

Math in Motion



Start



Put



in a



.



Materials

Number tiles 4–5, a bag for the tiles

Oral

Directions

TRY Tap your left foot on the floor four times. Tap your right foot on the floor four times. Tap your left foot on the floor five times. Tap your right foot on the floor five times. Take turns. Pick a tile. If you pick 4, choose a way to make 4 by tapping part of 4 with one foot and part of 4 with the other foot. Point to the way you chose on the activity page. Tap your way to make 4. Ask your partner to tap your way to make 4. If you pick 5, choose a way to make 5 by tapping part of 5 with one foot and part of 5 with the other foot. Point to the way you chose on the activity page. Tap your way to make 5. Ask your partner to tap your way to make 5. Put the tile back in the bag. Repeat until each partner picks a tile four times.

TRY AGAIN If you have time, begin again! This time, after you tap your number, ask your partner to tap the same number in a different way.

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Materials Number tiles 4–5, a bag for the tiles

Oral Directions **TRY** Tap your feet on the floor to show all the ways to make 4, and then all the ways to make 5. Let your partner show all the ways to make 4, and all the ways to make 5. Then take turns. On your turn, pick a tile. Point to a way to tap that number on the activity page. Tap your feet that way. Ask your partner to make that number by tapping in a different way. Put the tile back in the bag. Repeat until each partner picks a tile four times.

TRY AGAIN If you have time, begin again! This time, make up a dance to help your class remember the parts of 4 or the parts of 5.