

AP World History Modern Syllabus
Brockton High School
2020-2021

Course Objective and Overview: AP World History is a year-long college level survey course that explores the history of the human world. The course is structured around the investigation of selected themes woven into key concepts covering distinct chronological periods. In addition, students will develop the critical thinking skills necessary to analyze historical evidence. In particular, crafting historical arguments from historical evidence, the ability to examine change over time, including the causation of events as well as the major effects of historical developments, the interconnectedness of events over time, and the interactions that occur over time that have geographic, political, cultural, and social significance. Students will also learn how to compare developments in different regions and in different time periods as well as contextualize important changes and continuities through world history.

The course is designed to prepare students to successfully complete the Advanced Placement World History Examination. The course is divided into six periods. Each period is concluded with an exam of multiple-choice questions and a thematic essay. The Multiple-choice items and essay prompts come from released AP Exams as well as original items and prompts. In each term, students write approximately one essay for each period. Quizzes are given frequently on the required reading.

Textbook Policy:

Students will be assigned textbooks and are responsible for returning them in the condition they were received. Books should be:

- Covered with students' name, course name, and teacher name on the cover.
- Students are completely responsible for the book that is assigned to them and will provide reimbursement for a lost or damaged book.

Course Textbook: Bentley and Ziegler. Traditions and Encounters: A Global Perspective on the Past. 5th ed. New York: McGraw-Hill. (2011).

Grading Policy:

Each term there will be a total number of possible points earned. Students' grades are based on their point total out of the total number of possible points. The point total will vary each term and the grading policy is subject to change from term to term at the teacher's discretion.

Assignments completed will include notes, annotated timelines, quizzes, tests, a variety of writing assignments including LEQs, DBQs, SAQs, and projects. Class participation is a major part of this course so that is also factored in to student grades.

Students and Parent Signature Sheet (to be returned to Teacher)

I understand the learning objectives, expectations, rules, damage/lost book policy, and other information included in the syllabus.

Student Name (print)

Student Signature

Parent or Guardian Name (print)

Parent or Guardian Signature