# **News From FS1**

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This week the our learning theme has been 'I am Special' These are some of the fun activities that we have participated in this week



In **Phonics**, we have been investigating the sounds made by musical instruments and changing the words to familiar rhymes, such as 'Old McDonald's Farm'. We substituted musical instruments for the animals such as 'He had a drum ..... With a bang, bang here and a bang, bang there....

#### Numeracy This week

This week we have been investigating the shape of objects and the difference in our sizes 'tall/short' and

sorting these into groups. We enjoyed

drawing around our hand and then measuring its size by placing cubes on the drawings and then counting them.



## **ARABIC**

أعزائي أولياء الأمور. بعد التَّحيَّة :

### خلال هذا الأسبوع:

- تعرَّف الأطفال على شكل وصوت حرف (ج) من خلال قصَّة وقاموا باستخراج الكلمات الَّي تبدأ بالحرف مثل( جَمَل - جَد - جَرس - جَزَر - جَبَل).
- تتدرَّب الأطفال على كتابة حرف (ج) من خلال تتبع النِّقاط داخل الكتاب المدرسيّ.
- الواجب : مُرسًل مع الطّفل ورقة عمل للمُراجعه على الحروف السّابق دراستها وللتّأكيد على حرف (ج).

بعض الأنشطة الَّتي نقوم بها أثناء حصَّة اللُّغة العربية



### <u>Literacy</u>

This week, to find out 'What it is that makes us special?' we looked at what we could do now that we couldn't do as babies. We investigated our thumbprints using a magnifying glass. Then



had a go at finger-painting our name. We looked at similarities and differences between ourselves (hair colour, eye colour,

Philip Gaber

and

Alexa Baky

from FS1H

hair length...). and we learnt a new song called "I am special"

One of our stories this week has been I Can Do It Myself. The story is about a little girl who can do a lot by herself but when it's time for bed it's nice to have someone else there to read her a story.



#### Tea with the Director

Let's see who had juice and biscuits with Ms Beth our School Director this week!

# FS1E had a lot of fun this week making connections in their learning environment to show how special they are.

