

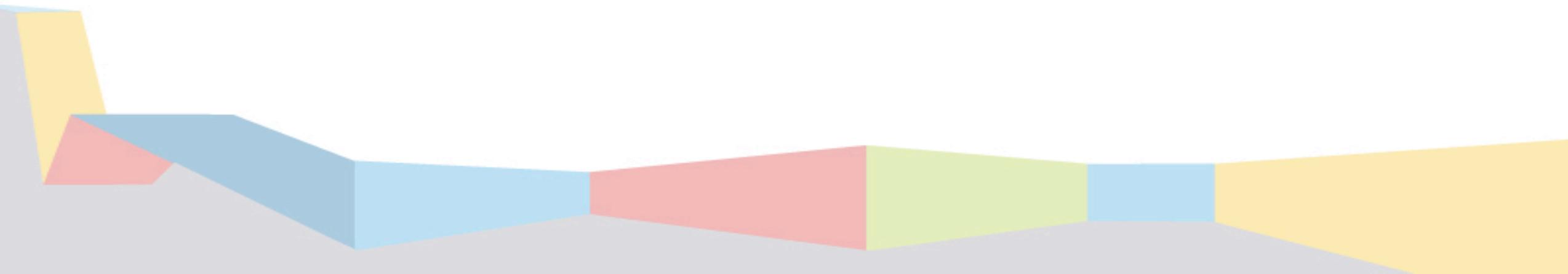
**Kansas City Public Schools and
Department of Elementary and Secondary Education
Regional School Improvement Team Meeting**

October 29, 2015

KANSAS CITY
PUBLIC SCHOOLS

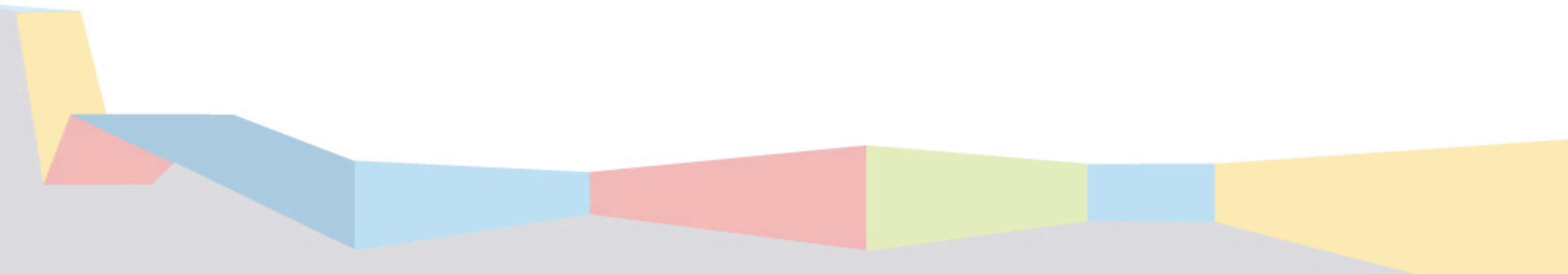


Annual Progress Report (APR) & Response to Intervention (RtI)



MSIP 5 Terms

- Five Standards
 - Academic Achievement
 - Subgroup Achievement
 - College and Career Readiness (CCR)
 - Attendance
 - Graduation
- APR – Annual Progress Report
- MPI – MAP Performance Index
- NCE – Normal Curve Equivalent
- “The Call” – Option to use last year’s (SY14) points if ELA or MA was lower in SY15.



