

Kinetics



**OPERATION
PROGRAM
BUILD UP**

Kinetics

Kinetics /kə'nediks/

Kinesis comes from the Greek word for motion, and "kinetics" is used in the vernacular to describe mechanics associated with the forces that cause motions of bodies. At SCDS, we're all about energy and active learning. Every day, SCDS teachers engage students' minds and bodies through inquiry-based teaching.

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COVER

Grade 7 students brush up on their Chinese calligraphy skills in their new Mandarin elective course with Grades K-8 Mandarin Teacher (Lynn) Xiaoling Mo. Photo credit: Libby Lewis

KINETICS is produced by the SCDS Advancement Office for its current—and former—families and friends. Inquiries may be sent to: advancement@seattlecountryday.org

Kinetics is Digital!

Read the latest issue of *Kinetics* on your phone, computer, or tablet: bit.ly/scdskinetics

THE SCDS MISSION

Inspiring gifted children to reach their potential through inquiry, curiosity, and wonder.

www.seattlecountryday.org

DEAR SCDS COMMUNITY,



Welcome to the 2019-2020 school year at Seattle Country Day School!

With enrollment at an all-time high, this year is poised to be one full of opportunities for 'Building Up' upon our already strong and stellar foundation, enhancing our community, our program, and our learning environment. The Board of Trustees is energized and excited by the possibilities this year brings.

Fall is such an exciting time of year because it symbolizes new beginnings—opportunities abound for exploration, inquiry, curiosity, growth, and forging new friendships. We return to a campus full of new (and familiar) faces, new learning opportunities, and new spaces. Our mission to provide the best inquiry-based education for gifted students has been strengthened by the addition of Middle School electives, Lower School associate teachers and math and science specialists, a Band Room, and an enhanced STEAM Lab/ Maker Space in the Intermediate School building. Students and faculty alike will benefit from the support of a new full-time Learning Specialist, as well as a Director of Teaching and Learning. The possibilities are endless with these additions to the SCDS experience!

In conjunction with their work on the standing Board Committees—Governance; Finance; Diversity, Equity, and Inclusion; Advancement; Facilities; and Communications—the Board of Trustees will spend this year engaged in a strategic planning process. Over the next 9 to 12 months, we will look carefully at who we, as a school, need to be going forward to meet the needs of 21st century learners living in an ever-dynamic and diverse world. Alexa Carver of Inspire Impact Consulting will guide us through this exciting process, and there will be opportunities for various constituents to participate as the work unfolds. We look forward to sharing more details of this crucial work over the next several months. The Board will also continue its work to support the school's ongoing efforts around issues of diversity, equity, and inclusion and our inaugural spring community-building event, Shine.

Thanks to the ongoing support of the entire SCDS community, there is no limit to what we can build. We thank you for your partnership and look forward to building upon our successes as we continue our work together on behalf of our beloved school.

Go Wildcats!

A handwritten signature in green ink that reads "Kirsten Camp".

Kirsten Camp
PRESIDENT, SCDS BOARD OF TRUSTEES

DEAR SCDS FAMILIES AND FRIENDS,



This summer, I had the pleasure of joining the Class of 2015 Reunion and visiting with SCDS alumni. I asked them, “What is something you learned at SCDS that you carry with you into the world?”

Included in alumni reflections were: *How to think critically, How to learn independently, and How to learn from mistakes.* These reflections are habits of mind that we endeavor to develop in our students every day, and to hear them echoed by alumni years later is both heart-warming and affirming. These learning experiences are sacrosanct and are among the intended outcomes of all our programmatic enhancements. Ever present are the questions: *How do we strengthen our commitments to gifted education and inquiry? How do we continue to encourage our students’ curiosity? and What are the learning experiences that will benefit students beyond SCDS?* These questions continuously guide our program development and inform the initiatives taking place on our campus year over year.

As the Class of 2015 eagerly takes their first steps into the world beyond high school, we are also looking forward to a year of exciting firsts on our campus. Thanks to the generosity of donors and the dedication of our facilities team, we transformed existing spaces to accommodate a variety of enhancements to our K-8 program. We unveiled a new Band Room with a recording studio, an expanded STEAM/Maker Space Lab, and additional work spaces for faculty and staff members.

