

Kansas City Public Schools and Department of Elementary and Secondary Education

Regional School Improvement Team Meeting

Tuesday, April 23, 2013

KANSAS CITY
PUBLIC SCHOOLS



KCPS Office of Early Learning

Early Learning Community Schools

All children entering Kindergarten prepared to succeed!

KCPS Office of Early Learning

“By ensuring excellent early learning and support for every child, as the foundation of a world-class cradle-to-career education system, we’ll help to guarantee America’s success in the 21st century.”

Arne Duncan, U.S. Secretary of Education

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50,000 children in the Metropolitan area under age 5



= 1,000 Children

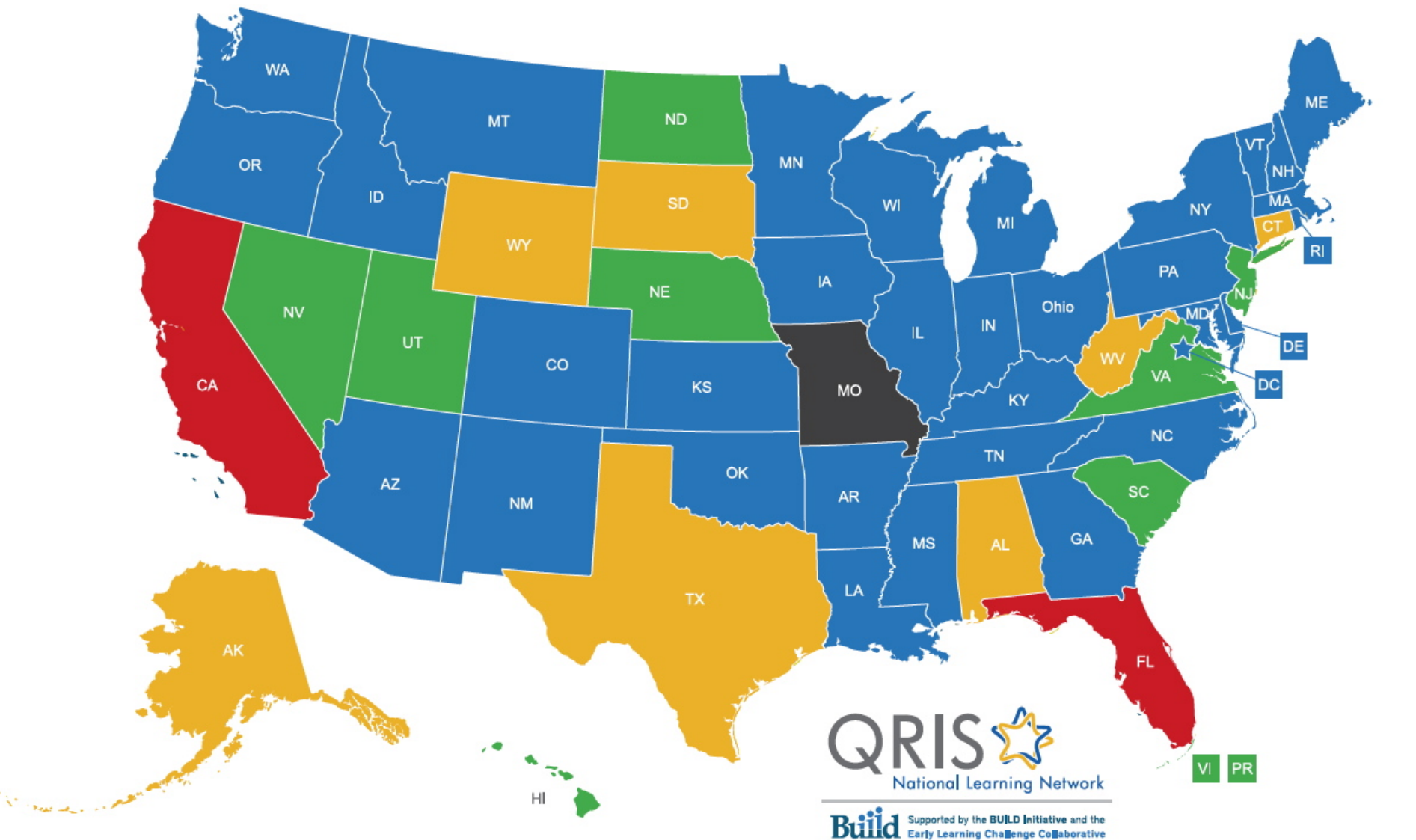


**Only one-quarter in high quality programs
led by Accreditation or Three Stars or better in QRS
program assessment scale**

MCEL-UMKC/Univ. of Missouri



Current Status of QRIS in States



KCPS Office of Early Learning

Preschool children in high quality programs made greater gains than peers in lower quality programs

Children in lower quality programs actually lose social and behavioral skills

(Ability to self-regulate crucial for school readiness)

MCEL-UMKC/Univ. of Missouri

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KCPS Office of Early Learning

Children who Start behind Stay behind, Children who enter Kindergarten knowing:

- 1. their letters,**
- 2. are familiar with print and phonics,**
- 3. and can recognize some words**

Are three times more likely to read and understand simple sentences by the end of first grade.

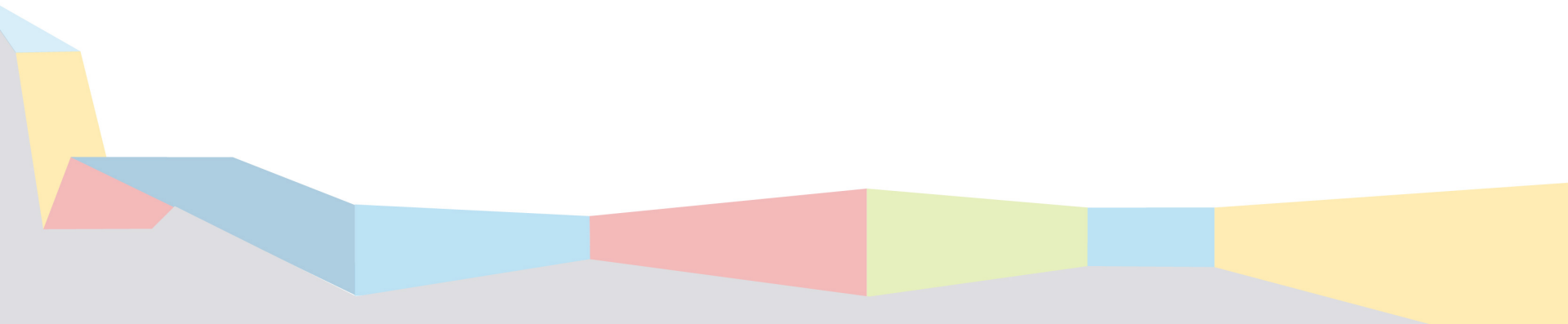
National Child Care Staffing Study

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KCPS Office of Early Learning

88% of first graders with reading difficulties will still have reading problems by the end of third grade.

Education Commission of the States

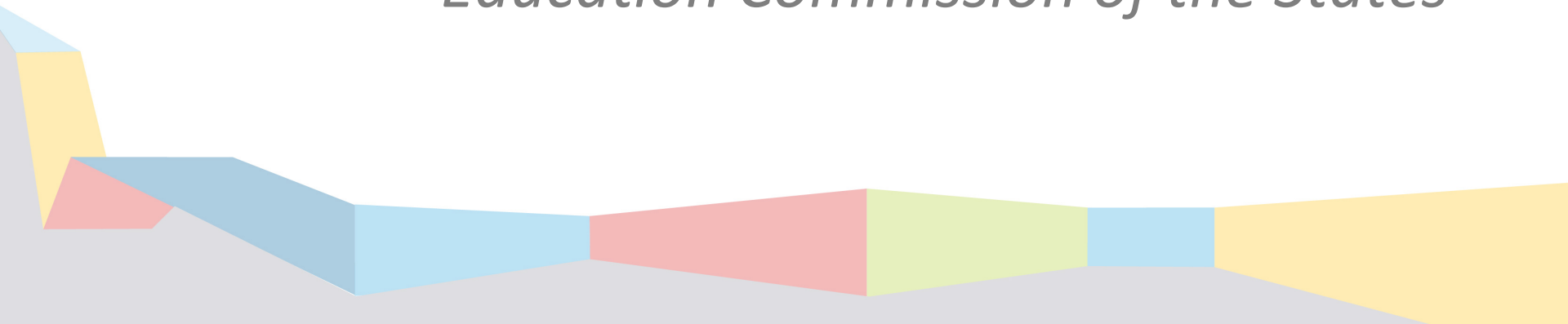


KCPS Office of Early Learning

Of those, 74% will still be poor readers by ninth grade

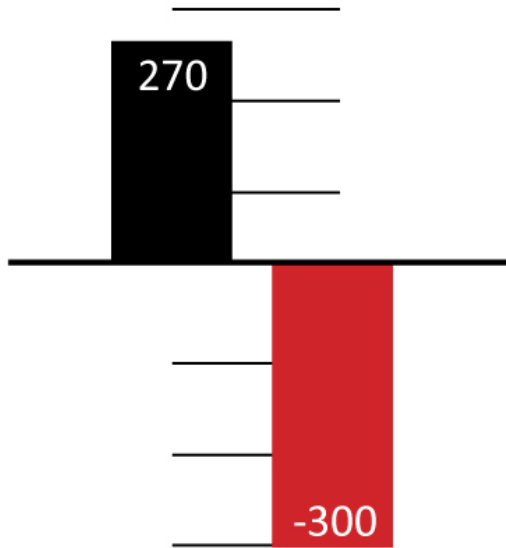
- **More likely to drop out**
- **More likely to choose paths marked by crime, poverty, and poor health**

Education Commission of the States



KCPS Office of Early Learning

Economic Impact (in thousands)



A high school graduate contributes more than \$270,000 to the economy over the course of their lifetime. A high school dropout costs the community **\$300,000**.

Center for Labor Market Studies

KCPS Office of Early Learning

“Academic success, as defined by high school graduation can be predicted with reasonable accuracy by knowing someone’s reading skill at the end of the third grade. A person who is not at least a skilled reader by that time is unlikely to graduate from high school.”

Education Commission of the States

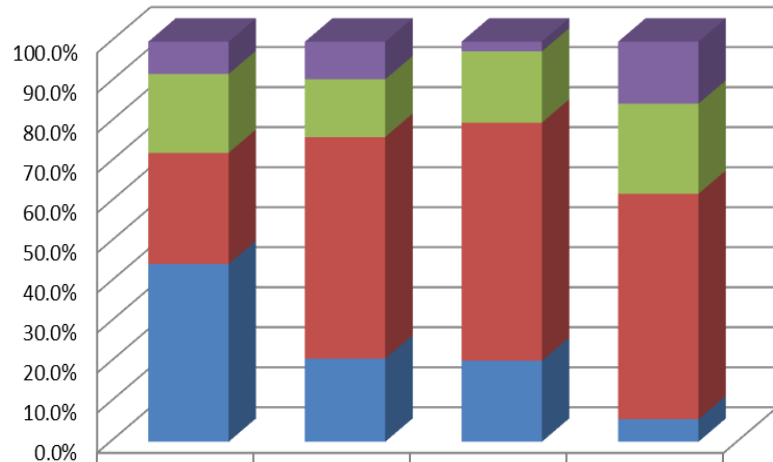
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Kindergarten Ready



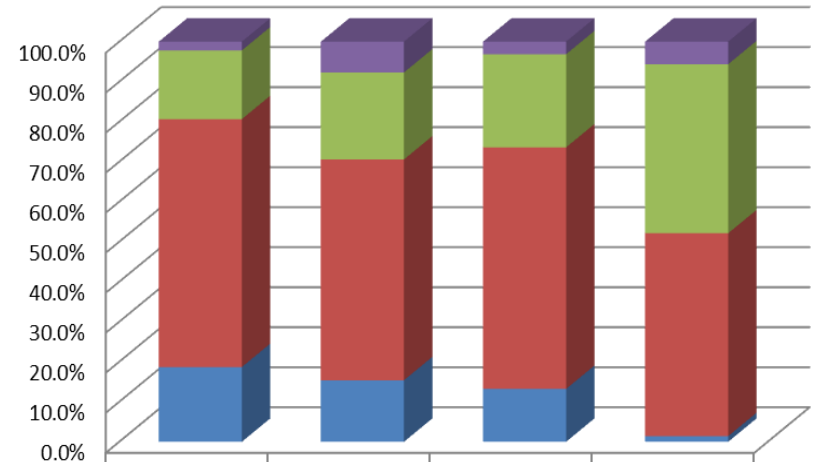
SY11 CA and Math MAP Scores

SY11 3rd Grade CA MAP Scores by Pre-K Enrollment



	No KCPS PreK	ECH (All)	Headstart	MNT
Advanced	8.1%	9.4%	2.5%	15.5%
Proficient	19.7%	14.4%	17.8%	22.5%
Basic	27.8%	55.4%	59.5%	56.3%
Below Basic	44.4%	20.8%	20.2%	5.6%

SY11 3rd Grade MA MAP Scores by Pre-K Enrollment



	NoPreK	ECH (All)	Headstart	MNT
Advanced	2.2%	7.7%	3.1%	5.6%
Proficient	17.2%	21.7%	23.3%	42.3%
Basic	62.0%	55.2%	60.4%	50.7%
Below Basic	18.7%	15.4%	13.2%	1.4%

Early Learning Framework

10 Domains of Child Development

- **Physical/Health Development**
- **Social & Emotional Development**
- **Approaches to Learning**
- **Logic & Reasoning**
- **Language Development**
- **Literacy Knowledge & Skills**
- **Mathematics Knowledge & Skills**
- **Science Knowledge & Skills**
- **Creative Arts Expression**
- **Social Studies Knowledge & Skills**

Kindergarten Ready?



