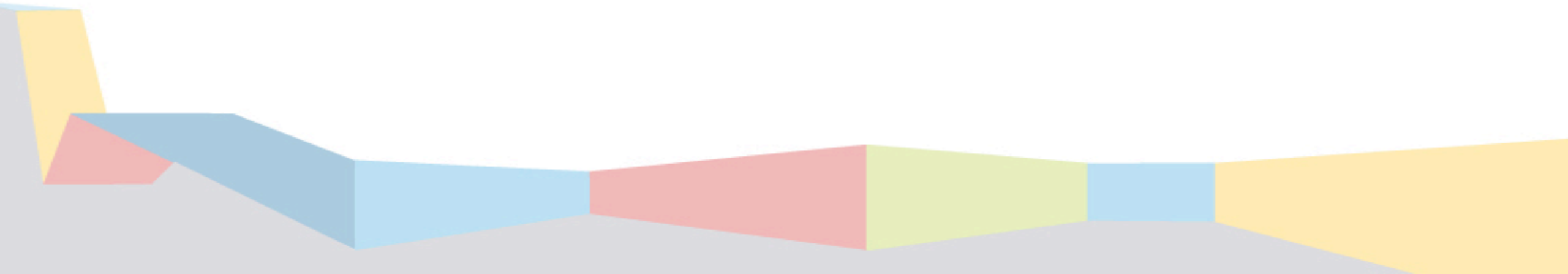
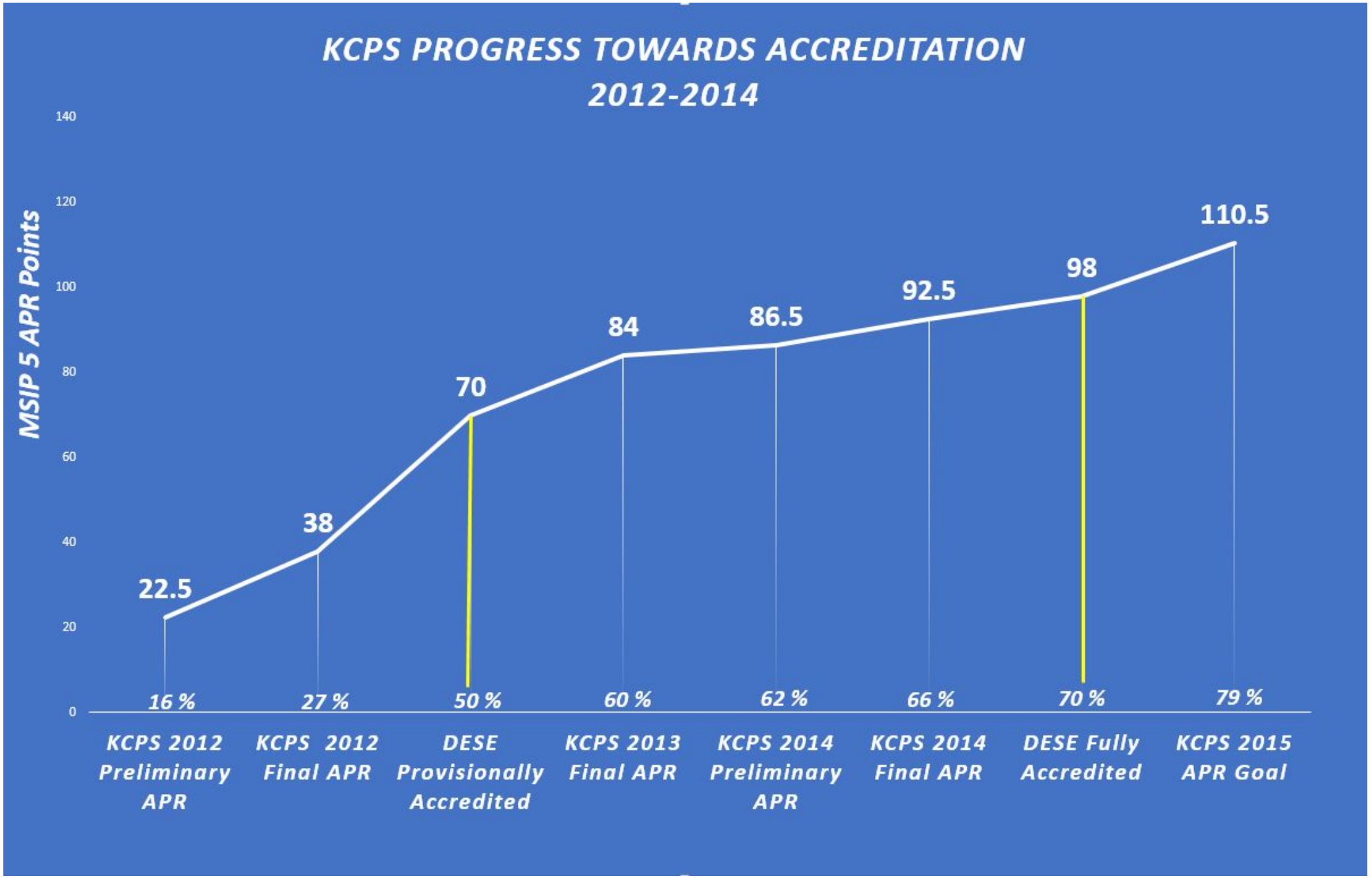
Regional School Improvement Team Meeting

Thursday, September 18, 2014

KANSAS CITY
PUBLIC SCHOOLS

APR 2014 Report: Data, Analysis and Action Plan for Full Accreditations




KCPS PROGRESS TOWARDS ACCREDITATION
2012-2014
MSIP 5 APR Points
140
120
100
80
60
40
20
0
22.5
38
70
84
86.5
92.5
98
110.5
16 %
27 %
50 %
60 %
62 %
66 %
70 %
79 %
KCPS 2012 Preliminary APR
KCPS 2012 Final APR
DESE Provisionally Accredited
KCPS 2013 Final APR
KCPS 2014 Preliminary APR
KCPS 2014 Final APR
DESE Fully Accredited
KCPS 2015 APR Goal

MSIP 5 LEA Summary Report

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

2014 LEA Annual Performance Report (APR) - Final
LEA Summary Report
MSIP 5

KANSAS CITY 33 (048078)

Back to MSIP 5

To Supporting Data

	2013	2014	2015
APR Total Points	84.0/140	92.5/140	
Percent of Points	60.0%	66.1%	

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	36.0	64.3%
2. Subgroup Achievement	14.0	4.5	32.1%
3. College and Career Ready (CCR)	30.0	25.5	85.0%
4. Attendance	10.0	4.0	40.0%
5. Graduation Rate	30.0	22.5	75.0%
Total	140.0	92.5	66.1%