2015 LEA Annual Performance Report (APR) – Summary Report MSIP 5

KANSAS CITY 33 (048078)

Embargoed until Oct. 23, 2015

[Back to MSIP 5](#)

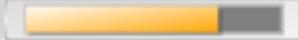
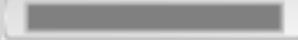
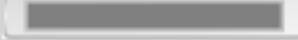
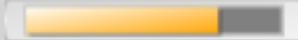
[To Supporting Data](#)

	2013	2014	2015
APR Total Points	84.0/140	92.5/140	89.5/140
Percent of Points	60.0%	66.1%	63.9%

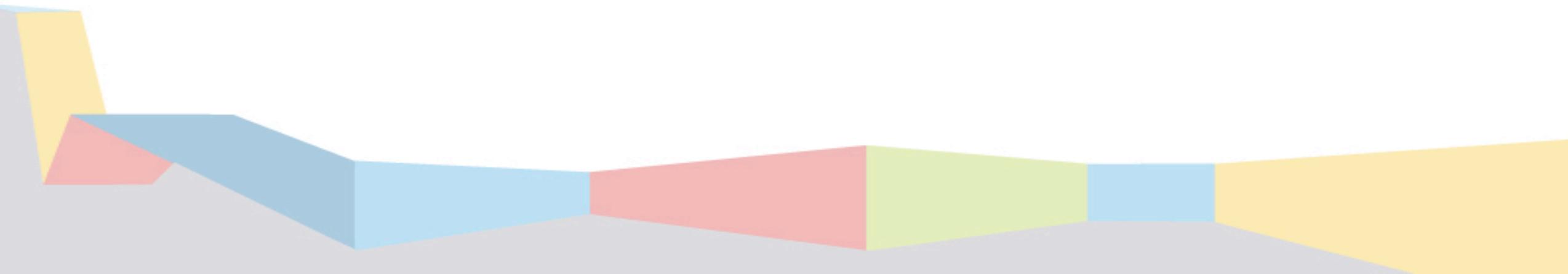
MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	30.0	 53.6%
2. Subgroup Achievement	14.0	5.5	 39.3%
3. College and Career Ready (CCR)	30.0	24.0	 80.0%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	140.0	89.5	 63.9%

11th Grade ACT Census REPORTABLE

	2015
Participation Rate	84.1%
Avg. Composite Score	16.1

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts - 2015	16.0	12.0	 75.0%
English Language Arts - 2014	16.0	12.0	
Mathematics - 2015	16.0	12.0	 75.0%
Mathematics - 2014	16.0	12.0	
Science	16.0	0.0	 0.0%
Social Studies - ##	8.0	6.0	 75.0%
Total Points Earned	56.0	30.0	 53.6%
2. Subgroup Achievement			
English Language Arts - 2015	4.0	2.0	 50.0%
English Language Arts - 2014	4.0	0.0	
Mathematics - 2015	4.0	2.0	 50.0%
Mathematics - 2014	4.0	1.0	
Science	4.0	0.0	 0.0%
Social Studies - ##	2.0	1.5	 75.0%
Total Points Earned	14.0	5.5	 39.3%
3. College and Career Ready (CCR)			
*1-3 CCR Assessments	10.0	6.0	 60.0%
*4 Advanced Placement	10.0	8.0	 80.0%
*5-6 Postsecondary Placement	10.0	10.0	 100.0%
Total Points Earned	30.0	24.0	 80.0%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	140.0	89.5	 63.9%

