# **News From FS1**

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This week we have looked at the traditional tale of

#### 'The Three Billy Goats Gruff'.

## <u>Literacy</u>



First we looked at the pictures in the story, the children made their own predictions about what they thought might happen. How will the

goats cross the bridge? What will the Troll do next? Then we read the story emphasizing the main characters and recalling how a story is structured. We had a lot of fun joining in with the repeated refrain of.... "Who's that trip trapping over my bridge?"

#### <u>Phonics</u>

In **Phonics**, we have been investigating sounds that we make with our bodies, such as snoring, yawning, clapping hands, stamping feet etc... and then used them in a story about a very 'Noisy Neighbour'. We discussed the different times that we need to think about when we can be noisy, such as when we are playing at the



swimming pool, at a party or in the park and the times when we need a quiet voice such as in the library or in the classroom.

#### <u>Numeracy</u>

This week we have compared sizes of different objects. We started by comparing the sizes of the three billy goats from the story. The children then chose different items from around the classroom and sorted them into groups according to their size (big/medium/small). We have also compared the size of groups of objects and saying when they have the same number.

#### Tea with the Director

Let's see who had juice and biscuits with Ms Beth our School Director this week!

Ence upon a time



## **ARABIC**

أعزائي أولياء الأمور. بعد التحية:

# خلال هذا الأسبوع:

- قُمنا بالمُراجعة على الحروف السَّابق دراستها.
- تعرَّف الأطفال على شكل وصوت حرف (ذ) من
  خلال قصَّة وقاموا باستخراج الكلمات الَّتي تبدأ
  بالحرف مثل (ذَيل ذُبابة ذِراع ذُرة ذِئب).
- تتدرَّب الأطفال على كتابة حرف ( ذ ) من خلال تتبع النِّقاط داخل الكتاب المدرسيّ.

<u>الواجب:</u>مُرسل مع الطِّفل ورقة نشاط للتَّأكيد على حرف ( ذ ).



FS1S have really enjoyed investigating the Billy Goat Gruff activities this week. Look at all the fun they have had!