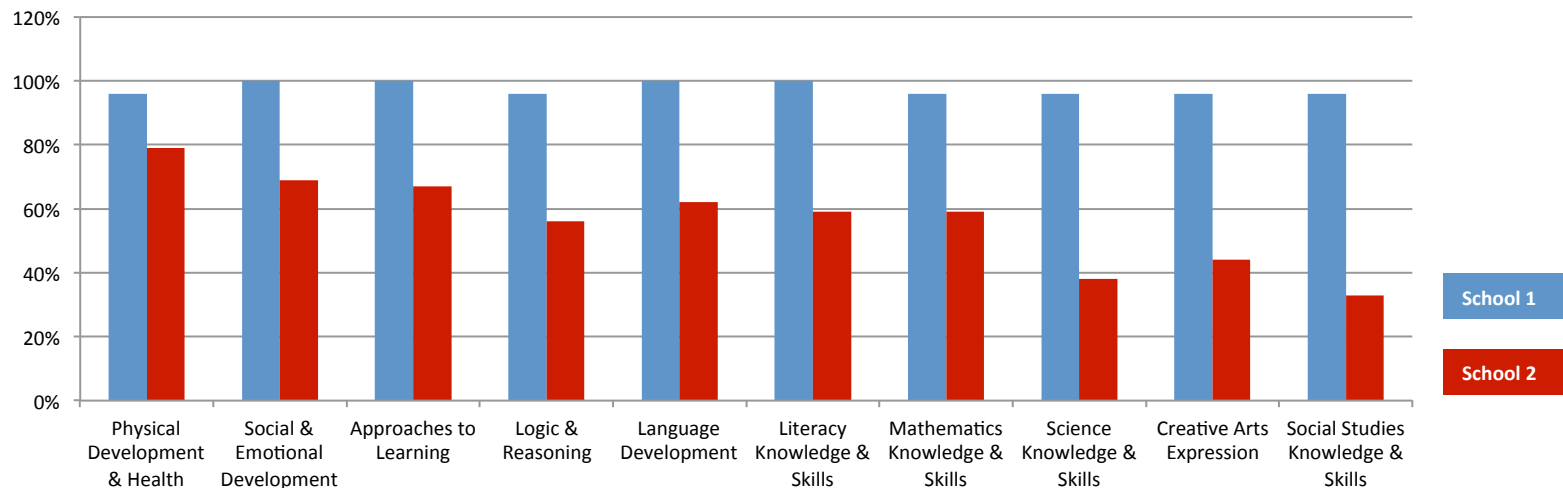
Barriers to School Readiness



- **Limited Vocabulary**
- **Maternal Stress**
- **Violence and Trauma**
- **English Language learners**
- **Chronologically ready**

Classroom Comparison 2011-12SY

Physical Development & Health	Social & Emotional Development	Approaches to Learning	Logic & Reasoning	Language Development	Literacy Knowledge & Skills	Mathematics Knowledge & Skills	Science Knowledge & Skills	Creative Arts Expression	Social Studies Knowledge & Skills	
96%	100%	100%	96%	100%	100%	96%	96%	96%	96%	School 1
79%	69%	67%	56%	62%	59%	59%	38%	44%	33%	School 2



KCPS Pre-K Project



**KCPS Office of Early Learning
Short Term Goals:**

- **Strengthen core program**
- **Consolidate existing sites**
- **Expand enrollment**

**Timeline: Completion by
August 2014**

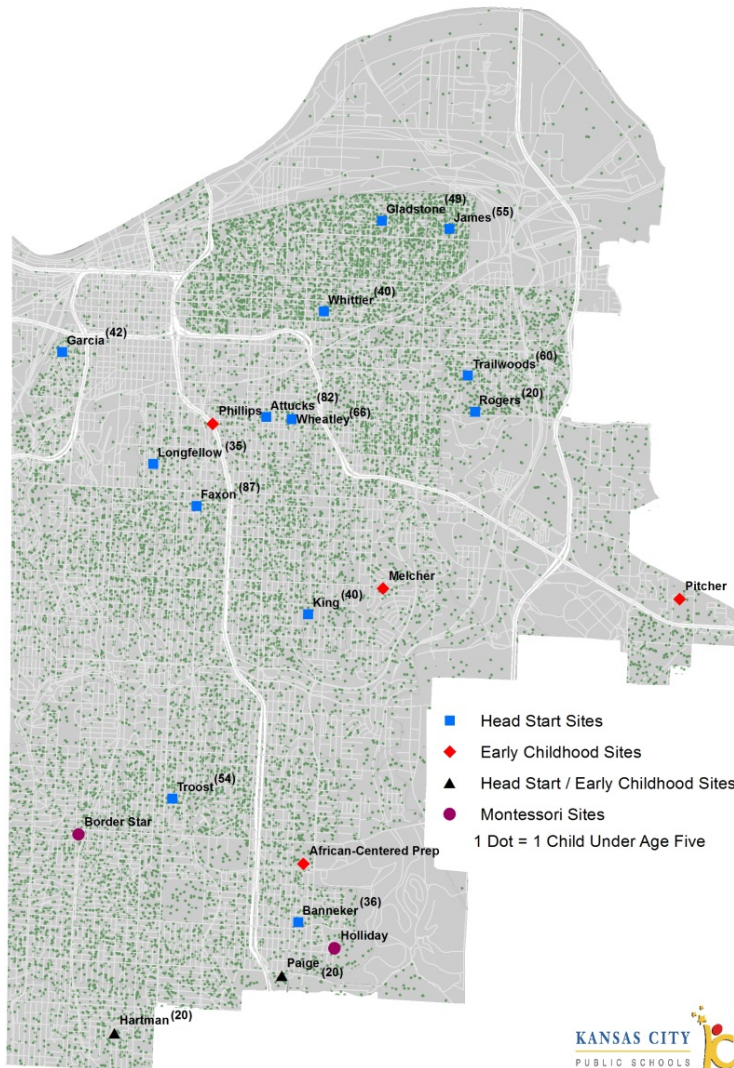
KCPS Pre-K Project

KCPS current early learning programs

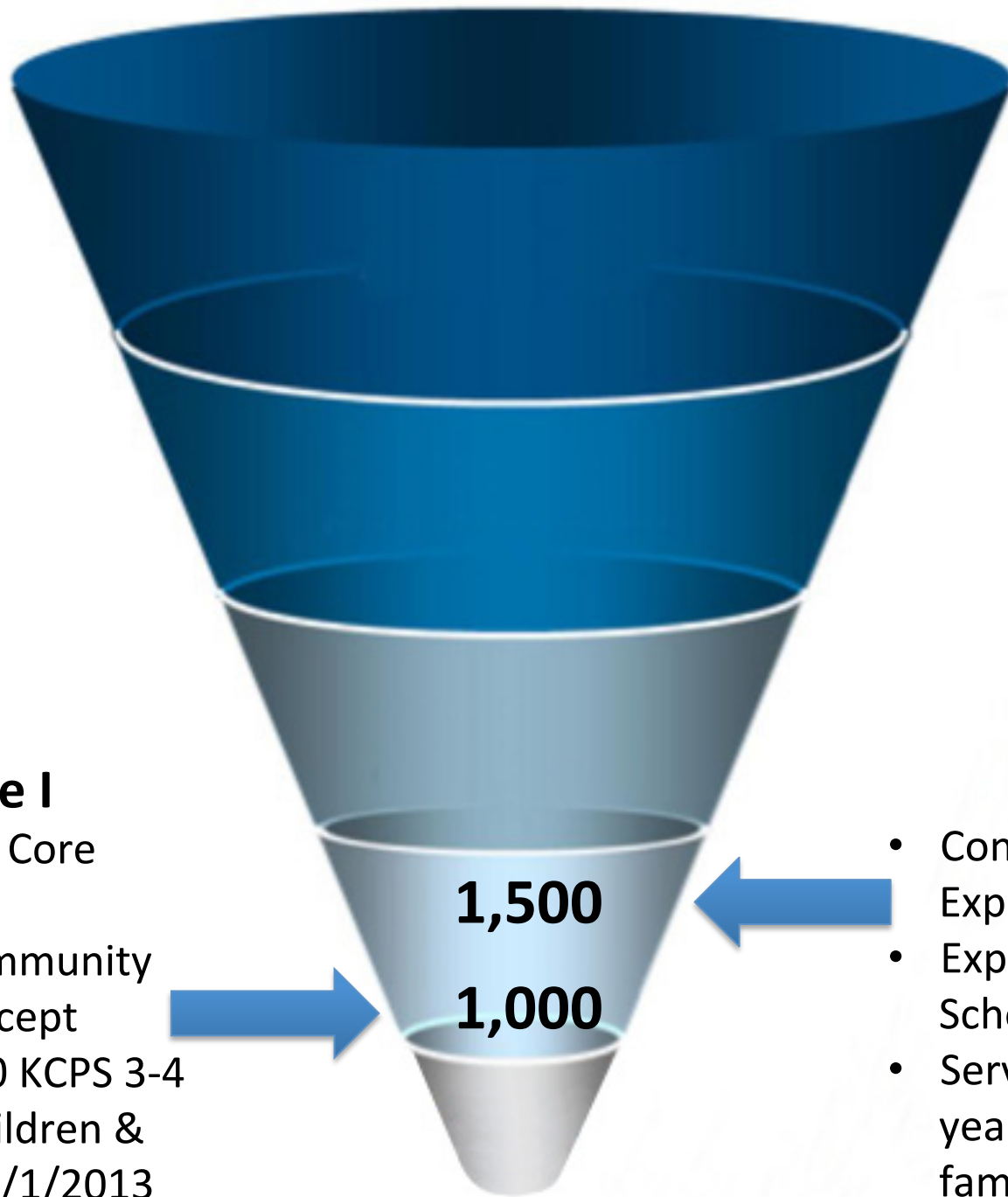


**Serving 1,000 children
in 50 classrooms
in 18 schools**

KCPS Office of Early Learning



Current Early Learning programs spread across 18 sites



Phase I

- Strengthen Core Program
- Launch Community School Concept
- Serve 1,000 KCPS 3-4 year old children & families – 8/1/2013

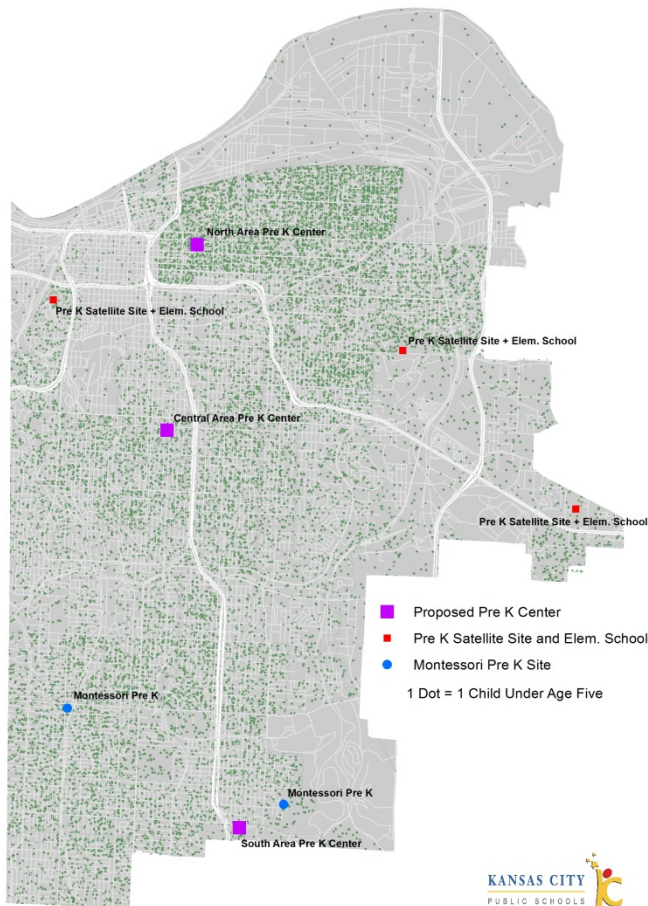
Phase II

- Consolidate sites & Expand enrollment
- Expand Community Schools
- Serve 1,500 KCPS 3-4 year old children & families – 8/1/2014

KCPS Early Learning Community Schools Phase I & II Consolidate & Expand

PRE K ASSESSMENT

KCPS Proposed Pre K Center Configuration

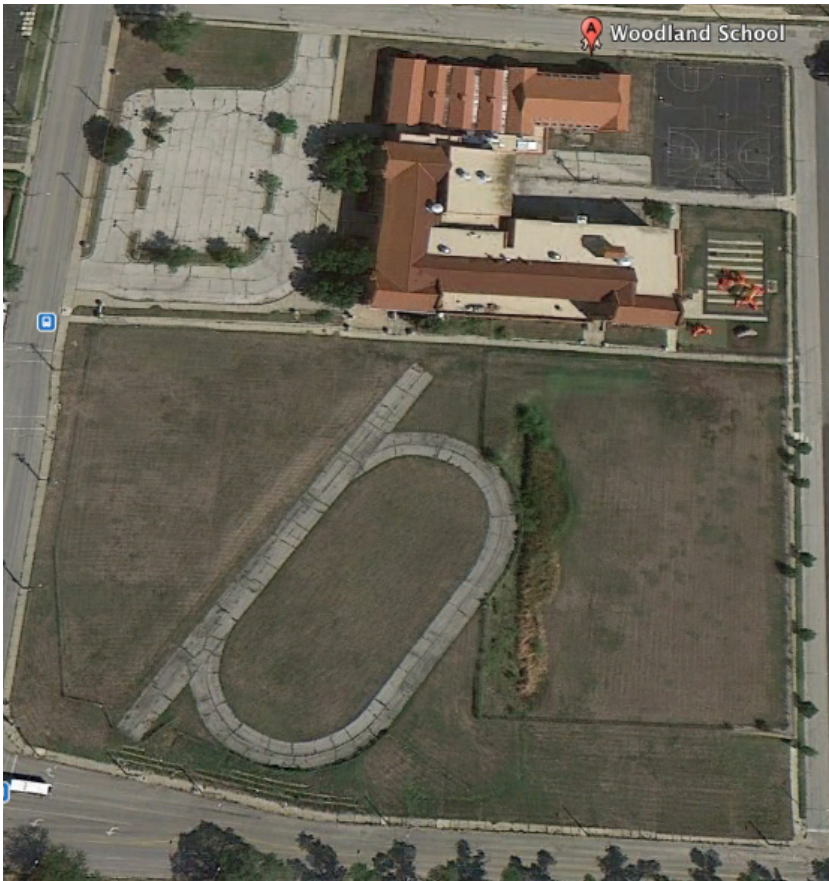


3 Early Learning Community Schools
3 Existing Elementary schools with
Pre-K programs
2 Montessori schools
Total students served 1,500