APR Highlights and Areas of Focus



APR Highlights

- ELA and Math – Earned Progress and Growth points
 - Increase in Proficient and Advance – SY15 ELA 33.4%
 - Social Studies saw a 18.7 MPI point increase
 - 83% of our high schools saw an increase in APR Points
 - Increase in 3.1-3 Advance Placement (AP, IB, DC, TSA)
 - Increase in Post-Secondary Placement
 - Increase in 90/90 Attendance - up 2%
 - 12 schools reached full accreditation and 12 are provisionally accredited; a 3% increase in the number of schools accredited.
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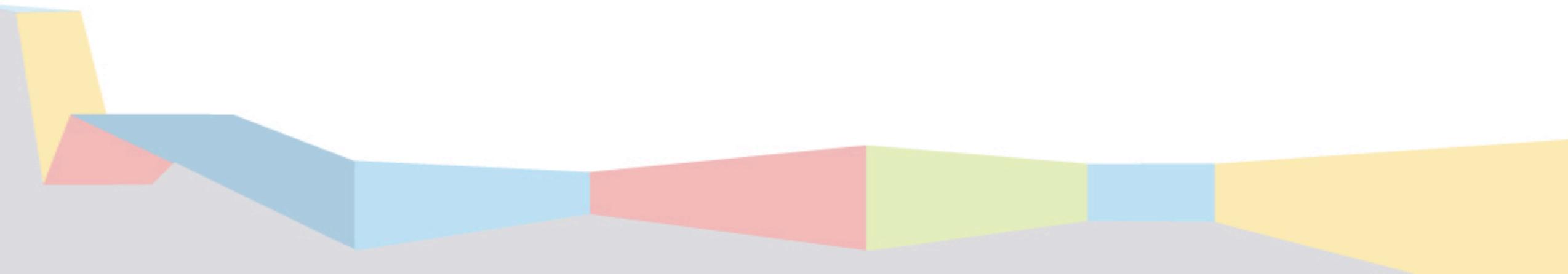
APR Targets Met

3. Collge and Career Ready	Points Poss	Points Earned SY14 APR	SY14 MPI	% Needed	SY15 %
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early	10	8	36.2	38.9	40.7
3.5*6 Placement	10	9.5	85.6	85.6	89.8

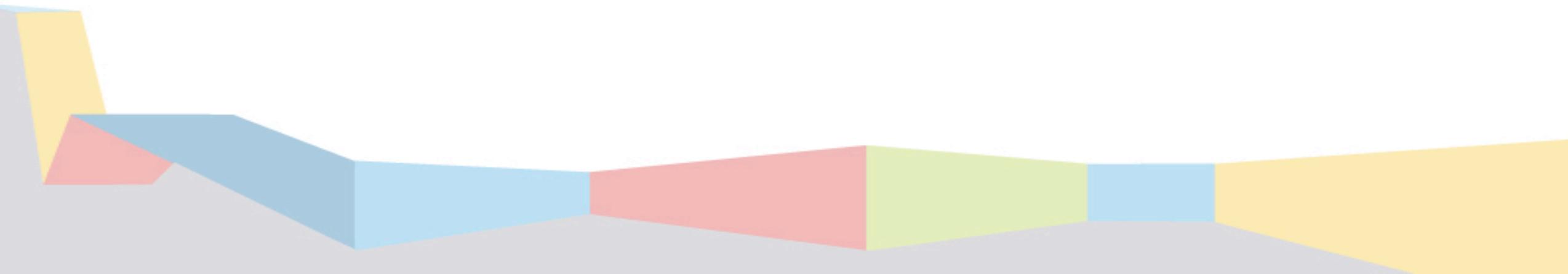
4. Attendance	Points Poss	Points Earned SY14 APR	SY14 Score	% Needed	
	10	4	77.4	79.4	79.4

Areas of Focus

- Math 5-8
- Science 3-8
- ACT – ASVAB - COMPASS



2015-16 APR Targets



SY16 APR Targets

KPCS SY16 Preliminary APR Goals

1. Academic Achievement	Points Poss	Points Earned SY15 APR	SY15 MPI	Score Needed	Points Earned			APR Subscore
					Status	Progress	Total	
ELA	16	12	263.9	300	0	12	12	44
Math	16	12	231	300	0	12	12	
Science	16	0	263.4	288	0	12	12	
Social Studies	8	6	304.7	315	5	6	8	

2. Subgroup Achievement	Points Poss	Points Earned SY15 APR	SY15 MPI	Score Needed	Points Earned			APR Subscore
					Status	Progress	Total	
ELA	4	2	263.8	300	0	2	2	9
Math	4	2	231	300	0	2	2	
Science	4	0	263.4	288	0	3	3	
Social Studies	2	1.5	304.7	315	1	1.5	2	

SY16 APR Targets Cont.

