

**Kansas City Public Schools and
Department of Elementary and Secondary Education
Regional School Improvement Team Meeting**

Thursday, January 28, 2016

KANSAS CITY
PUBLIC SCHOOLS



Academic Plan 2015-2018

Mid-Year Progress Report



Goal 1 – Improve Academic Achievement

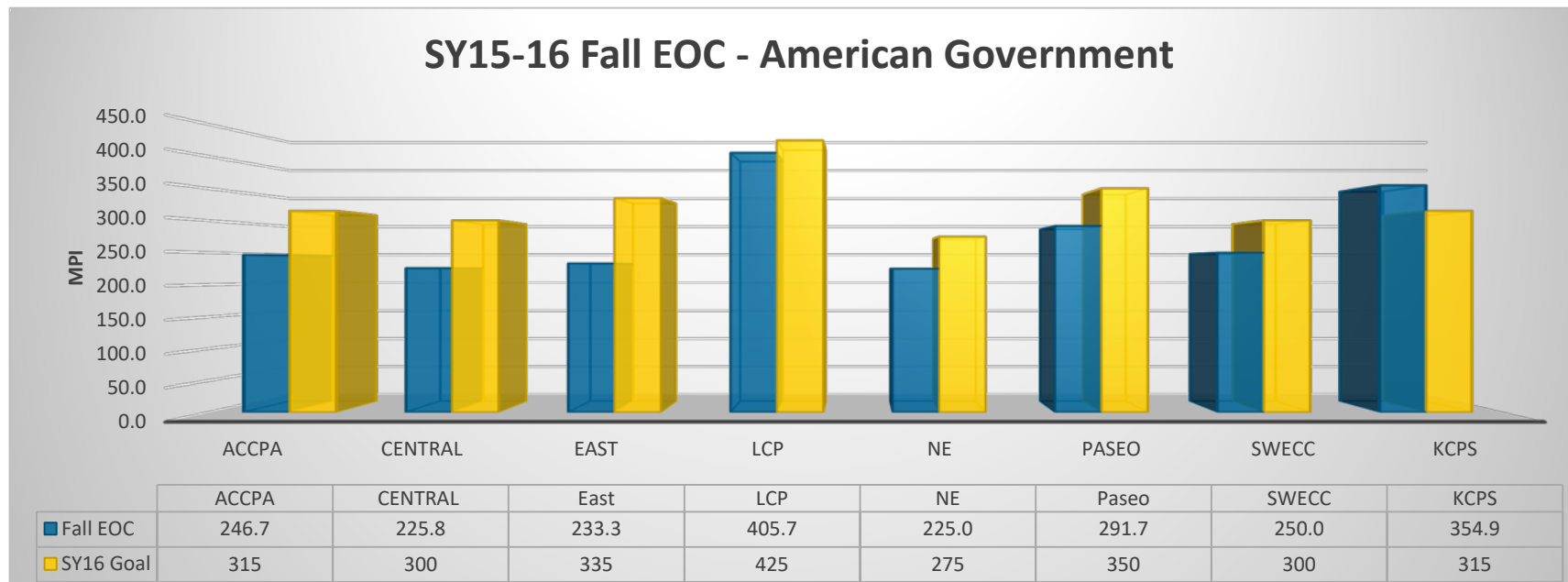
- 2015-2016: At least 40% of KCPS students will be proficient in reading and math
- Rigorous Literacy Plan
- Laser-like focus on Math in Grades 3-8
- Laser-like focus on Science in Grades 4-8

High School Data:

- Fall EOCs and 2nd Quarter Mock EOCs

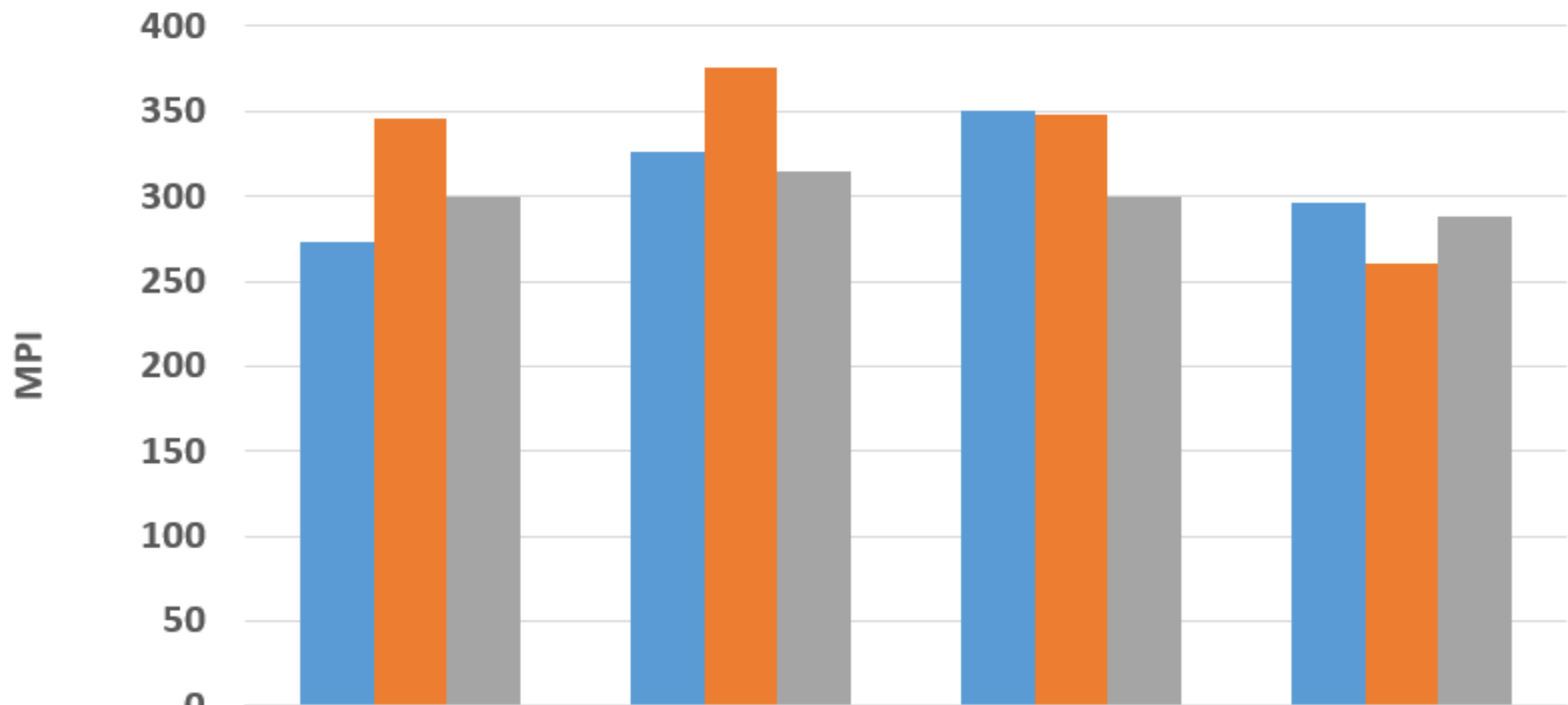
MSIP5 Standard 1: Academic Achievement Goals (Social Studies only)