Funding sources

- Head Start
- Missouri DSS/DESE
- Parent co-pay (sliding fee scale)

Early Learning Community School

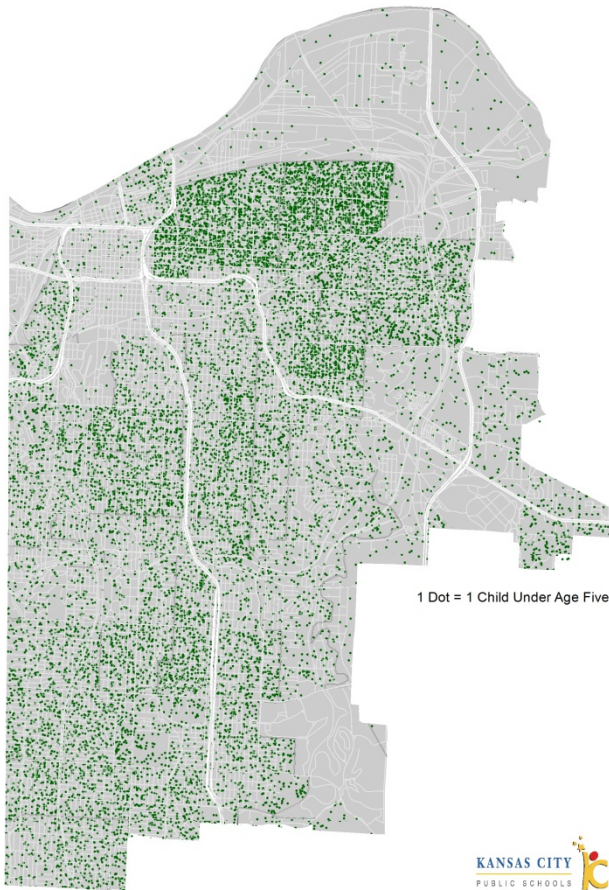


Woodland Early Learning Community School

Potential Partners

- YMCA
- Mattie Rhodes
- Parents As Teachers
- KC Community Gardens
- Upper Room

KCPS Office of Early Learning Pre-K Project



Phase III Goal:
**Serve all 6,000 3-4 year
old children within KCPS
boundaries.**

Phase III

Begin campaign to
serve 6,000 KCPS
3-4 year old
children & families
8/1/2015

6,000

Phase I

- Strengthen Core Program
- Launch Community School Concept
- Serve 1,000 KCPS 3-4 year old children & families – 8/1/2013

1,500

1,000

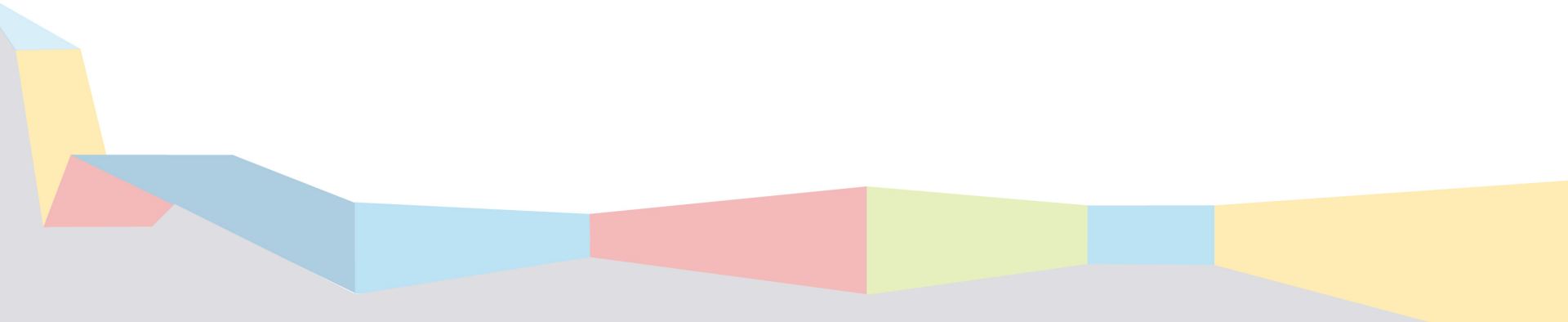
Phase II

- Consolidate sites & Expand enrollment
- Expand Community Schools
- Serve 1,500 KCPS 3-4 year old children & families – 8/1/2014



= 50 Classrooms

**250 Classrooms needed or
10 schools with 25 classrooms**



This is 250 classrooms, **Total Capital Cost \$150,000,000**
(Brick & Mortar)



KCPS Pre-K Project

Phase III: serve all eligible children

Serve all eligible 3 & 4 year old children



- Cost per Child \$8,000* (full year)
- 6,000 children
- Total Cost \$48,000,000
- Less \$8,000,000 Head Start Funding
- **Total Cost \$40,000,000**

**Cost estimate - MARC Council on Early Learning*

KCPS Universal Pre-K Program Alternative Phase III Approach



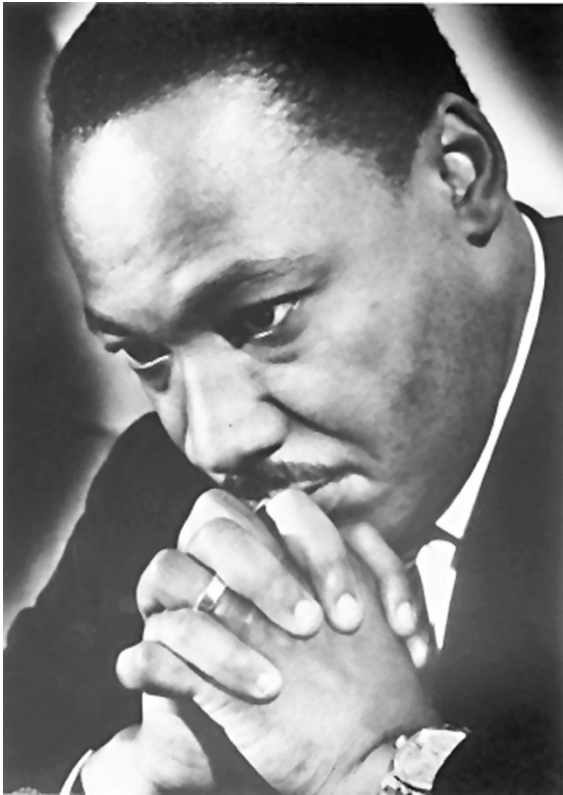
Phase III Step 1

Contract with Community Early Learning Providers who meet KCPS Standards, i.e. St. Marks, Thomas Roque, YMCA, Family Child Care Homes, etc.

KCPS serve 1,500

Community providers 1,500

Early Learning Community Schools

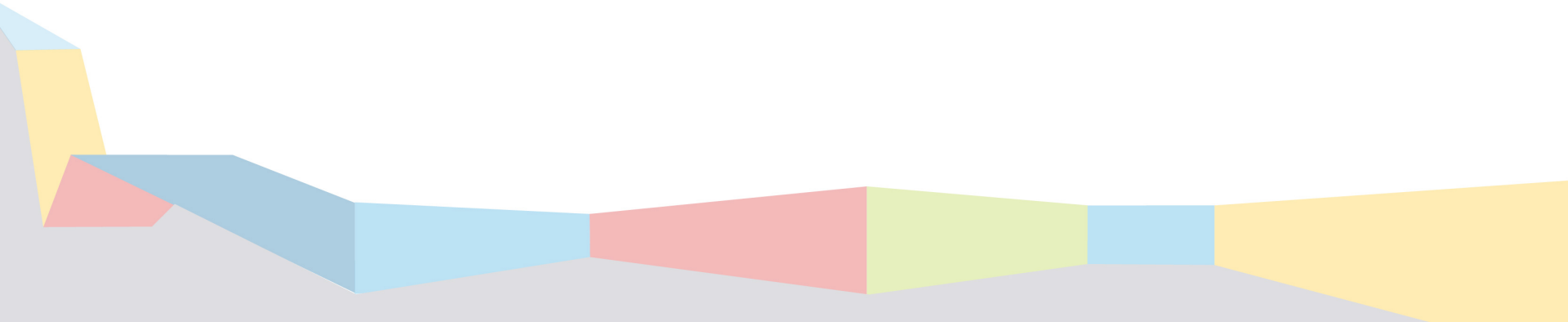


“There comes a time when one must take a position that is neither safe, nor politic, nor popular, but he must take it because conscience tells him it is right.”

KCPS Office of Early Learning

Early Learning Community Schools

All children entering Kindergarten prepared to succeed!



Questions

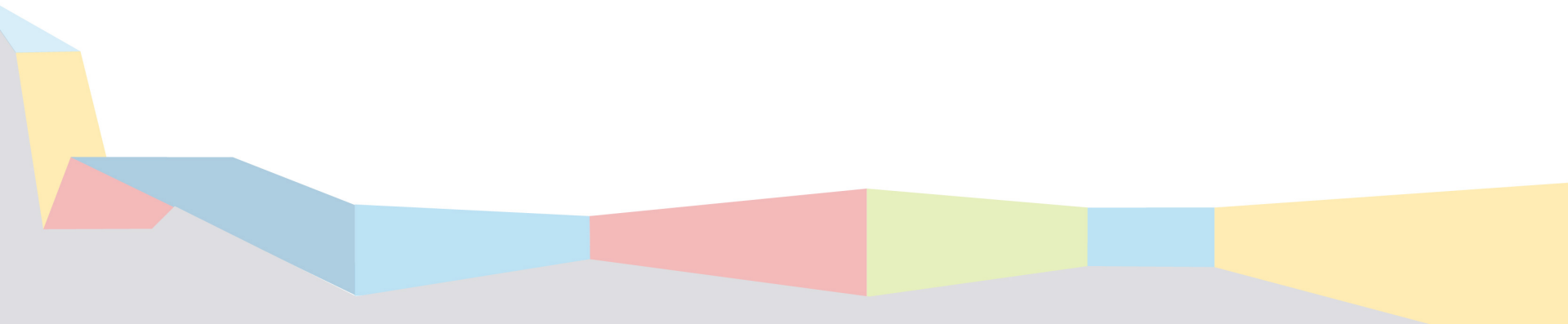
Literacy K – 12

Update

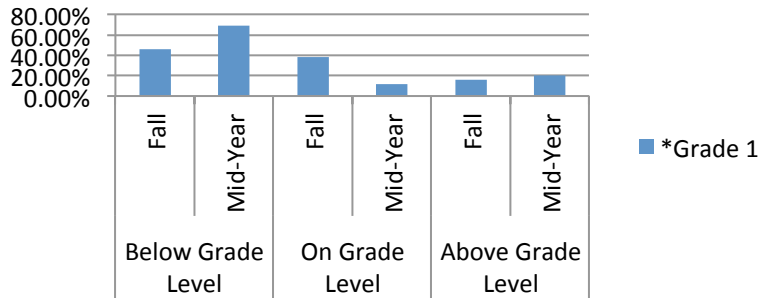
Literacy

“The power of literacy lies not only in the ability to read and write, but rather in an individual’s capacity to put those skills to work in shaping the course of his or her own life.”