3. Collge and Career Ready	Points Poss	Points Earned SY15 APR	SY15 MPI	% Needed	Status	Points Earned		
						Progress	Total	
3.1-3* (ACT®, SAT®, COMPASS® or ASVAB®)	10	6	47.4	54.3	6	2	8	
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College	10	8	40.7	44.6	7.5	2	9.5	APR Subscore
3.5*6 Placement	10	10	89.8	90.8	10	2	10	27.5

4. Attendance	Points Poss	Points Earned SY15 APR	SY15 Rate	% Needed	Status	Points Earned		
						Progress	Total	
	10	7.5	79.4	83.6	6	7.5	10	APR Subscore
								10

5. Graduation Rate	Points Poss	Points Earned SY15 APR	SY15 Rate	% Needed	Status	Points Earned		
						Progress	Total	
4 year	30	0	65.3	75	0	12	0	APR Subscore
5 year	30	0	70.8	77.8	18	6	24	30
6 year	30	12	74.3	79.1	18	12	30	
7 year	30	22.5	71.4	76.7	0	22.5	22.5	

SY15 APR Total Points

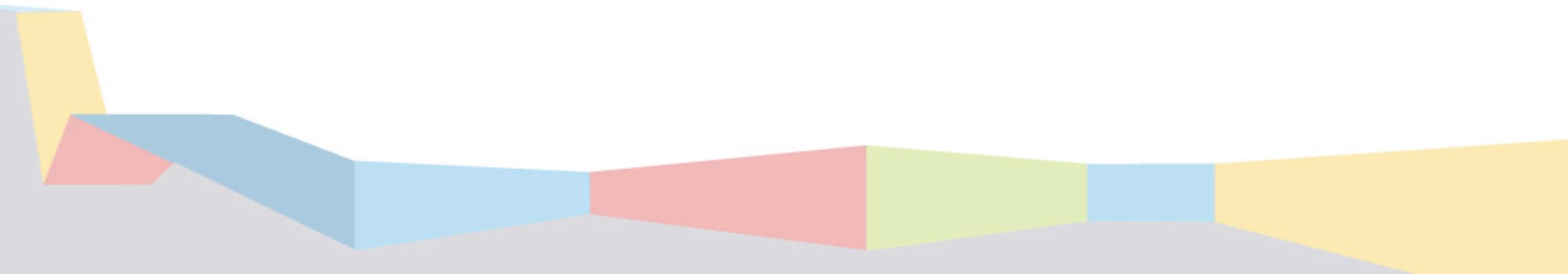
120.5

How will Progress be measured & monitored?

1. Academic Achievement	
ELA	NWEA 3 X Year (individualized growth expectations) CIPD Formative and Quarterly EOC STAR Progress Monitoring Tool and the RtI Model
Math	NWEA 3 X Year (individualized growth expectations) CIPD Formative and Quarterly EOC STAR Progress Monitoring Tool and the RtI Model
Science	NWEA 3 X Year (individualized growth expectations) CIPD Formative and Quarterly EOC
Social Studies	CIPD Formative and Quarterly EOC
3. Collge and Career Ready	
3.1-3* (ACT®, SAT®, COMPASS® or ASVAB®)	Counseling and Assessment Department Audits
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College	Counseling and Assessment Department Audits National Student Clearinghouse
3.5*6 Placement	CTE and Counseling Personal Follow Up
4. Attendance	Bi-weekly Monitoring by School Leadership Home visits conducted by Office of Student Intervention