1. Academic Achievement	Points Poss	Points Earned SY15 APR	SY15 MPI	Score Needed	Status	Progress	Total
Social Studies	8	6	304.7	315	5	6	8




	ACCP	Central	East	LCP	NE	Paseo	SWECC	Total
# Tested	15	31	9	209	8	12	20	304

SY2015-2016 District Mock EOC Quarterlies Assessment – MPI

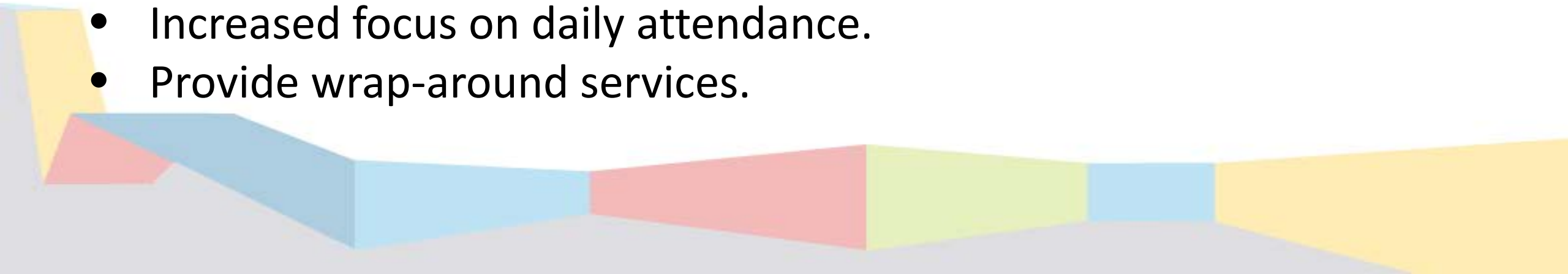


	Algebra 1	Am Govt	English 2	Biology
■ Qtr1	273.2	326.1	350.4	296.7
■ Qtr2	345.8	375.5	348.0	260.7
■ SY16 Goal	300	315	300	288

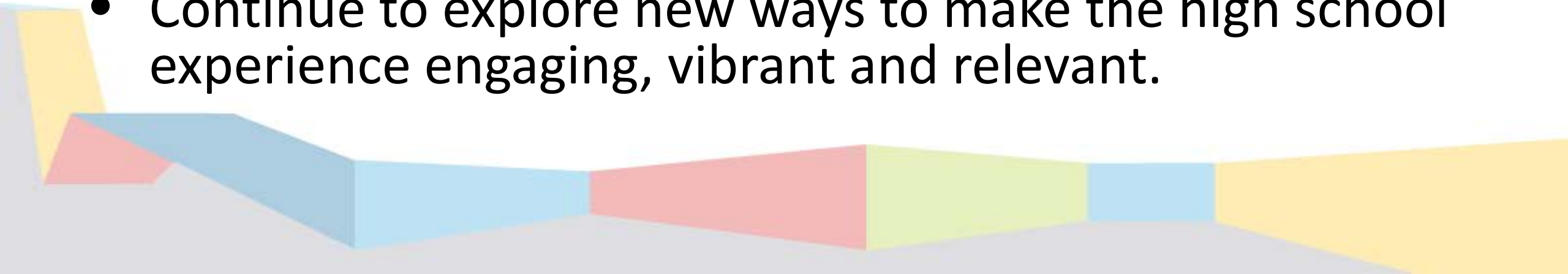
Goal 2 – Every teacher will implement the four essential components of an effective lesson.

- Anticipatory Set
 - Modeling
 - Guided Practice
 - Checking for Understanding
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Goal 3 – Invest in Struggling Schools

- In January 2016, DESE released the list of Focus and Priority schools. KCPS has nine Priority schools and 11 Focus schools.
 - Literacy Lab – six elementary schools and two Pre-K centers.
 - City Year – one middle school.
 - Provided 1:1 laptops.
 - Additional AP and dual credit courses.
 - Implemented HSTW and JAG at Central High School.
 - Increased focus on daily attendance.
 - Provide wrap-around services.
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Goal 4 – Increase Graduation Rates

