

News From FS1

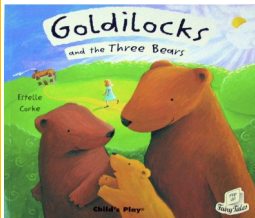
Cairo English School FS Department.

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This week we have continued with the traditional tale of 'Goldilocks and the Three Bears'.

Literacy



In Literacy this week, we have been talking about the story setting, the events that happen and what we think could happen. Reflecting on our knowledge and experience, we used the new vocabulary that we have been learning to explain our thoughts on the story. We also used descriptive words to describe what we thought bears would feel like, such as: soft, fluffy, warm and cuddly.

Tea with the Director

Let's see who had juice and biscuits with Ms Beth our School Director this week!



Reminder - Only a few more days left now until our Winter Performance. If you haven't already sent in your child's costume please do so as soon as you can



Phonics

In Phonics we have been investigating alliteration and finding words that begin with the same sound. Such as: ant/apple or dog/duck or sun/sock. We listened for the initial sounds in all of our names and played a game of 'I spy' with these sounds. Then we played a verbal game of 'Tony the Train'. As Tony went down the track going 'clackedy clack, clackedy clack' he found lots of items beginning with the Sound 'd' - dog/dolphin/door/dinosaur.



Numeracy

This week we have continued with number formation. We learnt some rhymes for numbers 4 and 5 to help us remember how to form each number correctly. Then we finger painted and traced the numbers. We also sorted compare bears into colour groups and matched the correct number to them.



December Birthdays



FS1B - Carol Halaka 10th and Yassin Raslan 18th

FS1D - Ali Mostafa Ali 3rd, Abdelazim El Reedy 5th and Dalila Abu Shady 30th

FS1G - Layanne Mohamed 1st and Farida Farah 2nd

FS1H - Celine Abdalla 6th and Hussein El Morshidy 9th

FS1S - Yaseen Abbas 24th and Lara Rehan 29th

ARABIC

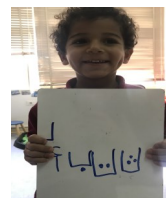
أَعْزَائِي أَوْلِيَاءَ الْأُمُورِ . بَعْدَ النَّحْبَةِ :

خِلَالِ هَذَا الْأُسْبُوعِ:

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حُرُوفِ (س) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحُرُوفِ مِثْلَ (سَمَكٌ - سَاعَةٌ - سُلْمٌ - سُلْحَفَةٌ - سَيَّارَةٌ).
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حُرُوفِ (س) مِنْ خِلَالِ تَتَبُعِ النُّقَاطِ دَاخِلَ الْكِتَابِ الْمَدْرَسِيِّ.

الْوَاجِبُ: مُرْسَلٌ مَعَ الطِّفْلِ وَرَقَةٌ نَشَاطٍ لِلتَّأَكِيدِ عَلَى حُرُوفِ (س).

بَعْضُ الْأَنْشِطَةِ الَّتِي نَقُومُ بِهَا أَثْنَاءَ حِصَّةِ اللُّغَةِ الْعَرَبِيَّةِ



Some photos from our Teddy Bear's Picnic last week