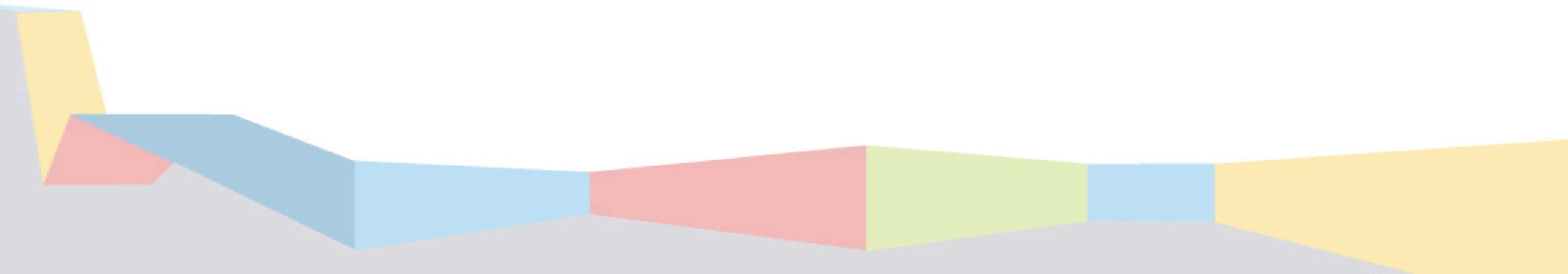
Our journey continues with focus on the destination:

- Full Accreditation
- Quality Schools
- Strong Academic programs for ALL students!

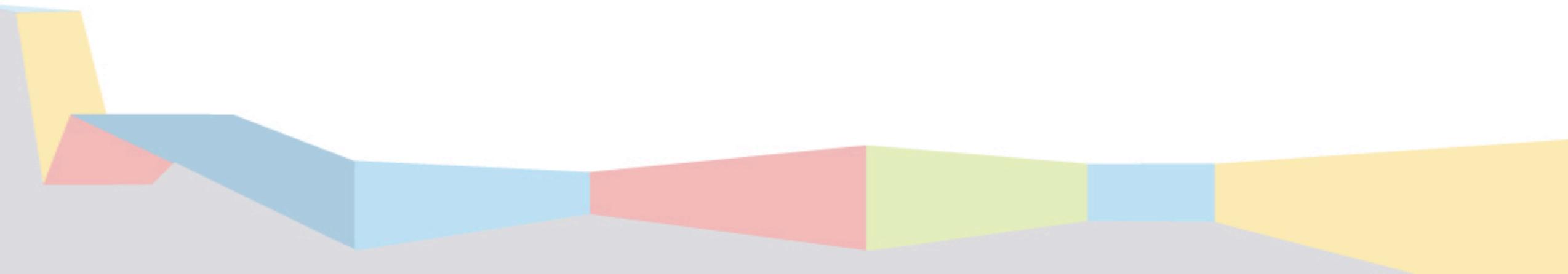


Questions?

