



JOB DESCRIPTION

International Community School (ICS) has a commitment to safeguarding and promoting the welfare of children and young people. All appointments are subject to Enhanced DBS checks/Overseas Police Checks and teaching prohibition checks. During interview all candidates will be asked to talk through their applications, including periods when they were not working. ICS is committed to equal opportunities.

JOB TITLE

Speech and Language Therapist
(Maternity Cover)

REPORTING TO

Director of Student Support and
Primary Principal

WORKING HOURS/DAY

8.30 am to 4.30 pm, 5 days per week

START/END DAY

Fixed Term: 20 August 2020- 26 March 2022, with the possibility of being made permanent

TERMS OF CONTRACT

This is a temporary appointment due to the absence on maternity/parental/other leave of the postholder, who is expected to return to work on 29th March 2012. Your temporary employment is expected to end upon her/his return unless terminated earlier. If she/he is unable or unwilling to return, the School will decide whether to appoint a permanent replacement or to make other arrangements for the work to be carried out.

LOCATION

International Community School, Primary and Secondary School. 7b Wyndham place, London W1H 1PN and 21 Star Street, London W2 1QB

SALARY

Dependent on qualifications and experience.

HOLIDAYS

As per the school calendar, outside of 39 working weeks

APPRAISAL

Permanent posts - On an annual basis via self/peer/line-manager appraisal.
Temporary posts - Short term staff appraised through lesson observation, informal means etc.

SALARY REVIEW

Permanent posts - On an annual basis. Increases to be based on individual performance, economic conditions and school budgetary considerations.

MAIN OBJECTIVE

To provide communication enhancing support to students in the primary and/or secondary in individual or group sessions. To work co-operatively with colleagues providing input related to communication and socialisation difficulties for the progress of the students.

CONTEXT

This job is located at ICS, London, where the post holder will be responsible to provide communication enhancing support to students in the primary and or secondary schools. They are also responsible for planning, delivery and co- operative work with colleagues providing input related to communication and socialisation difficulties for the progress of the students.

RESPONSIBILITIES/DUTIES**Related to Therapy Sessions**

- To help students develop their communication skills in the domains of speech, language, socialization, play and interaction.
- To encourage and develop social thinking.
- To improve understanding and expression of language.
- To produce or improve sound production.
- To promote age appropriate play skills.
- To sequence sounds in the correct order to say the word they mean.
- To understand that the rules of grammar carry meaning and using these rules to give correct information.

- To express ideas in a way that the listener can follow.
- 'Word finding', when not being able to say the word needed.
- To understand spoken language.
- To understand implied meaning, idioms, metaphorical language.
- Provide speech and language support that meets the individual needs of each student.
- Assess students if necessary for the benefit of the student's progress and the development of speech and language therapy goals.
- Prepare progress reports every term.
- Work in conjunction with colleagues to ensure an inter-disciplinary approach for optimal learning.
- Prepare students for living Independent and enriching lives.

Related to School-wide responsibilities

- Undertake regular training and update practice and methodology.
- Participate in staff meetings, training days, parents' evenings and school functions according to the published schedule.
- Collaborate with all staff to ensure good understanding of SLT issues presented by students and effective strategies for facilitating the development of communication.
- Participate in regular staff duties during periods of recess between lessons.
- Maintain safety of all students at all times within the lesson environment, prepare risk assessments where necessary.
- Be an active and integral part of the development of International Individual Learning Plans (IILP).
- Develop goals and strategies for every student who receives speech and language support.
- Participate in IILP meetings.
- Offer all students equal opportunities to learn and maintain an environment in which no student is exposed to discriminatory behavior.

Responsibilities as SEN Coordinator (preferred)

- Coordinate SEN primary team
- Act as main contact for parents of SEN students
- Case manage SEN students
- Chair SEN meetings
- Lead, model and communicate behaviour management process
- Conduct student observations
- Liaise with and advise teachers and support staff
- Track and maintain data
- Keep primary principal informed of concerns, questions and/or professional issues

PERSON SPECIFICATION

JOB TITLE
Speech and Language Therapist (Maternity Cover)

QUALIFICATIONS	
Essential	Desirable
<ul style="list-style-type: none"> • Speech and Language Specialist Diploma. • Registered with HCPC or a relevant professional body. 	<ul style="list-style-type: none"> • Experience working with students with ASD. • Experience working with students with Specific Learning Difficulties. • Experience working with students with Language delays/disorders.

EXPERIENCE	
Essential	Desirable
<ul style="list-style-type: none"> • Experience employing a holistic student centred approach in addressing students with individual communication difficulties. 	<ul style="list-style-type: none"> • Experience working outside the UK. • Experience using the CELF assessment. • Experience practicing Social Skills Group work.

SKILLS	
Essential	Desirable
<ul style="list-style-type: none"> • Native Speaker level in written and spoken English. • Ability to differentiate therapeutic sessions to meet the student's individual needs. • Ability to show initiative and contribute new ideas. • Ability to work collaboratively in a multi-disciplinary team. 	<ul style="list-style-type: none"> • Experience of practicing a variety of language assessment criteria.

KNOWLEDGE	
Essential	Desirable
<ul style="list-style-type: none"> • Understanding of other cultures. • Understanding of equal opportunities policies, and the impact that such a policy has on a class of students. • Knowledge of mixed culture teaching and learning. 	<ul style="list-style-type: none"> • Knowledge of the IBO and its Primary, Middle and Diploma programmes.

<ul style="list-style-type: none"> • Knowledge of a variety of pedagogical approaches, and ability to apply each one as and when required. 	
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OTHER ATTRIBUTES	
Essential	Desirable
<ul style="list-style-type: none"> • Strong commitment to child protection and safeguarding. • Strong commitment to continuing professional and personal development. • Strong commitment to promoting the school to students, parents, colleagues and others. 	