- Every high school has a senior audit each quarter.
 - The enrollment department monitors high school students who withdraw and provide a list of students who do not enroll in another district to the Office of Student Interventions.
 - Invested in Early Warning Intervention system.
 - Continue to explore new ways to make the high school experience engaging, vibrant and relevant.
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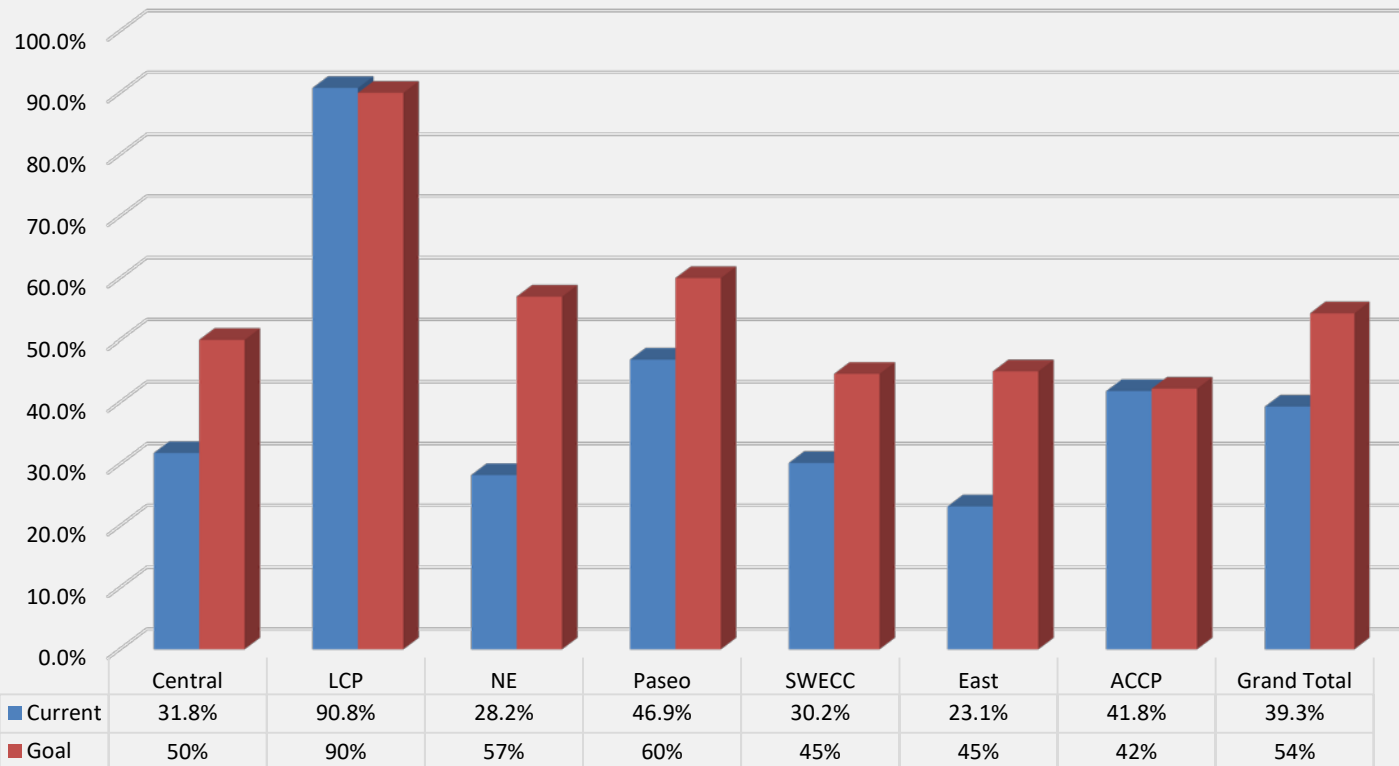
Goal 5 – Increase College and Career Readiness

- KCPS will increase the number of students scoring at or above the national average on the ACT by 3% yearly.
 - Increase the number of students enrolling and earning credit in AP, IB, Dual-Credit course, Technical Skills Attainment (TSA) assessment by 5% yearly.
 - By 2017-2018 school year, the KCPS official APR will maintain a 3-year average of 90% or above of graduates placed in higher education, training, military service or who have a positive vocational placement in accordance with CTE guidelines.
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MSIP5 Standard 3.1-3* (ACT, ASVAB, etc.)

3. College and Career Ready	Points Poss	Points Earned SY15 APR	SY15 MPI	Points Earned			
				% Needed	Status	Progress	Total
3.1-3* (ACT®, SAT®, COMPASS® or ASVAB®)	10	6	47.4	54.3	6	2	8

Chart Title

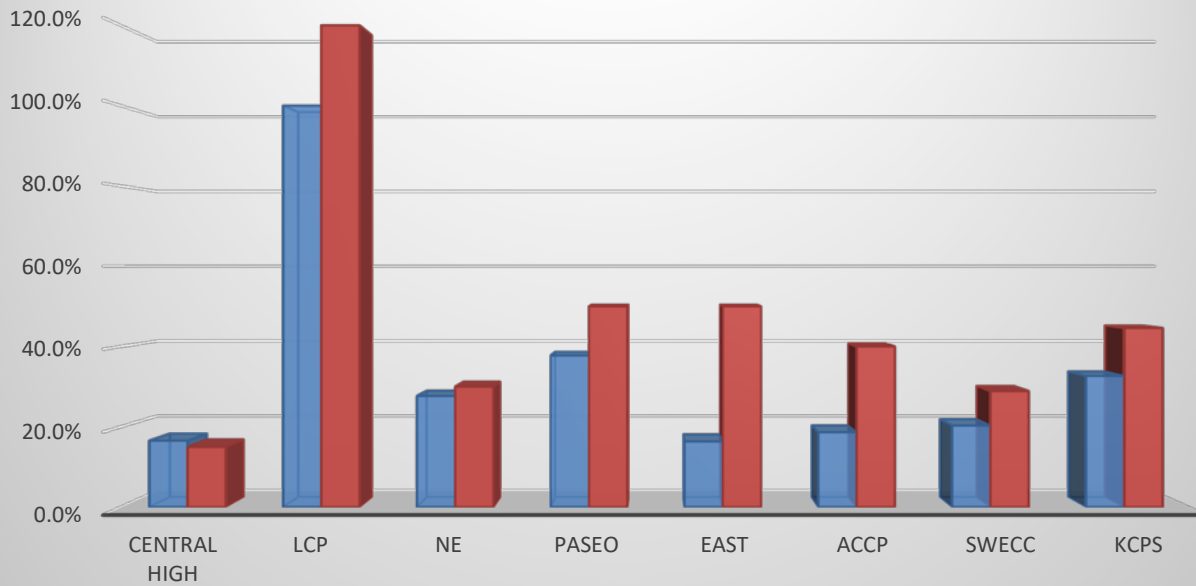


- Calculation includes all seniors, including MO Options, Anderson and College Now.
- There are currently 154 (17%) seniors without a valid CCR Assessment score on file.
- Final CCR Assessment scores will be completed by May 15th.
- KCPS currently has strong enough scores to maintain six status points.

