

ISB Summer Academy

Mid-K through 5th grade - Session 3 (Weeks of July 20 & 27)



Entering Grade in September 2020	Class Code	Topics: Academics, Exploratory, Fun!	Language	Hours (EST)	Teacher's Name	Description
Mid-K & Kindergarten	S3MAT-F105	French Story Time	French	9:00-9:30am	Charlotte Ranoux	I will read story books and have discussions with the students on the stories.
Mid-K & Kindergarten	S3MAT-F107	English Story Time	English	3:00-3:30pm	TBD	I will read story books and have discussions with the students on the stories.
Kindergarten & 1st	S3MAT-A102 & S3MAT-A103	French Conversation & Storytelling	FSL**	9:00-9:30am & 10:00-10:30am	Véronique Munch	For children learning French as a Second Language. They will develop their language skills through structured themed activities (conversation, math games, crafts, story time...) with an emphasis on speaking and listening.
Kindergarten & 1st	S3MAT-F102	Structured Fun Learning!	French	9:00-9:30am	Pascal Lepesqueux	Each week or session, a theme will guide students through multiple activities. For example, "Pirates and treasures" will let us pretend being pirates, solving pirates' math problems, preparing a little play or a song, building our own boat while enhancing vocabulary and prereading skills. Each week/session will offer a different theme, independently. The idea is to offer fun and relaxed activities while working on needed concepts. Examples of themes: pirates, princesses and knights, circus...
Kindergarten & 1st	S3MAT-A104, S3MAT-A105 & S3MAT-A106	English Reading, Writing, & Speaking	English	9:30-10:00am, 10:30-11:00am & 3:00-3:30pm	Abby Snarski	In this course, students will develop and improve their reading and writing skills through the context of a book. Students will also increase vocabulary and develop their pronunciation and fluency through artistic activities, games, and songs based on the book. Students will also have a chance to share their thoughts on the story. This course is open to native English-speakers and ESL students. We will cover two books per session (one book per week).
2nd & 3rd	S3LS-E204	Animaux en voie de disparition!	French	10:00-10:30am	Irene Hodges	Conversations/projets en français sur le thème des "Animaux en voie de disparition/Endangered species". Chaque séance permettra de découvrir un nouvel animal en danger comme les baleines, les tigres, les koalas, etc.
3rd, 4th & 5th	S3LS-E208	Travel Around Europe	English	10:00-10:30am	Vicky Eid	The kids will learn about different European countries, which will expose them to various cultures, histories, foods, music, etc.
3rd, 4th & 5th	S3LS-E209	Visiter des pays européens	French	10:30-11:00am	Vicky Eid	The kids will learn about different European countries, which will expose them to various cultures, histories, foods, music, etc.
4th & 5th	S3LS-E206	Animaux en voie de disparition!	French	11:00-11:30am	Irene Hodges	Conversations/projets en Français sur le thème des "Animaux en voie de disparition/Endangered species". Chaque séance permettra de découvrir un nouvel animal en danger comme les baleines, les tigres, les koalas, etc.
4th, 5th, & 6th	S3LS-A209	Harry Potter and the Sorcerer's Stone Discussion Group	English	9:30-10:00am	Haley Montgomery	Calling all Witches and Wizards! Each day, we will read short sections from Harry Potter and the Sorcerer's Stone by JK Rowling together, and then use close reading practices to discuss the text. Students will work on literacy skills such as finding explicit and implicit details, building vocabulary, and parts of speech. Students will also work on their reading fluency and discussion skills. All are welcome, whether you have never read the Harry Potter series before, or if you've read it 10 times!

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4th, 5th, & 6th	S3LS-E212	Percy Jackson's Greek Gods Discussion Group	English	10:30-11:00am	Haley Montgomery	Welcome all mythological creatures, gods, and heroes! Each day, we will read short sections from Percy Jackson's Greek Gods by Rick Riordan together and then use close reading practices to discuss the text. Students will work on literacy skills such as finding explicit and implicit details, building vocabulary, and parts of speech. Students will also work on their reading fluency and discussion skills. All are welcome, whether you have never read the Percy Jackson series before, or if you've read it 10 times!