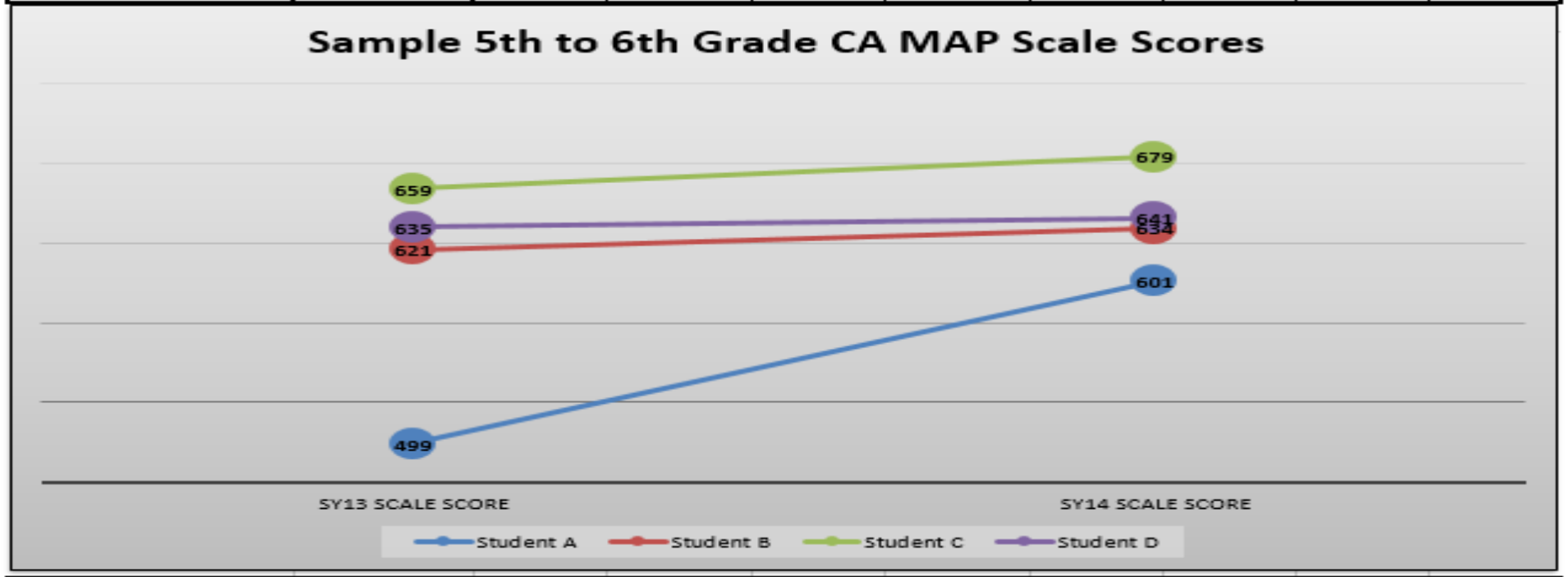
District Supporting Data for Annual Performance Report

Academic Achievement – ELA and MA

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2012		2013		2014	
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	0.0		294.3	Floor	29.7%	294.4	30.6%	294.3	29.0%	294.3
Progress	12.0	0.0		-0.1	Floor	Prior 2 Yr Avg = 294.4			Current 2 Yr Avg = 294.3		
Growth	12.0	12.0		50.5 / S	Exceeding						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	0.0		289.9	Floor	28.7%	284.8	30.2%	293.2	29.4%	291.7
Progress	12.0	3.0		3.5	Approaching	Prior 2 Yr Avg = 289.0			Current 2 Yr Avg = 292.5		
Growth	12.0	12.0		50.9 / S	Exceeding						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

Student Growth

Scale Score Breakdown	Grade	CA MAP Scale Proficiency Scores							
		Below Basic		Basic		Proficient		Advanced	
		Min	Max	Min	Max	Min	Max	Min	Max
	5th	485	624	625	674	675	701	702	840
	6th	505	630	631	675	676	703	704	855

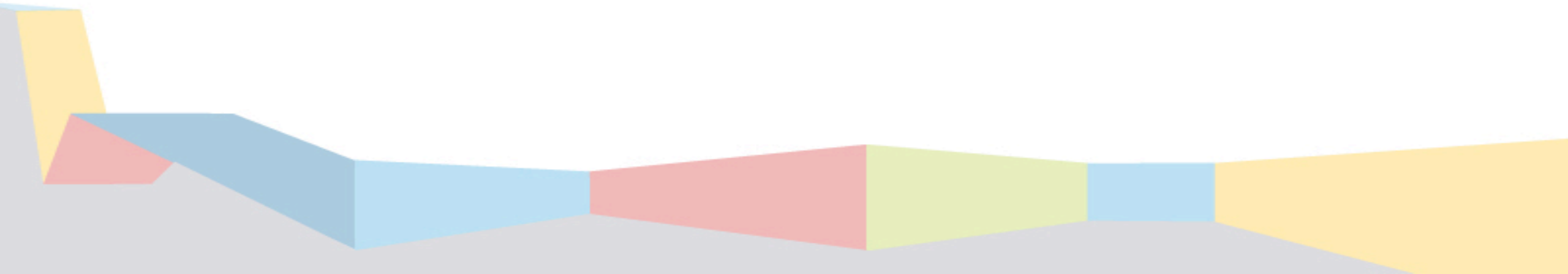


	SY13 Scale Score	SY13 Proficiency	SY14 Scale Score	SY14 Proficiency	Scale Score Growth	MPI Point Growth
Student A	499	BB	601	BB	102	0
Student B	621	BB	634	B	13	2
Student C	659	B	679	P	20	1
Student D	635	B	641	B	6	0

SY14 Preliminary APR Statistically Significant Growth

	ELA	Math
ACCP Elementary	Y	N
Attucks	Y	Y
Banneker	Y	Y
Border Star Montessori (5780)	Y	Y
Carver	Y	Y
Faxon Montessori	Y	Y
Foreign Language Academy	Y	Y
Garcia	Y	Y
Garfield	Y	Y
George Melcher	Y	Y
Gladstone	Y	Y
Hartman	Y	Y
Holliday Montessori	Y	N
James	Y	Y
Longfellow	Y	Y
M.L. King Elem.	Y	Y
Pitcher	Y	Y
Rogers	Y	Y
Satchell Paige (5360)	Y	Y
Trailwoods	Y	Y
Troost	Y	Y
Wendell Phillips	Y	Y
Wheatley	Y	Y
Whittier	Y	Y
ACCP	Y	N
Central	N	N
East	Y	Y
LCP	Y	N
NE	Y	Y
Paseo	N	N
SWECC	N	N

Preliminary Goals for SY15



KCPS SY15 Preliminary Goals

1. Academic Achievement	Points Poss	Points Earned SY14 APR	SY14 MPI	Score Needed	Points Earned: Status	Points Earned: Progress	Points Earned: Total	
ELA	16	12	294.3	311.8	9	12	16	
				309.9	0	12	12	
				303.7	0	6	6	
				297.5	0	3	3	
Math	16	12	291.7	315.2	9	23	16	
				309	0	12	12	
				302.7	0	6	6	
				296.4	0	3	3	
Science	16	6	269	289.9	0	12	12	APR Subscore
				282.8	0	6	6	38
				275.4	0	3	3	
Social Studies	8	6	285.7	339.2	5	6	8	
				292.4	0	6	6	

2. Subgroup Achievement	Points Poss	Points Earned SY14 APR	SY14 MPI	Score Needed	Points Earned: Status	Points Earned: Progress	Points Earned: Total	
ELA	4	0	291	307.3	0	3	3	
				303.7	0	2	2	
				295	0	1	1	
Math	4	1	289.4	307.3	0	3	3	
				302.7	0	2	2	
Science	4	2	257.6	287.2	0	3	3	APR Subscore
				282.8	0	2	2	9.5
Social Studies	2	1.5	281.8	339.5	0	1.5	1.5	

KCPS SY15 Preliminary Goals Cont.

