

Regional School Improvement Team

Kansas City Public Schools and Department of Elementary and Secondary Education

February 27, 2019



MSIP 5

Annual Performance Review (APR)

Mr. Michael Reynolds

Chief Research and Accountability Officer



APR Summary Report SY 2018

- To measure progress and to distinguish among school and district performance, DESE computes an APR score for each district. This overall score is comprised of scores for each of the MSIP 5 Performance Standards (1) **Academic Achievement**, (2) **Subgroup Achievement**, (3) **High School Readiness** (K-8 districts) or **College and Career Readiness** (K-12 districts), (4) **Attendance Rate** and (5) **Graduation Rate** (K-12 districts). Three distinct metrics focusing on status, progress, and growth (where applicable) are used to calculate a comprehensive score used to determine the accreditation level of a school district.

2018 MSIP5 District/Charter Transitional APR Summary Report - Secured Final

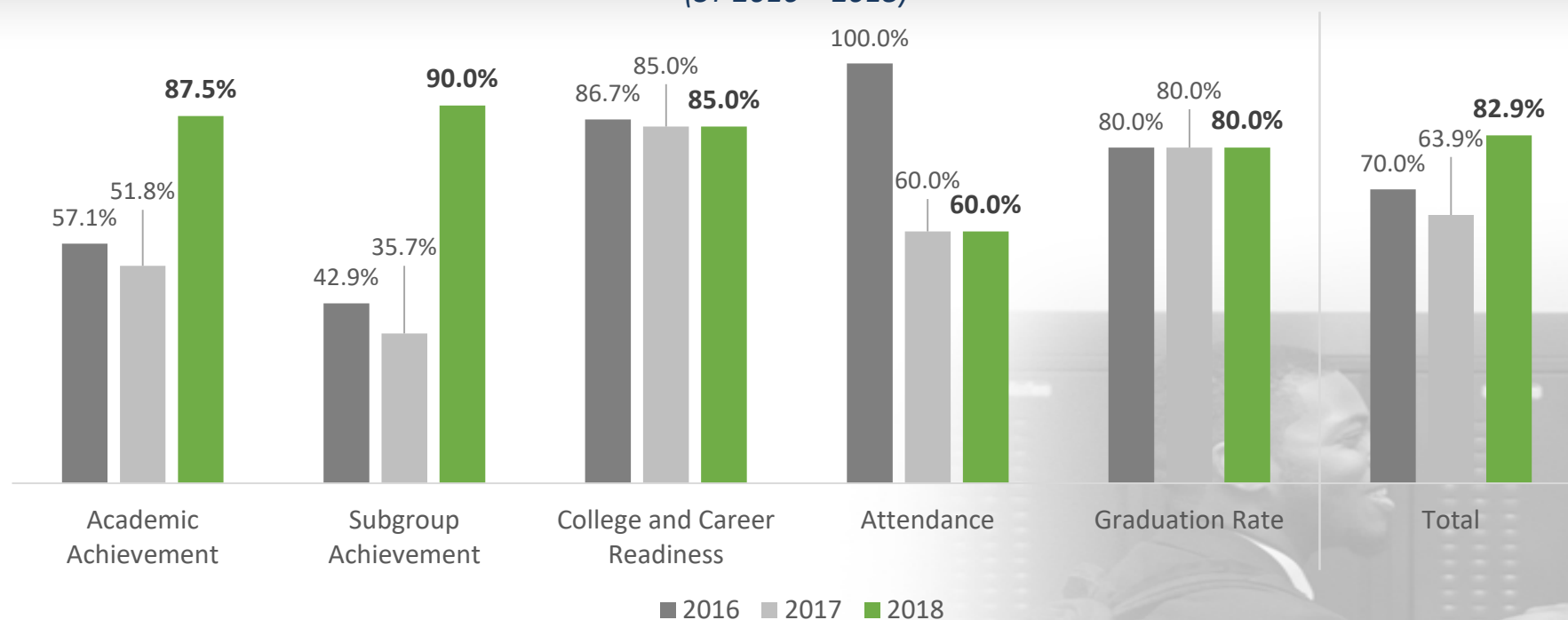
KANSAS CITY 33 (048078)

	2018
APR Total Points	99.5/120
Percent of Points	82.9%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	40.0	35.0	87.5%
2. Subgroup Achievement	10.0	9.0	90.0%
3. College and Career Ready (CCR)	30.0	25.5	85.0%
4. Attendance	10.0	6.0	60.0%
5. Graduation Rate	30.0	24.0	80.0%
Total	120.0	99.5	82.9%

APR Summary Report: Past Three Years

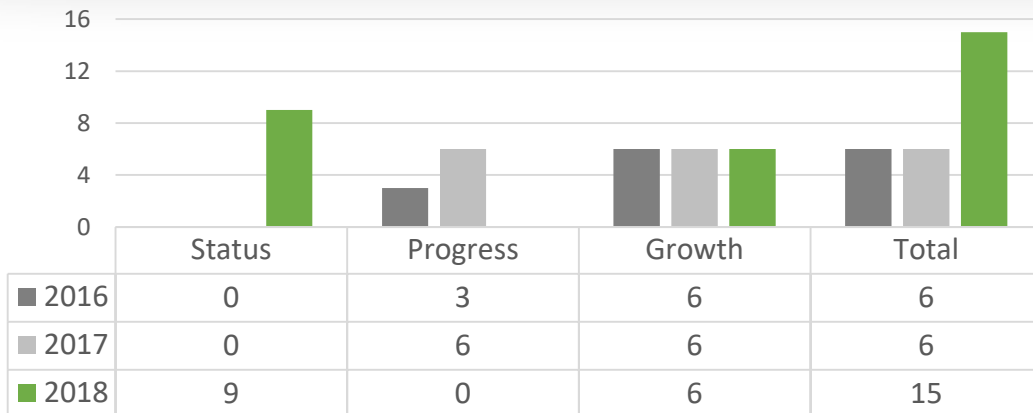
APR Percent of Points Earned by Standard Area
(SY 2016 – 2018)



- KCPS has increased APR point allocation in Academic Achievement and Subgroup Achievement.
- KCPS maintained point allocation from SY17 APR for College and Career Readiness (85%) and Graduation Rate (80%).
- KCPS point allocation for Attendance decreased from SY17 to SY18.

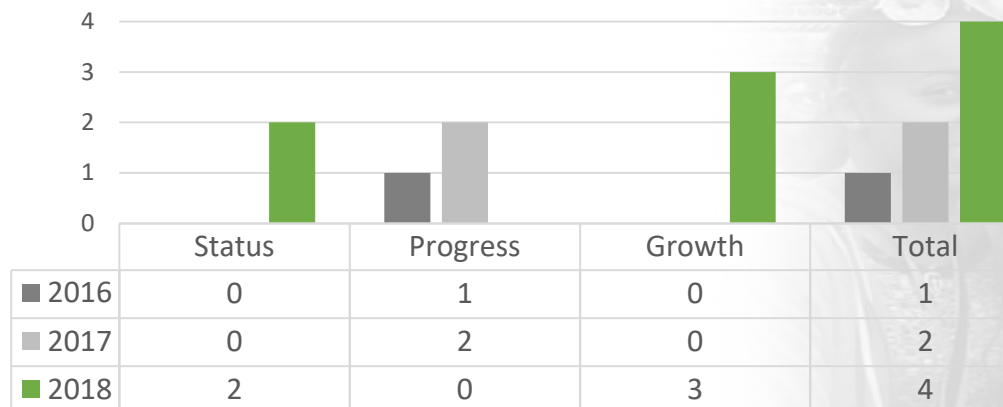
MSIP5 Achievement English Language Arts

ELA Standard 1: Academic Achievement Points Earned
(SY 2016-2018)



- Total points possible in Standard 1 for ELA and Mathematics is 16 points. Total points are determined by Status + (Either Growth or Progress). *Either* Growth or Progress is included in the total, not both.