MSIP5 Standard 3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College

3. College and Career Ready	Points Poss	Points Earned SY15 APR	SY15 MPI	% Needed	Points Earned		
					Status	Progress	Total
3.4* COLLEGE AND CAREER READINESS - AP, IB, Dual Credit, TSA or Early College	10	8	40.7	44.6	7.5	2	9.5

3.4* (Advanced Courses)



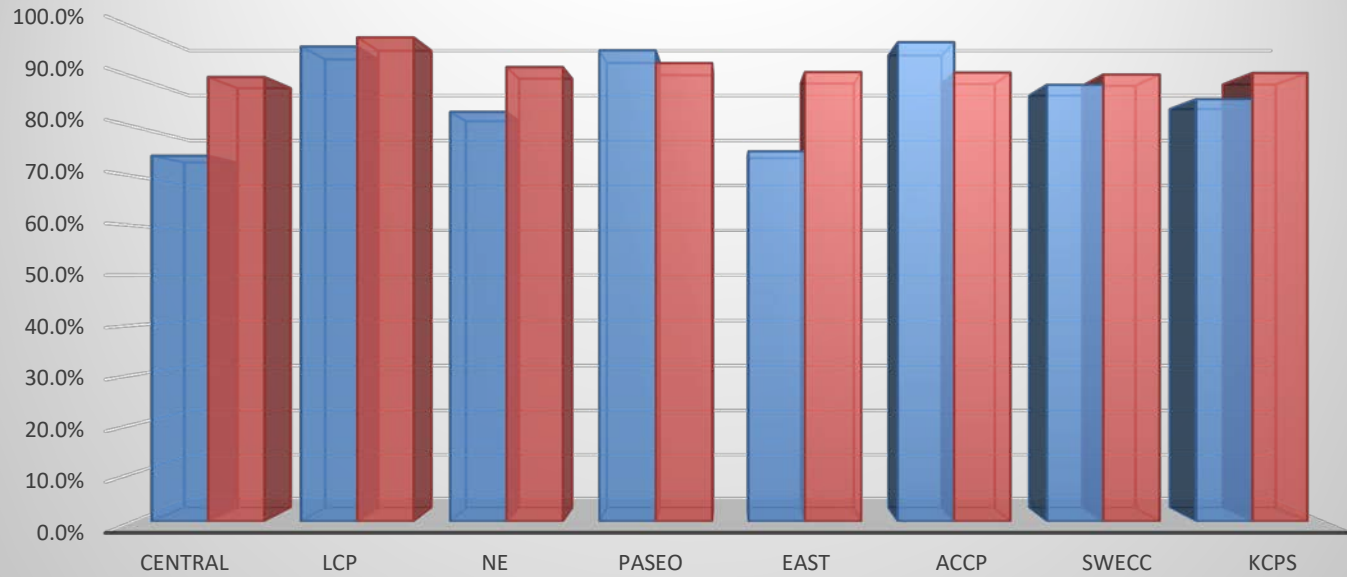
	Central High	LCP	NE	Paseo	East	ACCP	SWECC	KCPS
Current	16.5%	100.0%	27.7%	37.8%	16.3%	18.6%	20.3%	32.7%
SY16 Goal	15.0%	120.0%	30.0%	50.0%	50.0%	40.0%	28.9%	44.6%

- Current data includes seniors who passed an approved advanced course in SY15 and students who are currently enrolled in an advanced course.
- Students enrolled this year must earn at least a “B” to be counted for MSIP calculation.
- For SY15, CTE students passing their Technical Skills Assessment (TSA) accounted for approximately 32% of the final score for Standard 3.4*.
- Preliminary calculations based on the proportion of previous years TSA scores and current data have the KCPS firmly earning 6 status points, with a strong chance of meeting the goal of 44.6.

MSIP5 Standard 3*5-6 Postsecondary Placement

3. Collge and Career Ready	Points Poss	Points Earned SY15 APR	SY15 MPI	% Needed	Points Earned		
					Status	Progress	Total
3.5*6 Placement	10	10	89.8	90.8	10	2	10

Graduate Placement



	Central	LCP	NE	Paseo	East	ACCP	SWECC	KCPS
Current	74.1%	96.2%	82.9%	95.4%	75.0%	97.0%	88.4%	85.5%
Goal	90%	98%	92%	92.80%	91%	90.90%	90.50%	90.80%

- Placement data includes two and four year positive matches with the National Student Clearinghouse, as well as positive CTE placements.
- The CTE department is currently conducting the follow up on SY15 Graduates.
- Once the follow up process is complete, KCPS expects to achieve the stated goal of 90.8% graduate placement.

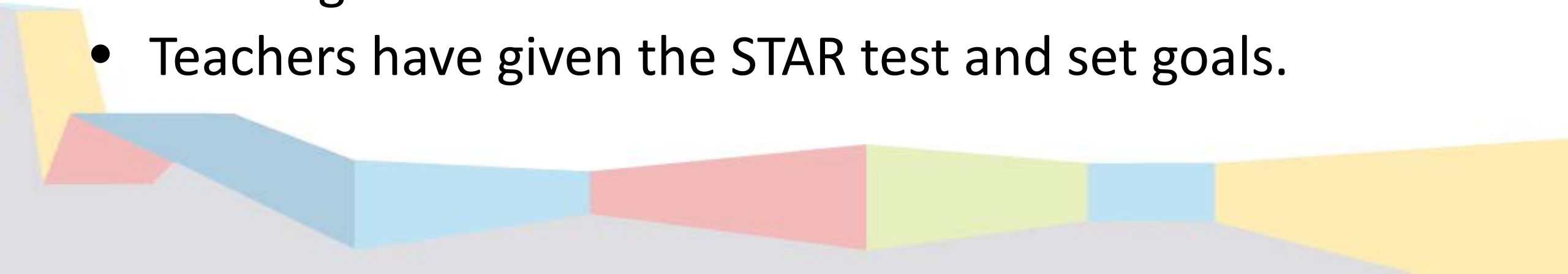
Questions?