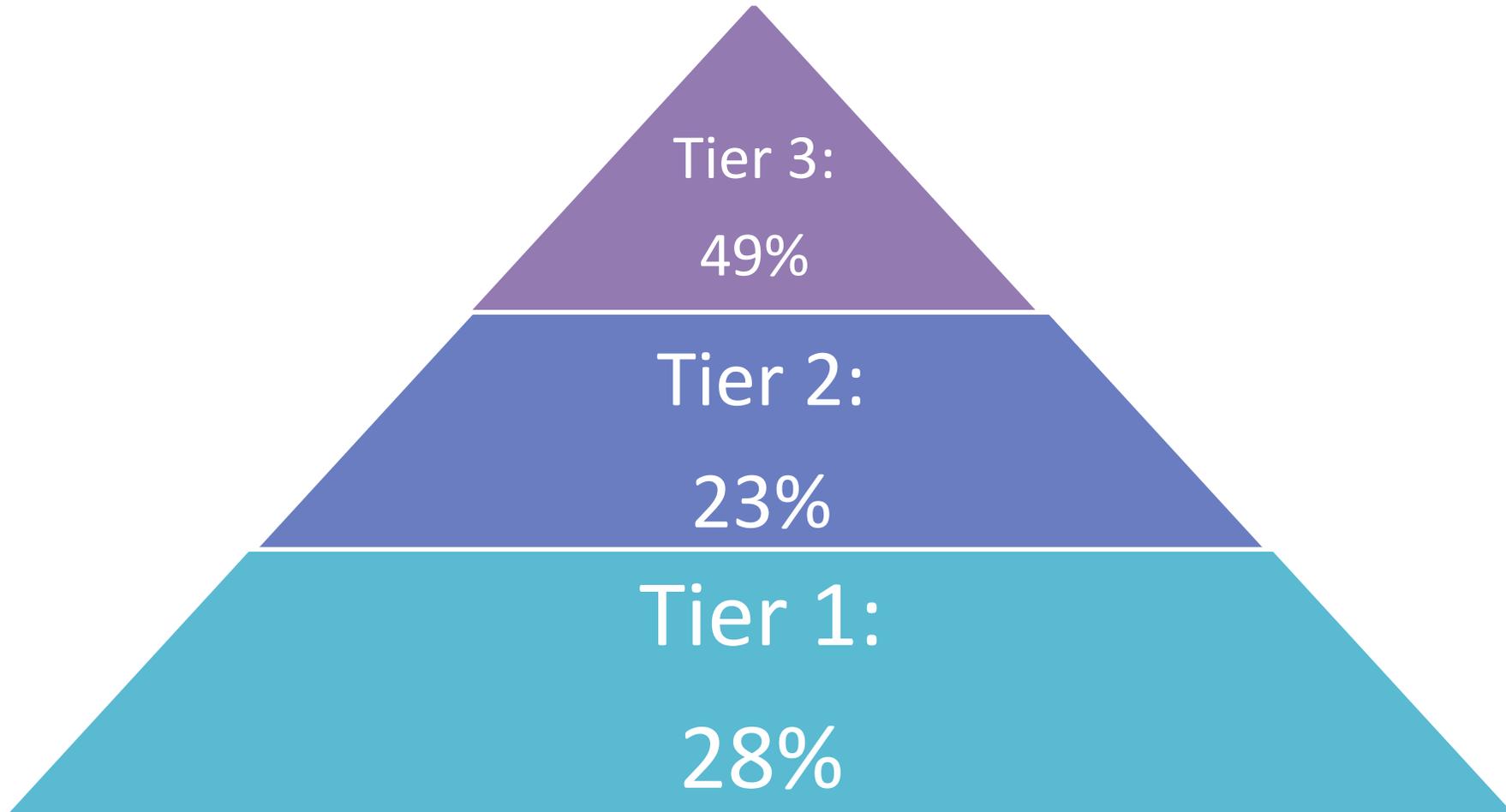
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT



Response to Intervention (RtI)



Response to Intervention: Numbers by Tiers K-8 Literacy



KCPS Curriculum delivered to All Students during ELA

NWEA (Beginning of the Year) determines tiered interventions



Tier 1:
NWEA and/or
Teacher Path on
Study Island

Tier 2:
NWEA and/or
Teacher Path on
Study Island

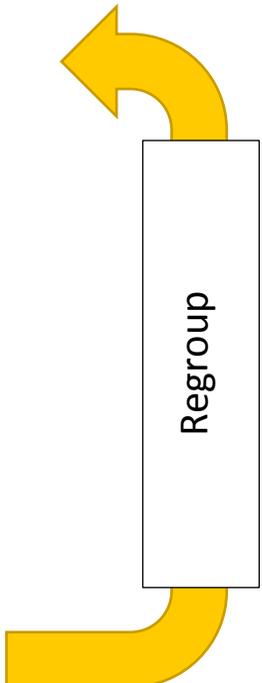
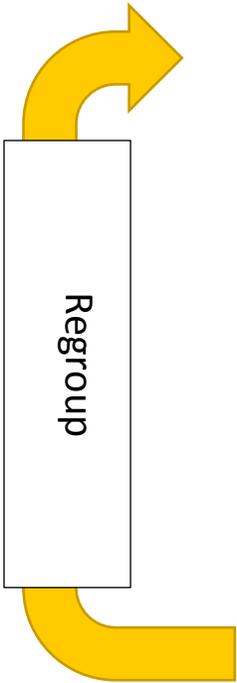
Tier 3:
Imagine Learning

During the RtI block, teachers monitor students in intervention programs and pull small groups as needed.