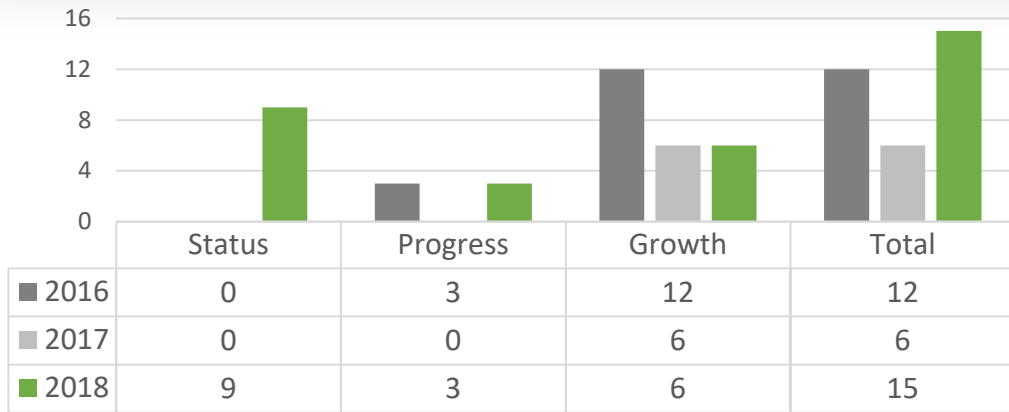
ELA Standard 2: Subgroup Achievement Points Earned
(SY 2016-2018)



- KCPS earned status points in ELA and Math for the first time since the inception of MSIP 5.

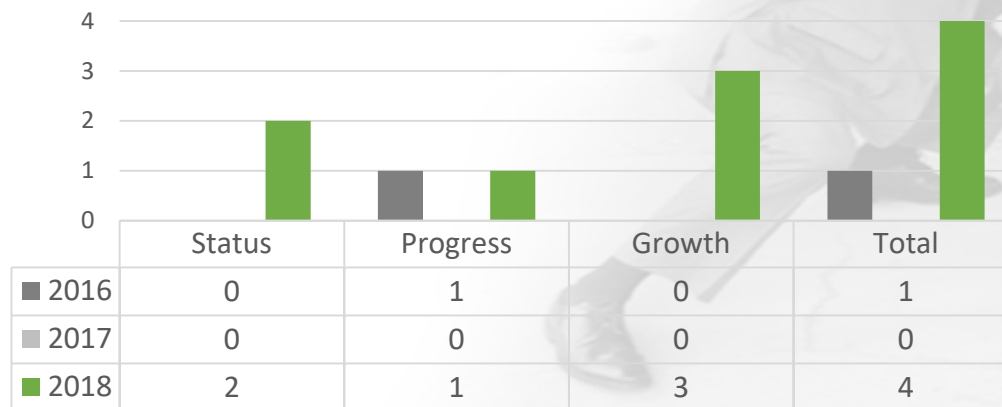
MSIP5 Achievement Mathematics

Math Standard 1: Academic Achievement Points Earned
(SY 2016-2018)



- Total points possible in Standard 2 for ELA and Mathematics is 4 points. Total points are determined by Status + (Either Growth or Progress).

Math Standard 2: Subgroup Achievement Points Earned
(SY 2016-2018)

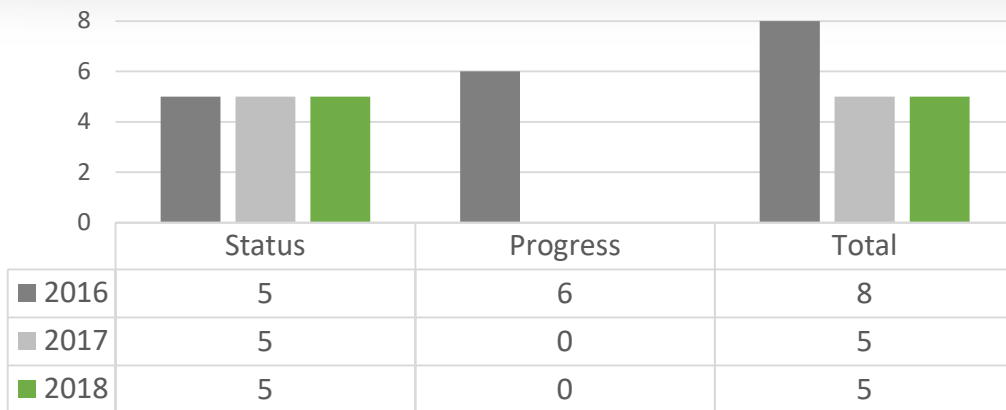


- Status points were earned in SY 2018 for both ELA and Math Subgroup Achievement.

MSIP5 Achievement Social Studies

SS Standard 1: Academic Achievement Points Earned

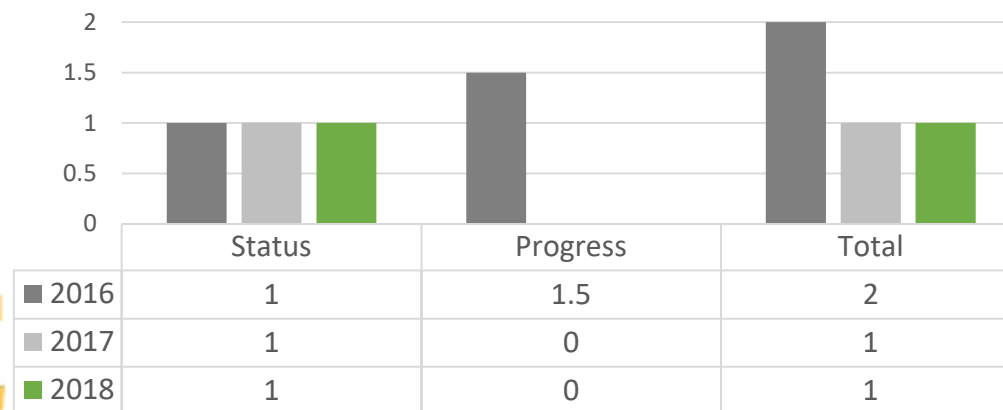
(SY 2016-2018)



- 8 Total points possible for Standard 1 in Social Studies Status + Progress.
- 2 Total points possible for Standard 2 in Social Studies.
- Growth points not available for Social Studies.