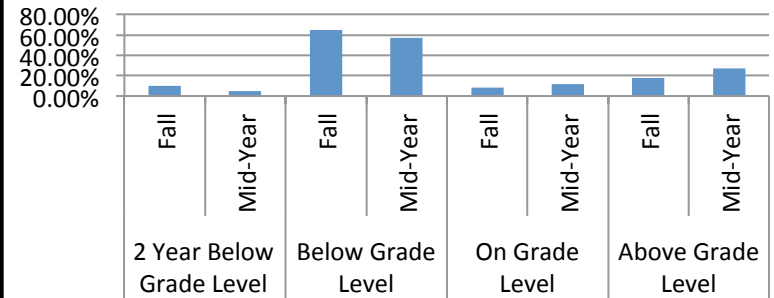
- Education Development Center



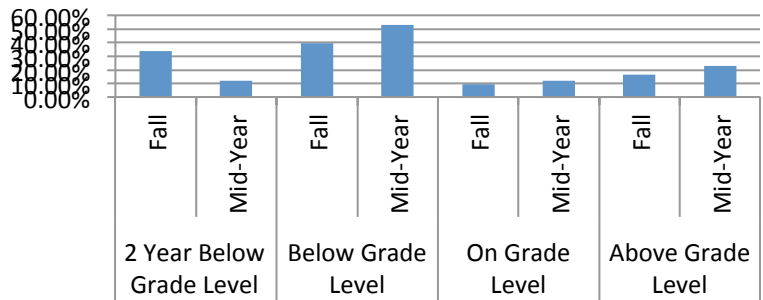
Grade 1



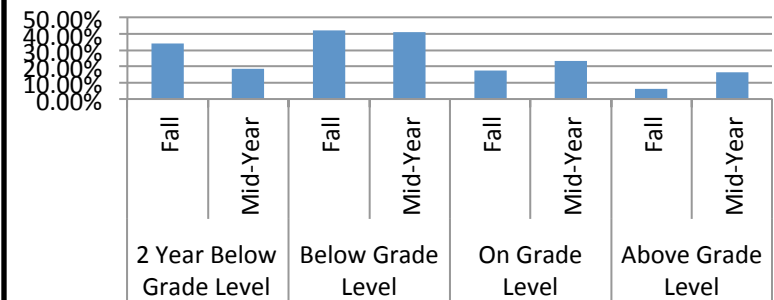
Grade 2



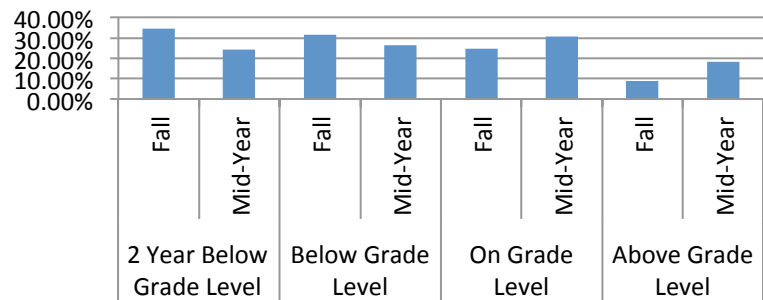
Grade 3



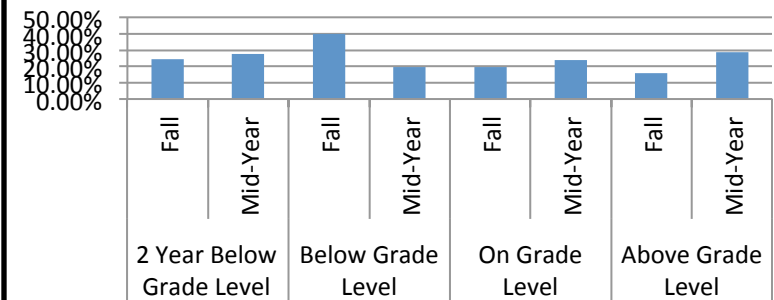
Grade 4



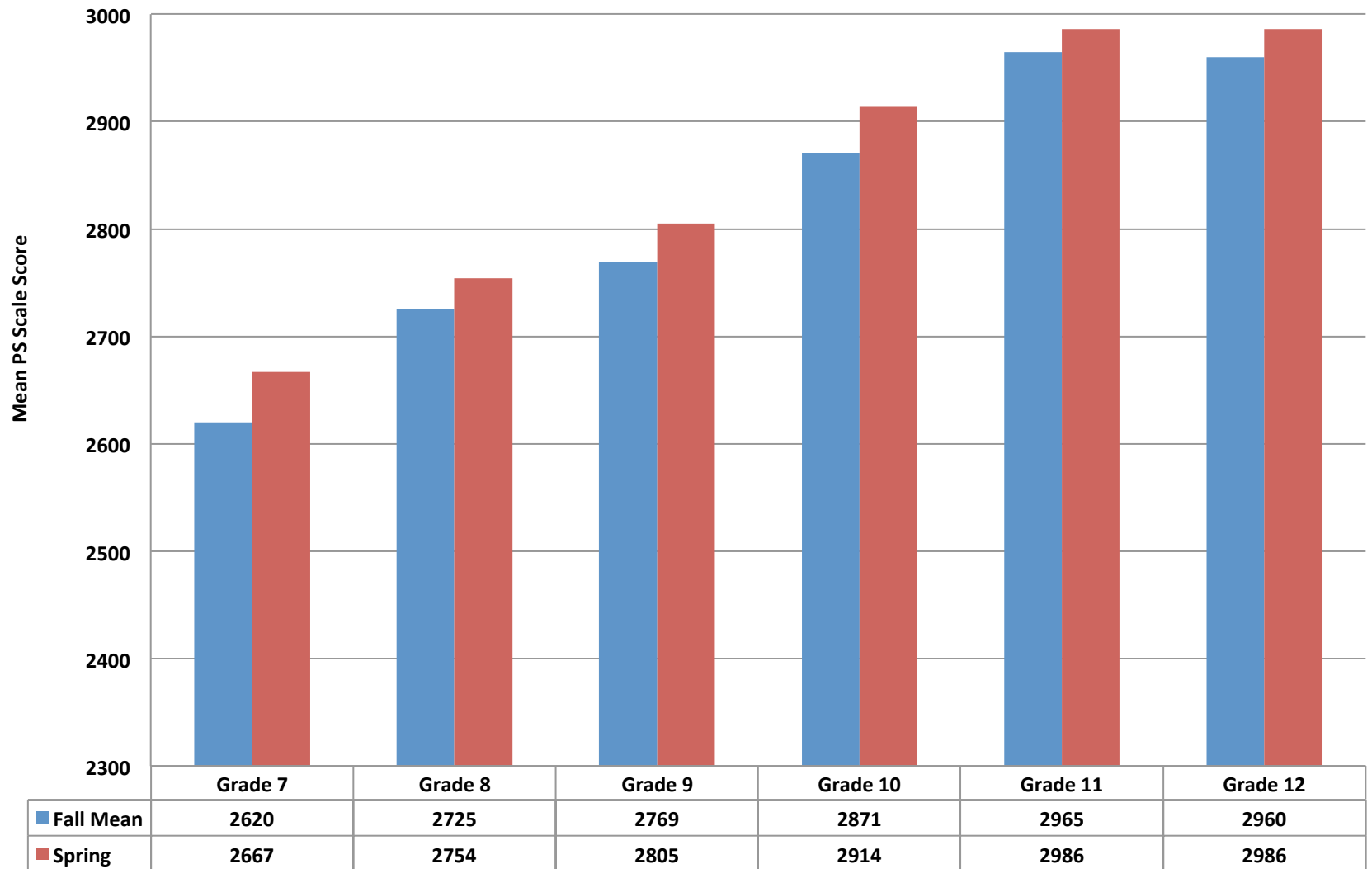
Grade 5



Grade 6



Reading Performance Series Fall to Early Spring Scale Score Gains by Grade



Comprehensive Alignment

Learning Targets by Strand and Reporting Topic		
Reading Reporting Topics	MO GLE	Common Core
Strand: Reading Process		
Print Concepts	R1A	CCRL1
Phonemic Awareness	R1B	CCRL2
Phonics	R1C	CCRF3
Fluency	R1D	CCRF4 CCRL10
Vocabulary	R1E	CCRL10, CCL4, CCL6
Strand: Comprehension		
Inferences	R1G, R1H, R2C, R3C	CCRL1, CCRL2, CCRL3, CCRL7
Summarizing	R1H, R2C, R3C	CCRL1, CCRL2
Making Connections	R1I	no alignment
Compare/Contrast	R2C, R3C	CCRL9, CCRI9
Fiction and Nonfiction Text Features	R2A, R3A	CCRL5, CCRI5
Fiction and Nonfiction Literary Techniques	R2B, R3B	CCRL4, CCRI4
Literary Elements	R2C	CCRL3
Cause and Effect	R2C, R3C	CCRL3
Point of View and Author's Purpose	R3C	CCRL6, CCRI6
Reasoning	R3C	CCRI8
Understanding Directions	R3D	CCRI10

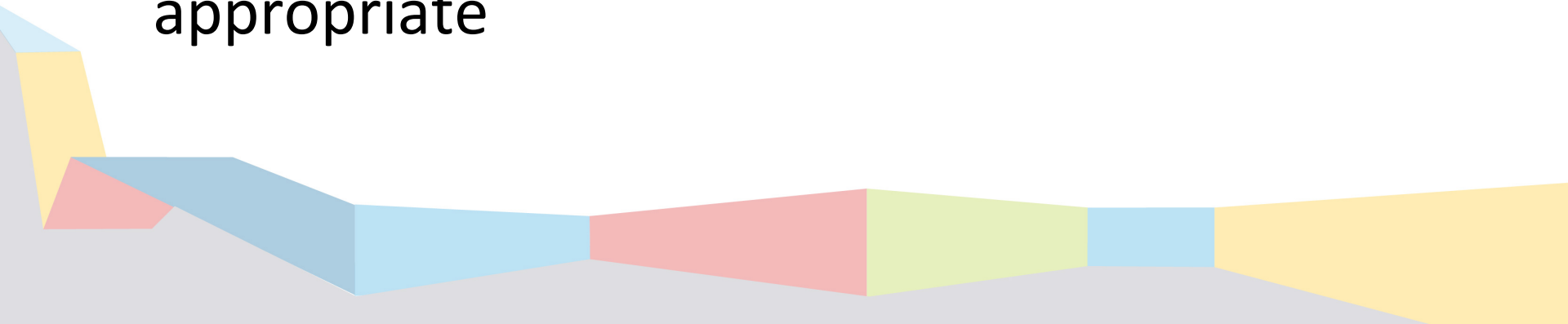
This is a snapshot of the alignment; click on a strand such as SUMMARIZING.....

After clicking on summarizing the teacher, administrator or curriculum support team can identify the scaffolding of SUMMARIZING through the grade levels. This is available for each strand and it identifies how it is tied to GLE's and Common Core State Standards.

Strand:	Comprehension	MO: R1H, R2C, R3C
Topic:	Summarizing	CC: CCRL1, CCRL2
	Learning Targets	
Kdg	Retell, illustrate or re-enact events in sequential order from fiction text, and identify main idea and supporting details from nonfiction text. R1H, R2C, R3C	
1st	Retell, illustrate or re-enact events in sequential order from fiction text, and identify main idea and supporting details from nonfiction text. R1H, R2C, R3C	
2nd	Summarize grade level text by retelling story elements and describing the events in sequential order in fiction and by identifying the main idea and supporting details in nonfiction. R1H, R2C, R3C	
3rd	Summarize independently read grade-level text identifying beginning, middle, and end in fiction, and main idea and supporting details in nonfiction. R1H, R2C, R3C	
4th	Summarize independently read grade-level text including relevant story elements in fiction; and main idea and supporting facts in nonfiction. R1H, R2C, R3C	
5th	Summarize independently read grade-level text including all important ideas, key vocabulary and supporting facts in own words. R1H, R2C, R3C	
6th	Determine and explain a central idea of a text, including all important ideas, key vocabulary and supporting facts in own words. R1H, R2C, R3C	
7th	Determine a central idea of a text and provide an objective summary, including all important ideas, key vocabulary and supporting facts in own words. R1H, R2C, R3C	
8th	Determine a central idea of a text and provide an objective summary, including relationship to character, setting and plot in fiction and supporting ideas in nonfiction. R1H, R2C, R3C	
9th	Determine a central idea of a text and analyze its development through specific details; provide an objective summary. R1H, R2C, R3C	
10th	Determine a central idea of a text and analyze its development through specific details; provide an objective summary. R1H, R2C, R3C	
11th	Determine 2 or more themes or central ideas of a text and analyze their development, including how they interact and build on one another; provide an objective summary of the text. R1H, R2C, R3C	
12th	Determine 2 or more themes or central ideas of a text and analyze their development, including how they interact and build on one another; provide an objective summary of the text. R1H, R2C, R3C	

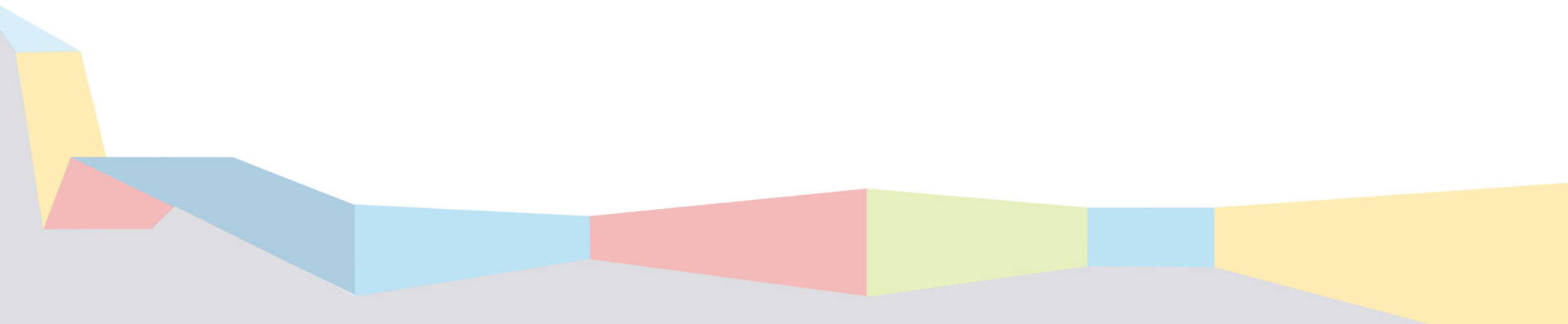
Focus – Data Teams

- Schools are empowered to address the needs of their students
- Data teams analyze the student data to determine which students need assistance
- Schools determine the instructional strategies and interventions they determine are most appropriate



Reading Interventionists

- Total Students Currently Served: 816
- Total Students Served This Year: 1071
- Total Students Moved Out This Year: 255
- Total Students Moved Up One Grade Level This Cycle: 488
- Total Students Move More Than One Grade Level This Cycle: 266
- Total Students Anticipated to Move Out This Cycle: 120



K – 6 Literacy

The K – 6 literacy block is organized around the following structures:

Building Background and Schema

- Connect to prior knowledge and build background
- Vocabulary
- Phonics and phonemic awareness

Read and Comprehend

- Skills and strategies
- Fluency

Language Arts

- Writing
- Grammar
- Punctuation

Small Groups

- Meeting the needs of diverse learners
- Centers

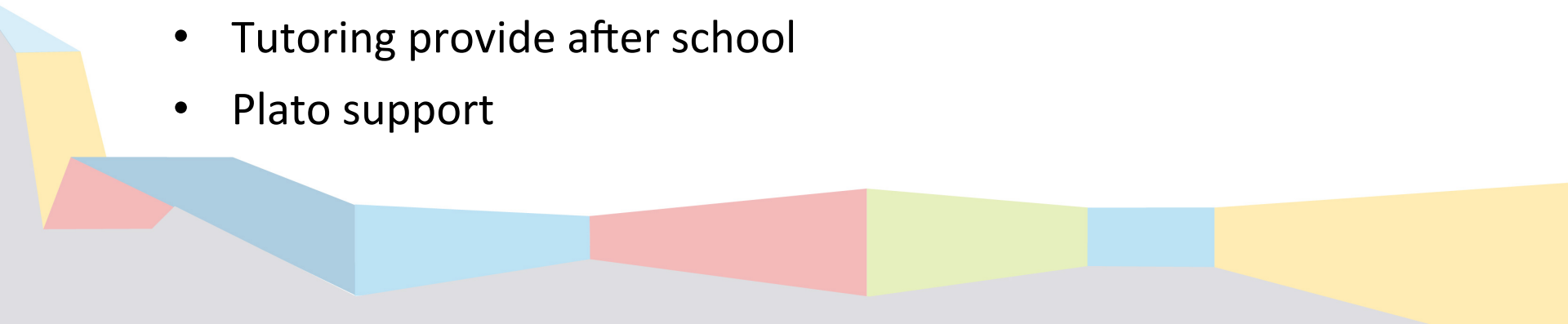
Support for teachers

- Professional development on Reading Street and curriculum units
- Coaching



7-12 Literacy

- We attempted to provide a double block schedule – limited because of scheduling conflicts.
- Professional developed on Reading in the Content Areas
 - Decoding multisyllabic words
 - Affix and root word vocabulary
 - Context clues
 - Comprehension strategies
 - Text structure
 - Inferring
- Tutoring provide after school
- Plato support

