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<u>Literacy</u>

This week we have continued our focus 'Little Red Riding Hood'. We have looked at the story setting

and discussed what we thought this could be in this story. We decided that at first it was the forest, where Red Riding Hood met the wolf and then it was at Grandma's cottage. We also discussed the roles of the different characters.

Numeracy

This week we have been matching the total of items in a group to numbers.

Examples of this included rolling a dice and adding the correct amount of teeth to a Wolf. We also used a grouped counting wheel and placed numbered pegs onto amounts.

November Birthdays

FS1B - Yassin Abu El Safa 4th and Sara Bishara 24th

FS1D - Youssef Younan 6th

FS1E - Farida Rashid 1st, Elaine Amr 13th and Hamza El Zenouki 26th

FS1G - Sally AlMasri 11th

FS1H - Omar Ragheb 4th, Alexa Baky 10th and Mourad Soliman 30th

FS1L - Talia Asy 11th, Yinuo Li 21st and Malek Abdel Galie 22nd

F\$1\$ - Souliman Ahmed 12th and Khaled Mahmoud 12th

FS1W - Hashim Sheaishaa 11th and Jayda Mostafa 25th



Tea with the Director

Let's see who had juice and biscuits with Ms Beth our School Director this week!



Phonics

In **Phonics**, we used different instruments to create rhythms and patterns for the actions of the characters in our focused story. We discussed how to create a sound like Red Riding Hood walking or skipping along the path. The children then

attempted to create their own rhythm and sounds using the instruments, too!

ARABIC

أعزائي أولياء الأمور. بعد التحية :

خلال هذا الأسبوع:

- قُمنا بالمُراجعة على الحروف السَّابق دراستها.
- تعرّف الأطفال على شكل وصوت حرف (خ) من خلال قصَّة وقاموا باستخراج
 الكلمات الَّتِي تبدأ بالحرف مثل (خَروف . خَس خُبز خِيَار خَوخ خَضراوات).
- تعرّف الأطفال على شكل وصوت حرف (د) من خلال قصّة وقاموا باستخراج
 الكلمات الّق تبدأ بالحرف مثل (دِيك دَجاجة دُب دُودة دَائرة دَلو).
- تدرَّب الأطفال على كتابة حرف (خ د) من خلال تتبع النِّقاط
 داخل الكتاب المدرسيّ.
 - الواجب: مُرسل مع الطّفل ورقة عمل للتّأكيد على حرفي (خ، د).



FS1 children had a fantastic time during Black and Orange Day participating in the parade and activities