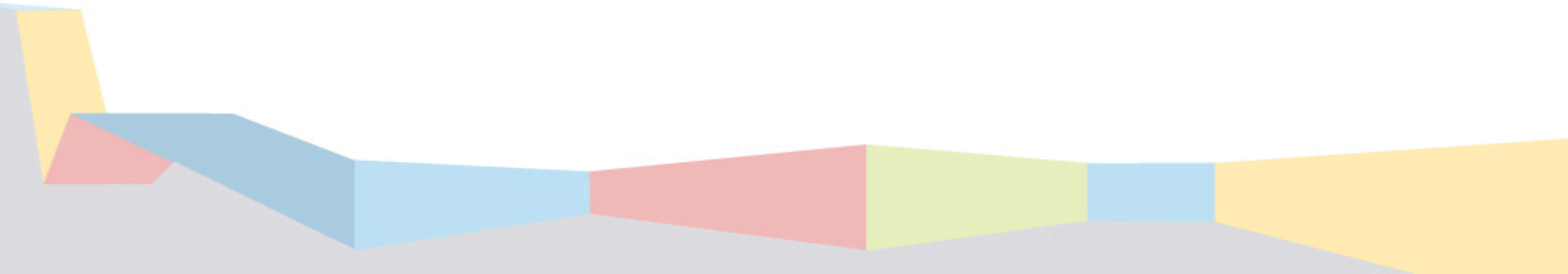
3. Collge and Career Ready	Points Poss	Points Earned SY14 APR	SY14 MPI	% Needed	Points Earned Status	Points Earned Progress	Points Earned Total	APR Subscore
3.1-3* (ACT®, SAT®, COMPASS® or ASVAB®)	10	8	48.9	63	6	4	10	
				52.8	6	2	8	
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College	10	8	36.2	38.9	6	2	8	
3.5*6 Placement	10	9.5	85.6	85.6	7.5	2	9.5	25.5

4. Attendance	Points Poss	Points Earned SY14 APR	SY14 Score	% Needed	Points Earned Status	Points Earned Progress	Points Earned Total	APR Subscore
	10	4	77.4	79.4	0	7.5	7.5	7.5

5. Graduation Rate	Points Poss	Points Earned SY14 APR	SY14	% Needed	Points Earned Status	Points Earned Progress	Points Earned Total	APR Subscore
4 year	30	12	62.7					
5 year	**30**	**22.5**	**73.6**	**77.5**	**18**	**12**	**30**	30
6 year	30	0	71	76.2	0	22.5	22.5	

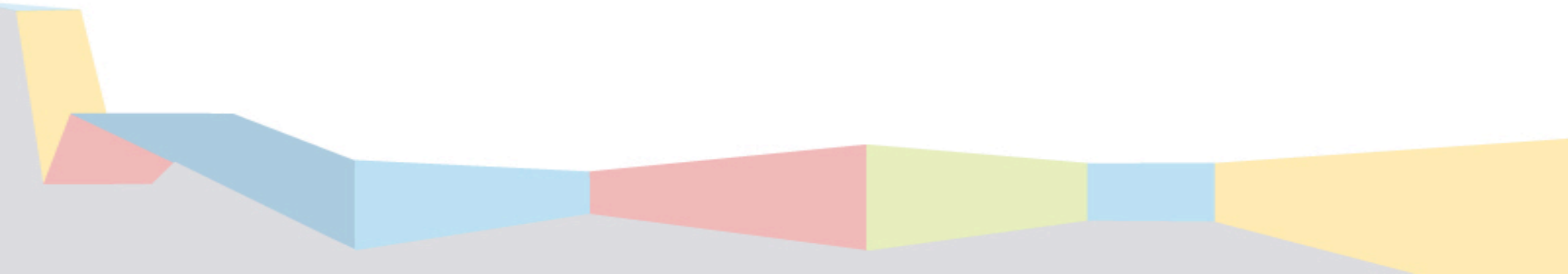
SY14 APR Total Points
110.5

Questions



Moving Forward

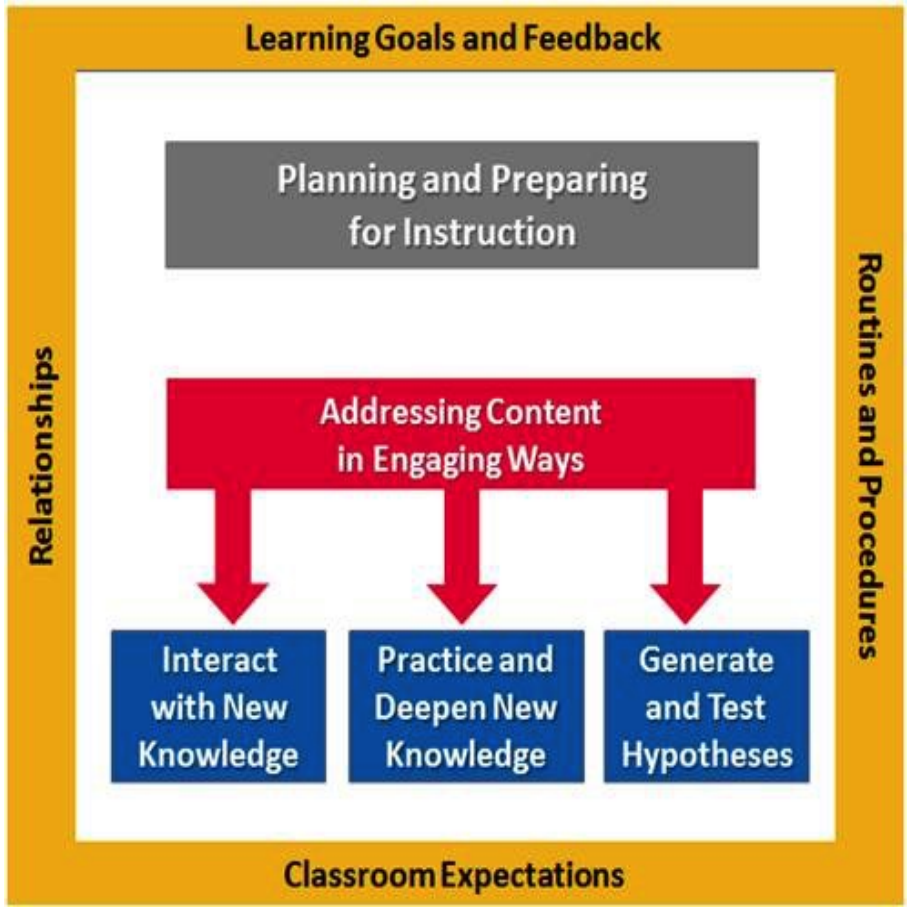
Curriculum, Instruction and Professional Development