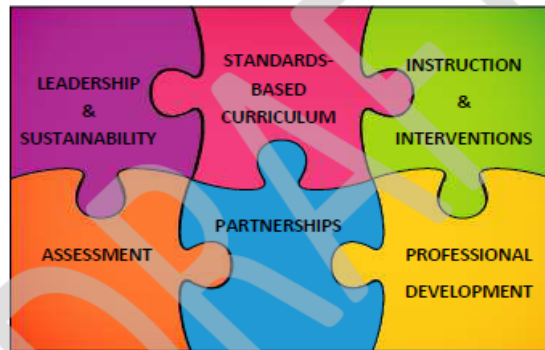


Literacy Plan

The Communication Arts Team is developing a
DISTRICT COMPREHENSIVE LITERACY PLAN
Using the **DESE Model**

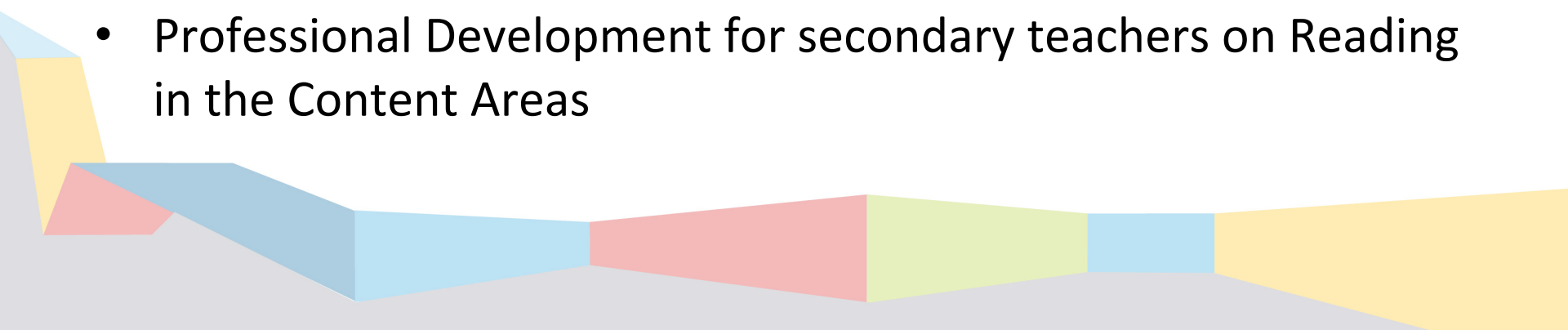
Missouri Comprehensive Literacy Plan

LEARNER DEVELOPMENT



<http://dese.mo.gov/divimprove/curriculum/commarts/documents/cur-ela-state-literacy-plan-0712.pdf>

Highlights of the Plan

- Continuation of the K-6 Literacy Block
 - Continuation of the use of Reading Interventionist
 - Structural changes at secondary level to provide additional time to provide interventions
 - Digital support provided to all students
 - Professional Development that includes training, continuous modeling, monitoring, re-training and using data to drive instruction
 - Professional Development for secondary teachers on Reading in the Content Areas
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Questions

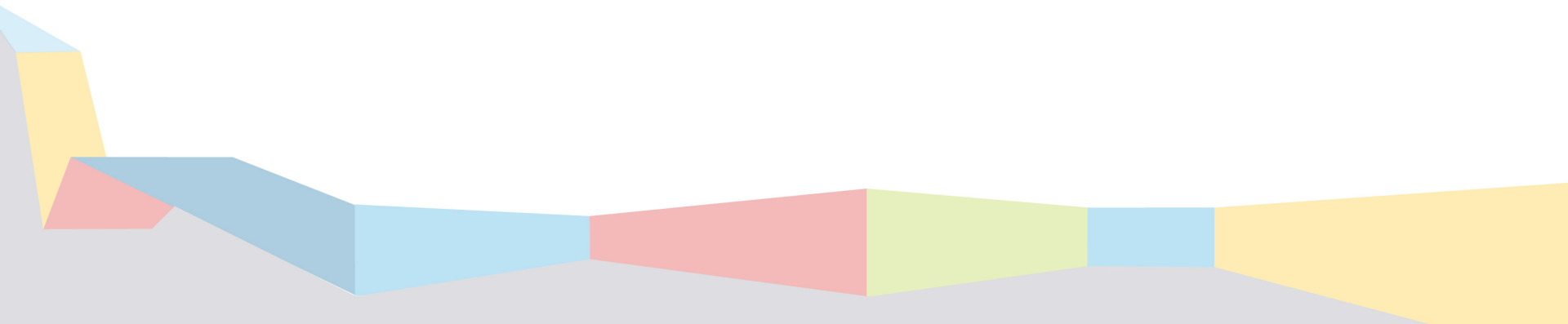
School Leadership

Road Map to Re-accreditation:
30-Day Plan—Follow Up

30-Day Plan—Follow-Up

A constant struggle, a ceaseless battle to bring success from inhospitable conditions is the price of all great achievement.

- Marden



KCPS Administrator Dashboard

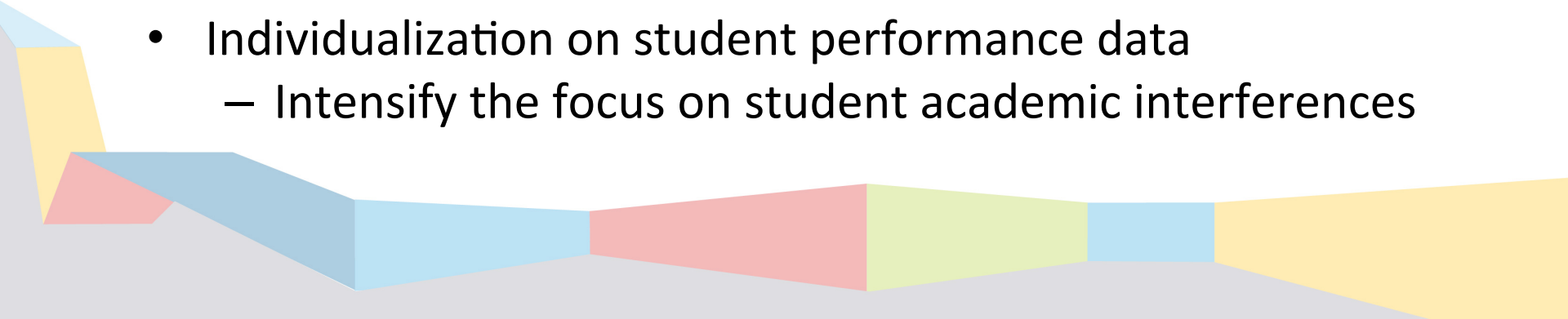
Indicators	Measure	Staff Responsible	Baseline 3/22/13	Target	4/19/13
Attendance	Pulse--IT	Principals School Leadership	72%	90%/90%	72.8%
Academic Achievement (ELA) Grades 3-8	Acuity	Assessment Team	306.1 Acuity A	312.5 Acuity C	83% of the grade levels demonstrated growth
Academic Achievement (Math) Grades 3-8	Acuity	Assessment Team	316.9 Acuity A	317.7 Acuity C	67% of the grade levels demonstrated growth
Academic Achievement (ELA) Grades 7-12	Reading Performance Series	Assessment Team	2818 Average Scale Score (7-12)	2852 Average Scale Score (7-12)	100% of the grade levels demonstrated scale score growth
Academic Achievement (Math) Grades 7-12	Math Performance Series	Assessment Team	2618 Average Scale Score (7-12)	2654 Average Scale Score (7-12)	100% of the grade levels demonstrated scale score growth

KCPS Administrator Dashboard

Indicators	Measure	Staff Responsible	Baseline 3/22/13	Target	4/19/13
NISL--MoLead	Attendance & Action Plan Implementation	School Leaders	100%	100%	100%
Spring Break School	Scheduling Report District Monitoring Enrollment list	Principals School Leadership Assessment C & I	NA	100% Building Participation	94% Building Participation with 3,306 of 16, 486 (20%) enrolled students
Build Capacity at Building Level	Attend Principal Mtgs.	School Leadership	NA	30 APs attend 4/7 mtg.	100%
Leverage Successes	Principal share	School Leadership	NA	Share at 4/4 mtg.	100%

Next 30-Days

- Adhere to testing schedule
 - CA: April 22 – 26
 - MA: April 29 – May 3
 - SC & Makeups : May 6 – 10
- Implement test security measures - completed
- Monitor testing environments – completed by May 9
 - Classroom Proctors
 - District Coaches
 - Cabinet Members
- Laser-like focus on the latest Assessment Data
- Individualization on student performance data
 - Intensify the focus on student academic interferences



Next 30-Days

- Share Lessons learned at NISL at Principal Meetings – April 4th and 25th
- Continue to Build Leadership Capacity—APs attend Principals Meetings – April 4th and 25th
- Implement Peer Review—By Data Teams
- Monitor attendance and behavior
- Through May 29th
 - Increase student engagement
 - Analyze plans for Summer School



Questions

Guidance and Counseling Department

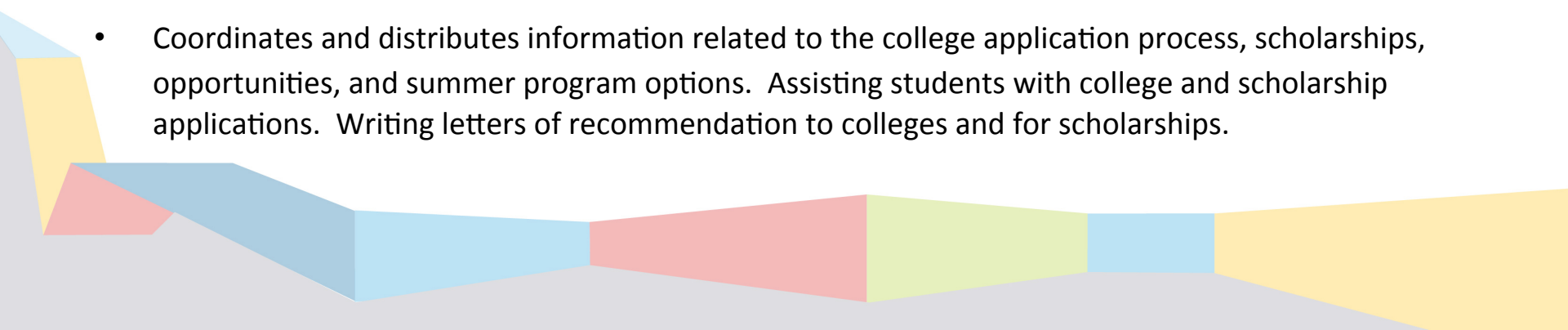
Kansas City Public Schools

School counselors are an important part of the educational leadership team and provide valuable assistance to students regardless of whether they work in an elementary school or middle school, high school or beyond.

ASCA

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KCPS's Counseling Program Supports College and Career Readiness

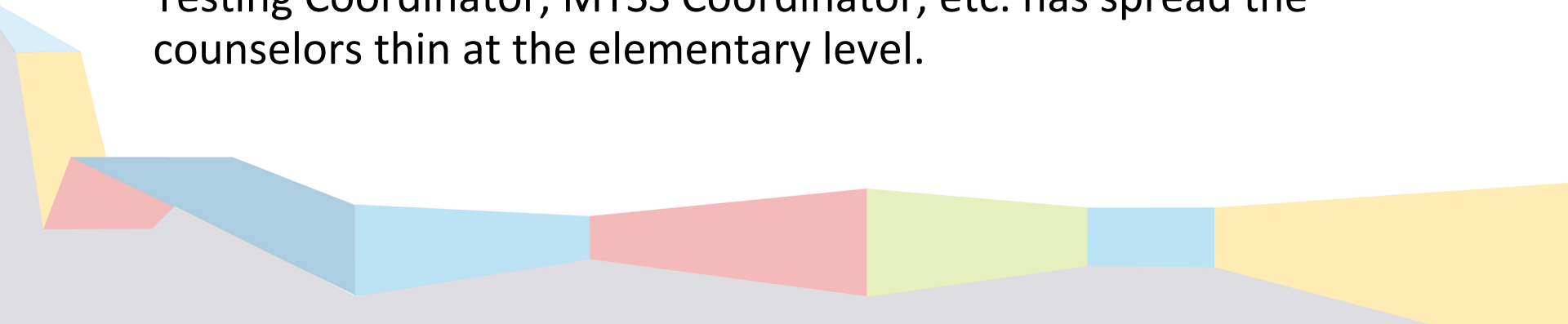
- Elementary level—career classroom guidance activities and conducting Career Fairs.
 - Rewrote the Secondary Counselor job description to align it with KCPS Career and College Readiness goals
 - Coordination and administration of the EXPLORE, PLAN, PSAT (Lincoln), ASVAB tests.
 - Classroom guidance—going over the above test results and informing parents of their student's test results.
 - Coordination and administration of the State District Choice ACT Test (March) to all juniors.
 - Missouri Connections—coordinating and guiding the 8th and 9th grade students through the Career Cluster Inventory and discussing their results.
 - Assist seniors in developing and implementing their post-high school educational and career plans.
 - Coordinates and distributes information related to the college application process, scholarships, opportunities, and summer program options. Assisting students with college and scholarship applications. Writing letters of recommendation to colleges and for scholarships.
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- A decorative graphic at the bottom of the slide consisting of several overlapping, semi-transparent geometric shapes in shades of blue, yellow, and red, creating a modern, abstract design.