Response to Intervention

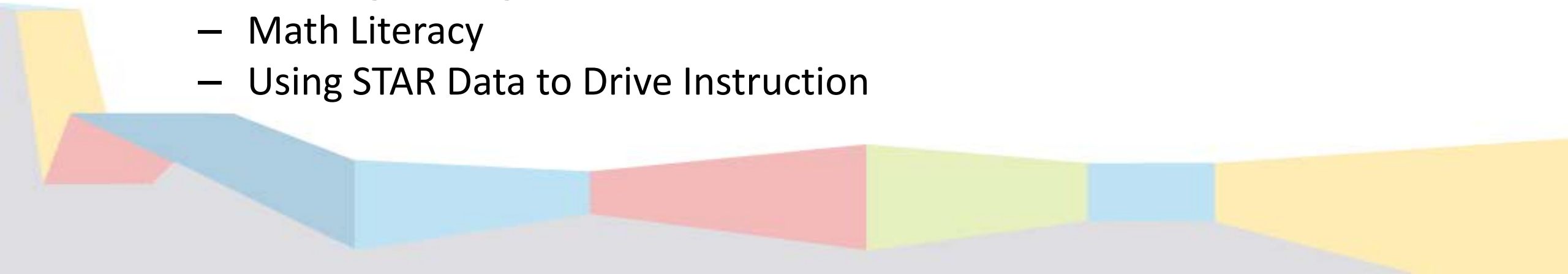
Curriculum, Instruction and Professional Development



Data and Usage

- All elementary schools have a 30-45 minute Rtl block.
 - School Leadership and CIPD meet monthly to analyze data and usage of intervention resources.
 - Principals and TMCs receive and analyze data and usage of interventions each month during the CIPD meetings.
 - Teachers have given the STAR test and set goals.
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Next Steps and Support

- Provide a checkpoint for feedback from principals and TMCs about RtI implementation during CIPD meetings.
 - Provide additional Imagine Learning professional development for schools needing more support.
 - Provide schools with individualized support from CIPD staff as needed/requested.
 - Provide professional development in three areas to enhance daily literacy instruction.
 - Reading Strategies for Science
 - Math Literacy
 - Using STAR Data to Drive Instruction
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MAP Preparation Strategies

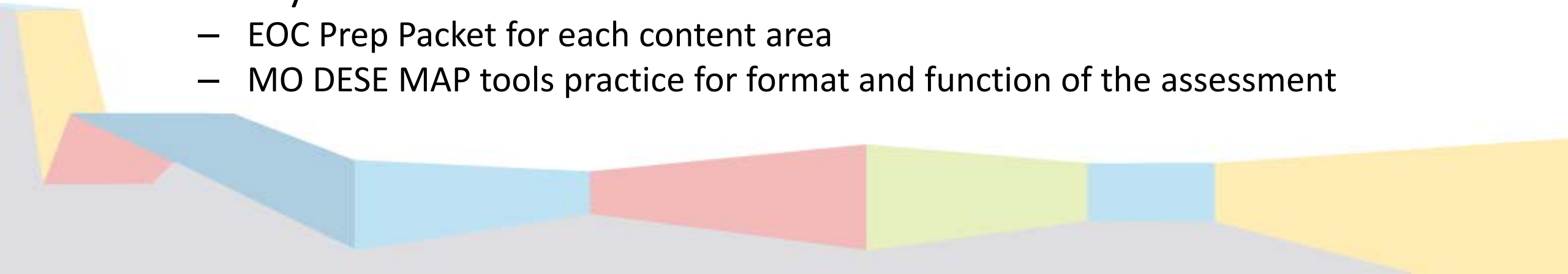
Elementary:

- Math Practice Calendars
- Science task cards
- ELA Practice Packets

Middle:

- MAP Prep Packet
- Science task cards
- ELA MAP Practice

Secondary:

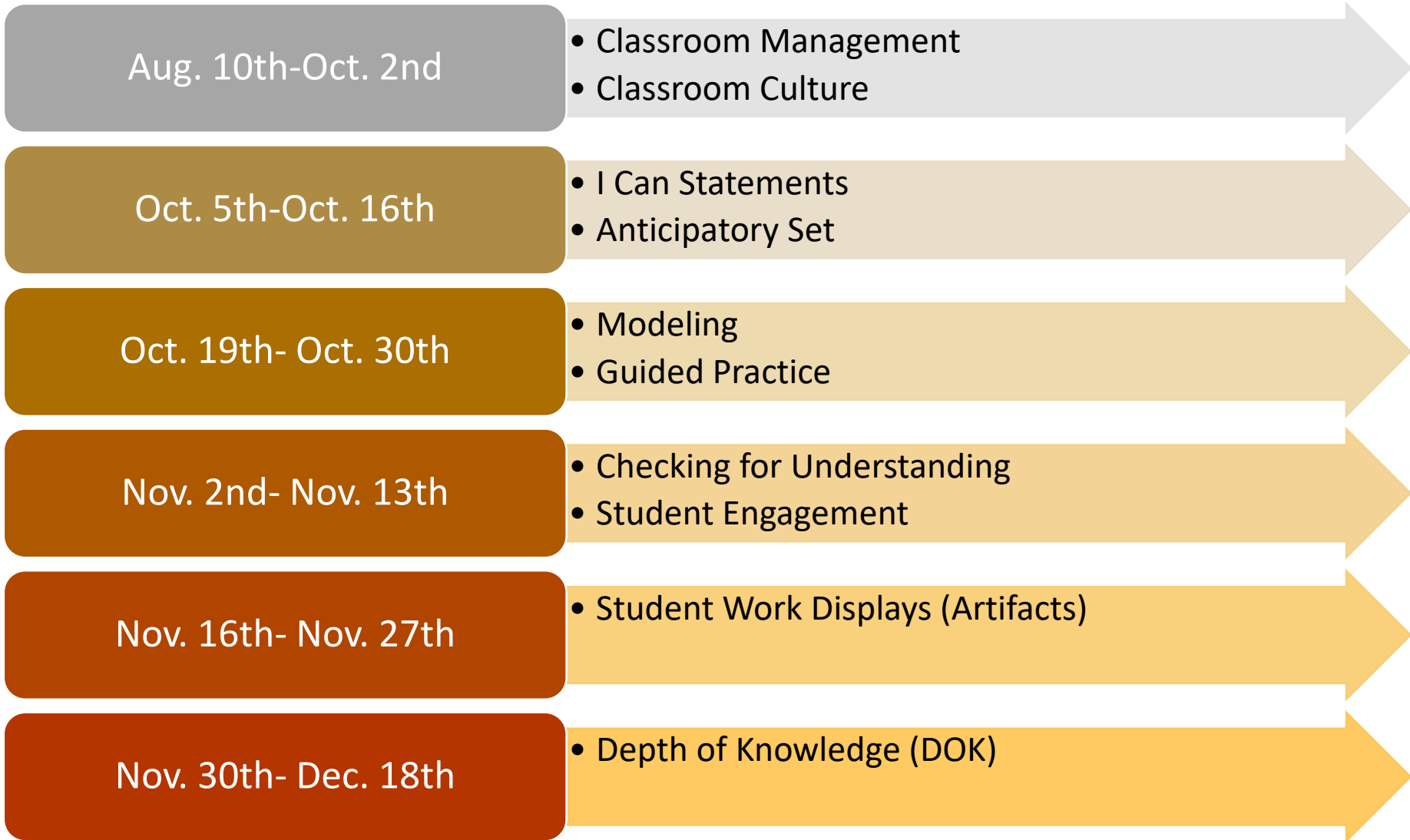
- EOC Prep Packet for each content area
 - MO DESE MAP tools practice for format and function of the assessment
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Questions?

School Leadership



Timeline for Implementation



Setting the Stage

- Positive Classroom Culture
 - Establishing building expectations
 - Rituals and Routines
 - Building Relationships
 - Monitoring classrooms
- I Can Statements
 - Professional Development
 - Incorporated into Lesson Plans
 - Discussed in Teacher Meetings
 - Incorporated into Classroom Use
- Anticipatory Set
 - Engaging Student Interest
 - Build Background Knowledge
 - Modeling Expectations
- Leveraging Leadership: Additional Monitoring Tools
 - Look For Form
 - Data Analysis and Action Plan
 - Use of TMC; Admin Support
 - Department/Grade Level Chairs and Meetings

Look For Form

Vision:

East Students graduate with the ability to think critically and write effectively.

Mission:

We will work collaboratively, with literacy as our focus, to ensure that all students graduate and become engaging, productive citizens.

Literacy Focus

READING
THINKING
DISCUSSING
LISTENING
WRITING

All Classrooms

- > Student Work
- > Student Engagement
- > Visible Objectives
- > Argumentative Writing
- > Scaffolding techniques
- > Graphic Organizers
- > Do Now Wednesday using Highly Tested Question Stems
- > Academic Language

English

- > Reading grade level material
- > Evidence of daily writing
- > Vocabulary Instruction

Math

- > Graphing
- > High level questions
- > Math Literacy/Vocabulary

Social Studies

- > Engagement with primary and secondary documents
- > Evidence of writing
- > Critical thinking and facilitated discussions

Science

- > Hands on Learning
- > Inquiry Based Instruction
- > Writing in Science Notebook


Electives

- > Writing
- > Reading
- > Strategies to support testing teachers

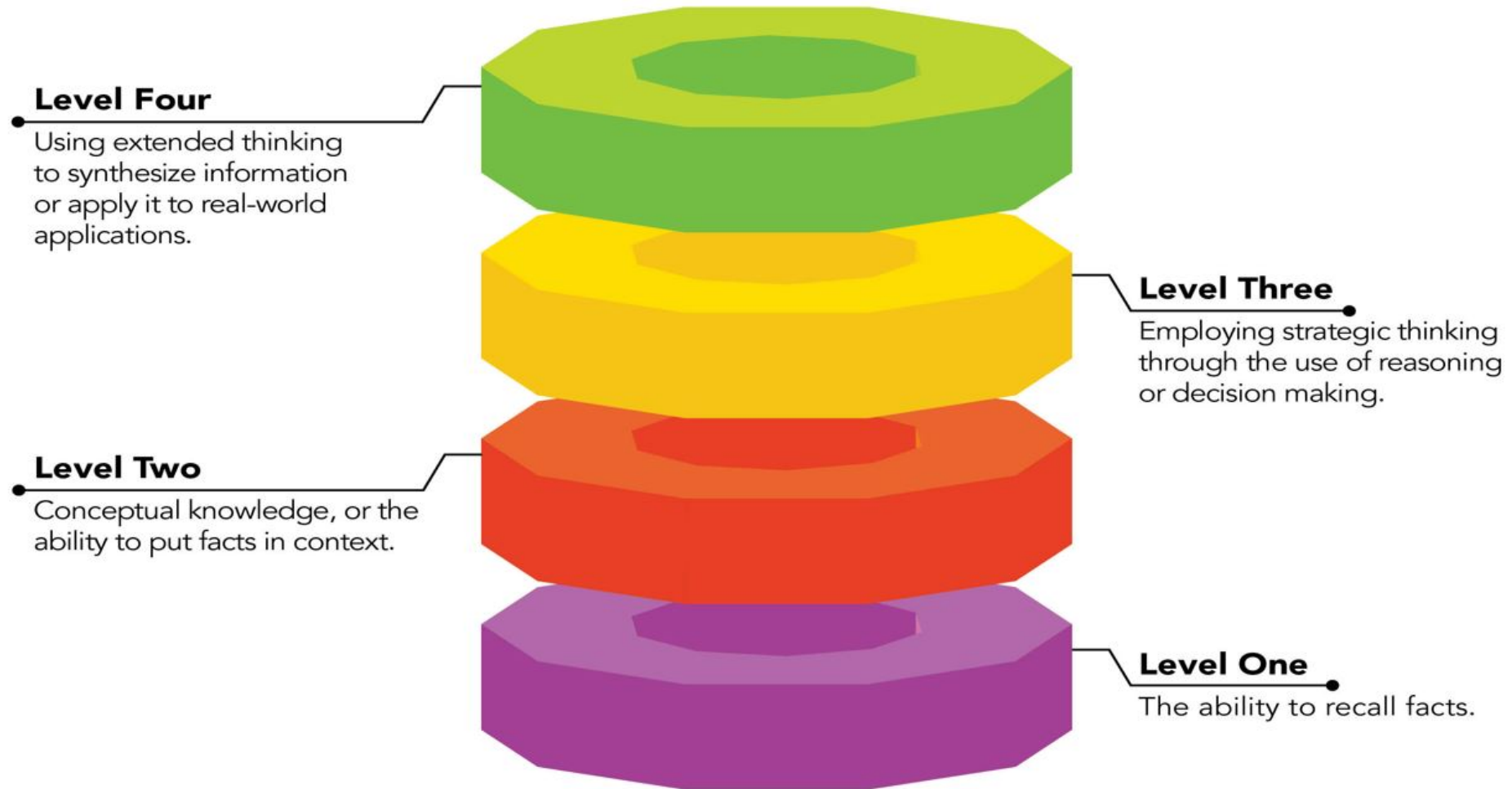
At KCPS we always look for the best.