SS Standard 2: Subgroup Achievement Points Earned

(SY 2016-2018)



MSIP5 Standard 3

College and Career Readiness: Indicator 1-3

Assessment	Student Weight →	0	0.25	0.75	1	1.25
ACT®	Composite Score	No record of participation	≤ 17	18 - 21	22 - 25	26 - 36
*SAT®	New SAT® scores as of March 2016 (prior SAT scores)	No record of participation	≤ 939 (≤ 869)	940 - 1090 (870 - 980)	1100 - 1230 (990 - 1180)	1240 - 1600 (1190 - 1600)
COMPASS®	Algebra + Reading	No record of participation	Algebra < 66 and Reading < 81	Algebra OR Reading ≥ than cut scores	Algebra AND Reading ≥ than cut scores	N/A
ASVAB	Armed Forces Qualification Test Score	No record of participation	≤ 29	30 - 62	63 - 87	88 - 99
ACCUPLACER®	Next Generation scores & (Classic scores) Reading and Math (AQS, AAF)	No record of participation	<250 Reading <230 Math (QAS, AAF) Next Generation OR (<85 Reading <116 Algebra Classic)	Reading OR MA ≥ than cut scores	Reading AND MA ≥ than cut scores	N/A
**ACT WorkKeys®	Versions 2.0 and (1.0) Workplace Documents (Reading for Information), Applied Math, and Graphic Literacy (Locating Information)	No record of participation	3 or below	4	5	6 or 7

*Based on College Board Concordance Tables.

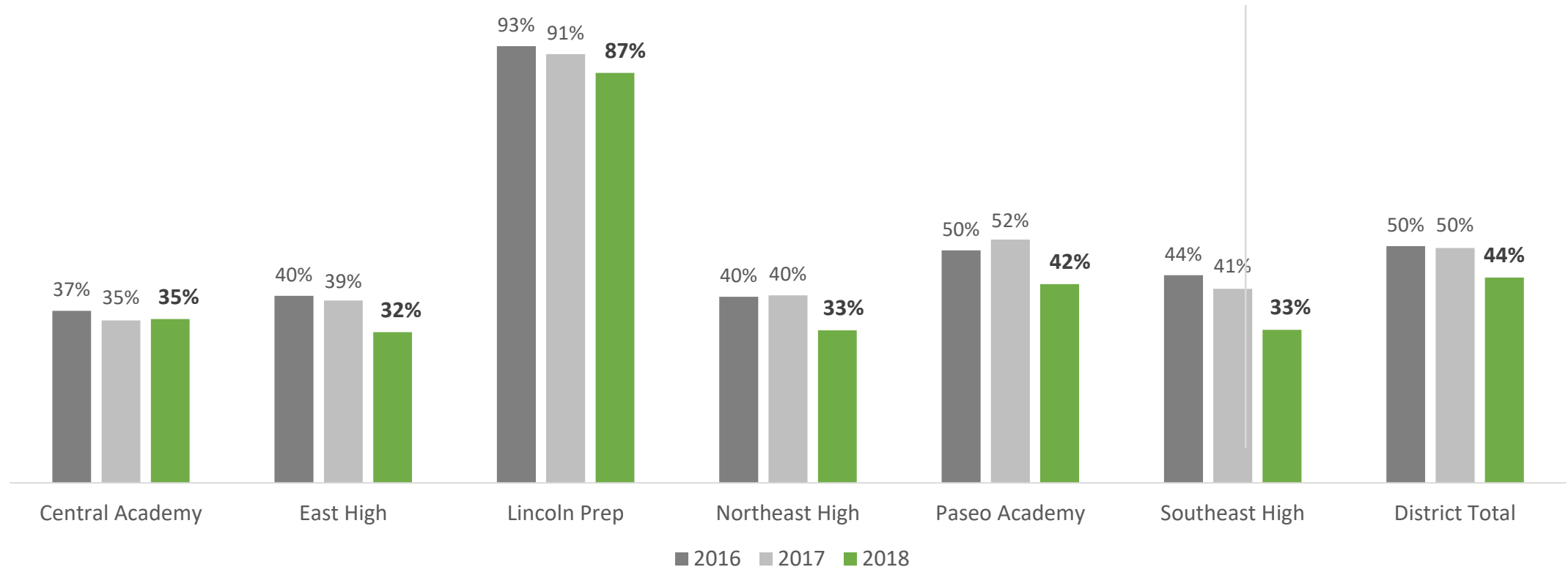
**The lowest subtest score of the three WorkKeys tests determines the level/points, not an average or combined score. Score is based on level obtained and not scale score. Districts may reassess students in a single area to try and raise the lowest subtest. In 2018, WorkKeys is transitioning to a new version. Students must take all three tests of the new version if attempting to raise their score (if they are trying to raise an old version score as old versions are no longer available).

Note: Refer to the APR Supporting Detail Reports to verify student data (found on the MCDS portal)

MSIP5 Standard 3

College and Career Readiness: Indicator 1-3

Standard 3 - School CCR Indicator 1-3
(ACT, SAT, COMPASS, ASVAB, ACT WorkKeys)



- Five of six KCPS high school had a slight regression on Standard 3*1-3, as did KCPS as a whole. Central High maintained the same score as SY17.

MSIP5 Standard 3

College and Career Readiness: Indicator 4

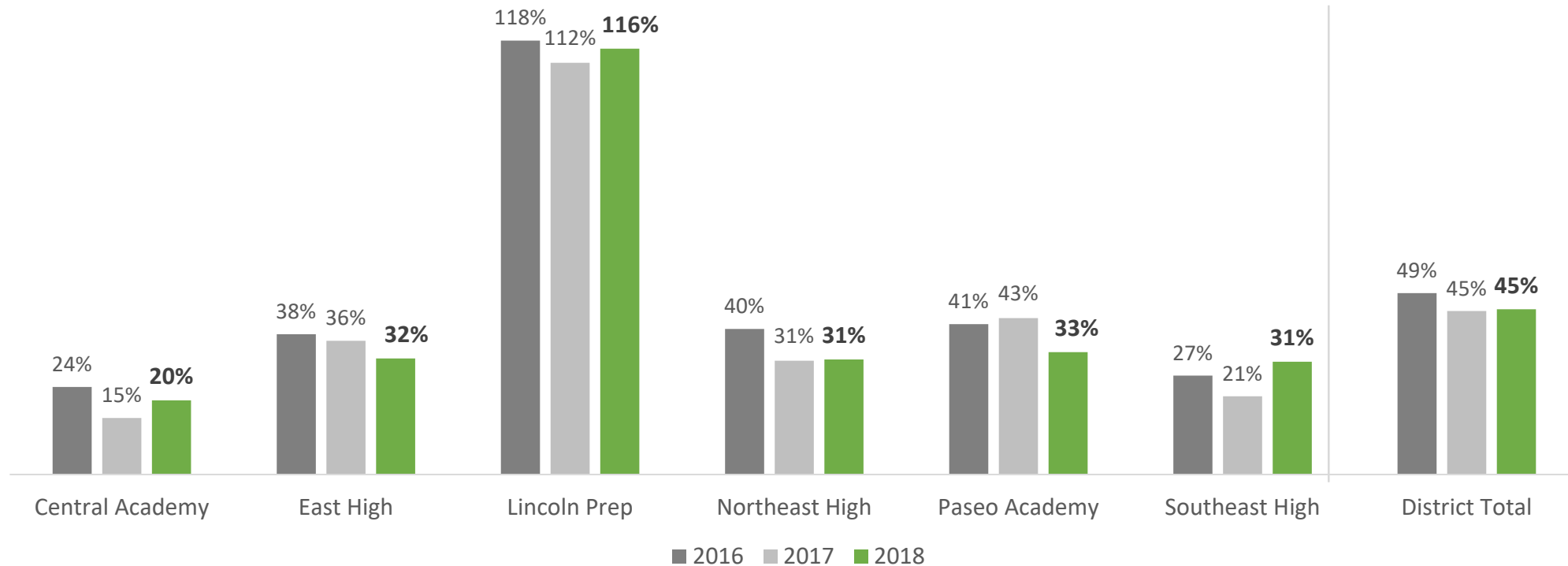
Student Weight	AP	IB	PLTW	IRC	Dual Credit or Dual Enrollment
0	No record of participation or earn <B	No record of participation or earn <B	No record of participation or score <6	No record of participation or score < proficient	No record of participation or earn <B
1	Earn "B" or greater in department approved AP course	Earn "B" or greater in department approved IB course	Exam score of ≥ 6 on approved PLTW	Earn an IRC	Earn "B" or greater in department approved dual credit course or dual enrollment course
1.25	Exam score of ≥ 3	Exam score of ≥ 4	N/A	N/A	N/A