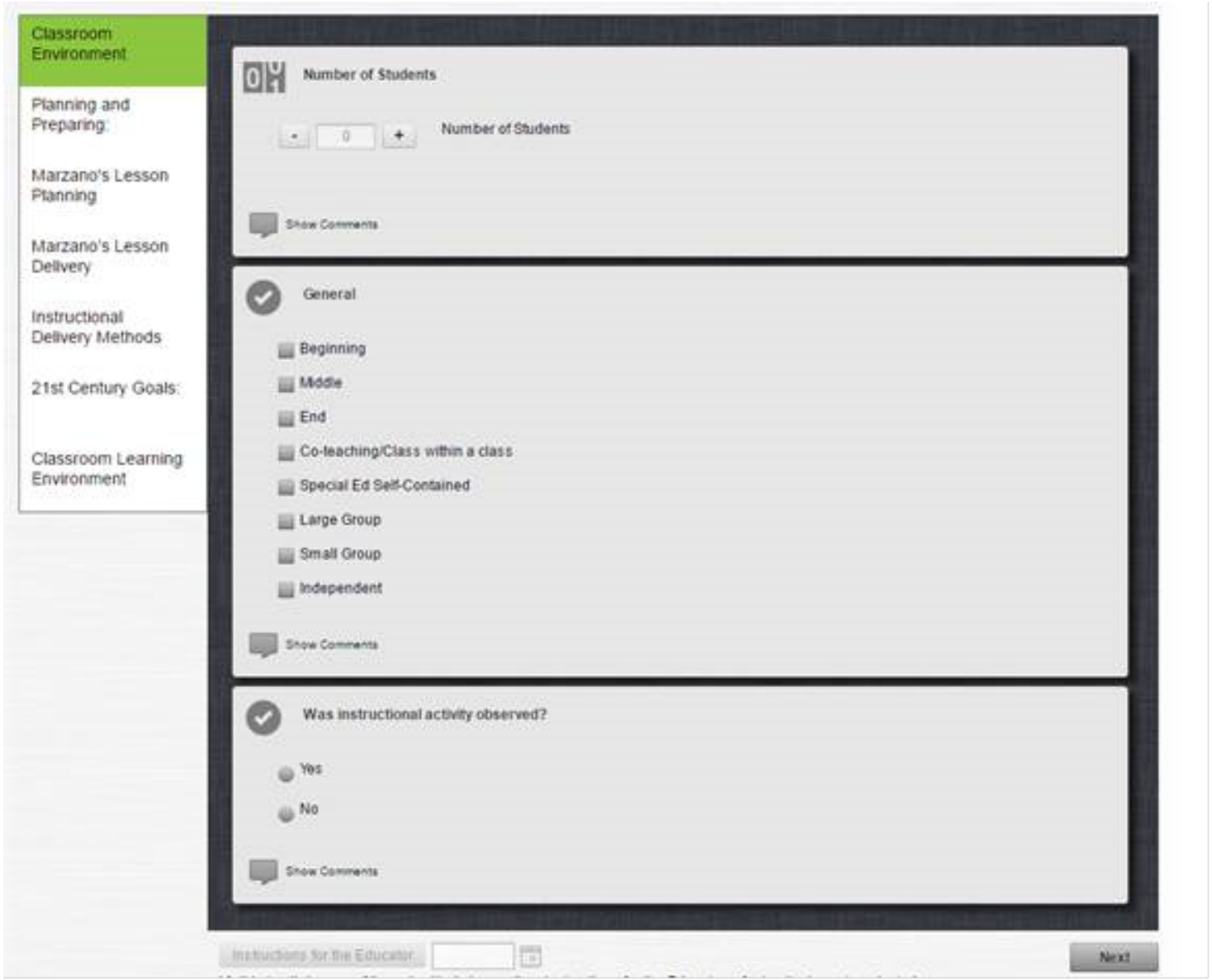
Instructional Focus

1. Enhance the effectiveness of the Professional Learning Communities/Data Teams
2. Use Formative Assessments and NWEA to guide our instructional decisions
3. Align the district's curriculum to the Missouri Learning Standards
4. Utilize the Instructional Coaches to assist teachers in the delivery of the curriculum and the use of the digital resources

Improvement of Instruction



Walk Through Tool



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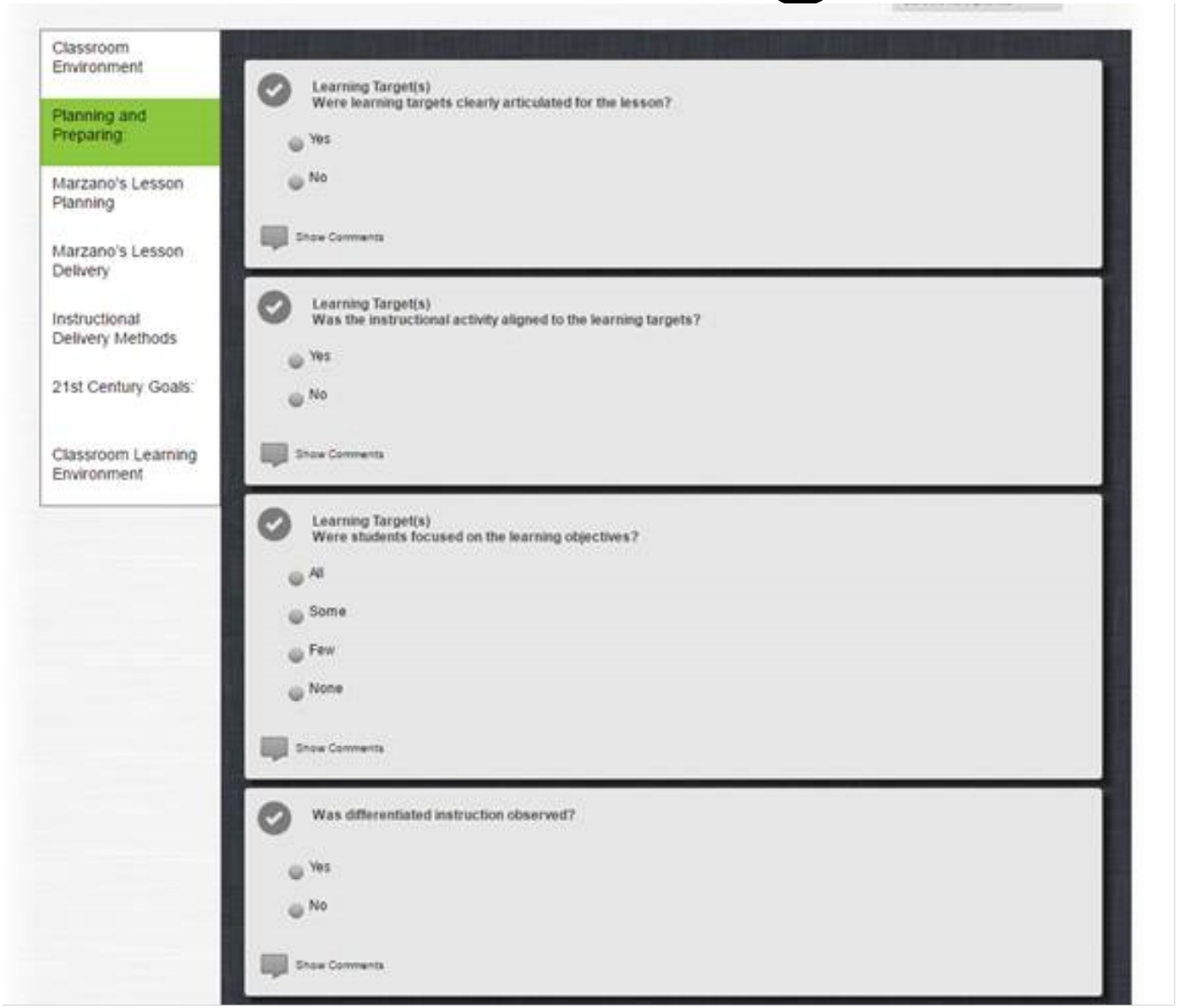

