

What is a Family-School Compact?

A Family-School Compact for achievement is an agreement that parents, students, and teachers will honor for the success of their student. It explains how parents and teachers will work together to make sure all students reach and exceed grade-level standards.

EFFECTIVE COMPACTS:

- ✓ **Link** to the goals of the School Improvement Plan
- ✓ **Follow** the NC Standard Course of Study
- ✓ **Focus** on student learning skills
- ✓ **Share** strategies parents can use at home
- ✓ **Explain** how teachers and parents will communicate
- ✓ **Describe** opportunities for parents to participate

Family & School Together

This Family-School Compact for Achievement was created to support our students, their families, and our school community. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings will be held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or assist in the classroom, please contact the office at 910-350-7860.

Activities to Build Partnerships

- ✓ Open House & Curriculum Night – Fall
- ✓ Volunteer Survey – at registration
- ✓ Family/Home Projects
- ✓ Student Data Conferences – 1 each semester
- ✓ PTO Involvement
- ✓ Winter Celebration
- ✓ Field Trips
- ✓ Fun Day – Spring
- ✓ STEM (Science, Technology, Engineering, & Math) Projects
- ✓ Family Math Night – Math Games and Activities
- ✓ Rising K Open House – Spring
- ✓ NHC library project
- ✓ Volunteer Appreciation Breakfast – Late Spring

Communication about Student Learning

College Road Early Childhood Center is committed to communicating regularly with families about student learning. Some of the ways you can expect us to communicate are:

- ✓ District, School and Teacher Websites
- ✓ Data Notebooks
- ✓ Parent-teacher Conferences
- ✓ Blackboard Connect Phone Message
- ✓ Teacher newsletters
- ✓ Facebook / Twitter / Smart App
- ✓ Folder sent home daily

Questions about your child's progress?

Contact your child's teacher by phone, 910-350-7860, or e-mail through the school website at www.crecc.nhcs.net.

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT 2019-2020



Kindergarten

College Road Early Childhood Center
Building a foundation for lifelong learning.

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Our Goals for Student Achievement

District Goals

The New Hanover County Board of Education sets goals for the entire district. The district goals are:

- Consistently meet or exceed academic growth at all of our schools.
- Increase the number of learning opportunities for students through the integration of flexible learning spaces, technology and inquiry-based problem learning and non-traditional learning.

Our School Goals

The CRECC School Improvement Team sets the goals in our School Improvement Plan. The school goals are:

- A2.16: Align units of instruction and activities are aligned with English Language Learner student progress and Individualized Education Plans goals and objectives.
- A4.22: Teachers respond to students' cultural backgrounds and incorporate culturally-relevant material in their classrooms.
- C2.01: Regularly analyze school performance data and aggregated classroom observation data to make decisions about school improvement and professional development needs.

CRECC's Instructional Improvement Plan focuses on four areas:

- Community Building
- Content Planning
- Instruction
- Assessment for Learning

For further information regarding our current School Improvement Plan go <https://crecc.nhcs.net/about-us/school-improvement-plan>.

Teachers, Parents, Students – Together for Success.

In The Classroom

The Kindergarten team will work with families to support students' success in reading and math. Some of our key connections with families will be:

- Update our class webpage for current links to family friendly websites for building vocabulary and math skills.
- Communication avenues to include newsletters, daily sheets, and technology based applications such as Bloomz.
- Send home reading bags with books that are on your child's instructional level and/or use RAZKIDS web-based reading materials.
- Host a Kindergarten Curriculum night to inform families of Kindergarten expectations and curriculum.

At Home

The home and school connection is vital to our students' success in school. Here are some ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Ensure my child arrives to school on time in order to promote good learning habits.
- Read the class newsletter each week and view the school website regularly for new ideas to support my child.
- Read nightly with my child and talk about how the story connects with things my child has experienced. (This can include reading to my child and later in the year, my child reading to me!)
- Play games to review Kindergarten core words and numbers.
- Have fun with math. Use objects at home to practice skills learned at school and connect math to everyday living.
- Check the communication folder daily.
- Celebrate my child's success!

Students

I will show good bucket-filler behavior in the following areas of our school community:

Responsible	Respectful	Safe	Kind
<ul style="list-style-type: none"> • I will do my personal best. • I will practice counting. • I will set goals for myself to learn K Core words. • I will read every day. • I will ask for help when it is needed. • I will complete my homework each day it is assigned. 	<ul style="list-style-type: none"> • I will respect myself, peers and staff at all times. • I will respect my belongings as well as those of my peers, teacher and school. 	<ul style="list-style-type: none"> • I will practice tying my shoes. • I will walk in the school building at all times. • I will follow all playground safety rules. • I will follow all emergency procedures. 	<ul style="list-style-type: none"> • I will be a bucket filler! • I will assist my classmates when they need help. • I will exhibit good behavior for my teachers while they are teaching.