Modeling & Guided Practice

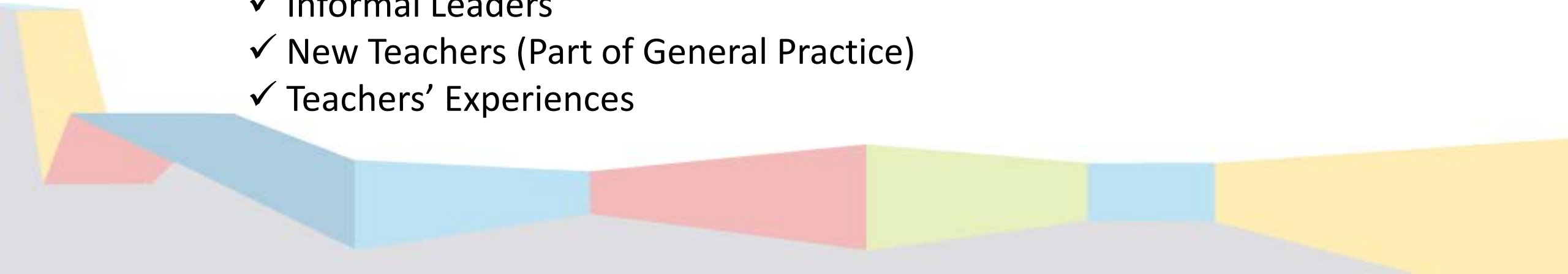
- Establish a Clear Definition
 - Deepen understanding by combining the district and expert definitions
 - **District - Guided Practice:** Teacher led-short activities with students attempting the task at hand. Teacher must closely monitor what the students are doing to see that the instruction has “taken”. Mistakes need to be corrected if seen by teachers.
 - **Expert - Guided Practice:** The teacher leads the students through the steps necessary to perform the skill using a tri-model approach: hear/see/do. (*Madeline Hunter*)
 - Establish a Clear Vision of Practice
 - Calibrate Expectations
 - Discuss
 - Teacher disseminate information
 - Observations & Feedback
 - Voluntary Observation date
 - Unannounced observation
- 

Checking for Understanding and Depth of Knowledge





Observation & Feedback

- Informing Our Practice: Lesson Design
 - Evidence of Practice
 - What has lead to our success?
 - In which areas can we improve?
 - Tools/Strategies
 - Video and Feedback
 - Classroom Walk-thru
 - ✓ Steps to Implementation
 - ✓ Informal Leaders
 - ✓ New Teachers (Part of General Practice)
 - ✓ Teachers' Experiences
- 

28-Jan-16

Bob Brown Stansberry Elementary School - Staff Mapping

	I Can Statement/Lesson Objective	Anticipatory Set	Modeling	Guided Practice	Check For Understanding	DOK/Rigor	Student Work Display	Student Performance Outcomes	Engagement	Classroom Management	Average
Staff											
Teacher 1	4	4	3	3	3	2	2	3	3	4	3.1
Teacher 2	4	4	4	4	4	3	3	3	3	4	3.6
Teacher 3	3	3	2	1	3	3	1	2	2	2	2.2
Teacher 4	4	4	4	4	4	4	3	4	4	4	3.9
Teacher 5	4	3	3	3	3	3	2	2	3	4	3.0
Teacher 6	4	3	4	3	3	3	3	3	2	3	3.1
Teacher 7	3	3	1	1	2	3	1	1	1	3	1.9
Teacher 8	3	3	3	3	1	1	1	1	2	3	2.1
Teacher 9	4	4	3	3	3	3	3	2	2	3	3.0
Teacher 10	4	3	3	3	3	3	3	3	3	4	3.2
Teacher 11	3	3	3	3	2	2	2	2	2	4	2.6
Teacher 12	4	3	3	3	3	2	2	3	2	3	2.8
Teacher 13	4	3	3	3	3	2	3	2	3	3	2.9
AVERAGE	3.7	3.3	3.0	2.8	2.8	2.6	2.2	2.4	2.5	3.4	

1 - Unsatisfactory Performance
Improvement Needed

2- Below Expected Performance
Some Improvement Needed

3 - Meeting Expectations
Minor Attention/Support
Required

4 - Exceeds Expectations
Consistently at
High/Effective
Implementation

Questions?

Progress Report on SMART Goals



GOAL #1

We will have a laser-sharp focus on student achievement.