Strengths of our Counseling Program

- Counselors are involved with the PBIS and MTSS (Multi Tiered System of Support) to handle issues such as academic performance, social/emotional issues, behavior, attendance, etc.
- MCAC (Missouri College Advising Corpse) Advisors help support the KCPS Career and College Readiness goals. The district started with 2 advisors and the programs has expanded and are at the following secondary sites: Central Academy of Excellence, East, Northeast, Paseo, and SWECC. Lincoln has hired a Coordinator of Counseling and College Planning at their site.
- District has committed funds to increase .5 FTE counseling positions at 6 elementary schools
- ***The Senior Audits have built in an early warning system to notify students and parents of their graduation status.***

Areas to Improve in our Guidance and Counseling Program

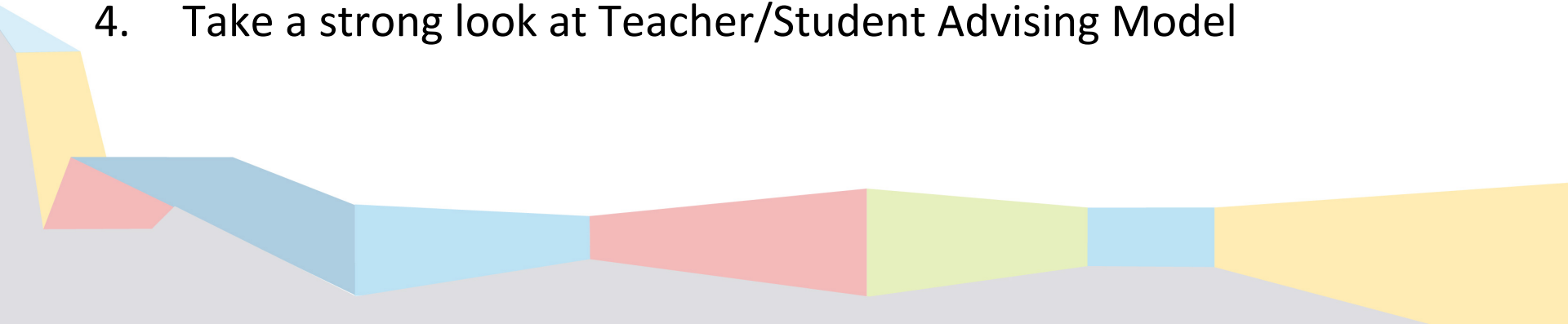
- Eliminate the need for Director of Counseling to conduct Senior Audits.
- African Centered Prep is the only secondary school without an MCAC Advisor. The Graduation Specialist, has made connections with administrative staff at MCC—Penn Valley to provide some support next school year.
- Time management—some counselors are good with multi-tasking and meeting deadlines and some still struggle.
- Leveraging additional assignments — 504 Case Management, Testing Coordinator, MTSS Coordinator, etc. has spread the counselors thin at the elementary level.



Next Steps

To support the mission and vision of our district, we are committed to adding additional steps to the annual evaluation process to ensure our counselors are meeting the needs of our students by:

1. Surveying Students for feedback
2. Every Counselor will begin in the Fall with a “Employee Development Plan” that will include goals that pertain to areas for improvement.
3. Counselors will complete the CCR plan for their case load in a timely manner
4. Take a strong look at Teacher/Student Advising Model



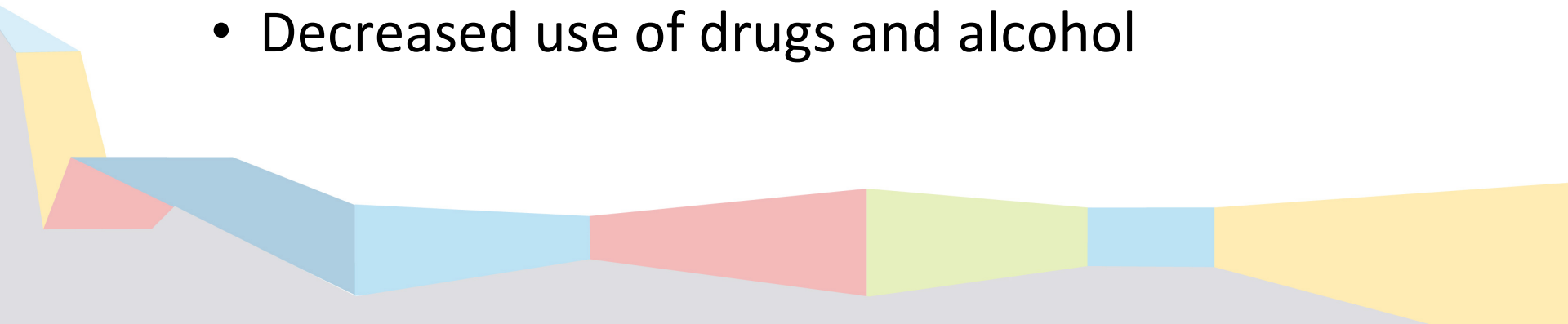
Questions

Parent Involvement

Reasons to Engage Parents . . .

Research shows that when parents are involved students have:

- Higher grades, test scores and graduation rates
- Better school attendance
- Increased motivation, better self-esteem
- Lower rates of suspension
- Decreased use of drugs and alcohol



National Standards for Parent and Family Involvement



District Advisory Committee (DAC)

The Kansas City Public Schools has a **District Advisory Committee (DAC)** that meets the fourth Monday of every month at 6:30 p.m. at Manual Career & Technical Center. The DAC addresses school issues and concerns and allows parents to network, share ideas and solve problems cooperatively.

School Advisory Committees (SACs)

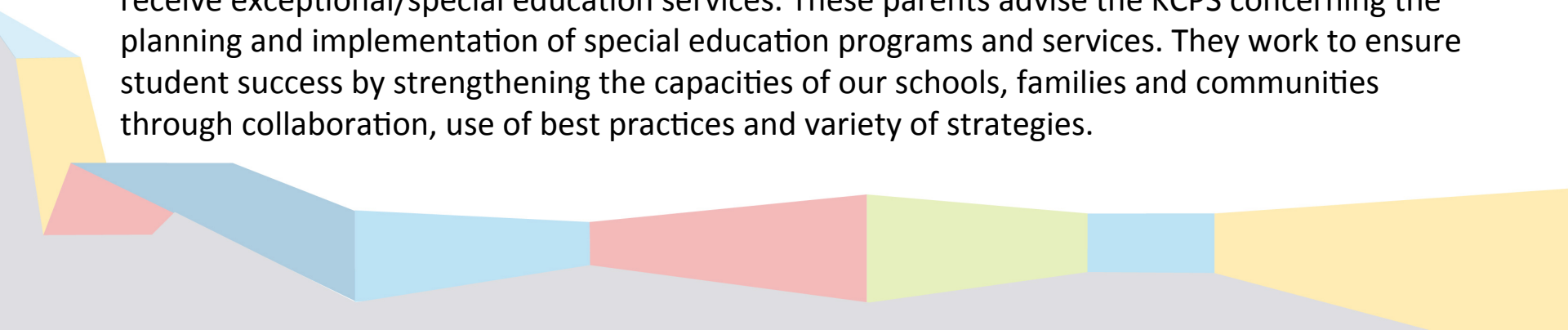
School Advisory Committees (SACs) are a great way to get involved in the education of children. A SAC is a school-based volunteer group made up of parents and families of students, community members and school staff.

Parent Teacher Association (PTA)

The following schools in the Kansas City Public Schools have Parent-Teacher Associations : Border Star and Holliday Montessori Schools

Exceptional Education Parent Advisory (PAC) Committee Meeting

The Exceptional Education Parent Advisory Committee (PAC) consists of parents of students who receive exceptional/special education services. These parents advise the KCPS concerning the planning and implementation of special education programs and services. They work to ensure student success by strengthening the capacities of our schools, families and communities through collaboration, use of best practices and variety of strategies.

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Parent University in collaboration with Curriculum and Instruction Presents....



Parent Curriculum Nights:

Helping your Child Succeed Academically

February 19, 2013

February 21, 2013

March 19, 2013

March 21, 2013

April 16, 2013

April 18, 2013

April (TBA)

Math/Science (3rd-12 grade)

Content Literacy (3rd-6th grade)

Math/Science (3rd-12th grade)

Communication Arts (3rd-12th grade)

Math/Science (3rd-12th grade)

Communication Arts (3rd-12th grade)

Math/Science Family Fun Night

Light Refreshments will be served and daycare will be provided.

LOCATION: Manual Technical and Career Building, 1215 Truman Rd.

KCPS Math/Science 21 Grant Team and Science Innovations

- The **“Family Fun Math and Science Night”** scheduled for April 25th.
- Families will be provided the opportunity to experience various science and math experiments.
- Science pioneers on hand to provide “make and take” activities, science and math magic shows, and “hover board rides.”
- To top off the evening, students will enjoy making and eating cotton candy.



FAMILY FINANCIAL LITERACY CLASS

5:30 TO 7 P.M.

TUESDAY, APRIL 23, 2013

PARENT UNIVERSITY AT MANUAL
1215 E. TRUMAN ROAD, KANSAS CITY, MO.

The event is FREE to all parents and families

Dr. Patricia Palmer of the UMKC Center for Economic
Education will discuss how parents can take better
control of their finances in support of education

**For more information, call (816) 418-8617
or email lmay@kcpublicschools.org**

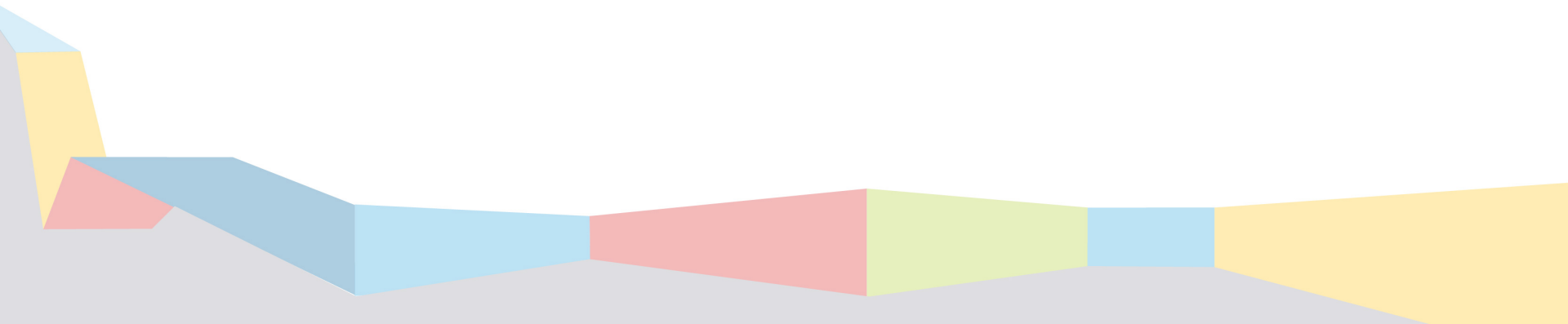
KANSAS CITY
PUBLIC SCHOOLS



The Kansas City 33 School District does not discriminate on the basis of sex, race, religion, color, national origin, ancestry, age, disability, sexual orientation, gender identity, or any other factor prohibited by law in its programs and activities.

Parent Involvement Activities

- Band Booster Clubs
- Parent Portal
- Parent Involvement Reps
- Parent Newsletters
- Back to school open houses
- SNAC Program



March News 2013

Second Grade

Think First!

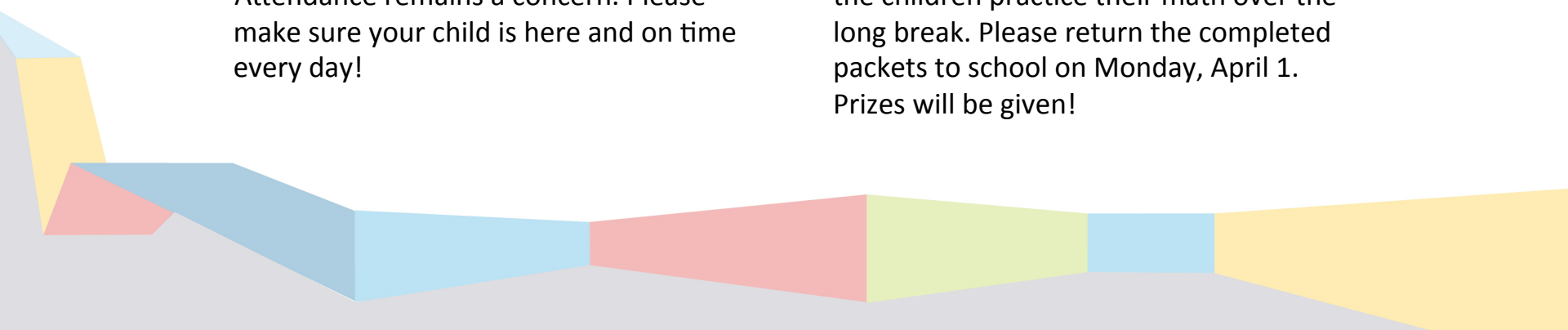
Your child attended an important assembly last week. During that assembly, the children learned about the important safety measures that help protect our brains. Please make sure your child always wears a seatbelt in the car and a safety helmet whenever he or she rides a bike. Let's keep our children safe!

Reminders

- Please make sure that your child is wearing a warm coat on those occasional cold spring days so he or she does not miss recess.
- Attendance remains a concern. Please make sure your child is here and on time every day!

Second Grade Notes

- Please send a box of tissues to school. We are almost out!
- Your child will be bringing home a spring math packet on Friday. It is important that the children practice their math over the long break. Please return the completed packets to school on Monday, April 1. Prizes will be given!