MSIP5 Standard 3

College and Career Readiness: Indicator 4

Standard 3 - School CCR Indicator 4
(AP, IB, PLTW, Dual Credit/Enroll, IRC)

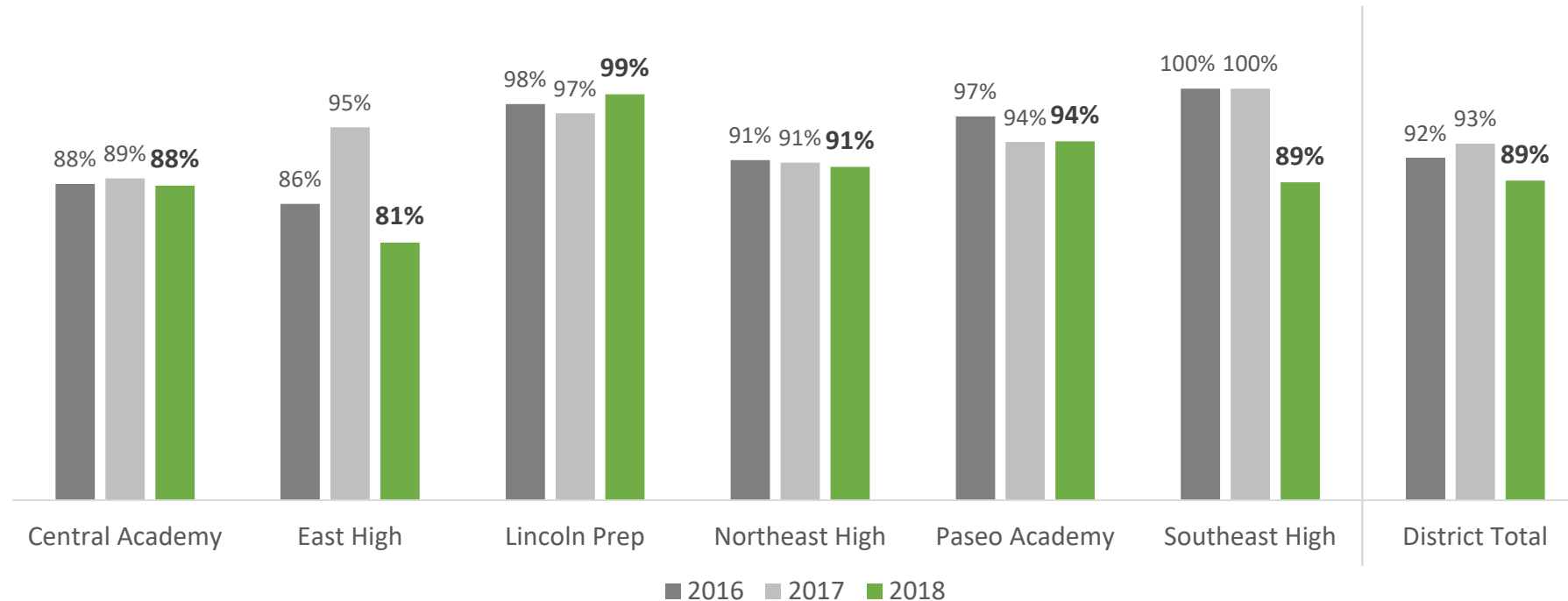


- Three of six high schools increased their score on standard 3*4. Two high schools had regression and one high school remained flat from SY17. KCPS aggregate score remained at 45%.

MSIP5 Standard 3

College and Career Readiness: Indicator 5-6

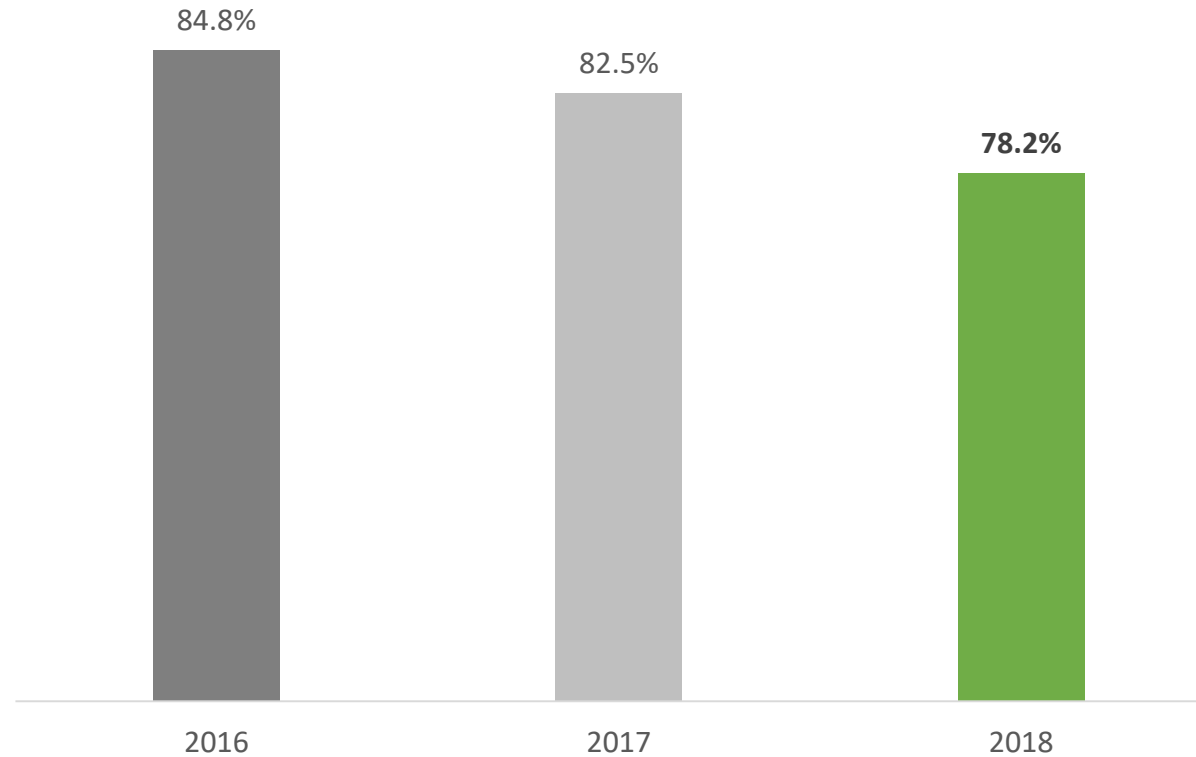
Standard 3 - School CCR Indicator 5-6
(Postsecondary Placement)



- Three high schools increased their graduate placement and three had slight regressions on the APR from SY17 to SY18.
- KCPS decreased graduate placement from SY17 to SY18 by 4%. Three year status for Standard 3*5-6 is 91.2%.