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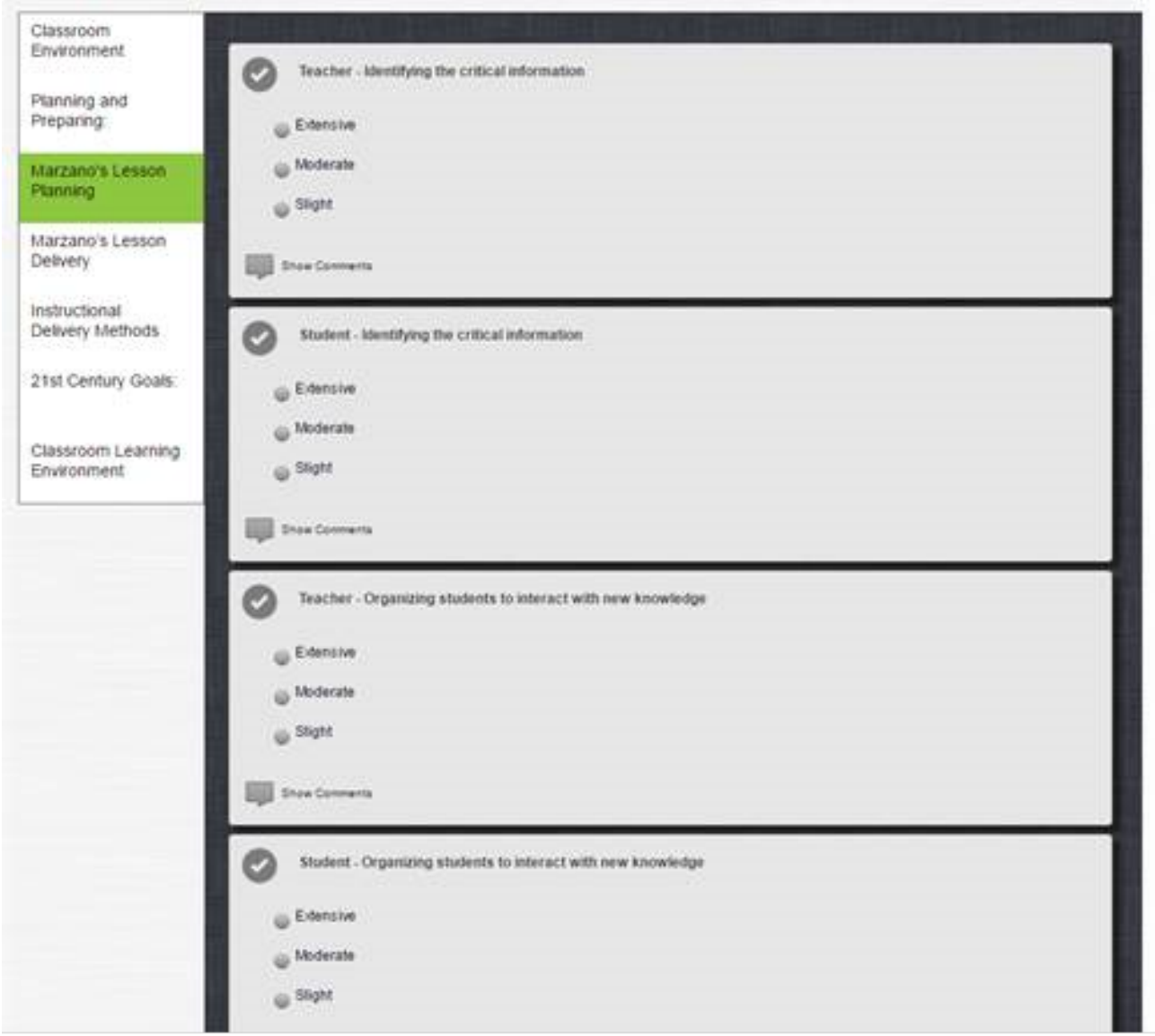

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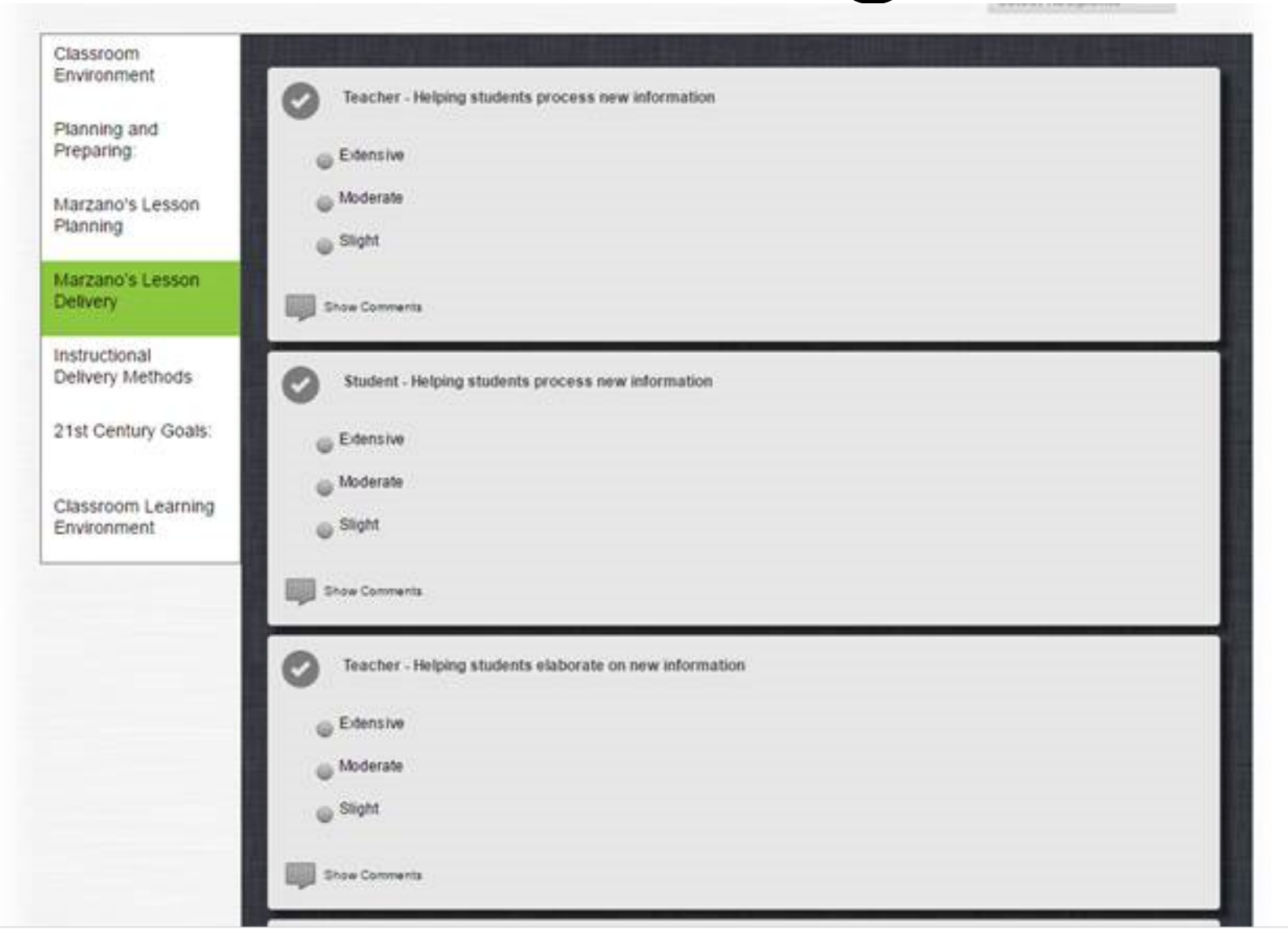