STAR Progress Monitoring

NWEA (Mid-Year)

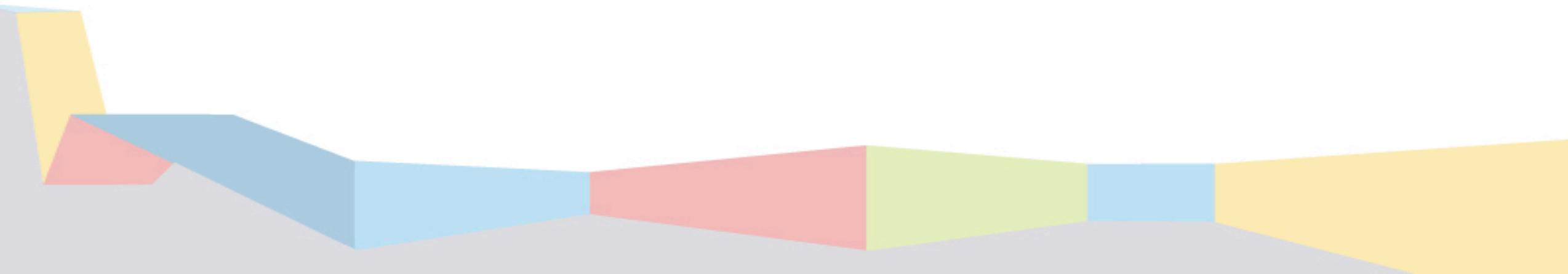


Literacy Lab

By the numbers:

- Year 1 of a 3-year implementation
 - 6 elementary schools (Faxon, Garfield, Longfellow, Banneker, Troost, King)
 - 12 tutors
 - 240 students
 - 2 Early Childhood Centers (Richardson, Woodland)
 - 3 tutors
 - 90 students
 - **Mission:** Provide low-income children with individualized reading instruction to dramatically improve their reading skills, leading to increased academic success and greater opportunities in life.
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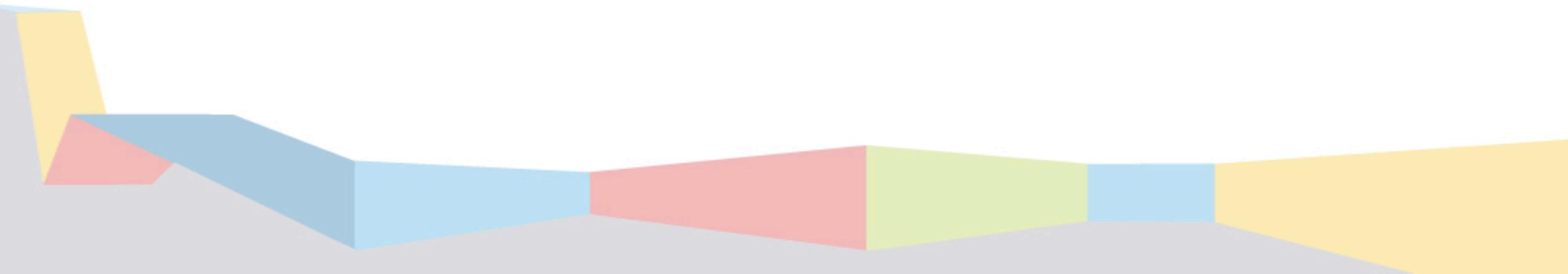
Science



Science: 3-8 Plan

- **Laser-like focus on Science**
 - Professional Development (Quarterly)
 - Content-focused
 - Hands-on Labs
 - Side-by-Side Coaching
 - Analysis of NWEA and quarterly data
 - Round 1 of professional development (October 19-29)
 - Targeted use of Study Island
 - Achievement Series
 - Science experiment supplies
 - CIPD at-a-glance curriculum maps