GOAL #2

We will enhance student opportunities to expand their knowledge, experience and talents.



Opportunities

- Expanded Course Offerings
 - Career and Technical Education (CTE)
 - Innovation Technology Center
 - Culinary Arts Program / ProStart
 - Coding
 - Fine and Performing Arts
 - Theatre
 - AP Art
- Provided Additional Choices for Dual Credit
- Standardized KCPS Course Enrollment Forms
- Published the KCPS Program of Study



Opportunities

- Extra Curricular and Co-Curricular
 - Developing attractive stipends in order to attract the best qualified coaches and sponsors possible
- Partnerships
 - 8 New Partnerships Developed
 - Planned Partnerships:
 - Males to Men – Internships
 - GradForce – Graduation and College Prep
 - Sporting KC – Playground enhancements
 - Stone Lion Puppets – Classroom enhancement
 - CCO – Intervention Services

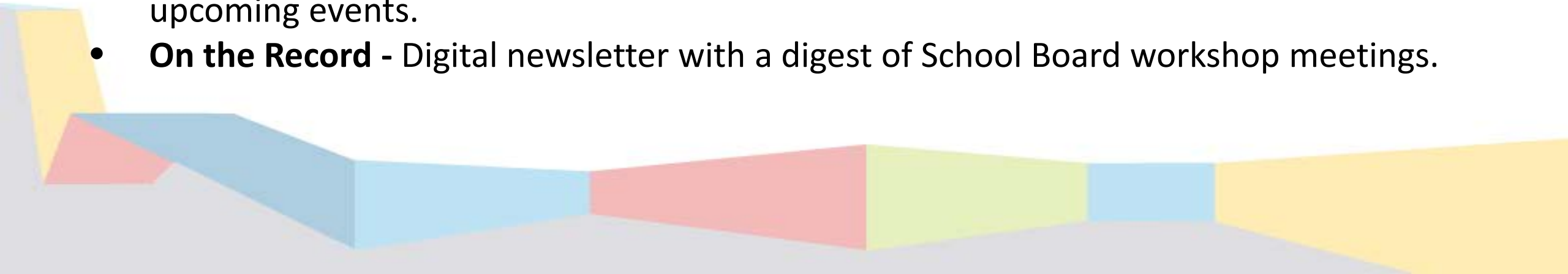
GOAL #3

We will communicate openly, clearly and in a timely manner about opportunities to engage students, families, staff and the community.





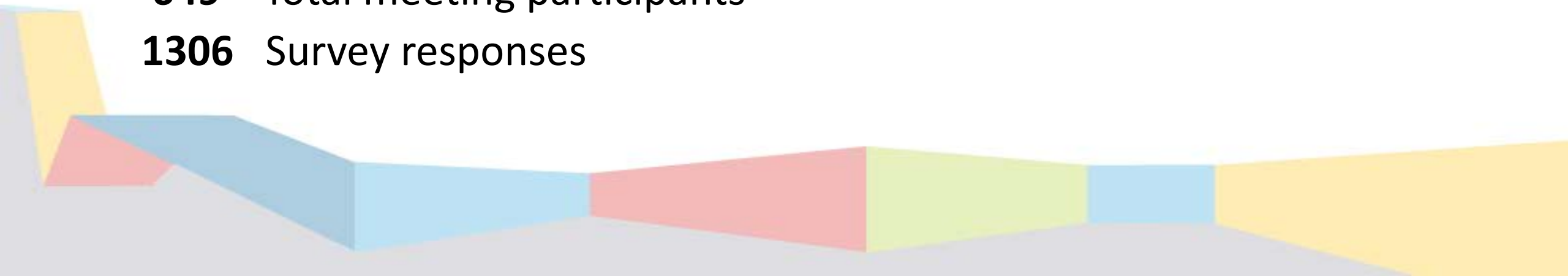
Communications

- **Communications Plan** – designing a communication plan with input from key stakeholders, including staff, parents, board members and community.
 - **Enrollment Plan** – “Recruit. Enroll. Retain. – Year Round”
 - **Standardized School Marquees** – looking to install at all KCPS schools.
 - **New Website** – with student focused graphics
 - **SchoolMessenger** - platform for robocalls, eblasts, text messages, social media posts and push alerts.
 - **Mobile App** - KCPS news, information and alerts right on your phone or tablet.
 - **Peachjar** - Distribution of digital flyers. Flyers available both online and as weekly emails.
 - **RISE Family Newsletter** - Digital newsletter with news, helpful information and upcoming events.
 - **On the Record** - Digital newsletter with a digest of School Board workshop meetings.
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Master Plan

November 2015 – January 2016: Community Participation

- 4** Public meetings
- 5** Parent meetings
- 4** Student council meetings
- 5** Staff meetings
- 11** Stakeholder meetings
- 649** Total meeting participants
- 1306** Survey responses



GOAL #4


We will be client-focused and improve the client experience for students, families, employees and the community.



Client Focused Experience

- KCPS Leadership Summit
 - Relationship Building Techniques and Exercises – carried into student activities during first week of school
 - Dr. Mike Schmoker
 - Dr. Jawanza Kunjufu
- Increased attendance in District Advisory Committee meetings.
- Developing a community education program that will promote lifelong learning.
- Increased use of KCPS facilities.
- Parent Symposium meetings.
- KCPS Job Fair –at Paseo Academy on Saturday, Jan. 30th.
- Retirement and Service Recognition Banquet – April.
- Increased Parent Portal demonstrations.
 - Encouraging parents to sign-up

Leadership Transition Plan

- Secure full accreditation
 - Increase academic achievement
 - Finalize and implement the Master Plan
 - Communicate and collaborate
 - With Board; cabinet; district staff; administrators, teachers and community
 - Unite KCPS
 - Build relationships
 - Collaborate
 - With local, state and federal government entities
 - Partner with business, civic, faith-based and philanthropic communities
 - Establish processes, systems and monitoring reports
- 

Questions?

Feedback

Questions from feedback cards –



RSIT Breakout Discussion



Feedback/Requests

Monthly Meeting Date

