we used a transparent Chameleon template on various backgrounds to see it change colour.

PHSE

For this half term we have a new focus, 'Healthy Me'.

We used the theme of 'Everybody's Body' by asking questions like: 'What can our bodies do?' 'How do we keep our bodies healthy?' 'Why do we need to rest our bodies?' and 'Why do we need to keep our bodies clean?' We played a game called 'Simon Says' and then we labeled a poster with the names of key body parts.



Look who had juice and biscuits with Ms Beth our School Director this week...

Farida Sadek
from FS1G

Phonics

This week we have practising and developing our skills in blending and segmenting CVC words. We played an interactive game where we decoded these words and decided if they are real words or fake/pretend words. Then we began to use these skills to have a go at reading some simple captions, such as: 'pat a dog' and 'a pig is sad'. We introduced the High Frequency 'and' and two new sounds - 'g' and 'o' as heard in gate/gorilla, and orange/on.

pat a dog



ARABIC

أَعْرَافِي أَوْلِيَاءَ الْأُمُورِ. نَعَدُّ التَّحِيَّةَ :
خِلَالَ هَذَا الْأُسْبُوعِ:

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (ف) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (فَصَل - فِيل - فَار - فَرَّاشَة - فَرَاوِلَة).
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ف) مِنْ خِلَالِ تَتْبِيعِ النَّقَاطِ دَاخِلِ الْكِتَابِ الْمَدْرَسِيِّ.
- **الْوَاجِبُ :** مُرْسَلٌ مَعَ الطِّفْلِ وَرَقَةٌ نَشَاطٍ لِلتَّكْيِيدِ عَلَى حَرْفِ (ف).

بَعْضُ الْأَنْشِطَةِ الَّتِي نَقُومُ بِهَا أثنَاءَ حِصَّةِ اللُّغَةِ الْعَرَبِيَّةِ



Numeracy

In Numeracy this week, we have been 'using language 'more' and 'fewer' to compare the amounts in groups'. We first made a list of all the different pets we have at home then we transferred our information onto a bar chart. We compared all the columns to see which pet was the most popular. We also matched some Numicon blocks to written numbers and had a go at writing these number ourselves.



Over the last week, the FS1 teachers have been recording the names of children in their classes who have been punctual and ready each morning for the singing of the national anthem.

Miss Debbie is pleased to announce the first two children from FS1B who were punctual for the whole week.

Well done Nadia Mansour and Joshua Naylor!



March Birthdays

FS1B - Joshua Naylor 28th

FS1D - Talia Aly 14th

FS1E - Zain Eldin Ahmed 1st

and Daleela Ahmed 2nd

FS1G - Farida Sadek 2nd

FS1H - Sedra El Daly 5th

FS1L - Lana Magdy 29th

FS1S - Laila Zamzam 11th

FS1W - Mariam Ayad 24th