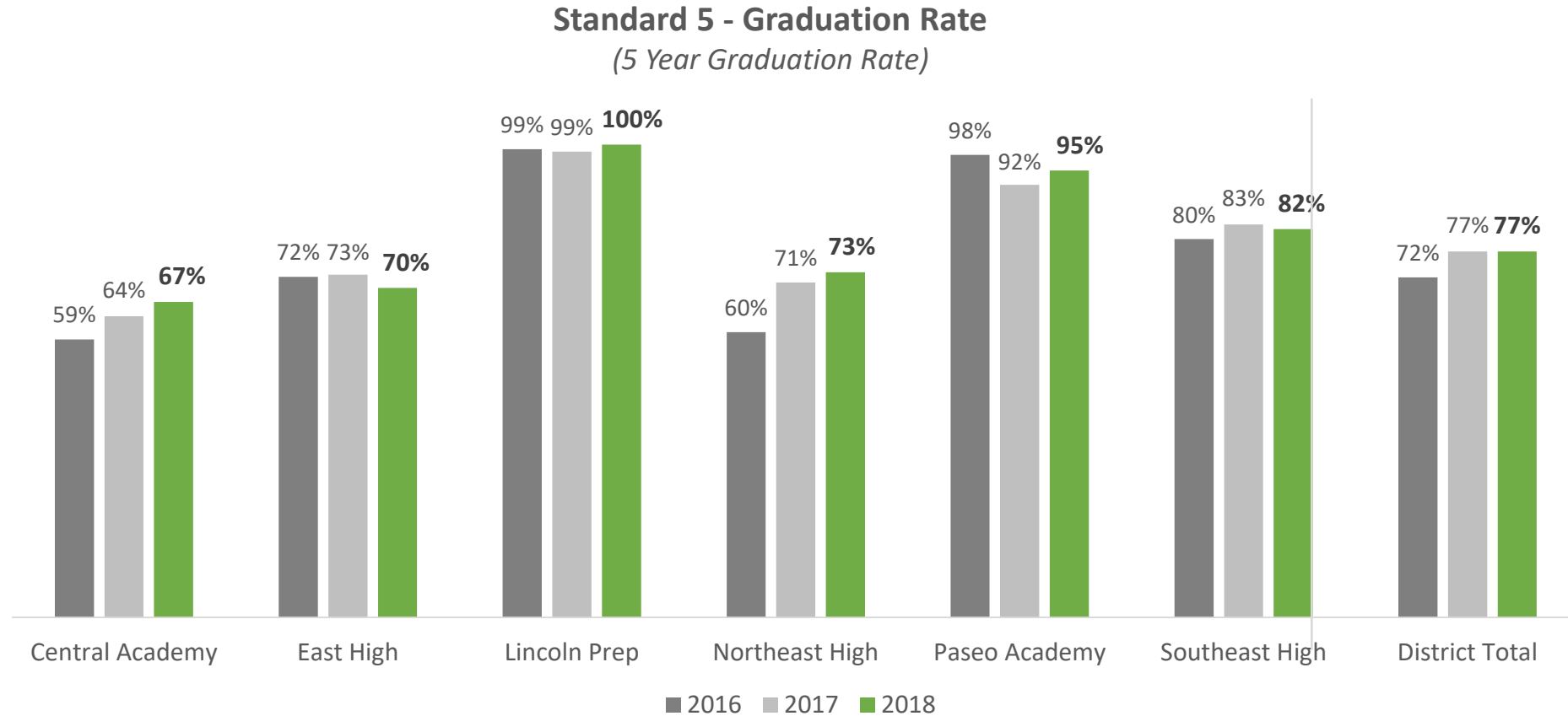
MSIP5 Standard 4 Attendance

Standard 4 - Attendance
(District Proportional Attendance)



- KCPS proportionate attendance has decreased for two consecutive years. KCPS three year average on MSIP Standard 4 is 81.8%.

MSIP5 Standard 5 Graduation Rate



- Graduation Points can be earned by measuring 4 Year, 5 Year, 6 Year or 7 Year Graduation Rates.
- 24 Points were earned by the 5 Year Graduation Rate in the 2018 APR.

APR

Questions?

Ramping Up Efforts for MAP

Dr. Darrin Slade

Assistant Superintendent School Leadership



Ramp Up for Map 2019 – January

Principals Meeting 1/17/19, 1/24/19

- Student data triangulation
- Teacher data triangulation
- Curriculum small group sessions: ELA/writing, Math, and Science
- Principal collaboration

State of the Schools Presentations (Superintendent, Deputy Supt., and Asst. Supt.)

Quarterly Data Reviews (By Asst. Supt.)

Continued use of Discovery Ed as a resource

Moved from one to three science coordinators to better support science instruction

Ramp Up for Map 2019 - February

Principal's Meeting 2/12/19

- PST Fishbowl to further support the needs of struggling students
- Curriculum Support: ELA/Writing, Math, Science (Elementary and Secondary sessions)

Mock MAP Practice Test

- Window between February 19th and March 8th

Curriculum Workshops after school

Special Education Teacher Workshops

Ramp Up for Map 2019 - March

Principal's Meeting 3/14/19

- Review Practice MAP data: district level, school level, teacher level
- Devise a 30-day review plan to be completed with teachers per subject per grade level
- Curriculum Support: Strategies to spiral content and resources to support standards deficits
- Review Special Education Accommodations

Principal's PLC 3/28/29

- Principals collaborate around last minute strategies to prepare students for MAP

Ramp Up for Map 2019 - April

Principal's Meeting 4/11/19

- Mike Mattos will present on Rtl
- Review testing calendar and testing environment
- **MAP/EOC Testing window opens April 29, 2019/ April 22 for Special Populations**
- **Science Expo at BOE with two to three items for each objective – Grades 5 & 8**
- **Teams from Central Office will be assigned to monitor testing at all schools**
- **We need the item analysis report before testing for alignment of instruction with essential standards for student preparedness.**

Questions?

District School Counseling and Student Assistance Programs

Dr. Jermaine Wilson

Director of Guidance and Counseling

KANSAS CITY
PUBLIC SCHOOLS



Outcomes

- Explain how the counseling program and other student assistance programs add value to helping students complete their high school education.
- How are these programs linked with academic achievement?