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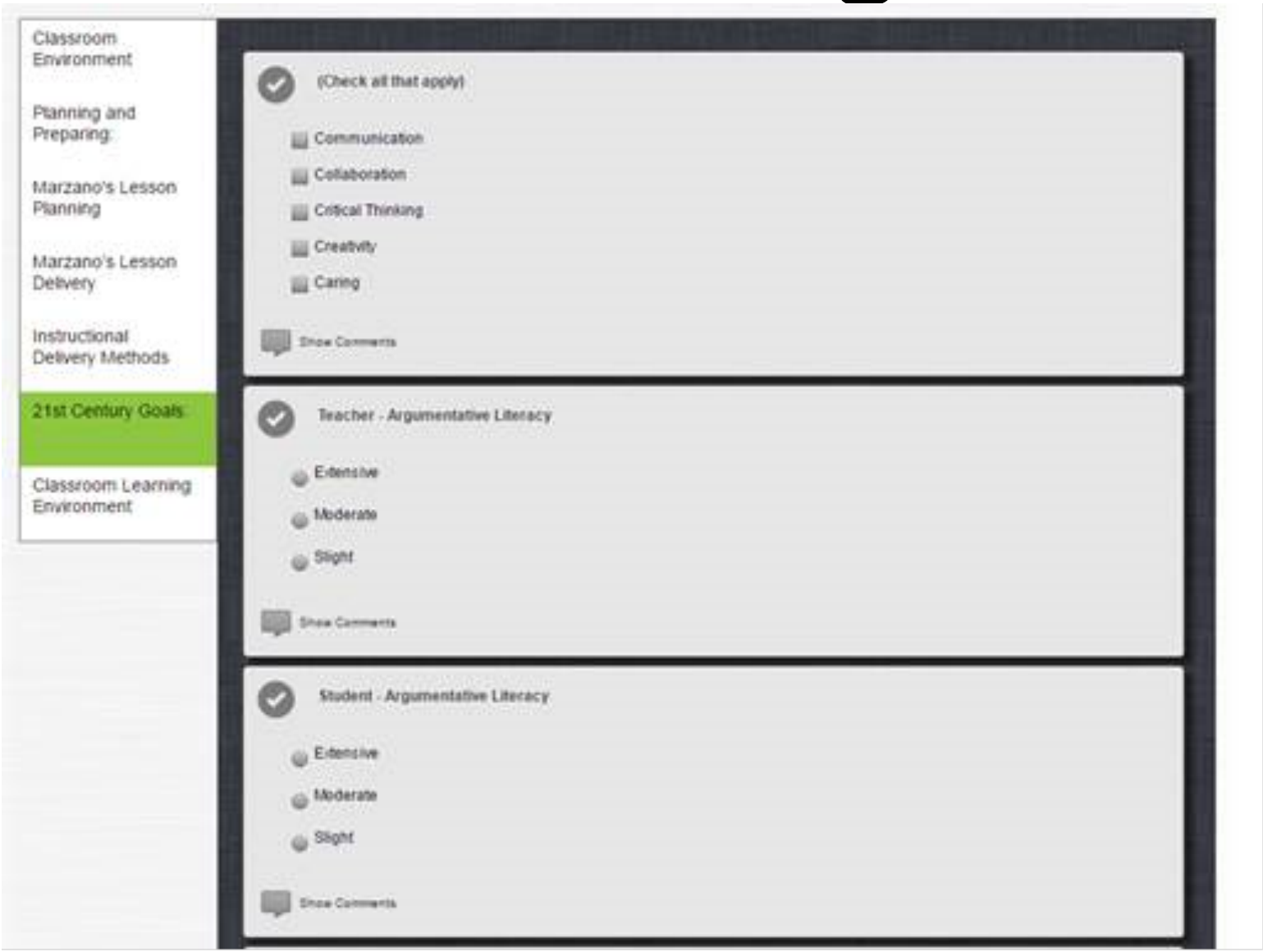

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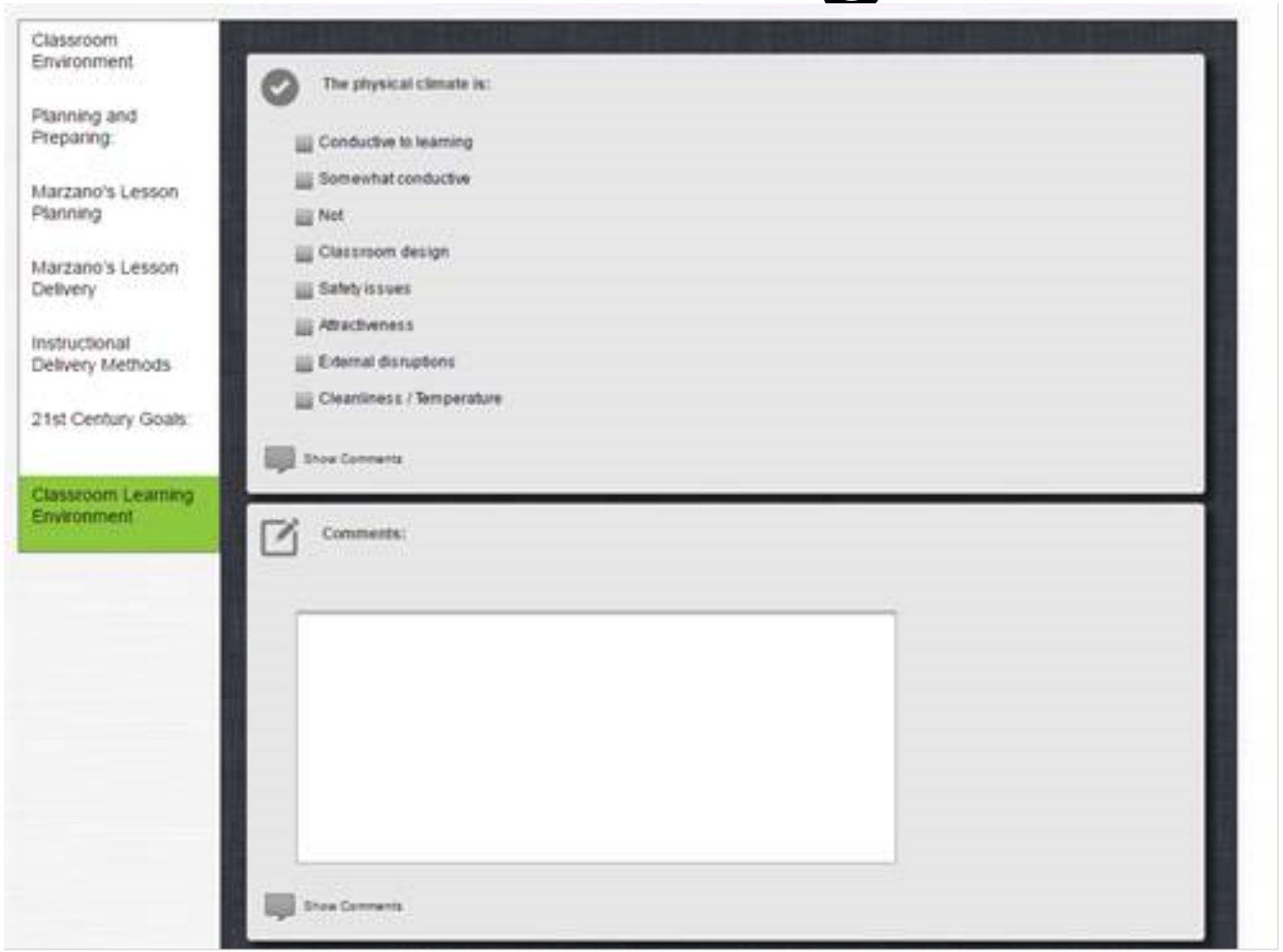
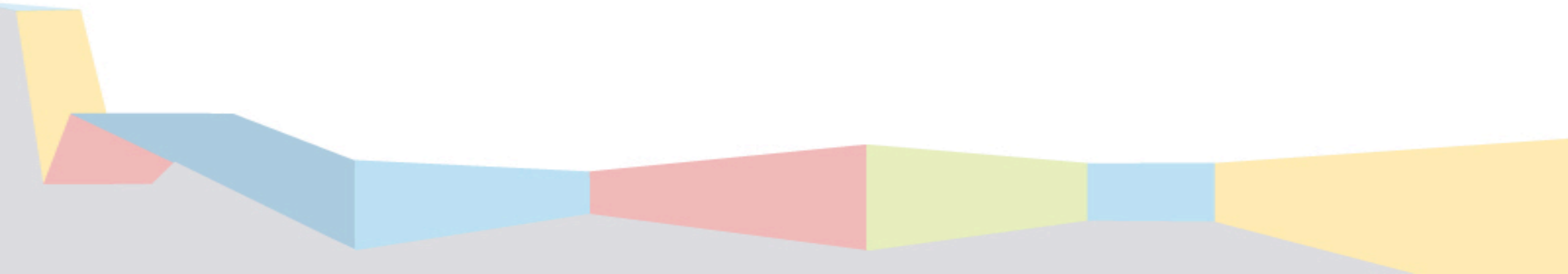
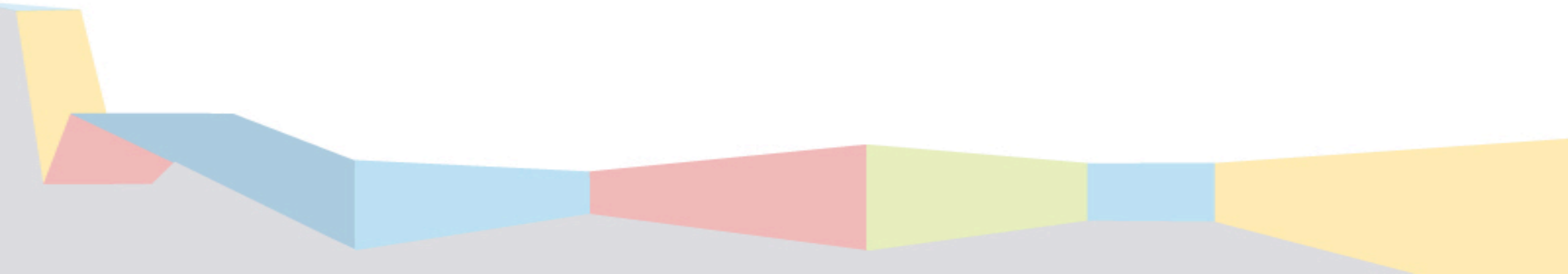