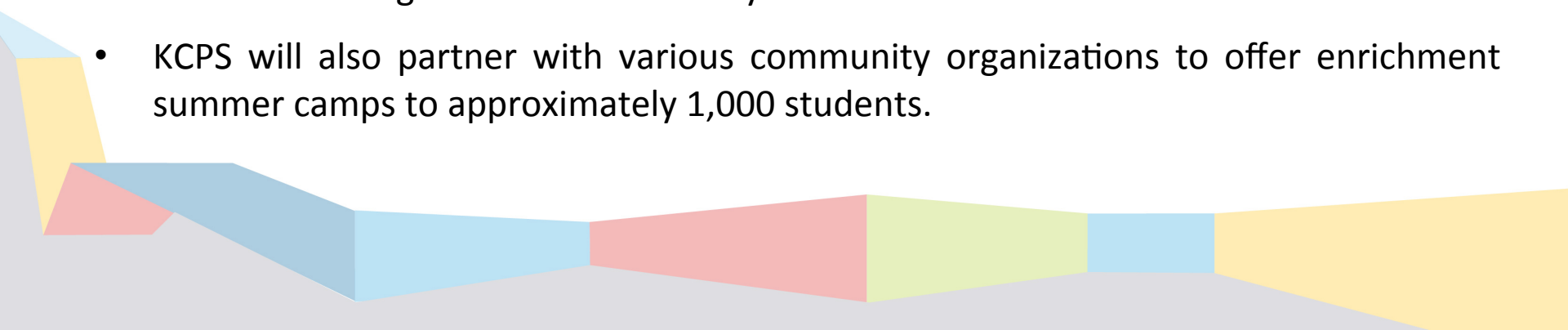


Questions

Summer School 2013

Superintendent's cabinet Meeting
April 22, 2013

Overview

- Kansas City Public Schools (KCPS) will offer summer school to approximately 1,200 elementary students in grades 3 – 6 who meet the criteria as defined in Missouri Senate Bill 319 or those students with the greatest needs as determined by standardized test data and grades.
 - KCPS will offer summer school for up to 1,000 secondary students in grades 7 – 12, with middle school students in need of credits for promotion and graduating seniors receiving priority placement.
 - KCPS will offer summer school to eligible 500 Extended School Year (ESY) students in grades Pre K-12 and 250 eligible English Language Learners (ELL) in grades K-12.
 - KCPS will offer a virtual summer school for up to 70 students from Success Academy. Students will log on from home or any location with Internet access.
 - KCPS will also partner with various community organizations to offer enrichment summer camps to approximately 1,000 students.
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Summer School Locations

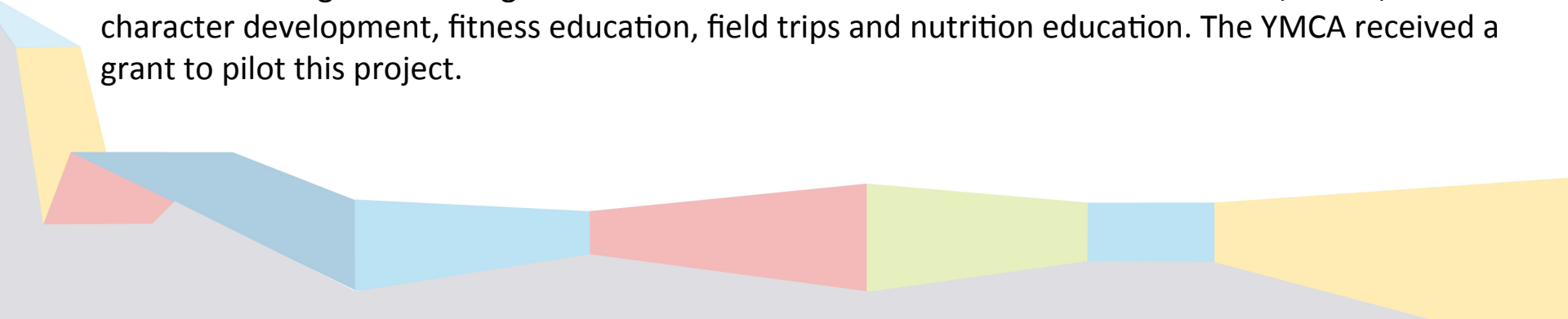
- **Gladstone Elementary** – Summer School, ELL, Early Childhood, ESY
- **Wheatley Elementary** – Summer School, ESY
- **Paige Elementary** – Summer School, ESY
- **Central Academy** – Summer School, ELL, ESY
- **Success Academy** – Open Computer Lab (for virtual support)

Program Facts

- Hours of Operation Elementary: 8:40 a.m. - 3:55 p.m.
 Secondary: 7:30 a. m. - 2:45 p.m.
- Transportation will be provided for eligible students only
- KCPS security personnel will be assigned to each summer school and summer camp site
- Breakfast and lunch will be provided
- Any student who misses more than 1 day in summer school will not receive credit
- Curriculum will focus on highly tested GLE's and CLE's

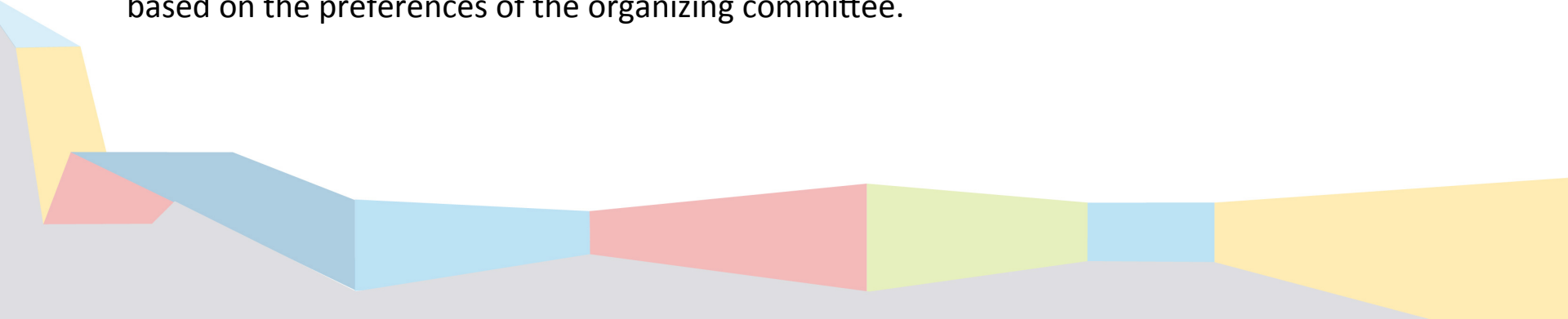
Summer Camp Descriptions

- **Ailey Camp** is a 4-week, national model summer dance camp that uses disciplined dance-training, creative writing instruction, personal development and communication workshops to help students develop a respect for themselves and others. KC Friends of Alvin Ailey manages the camp including recruitment, staffing, enrollment and parent communication. No fee is charged.
- **Upper Room Summer Academic Camp** is an 8-week, reading-intensive summer camp. The morning reading sessions utilize STAR Reading and Accelerated Reader. Certified teachers serve as coaches that direct the one-to-one volunteer reading tutors. Students complete computer quizzes after each book is read. Based on the scores, the teachers recommend increasing or decreasing the grade level of books, or intervention. Afternoon programming involves enrichment activities and field trips. Upper Room manages the entire project including enrollment, parent communication, staffing and materials. No fee is charged.
- **YMCA – Summer Learning Loss Prevention Pilot 2013** is a 6-week, new opportunity to provide an enriched literacy experience for a small group of KCPS students. The 2.5 hour daily literacy component directed by certified teachers and assistants includes guided reading, writing, self-selected reading and working with words. The enrichment activities will include art, music, character development, fitness education, field trips and nutrition education. The YMCA received a grant to pilot this project.

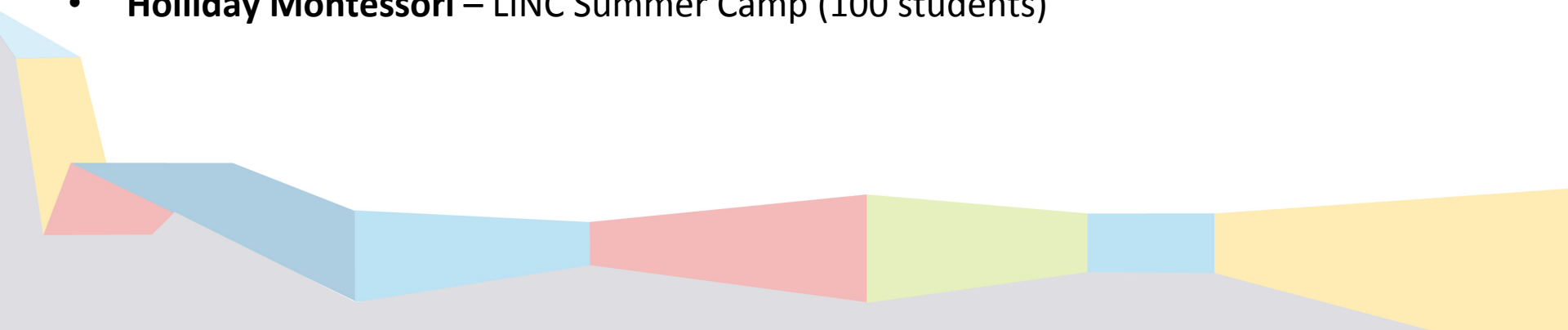


Summer Camp Descriptions Con't.

- **Sixth Grade Summer Bridge Academy** is a 3 week enriching summer school experience that will prepare students for the rigorous science, technology, engineering, and mathematics (STEM) curriculum of high school. During this session, students will engage in robotics, the creative problem solving process, debate, and brain busting mathematics. Students will also be engaged in a "flipped classroom" experience. Pylons Honors Teachers will utilize online learning tools, such as MOODLE and webinars to enhance their instruction. This methodology will also better prepare our students to be college and career ready.
- **LINC** is a 5 week program hosted at five sites - ACCPA, Attucks, Border Star, Holliday and will split Melcher with Upper Room. They will also do a summer program at Stone Gate Housing complex next to Pitcher Elementary. (The primary focus of that program is academic enrichment) LINC focuses on three primary areas for program delivery - academic, youth development, and parent engagement. Each program is determined at the site level by a committee led by the building principal and a LINC site coordinator. Programs may look different from location to location based on the preferences of the organizing committee.



Summer Camp Locations

- **Garcia Elementary** – Upper Room (up to 150 students)
 - **Melcher Elementary** – Upper Room (up to 150 students)
 - **Trailwoods Elementary** – Upper Room (up to 150 students)
 - **Garfield Elementary** – Upper Room (up to 150 students)
 - **Paseo Academy** – Alvin Ailey Camp (90 students)
 - **Paige Elementary** – YMCA– Summer Learning Loss Prevention Pilot 2013 (32 students)
 - **Wheatley Elementary** – 6th Grade Summer Bridge Academy (50 students)
 - **A.C. Prep Elementary** – LINC Summer Camp (100 students)
 - **Attucks Elementary** – LINC Summer Camp (100 students)
 - **Border Star Elementary** – LINC Summer Camp (100 students)
 - **Holliday Montessori** – LINC Summer Camp (100 students)
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KC Freedom Schools Initiative

KCFSI is a 6 week program that provides a safe environment for operation of a literacy based summer program managed by caring adults who utilize teaching techniques that nurture, build self-esteem, foster leadership, and develop a love for reading. To accomplish this, the program utilizes energetic young adults who are committed to these beliefs and can demonstrate a personal commitment to making life better for children. KCFSI hires 200+ college students each year to serve in the capacity of Servant Leader Intern to provide an enriching summer experience for our scholars.

Locations

Christian Fellowship
4509 Troost, KCMO 64110
Executive Director: Faye Johnson
Project Director: Kenda Hogan
Site Coordinator: Charity Brown-Ritchie
816-561-7750

Grace United
801 Benton Blvd., KCMO 64124
Executive Director: Rhea Rudell
Project Director: Vavor Theus
Site Coordinator: Jessica Broils
816-231-5745

Harvest Church
4300 N Corrinton Ave, KCMO 64117
Executive Director: Dr. Donna Houpe
Project Director: Dr. Penni Stone
Site Coordinator: Rahmya Kindle
816-455-7777