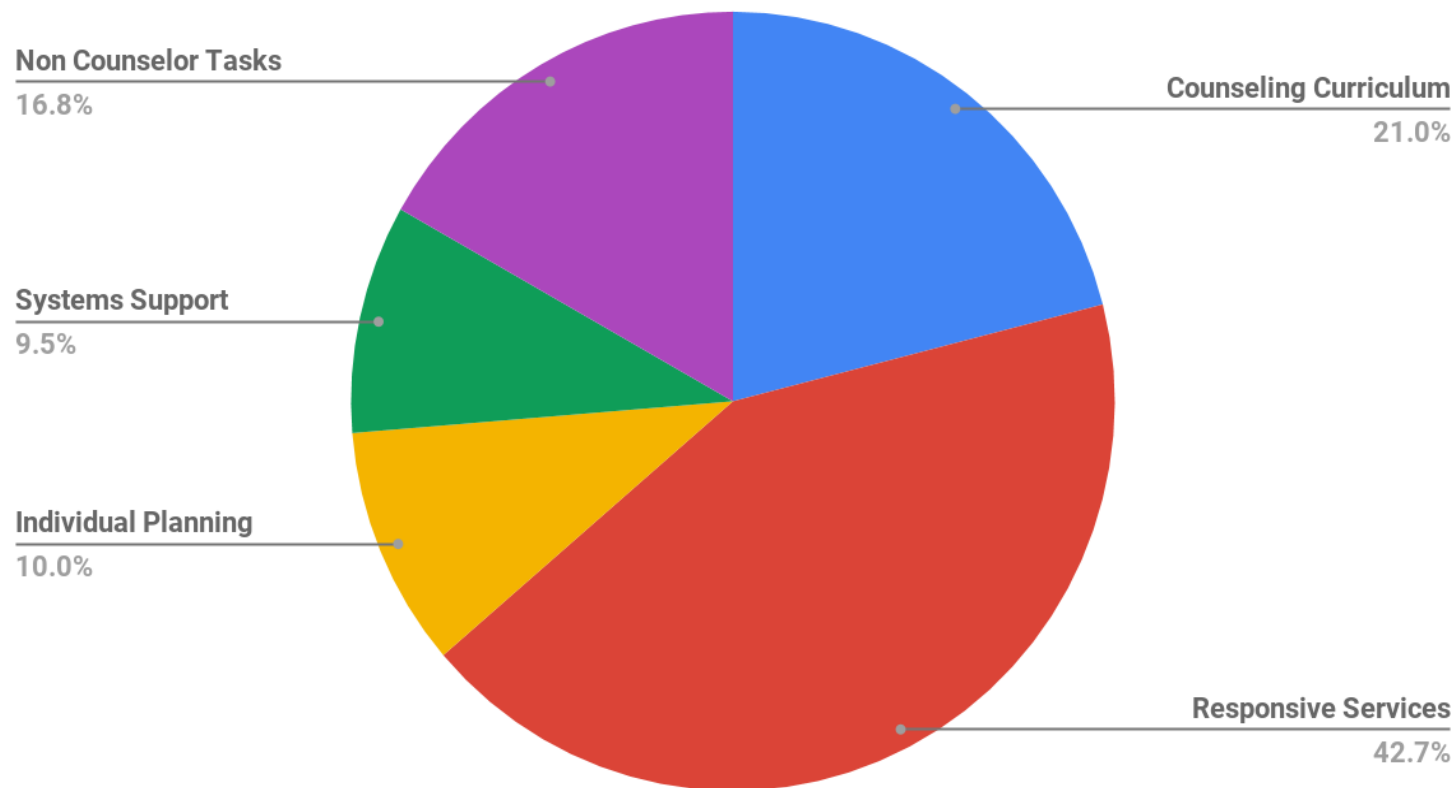
School Counseling Goals

- Move toward fully implemented comprehensive school counseling programs that supports the academic, career, and social/emotional development of all students:
 - Counseling curriculum
 - Individual Student Planning
 - Responsive Services
- The program is managed and evaluated through system support activities that also support the on-going mission of the school district.

IIR Results and TTA- 2018

- The "Internal Improvement Review (IIR)" allows you to take an open and honest look at the degree to which your comprehensive school counseling program is being implemented.
- The Time on Task Analysis is a survey of the school counselors' time spent on performing the tasks that have been assigned in the program as it currently exists.

Time Task Analysis 2018



Action Planning

- PD in Facilitating Successful Group Counseling
- Reduce amount of time in Crisis Response Situations
- PD and Practice in Evidence Based Counseling Practices
- Align Program Goals with ASCA National Model by SY 21
- Improved IIR Score for 2019
- SY 20- Implement Braided Approach of College, Career, and Life Readiness (CCLR) Framework
- Strive for Adequate Counseling Support at KCPS Schools

Counseling and Student Assistance Programs

- With the necessary supports in place, school counselors are uniquely equipped to promote academic success and help students become college and career ready.
- SAP Supports at Schools
 - *School Counselors, Social Workers, Behavior Interventionists, Attendance Specialists and Family Supports*
- SAP Referrals are made as well as Problem Solving Teams Supports
- Work by SAP Supports can be seen in the improvement of academics, behavior, attendance, and personal goal setting.

Partners

- College Partners

- Metropolitan Community Colleges
- University of MO-KC
- University of Central Missouri
- University of Missouri
- Missouri Western State
- Avila University

- Community/Mental Health Partners

- Plaza Comunitaria
- Mattie Rhodes Center
- Samuel Rodgers Clinics
- Truman Medical Center- Behavioral Health
- Swope Health Services
- First Call KC
- Cornerstones of Care- Pathways
- Communities in Schools

Questions?

Budget Update

Linda D. Quinley, CFOO

Erin Thompson, Executive Director of
Business and Finance



Budget Update

- KCPS traditionally amends the budget twice annually –
 - Amendment 1 at the February business meeting
 - Amendment 2 at the June business meeting
- Amendment 1 for 2018-19 will be presented to the Board of Directors this evening

KANSAS CITY PUBLIC SCHOOLS
COMPARATIVE SUMMARY OF ADOPTED BUDGET TO PROPOSED BUDGET
(OPERATING, GRANTS & CHILD NUTRITION)
FISCAL YEAR 2019

	<u>FY19</u> ADOPTED BUDGET <u>6/27/2018</u>	<u>FY19</u> AMENDMENT 1 BUDGET <u>12/31/2018</u>	<u>FY19</u> VARIANCE INCREASE (DECREASE)	<u>VARIANCE EXPLANATION</u>
REVENUE	241,696,720	257,506,993	15,810,273	The variances in revenue projection are mainly due to the following: (1) local grants received from Partners for Breakfast in Classroom, Kemper Foundation, School Smart KC, Kauffman Foundation, GKCCF, Bloch Foundation, and various Partnership carryover funds; (2) state grant for CTE program; and (3) final federal grant award including carryover funds for Title I, IIa, III & IV, School Improvement, Head Start, Perkins, and CNS Equipment grants.
EXPENDITURES	242,976,122	258,786,395	15,810,273	The variance in expenditures are due to (1) school staffing reorganization based on final enrollment; and (2) allocating the additional local, state and federal grants to be received including carryover funds on Title I, Title IIa, Title III & IV, School Improvement Grant, Head Start, Perkins Grant, CNS Equipment & Breakfast in Classroom Grant, CTE Base & Performance Grant, Kemper Foundation, School Smart KC, Kauffman Foundation, GKCCF, Bloch Foundation, and various partnership grants.
REVENUE OVER/(UNDER) EXPENDITURES	(1,279,402)	(1,279,402)	-	
ADD: BEGINNING FUND BALANCE	61,158,313	73,912,349	12,754,036	
LESS: FUND BALANCE DESIGNATION	-	(3,454,381)	(3,454,381)	Board approved use of fund balance for technology plan, laptop computers, and cafeteria equipment.
ENDING FUND BALANCE	59,878,911	69,178,566	9,299,655	
LESS: RESTRICTED FUND BALANCE	12,458,522	16,948,459	4,489,937	Restricted for operating capital projects, health insurance, workers compensation, carryover encumbrances, and child nutrition.
GENERAL FUND BALANCE	<u>47,420,389</u>	<u>52,230,107</u>	<u>4,809,718</u>	