Questions



School Leadership: An Unswerving Focus on Student Achievement



The Game Plan: Air-Tight Prescription for Monitoring Schools

Sankofa Lesson

Reflect on Past to Build a Successful Future

- Analyze the 2014 MAP Data to identify areas of refinement by grade by content area
- Teacher review 2014 MAP data for current students

The Game Plan: Air-Tight Prescription for Monitoring Schools

Retain & Refine

Data Consults to include:

- Principal
- Teacher
- Data Teams

The Game Plan: Air-Tight Prescription for Monitoring Schools

Retain & Refine:

- Map Staff & Data Teams
- School-Wide Assessment Teams—Struggling Teachers
- Systemic Implementation of Student CEO Concept
- Standardize the School Leadership Visitation Form
- Building-Specific MSIP 5 Goals

The Game Plan: Air-Tight Prescription for Monitoring Schools

Laser-Focus on:

- Moving the Students Across Proficiency Categories
- Attendance—Early Intervention
- Behavior/OSS—Leverage Behavioral Interventionist & Require a School-Wide Behavior Plan

The Game Plan: Air-Tight Prescription for Monitoring Schools

New Components

- School-Wide Assessment Teams II—Effective Teachers
- Leverage Peer Feedback Through Data Teams
  - Classroom Visitations
  - Video Teaching
- Create an Early Warning System Using the NWEA Screener

The Game Plan: Air-Tight Prescription for Monitoring Schools

New Components

- Analyze D/F Reports
- Explore Offering Salary Schedule Enhancements
- Leverage the new weekly 75 minute PD Time
- Males of Color/M2M Initiative
- National Alliance of Black School Educators
- ACT and Explore Preparation

The Game Plan: Air-Tight Prescription for Monitoring Schools

Build Leadership Capacity

- NISL
- Building Leadership Capacity Segment at Each Principal Meeting
- School Administrator Management (SAM) Project
- New Principal Mentor Program

Questions

KANSAS CITY PUBLIC SCHOOLS

The NEW Summer School Experience

September 17, 2014

Purpose

- The purpose of KCPS Summer School was to offer extensive summer learning opportunities for all students throughout KCPS.
- Improve reading and math skills
- Get a jump start on classes
- Ease the transition from one grade to the next

Research

- Studies have shown that “nearly all children lose about three months of math computation skills over the summer.”
- Reading skills can also be affected, as well as listening skills and following directions. However, the same research has also shown that doing at least twenty minutes of brain engaging work every day can minimize that learning loss.

(Cooper, 1996)

Research

2011 Rand Corporation Study

- Lower Income Students experience the greatest impact of the Summer Slide
- Losses are cumulative & build up over time

After School Alliance Study

- 80% of the survey supported public funding
- Summer School Acceleration is essential for School Improvement

Research

Johns Hopkins University Study

- Achievement Gap narrows between Fall & Spring and then widens during the summer months
- 2/3 of the achievement gap between rich and poor 9th graders could be attributed to inequities of access to summer opportunities

A Bold Initiative

It takes Collaboration!

Partner Summer School In-service

April 24, 2014

- Human Resources
- Risk Management
- Legal
- Technology
- Facilities
- Security
- Food Services
- Transportation
- Public Relations

- Office of Student Interventions
- Office of Student Support
- Counseling
- ELL
- Special Education
- Early Childhood
- Curriculum and Instruction
- Assessment and Core Data
- Business and Finance
- School Leadership

KCPS Partner In-service

This in-service has been great! KCPS has really impressed us with the way this was organized. Everything was done professionally and the information was extremely valuable. Everything we needed is already laid out. Another organization was our LEA on last year and we did not have any of this information that was presented today. We had to do everything on our own.

~KCPS Summer School Partner

By the Numbers

30

Buses Ran Daily

28,000

Bus miles traveled

17

Elementary Buildings Open

7,135

Students enrolled

82,382

Breakfasts served

6,706

Students present at least one day

31

KCPS Principals monitored instruction at all sites

$400,000.00

Incentives paid

52

Summer School Meetings

1

LEA - KCPS

166

Elementary Retention Students Enrolled

118,367

Lunched served

47

Sites/Programs

Highlights and Program Enhancements

- Kindergarten Boot Camp
- All KCPS students invited
- Increased partnerships
- Enhanced Summer School Curriculum
- Increased Enrollment and enrichment opportunities
- Increased Accountability
- Incentives
- Expansion to second grade at Gladstone and Paige
- Weekly departmental and partner meetings
- DESE was happy with the data we provided them; they like the communication