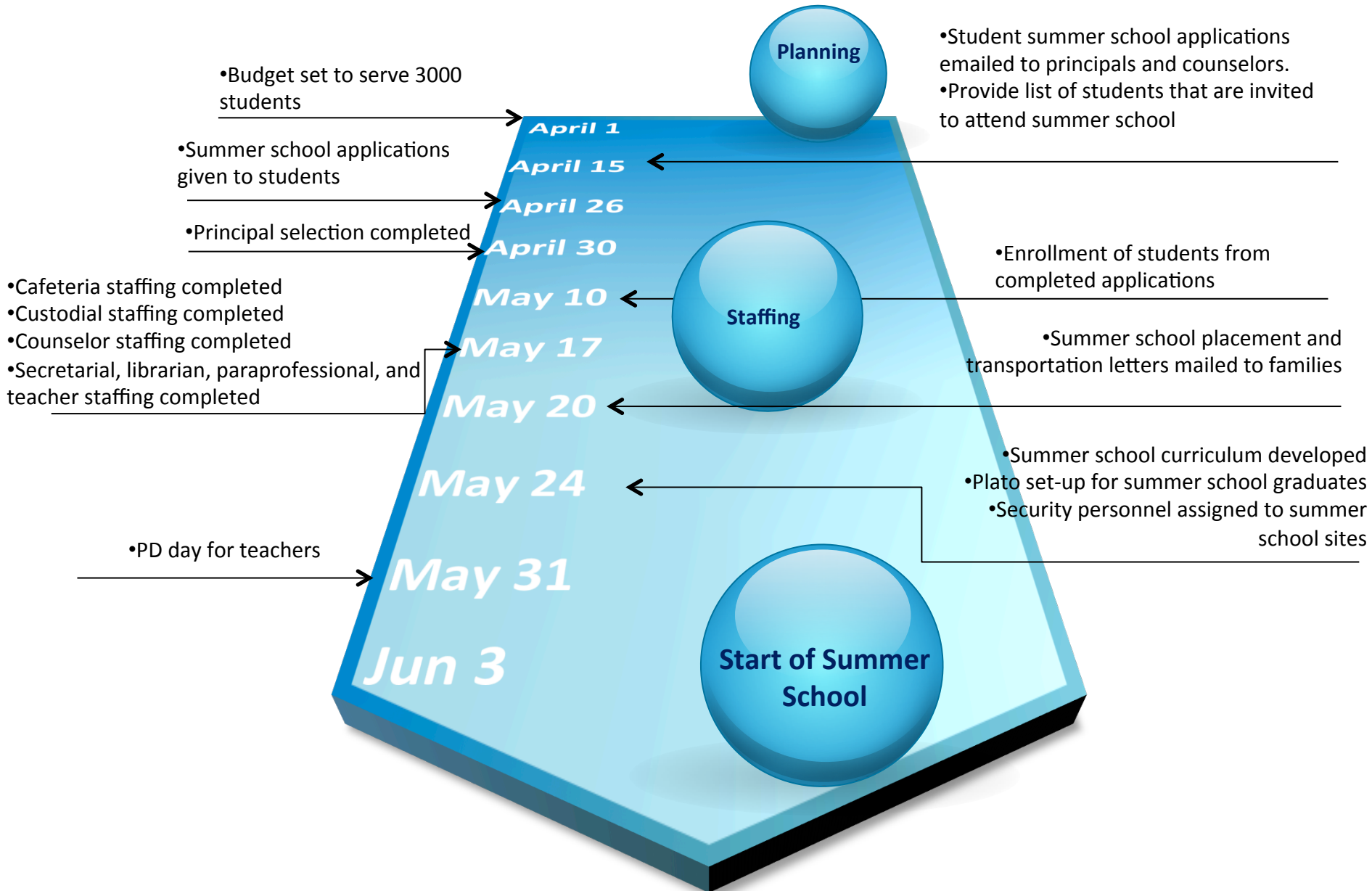
Learning Zone
Executive & Project Director:
Pastor Kimberly Young
Site Coordinator: Amanda Wicks
816-372-0189

Mt. Pleasant Baptist
2200 Olive Street, KCMO 64127
Executive Director: Ethel Like-Bell
Project Director: Tasha Williams
Site Coordinator: Sylvester Holmes
816-483-3717

Rainbow Mennonite
1444 Southwest Blvd. KCK 66103
Executive & Project Director: Rachel Hostetler
913-236-8820



TIMELINE SUMMER SCHOOL PLANNING

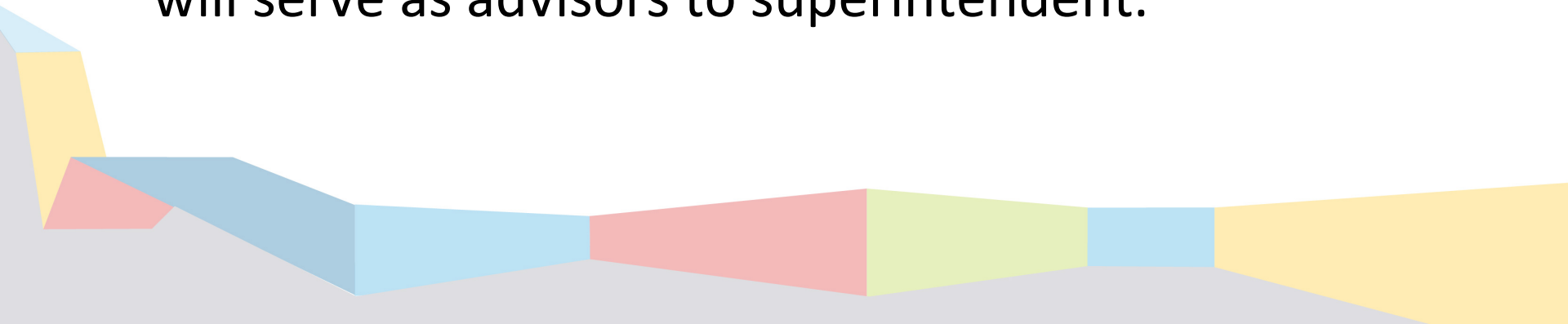


Questions

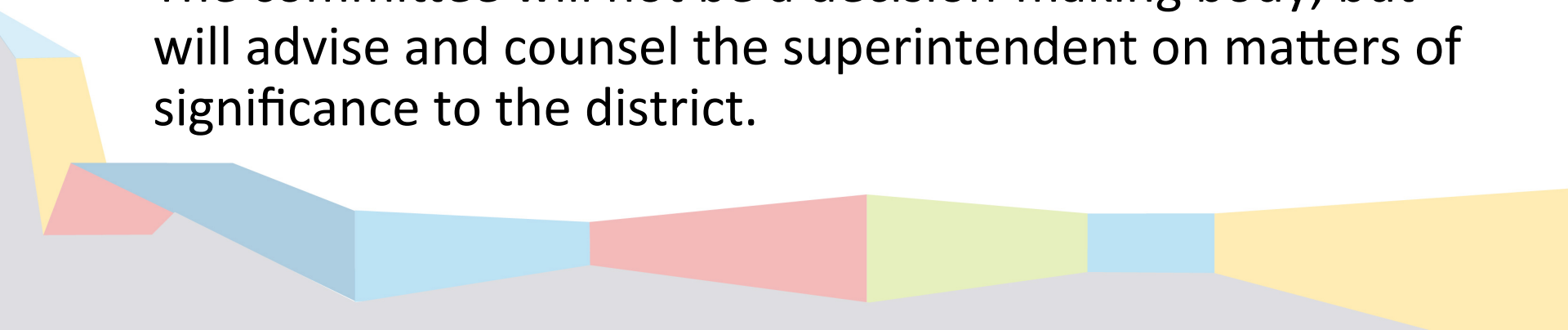
Superintendent's Community Advisory Council

Mission

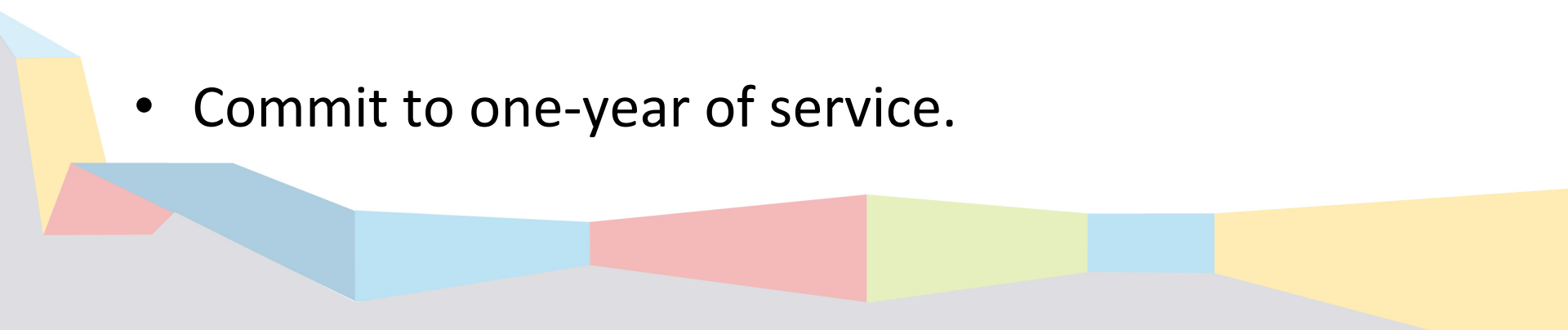
- The mission of the Superintendent's Community Advisory Council (SCAC) is to provide support, guidance and leadership to the Superintendent on issues pertaining to the district's academic and financial well-being.
- Maximum of 20-individuals will be appointed and will serve as advisors to superintendent.



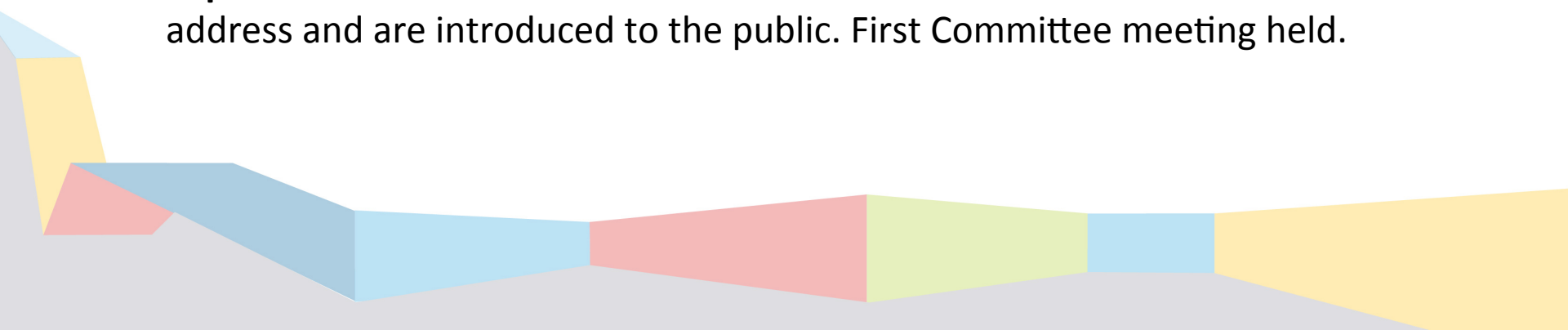
Rationale

- The Superintendent's Community Advisory Team will assist the district in facilitating informed communication between the community and the KCPS leadership.
 - The superintendent's role and that of participating staff is to inform the committee members on topics importance to KCPS.
 - The committee will not be a decision-making body, but will advise and counsel the superintendent on matters of significance to the district.
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Expectations

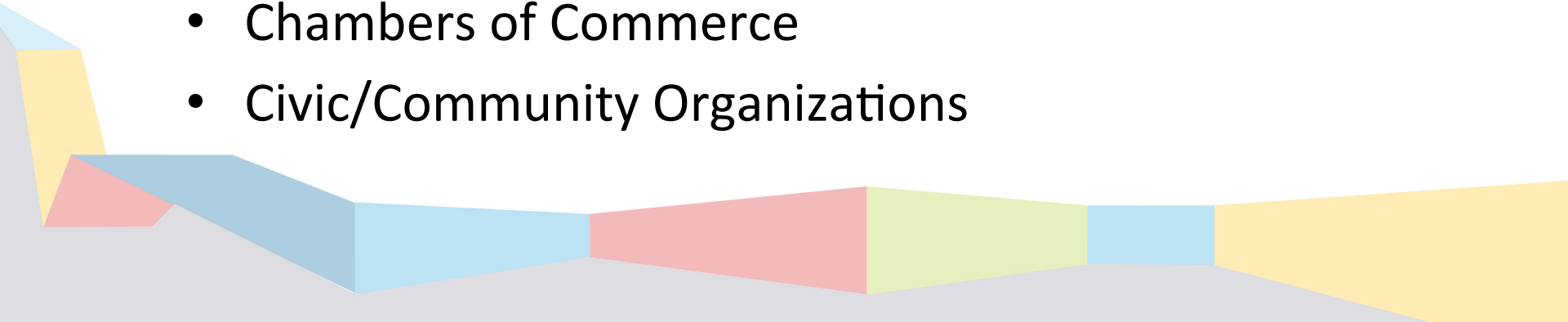
- Attend six meetings a year (September, December, February, April, June)
 - Share accomplishments of the district with the broader community.
 - Develop a shared vision of the Superintendent's goals.
 - Commit to one-year of service.
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Timeline

- **April** – List of potential committee members is generated and vetted. Membership will include individuals who represent the various interests in the community: early childhood, higher education, healthcare, business and industry, non-profits, neighborhoods associations, etc.
 - **May** – Dr. Green makes personal calls and follow-up letter to each individual, securing their commitment and support.
 - **July** – Committee members attend a committee orientation/briefing on the district.
 - **September** – Committee members attend Dr. Green's State of the School address and are introduced to the public. First Committee meeting held.
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Categories

- Banking/Finance
- Business/Government
- Education
- Health Care
- Non-Profit
- Philanthropy
- Elected Official
- Chambers of Commerce
- Civic/Community Organizations

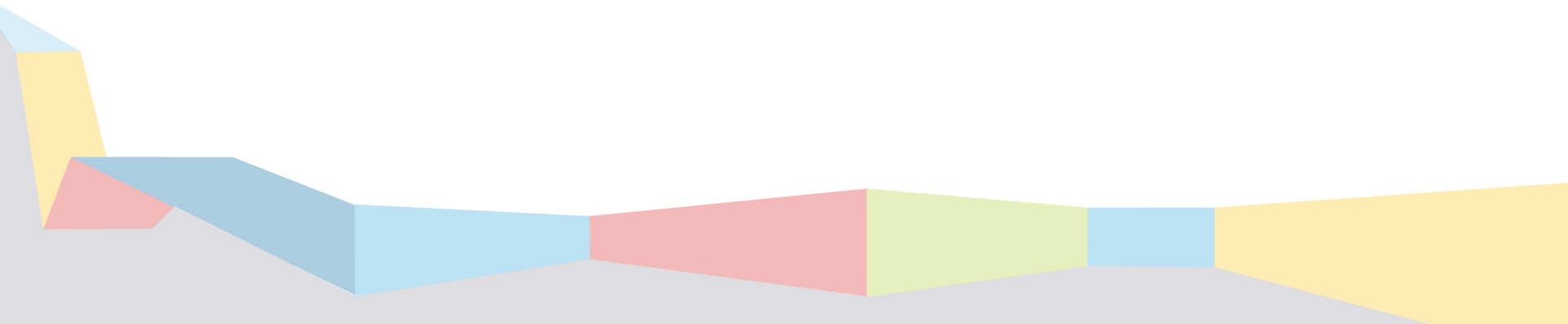


Questions

Feedback

Questions from blue cards – March 2013

- What will help the district become more proactive than reactive in planning for testing in 2013-2014?



Questions

RSIT Breakout Discussion



Feedback/Requests



Monthly Meeting Date