KCPS Funds

Incidental Funds

Fund 11 – Incidental/General

Fund 21 – Federal Grants Incidental

Fund 31 – Other Grants Incidental

Fund 41 – Child Nutrition Services

Fund 51 – Major Repair Projects from Reserves

Fund 61 – Student Activities General

Fund 71 – Community Services Fund

Fund 73 – Student Scholarships

Teachers Funds

Fund 12 – Teachers (Special Revenue)

Fund 22 – Federal Grants Teachers

Fund 32 – Other Grants Teachers

Fund 72 – Other Special Revenue

Capital Projects Funds

Fund 13 – Capital Projects – Local

Fund 23 – Federal Grants Capital

Fund 33 – Other Grants Capital

Fund 43 – CNS – Capital

Fund 53 – Capital Projects from
Reserves

Fund 63 – Student Activity – Capital

Fund 83 – Capital Projects from
Borrowings

Operating Fund (Incidental and Teacher)

Beginning Fund Balance	\$68,428,829	
Budgeted Revenues 18-19		
– Local	\$181,354,555	92.73%
– Intermediate	\$ 5,907,456	3.02%
– State	\$ 6,605,389	3.38%
– Federal	\$ 1,703,814	.87%
– Total Operating Revenue	\$195,571,214	

Operating Fund (Incidental and Teacher) Title

- Budgeted Expenditures and Transfers

– Salaries	\$103,730,375	52.56%
– Benefits	\$ 37,885,014	19.19%
– Service	\$ 51,403,461	26.04%
– Supplies	\$ 4,355,004	2.21%
– Total Operating Expenditures	\$197,373,854	

- Net Revenue over Expenditures -\$ 1,802,640

- Budgeted Ending Fund Balance \$ 66,626,189 or 33.76%

- Approximately \$9.6 million is restricted making 29.15% budgeted for Funds 11 and 12

Questions?

Student Enrollment and Mobility

Mr. Mike Reynolds

Chief Research and Accountability Officer



KCPS Change in Enrollment between Count Days

	K		1		2		3		4		5		6		7		8		9		10		11		12		K-12	
	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %	Δ #	Δ %
District Totals	6	0%	-8	-1%	-2	0%	-5	0%	-4	0%	23	2%	4	0%	-32	-3%	3	0%	-20	-2%	-58	-6%	-42	-5%	-15	-2%	-150	-1.1%
AC Prep Elementary	-3	-8%	1	2%	-2	-4%	-3	-7%	-1	-2%	-3	-7%	-1	-2%	-2	-6%	0	0%									-14	-3.6%
Banneker	2	3%	2	3%	2	6%	7	12%	11	19%	8	17%	5	12%													37	10.1%
Border Star	-2	-5%	-2	-5%	-3	-7%	-1	-3%	0	0%	-3	-12%	-1	-4%													-12	-4.9%
Carver	5	8%	1	2%	7	14%	-3	-5%	-3	-6%	3	7%	-2	-5%													8	2.2%
Faxon	-3	-8%	3	8%	4	8%	2	6%	-1	-2%	0	0%	-2	-5%													3	1.0%
FLA	-7	-6%	-7	-8%	0	0%	1	1%	-1	-2%	-2	-3%	-2	-3%	-2	-3%	-1	-2%									-21	-3.0%
Garcia	-1	-2%	-2	-6%	0	0%	1	3%	-6	-14%	2	5%	-8	-22%													-14	-5.3%
Garfield	4	6%	0	0%	4	8%	1	1%	-1	-1%	3	4%	3	4%													14	2.9%
Gladstone	1	2%	-2	-3%	-6	-8%	-1	-1%	3	5%	-3	-4%	-2	-3%													-10	-2.0%
Hale Cook	0	0%	1	2%	-2	-4%	1	2%	-8	-17%	0	0%	0	0%													-8	-2.7%
Hartman	8	21%	-4	-8%	3	7%	-1	-2%	4	7%	5	10%	4	10%													19	5.8%
Holliday	-1	-2%	-3	-8%	-2	-11%	-1	-3%	1	8%	-1	-10%	0	0%													-7	-3.9%
James	-5	-10%	-2	-5%	-4	-9%	-1	-3%	-3	-6%	3	6%	0	0%													-12	-4.0%
KCNA	-8	-15%	-6	-11%	-4	-12%	-2	-5%	-1	-3%																	-21	-10.1%
King	-1	-2%	-5	-9%	-6	-9%	-12	-18%	-7	-11%	3	4%	-3	-5%													-31	-7.1%
Longfellow	-1	-5%	-2	-8%	2	7%	-1	-3%	2	5%	0	0%	-1	-3%													-1	-0.5%
Melcher	0	0%	3	6%	4	9%	4	7%	3	6%	4	11%	7	17%													25	7.8%
Phillips	5	14%	0	0%	-1	-3%	6	17%	-4	-8%	3	8%	-2	-4%													7	2.5%
Pitcher	1	2%	-4	-11%	0	0%	-1	-2%	-1	-3%	-2	-4%	4	13%													-3	-1.0%
Rogers	7	11%	0	0%	5	6%	0	0%	2	2%	1	1%	5	6%													20	3.5%
Trailwoods	0	0%	6	16%	-4	-10%	1	3%	7	17%	-2	-4%	3	7%													11	3.6%
Troost	3	6%	1	2%	2	4%	2	5%	-2	-4%	-1	-2%	-2	-4%													3	0.9%
Wheatley	-3	-5%	8	16%	-4	-7%	-5	-7%	-3	-4%	5	9%	-1	-2%													-3	-0.7%
Whittier	5	10%	5	8%	3	6%	1	1%	5	8%	0	0%	4	8%													23	5.6%
Central Middle School															-13	-6%	5	2%									-8	-1.9%
Lincoln Middle													-4	-5%	-2	-2%	-1	-1%									-7	-1.9%
Northeast Middle															-8	-2%	2	1%									-6	-0.8%
Central Academy																			-13	-7%	-23	-17%	-1	-1%	1	1%	-36	-6.9%
East High																			7	2%	-10	-3%	-18	-6%	-12	-5%	-33	-2.8%
Lincoln College Prep																			-2	-1%	-1	0%	-7	-4%	-4	-3%	-14	-1.8%
Northeast High																			-3	-1%	-7	-4%	-8	-6%	-1	-1%	-19	-2.8%
Paseo Academy															-5	-3%	-2	-3%	0	0%	0	0%	-2	-4%	-5	-8%	-14	-2.9%
Southeast High / AC Prep																			-9	-6%	-17	-10%	-6	-5%	6	5%	-26	-4.7%

- KCPS saw a 1% overall decrease in enrollments
 - The greatest loss was at 10th grade (-6%)
 - The greatest gain was at 5th grade (+2%)

2018-19 to Date - Mobility - Elementary

- Overall Elementary mobility was 29%*
 - The school with the highest mobility was Melcher (64.35)
 - The lowest mobility was at AC Prep Elementary (7.3)

*Does not include Pre-K, partner providers, etc.