Programming and Partners

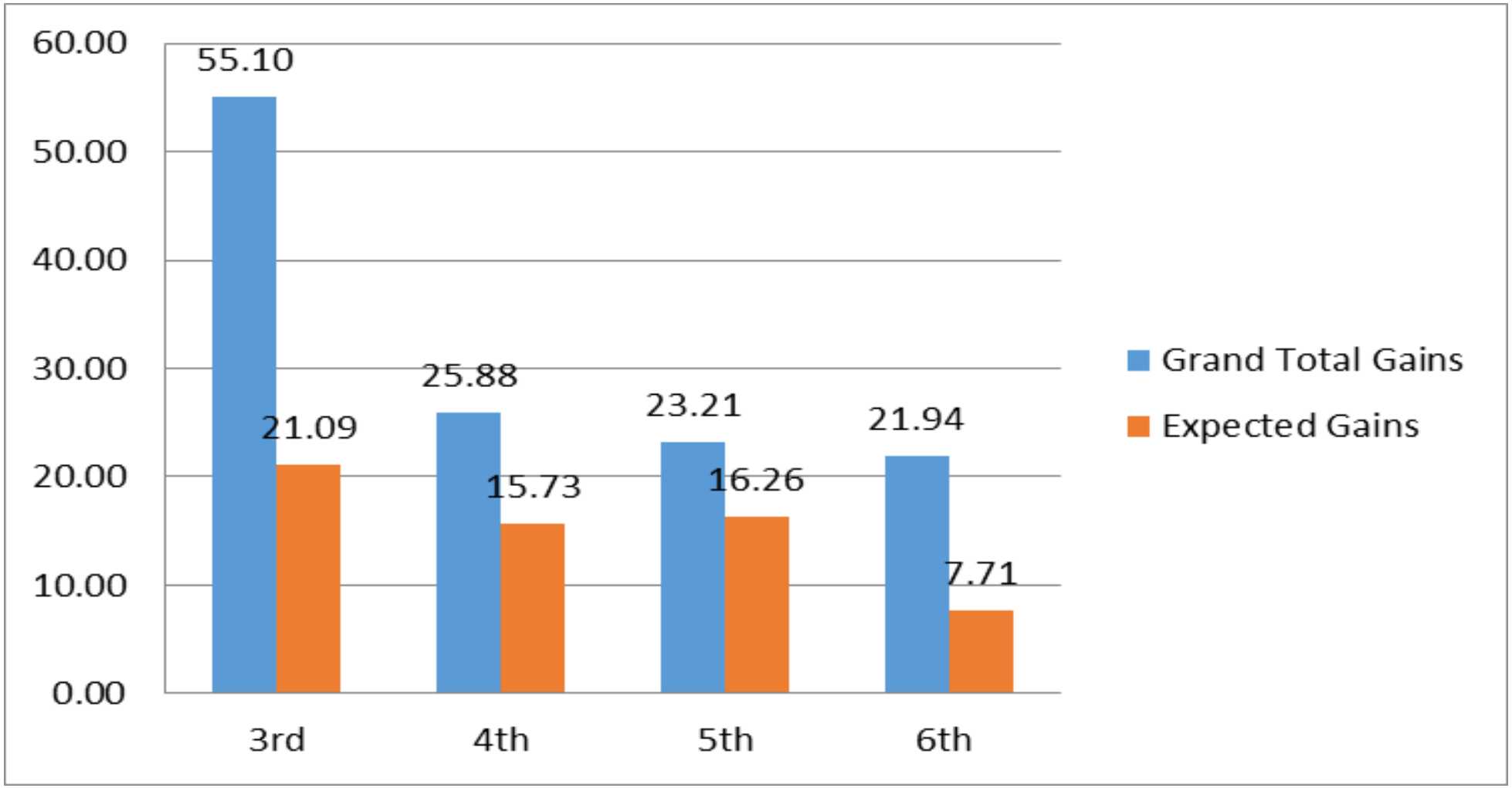
- Extended School Year
- Kindergarten Boot Camp
- Senate Bill 319/Retention
- High School Credit Recovery
- New American Academy
- Summer Bridge
- Virtual Schools
- 7 Strategic
- AileyCamp
- Boys & Girls Clubs
- Freedom Schools
- LINC
- Upper Room
- YMCA

Incentives

- Students who demonstrated outstanding attendance received monetary incentives at the end of the summer program. Outstanding attendance allows one day absent during the entire program (three tardies equals one day absent).

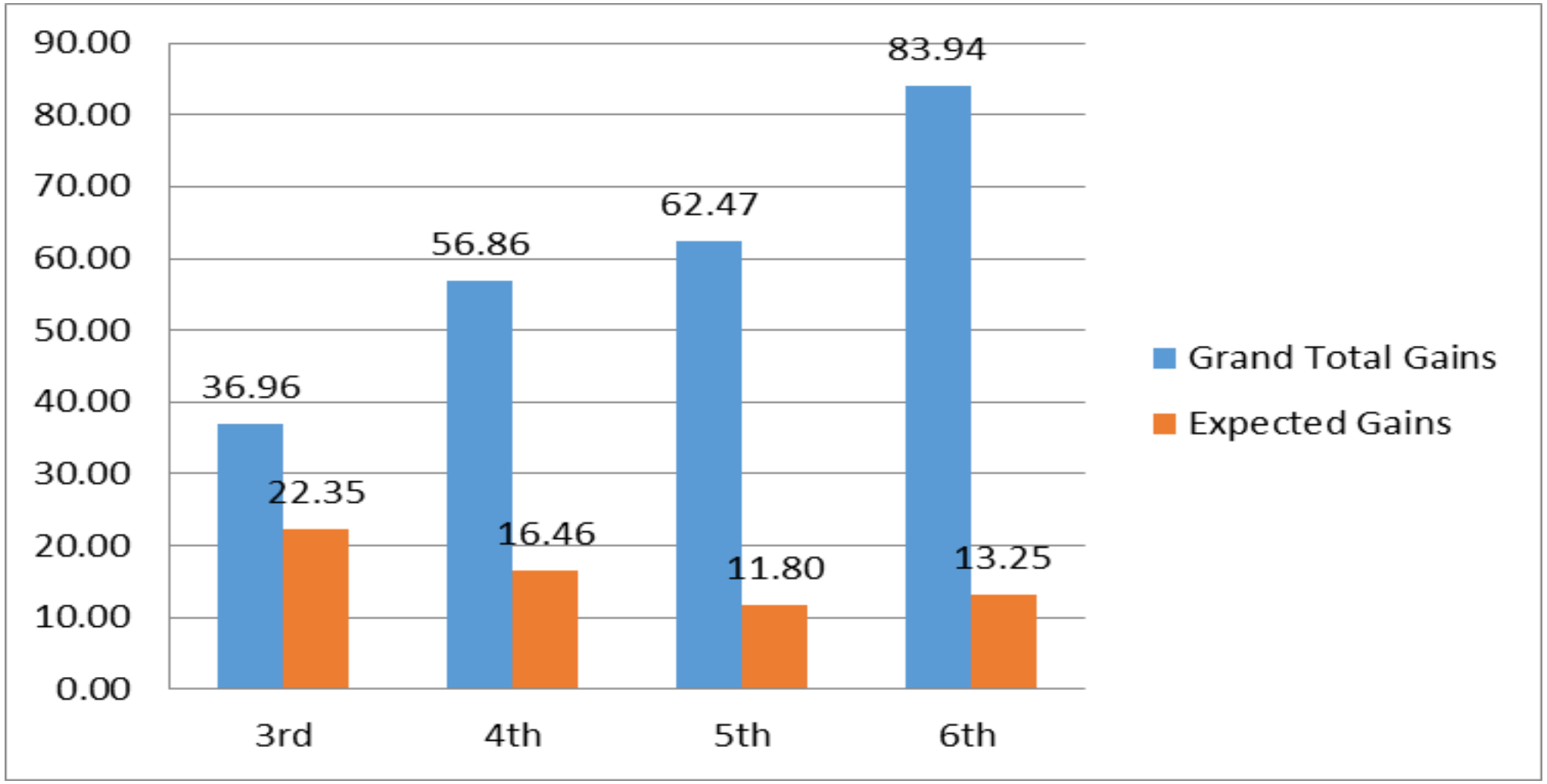
Math

Pre/Post Test Data



Reading

Pre/Post Test Data



Lessons Learned

- Started planning early in the year
- Consider increasing district sponsored program to 5-6 weeks
- Increase the rigor of program at all sites
- Ensure that partners use our Tyler System

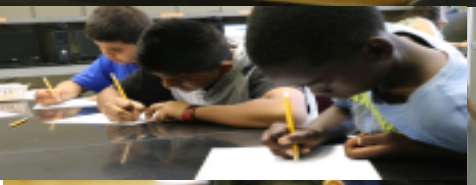
Looking to the Future

Maintain:

- Orientation for Partners
- Keep Individual and Post Program Conferences with partners
- Keep Monitoring System with improvements
- Keep Attendance Checks
- Full Day Program

The Future

- Planning for Summer School 2015 will begin as early as September 2014
- Analyze data and feedback to offer an even greater summer school experience



Questions

KANSAS CITY PUBLIC SCHOOLS

Feedback

Questions from feedback cards –

RSIT Breakout Discussion

KANSAS CITY PUBLIC SCHOOLS

Feedback/Requests

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Monthly Meeting Date

KANSAS CITY PUBLIC SCHOOLS