Teaching Methods Coaches



Coaching Support

Math 5-8

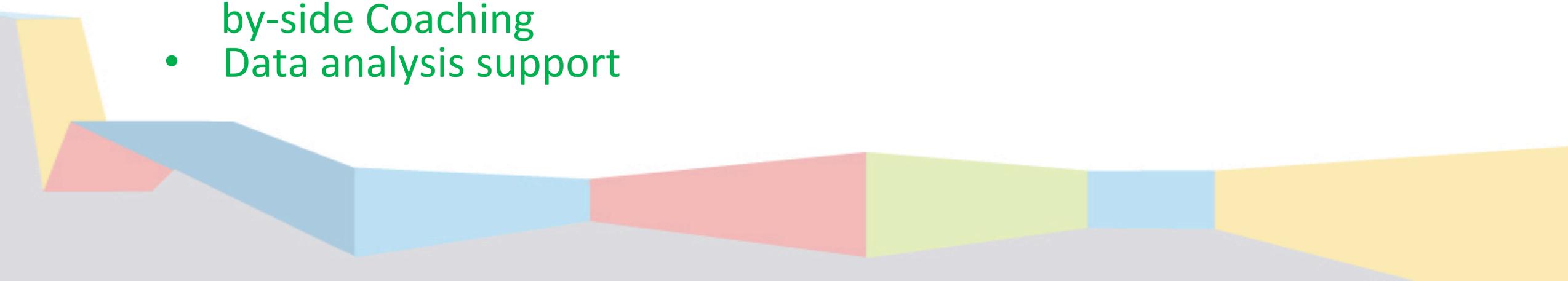
- Learning partner during PD and side-by-side Coaching
- Data analysis support

Science 3-8

- Learning partner during PD and side-by-side Coaching
- Data analysis support

Response to Intervention

- Initial PD on RtI resources
- Access and book virtual follow up PD sessions
- Monitoring

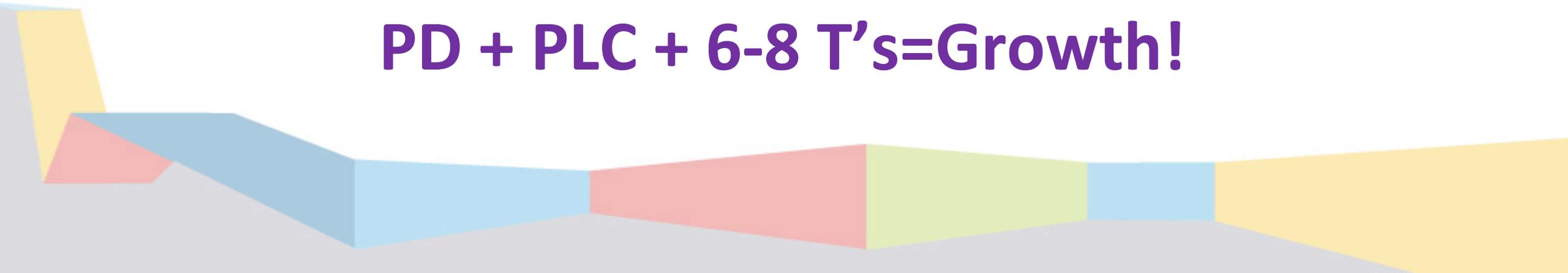


Coaching Support

Coaching Cycles

- 6-8 Focus teachers, 2-3 hours/week in each room
- Support teachers in area(s) of greatest need:
 - Lesson planning & delivery
 - Classroom management
 - Guided reading
 - Content/Standards knowledge development

PD + PLC + 6-8 T's=Growth!



Questions?

RSIT Breakout Discussion



Feedback/Requests



Monthly Meeting Date