School	Transfers In	Transfers Out	Enrollment	Mobility Rate
African-Centered Elem	4	26	411	7.3
Banneker Elem	101	75	403	43.67
Border Star Elem	6	24	387	7.75
Carver Elem	41	32	375	19.47
Faxon Elem	68	52	305	39.34
FLA Elem	12	44	677	8.27
Garcia Elem	37	56	326	28.53
Garfield Elem	81	75	491	31.77
Gladstone Elem	42	49	507	17.95
Hale Cook Elem	31	29	311	19.29
Hartman Elem	61	41	364	28.02
Holliday Elem	11	29	383	10.44
James Elem	48	58	290	36.55
KCNA	4	27	226	13.72
King Elem	109	127	409	57.7
Longfellow Elem	35	46	219	36.99
Melcher Elem	109	104	331	64.35
Phillips Elem	58	50	285	37.89
Pitcher Elem	48	58	305	34.75
Rogers Elem	110	107	618	35.11
Success Academy at Knotts	37	25	65	95.38
Trailwoods Elem	50	31	326	24.85
Troost Elem	70	70	334	41.92
Wheatley Elem	62	74	411	33.09
Whittier Elem	67	50	440	26.59
KCPS ElemTotal	1302	1359	9199	28.93

2018-19 to Date - Mobility - Secondary

- Overall Secondary mobility was 36%*
 - The neighborhood/signature school with the highest mobility was Central Middle (85.25)
 - The lowest mobility was at Lincoln Prep (2.42)

*Does not include Pre-K, partner providers, etc.

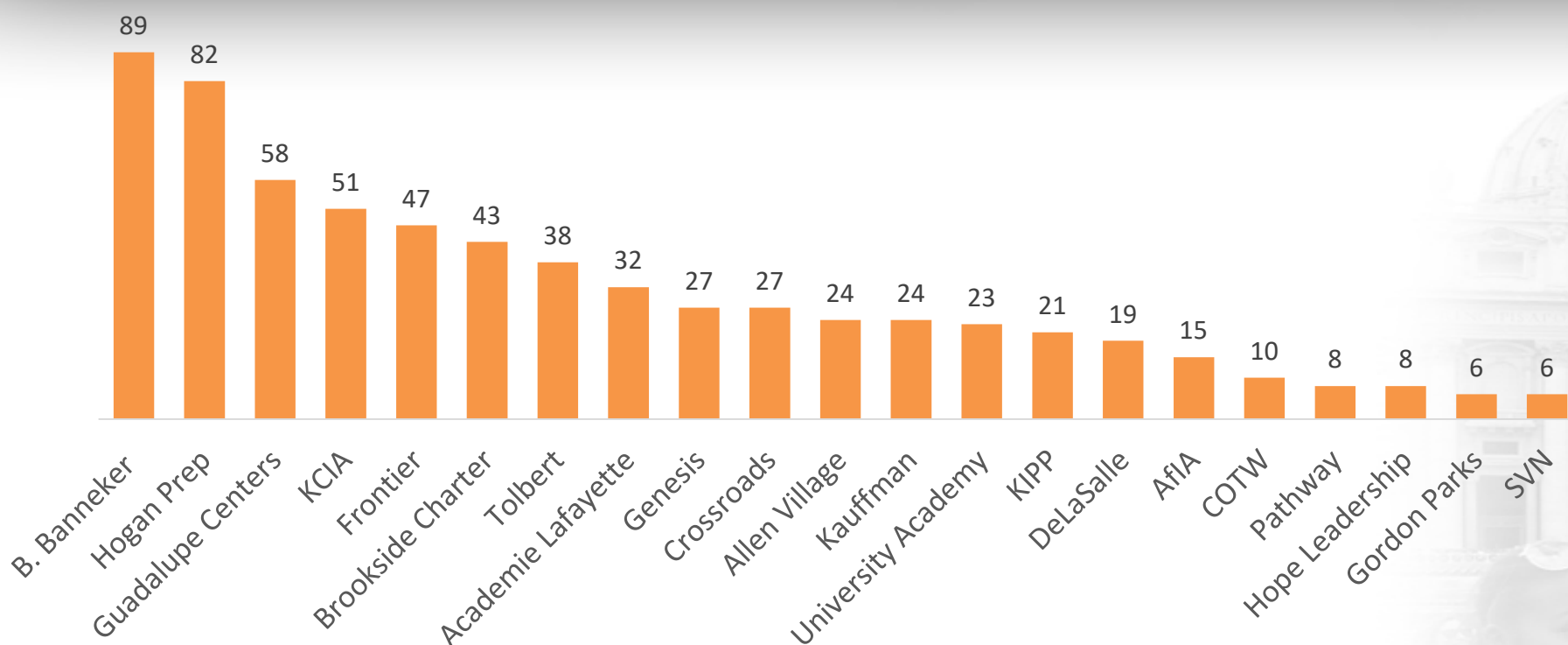
School	Transfers In	Transfers Out	Enrollment	Mobility Rate
Central Middle School	168	173	400	85.25
Northeast Middle School	131	122	781	32.39
Central	119	129	477	51.99
Early College Academy	1	8	102	8.82
East	197	198	1137	34.74
KCPS Virtual School	42	14	67	83.58
Lincoln Prep	1	26	1118	2.42
Manual	10	33	175	24.57
Middle College @ Penn Valley	14	2	14	114.29
MO Options	52	19	79	89.87
Northeast	152	155	655	46.87
Paseo	13	34	469	10.02
Southeast High School / African-Centered Prep	122	135	534	48.13
Success Academy at Anderson	66	47	70	161.43
KCPS	1088	1095	6078	35.92

2018-19 to Date - Mobility - KCPS

- Overall KCPS mobility was 31%
- Neighborhood schools have significantly more mobility than signature schools

School	Transfers In	Transfers Out	Enrollment	Mobility Rate
KCPS Elem	1302	1359	9199	28.93
KCPS Secondary	1088	1095	6078	35.92
Neighborhood Schools	2076	2064	10659	38.84
KCPS Elem	130	275	4213	9.61
KCPS	3692	3813	24476	30.66

New Enrollment from Charters



- As of January count day, a total of **658** students had transferred to KCPS from a charter school.
- 50% of these students came from 1 of 5 charters (Banneker, Hogan, Guadalupe, KCIA, Frontier)

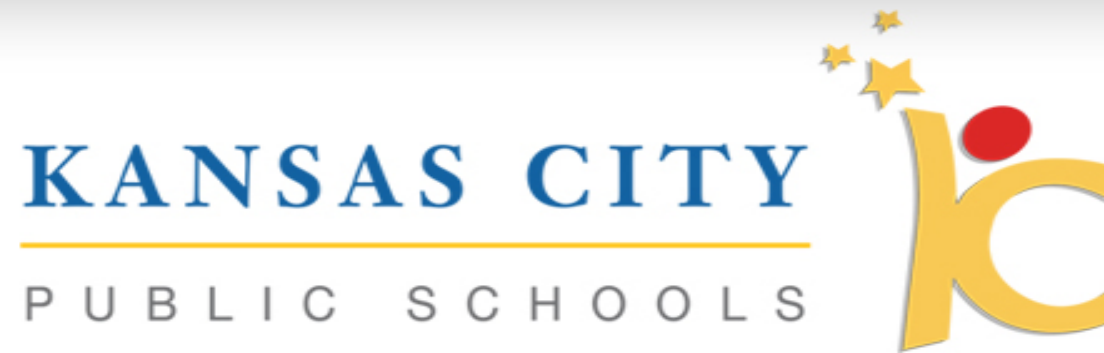
Questions



RSIT Breakout Discussion



Feedback/Requests



Next Monthly Meeting Date
Thursday, March 28, 2019



Questions?