



Stonington Public Schools

Distance Learning Model Guidance for Families and Students

2020/2021 School Year

Stonington Public Schools

We Believe in You



Distance Learning Plan

The Stonington Public Schools Distance Learning Plan will be implemented should schools be in a complete distance learning model anytime during the 2020/2021 school year. Revisions were made to the original document based on compiled feedback from family, student, and staff surveys administered in May 2020.



In this presentation we share...

- Student and family expectations to support distance learning
- The online and offline instructional format
- How to secure help with technology/learning platforms
- Where to go to stay current with district updates



Expectations of Parents/Family

- Provide a quiet work space for your student(s)
- Provide earbuds or headphones for their student(s)
- Ensure your student(s) has/have supplies: pens, calculators, paper, etc.
- Monitor your students' schedule, classwork and support positive routines
- Communicate regularly with the classroom teacher(s)



Expectations of Parents/Family

- Ensure your student is complying with district policies including acceptable use of computer systems and academic integrity guidelines
- Protect your students' privacy- *other* individuals at home (siblings, grandparents, etc.) are not permitted to participate in or be visible on video conferences, or observe lessons, other than reasonable supervision of the student



Expectations of Students

- Use a consistent, quiet work space for the school day
- Use earbuds or headphones when online
- Click on the mute button when not speaking
- Log in for class on time
- Comply with school rules including dress code and the academic integrity guidelines
- Ask your teacher for assistance when needed
- Log off/hang up when the session ends



Will my students day be like?

- Students will follow a similar schedule to the school building schedule
- Teachers will provide a balance of learning experiences - online and offline
- Students work in groups with their teacher in real time - Google Meets (synchronous)
- Students work independently of their teacher and class (asynchronous)



How will attendance be taken?

- K-5 Students: Attendance will be taken during the first live session of the day
- 6-12 Students: Attendance will be taken at the beginning of every class period
- Families will receive calls from the office when their student is absent
- Families should call the school office to report excused absences



Online Platforms

Grades K - 2

SeeSaw

Grades 3 - 12

Google Classroom

All weekly agendas will be posted to the online platform every Monday at 8:00am



Highlighted Changes to the Elementary School Plan

Grades K-2:

- 2 live sessions per day

Grade 3-5:

- 3 live sessions per day

Focus is on math and reading

Science and social studies 1 X per week

Special areas- TBD

Win/You Block 2x per week



Highlighted Changes to the **Middle School Plan**

Grades 6-8:

Schedule- (TBD) Similar to the school day

Live session for ~ 20 minutes every class period

Advisory will meet 2x per week

ELT will occur daily

Attendance taken every class period



Highlighted Changes to the **High School Plan**

Grades 9-12:

Schedule- (TBD) Similar to the school day

Live session for 10- 20 minutes every class period

Advisory will meet 1x per week

TASC block will occur daily

Attendance will be taken every class period



Distance Learning Schedules

The 2020/2021 Distance Learning Schedules are pending. Guidance and direction from the CDC and the CT State Department of Education continues to change. All staff and families will receive the schedule in the summer should schools return in a distance learning format.





What if my student receives Special Education Services?

- Case managers will continue to collaborate with general education teachers to provide accommodations and modifications, to the best of their ability, for students with IEPs and 504
- Case managers will provide direct services through Google Meet, for small groups, or individual students. The district will make its best effort to maintain these services, although modified into a virtual format



What if my student receives intervention in math/reading ?

- Students who were receiving supplemental instruction in math or reading will continue to have supplemental instruction
- Some of these sessions will be scheduled with students individually



What if my student is an English Language Learner ?

- Our English Language Coordinator will work with classroom teachers to provide appropriate accommodations and modifications for English Learners
- Tutoring for English Learners will be scheduled individually, with students and families



Technology

Home Internet Access Resources

For support with devices or hardware call the District Office at (860) 572-0506 ext. 2154



Stay Up to Date...

We recommend you check the District website often

[District Webpage-Covid-19 Family Resources](#)



Follow up...

More information will be forthcoming from the building administration.

Office staff is working remotely, but will be checking school phone voicemails.



Thank You!

Parents and families are critical partners in teaching and learning. We thank you for your patience and flexibility as we navigate distance learning together.