This year, we’ve also added elective classes to our Middle School program, thereby introducing an element of choice that is developmentally appropriate and important for adolescents. Providing 33 diverse electives will not only feed students’ curiosity by providing them with new opportunities for inquiry, challenge, and personal discovery, but will also encourage them to choose their own educational paths by diving deeper into their interests and exploring challenging new subject areas. Middle school students can now elect to study Songwriting and Screenwriting, Robotics, Environmental Justice, Anatomy and Physiology, Mandarin, and African Studies, among others. Students’ excited reactions to the reveal of these courses this past spring reflect the ubiquitous hunger for learning at SCDS. We’ve also made an important change to our core curriculum: Mandarin, along with Spanish, is now a required course for K-5 students. Mandarin is the world’s most-spoken language and the most common language in Seattle after English. We believe exposure to Mandarin and Chinese culture contributes to building our students’ global citizenship in their lives beyond SCDS.

We have also added personnel to enhance our students’ learning and meet their wide range of needs. Associate teachers in K-2 classrooms and math and science specialists in K-3 classrooms increase our capacity to provide differentiated instruction, a Director of Teaching & Learning advances the academic synergy of our K-8 program, and a K-8 Learning Specialist for twice-exceptional students bolsters student success and supports universal design for learning in our classrooms.

We see correlation between these enhancements and the learning outcomes that are hallmarks of a Seattle Country Day School education. In new ways, students will continue to learn how to think critically, learn independently, and learn from mistakes. With change, there is continuity.

Just as we encourage our students to be curious, I invite you to explore this issue of *Kinetics* to learn more about the dynamic year ahead and the people fueling our journey.

Sincerely,

A handwritten signature in green ink that reads "Kimberly A. Zaidberg". The signature is fluid and cursive.

Kimberly A. Zaidberg
HEAD OF SCHOOL

COMPOSING SCDS'S BAND PROGRAM:

MUSICAL INQUIRY IN ACTION



A fifth grade student practices various musical phrases on the flute. Photo credit: Libby Lewis



Grade 7 students compose songs in their music electives class. Photo credit: SCDS Advancement Office



A fifth grade student demonstrates his trumpet skills. Photo credit: Libby Lewis

“Music by its nature is a process of inquiry.”

—GRADES 4-8 BAND TEACHER
GARTH APPLGATE

Guitar? Check. Band ensemble? Check. Composition and songwriting? Check, check. This year, with a new space—including a recording room and practice rooms—students and Grades 4-8 Band Teacher Mr. Garth Applegate look forward to the musical journeys they will embark upon in band classes and music electives. Mr. Applegate wasted no time getting his students comfortable with their instruments. During the first week of school, Intermediate School students made their instrument selections, choosing between brass (trumpet, trombone, and baritone), woodwind (flute, clarinet, saxophone), and percussion (snare drum, bass drum, and drum set). Throughout the rest of the term, they will learn to produce sounds, read music, and play in ensembles.

Middle School students develop and express their musical abilities through Band, Guitar, Music Composition, and Songwriting electives. Mr. Applegate approaches these classes as a master working with capable apprentices. He provides the tools by teaching students how to write melodies, understand harmony, learn song form, and apply rhythm. However, “what the students build and create is entirely up to them.” Students compose works ranging from pop to jazz, crafting arrangements for several different instruments.

Students practice on their drum sets.
Photo credit: Libby Lewis



Though music is diverse in its creative expression, Mr. Applegate identifies inquiry as the unifying core for all players. “For me, it goes back to when I was a kid starting out,” he said. “I would watch my heroes and ask, ‘How’d they do that?’ Through thoughtful observation and step-by-step breakdown, coupled with an endless fascination, I learned the ‘how behind the what’ and this is what I hope to impart to my students.”

It’s clear that students are harmonizing with Mr. Applegate’s message. One Grade 7 student, Ben B., said, “It’s a fun environment. Everyone has a guitar and everyone is playing it and everyone is messing up at the same time.” His sixth grade peer, Clara T., quickly added, “Mr. Applegate is really nice. He listens to the music, but he doesn’t make any negative comments. He does give advice, though.” Another Grade 7 student, Jonathon A., shares that one of his goals is to “become proficient enough in guitar to be confident while playing and to venture to more complex pieces.”

This embrace of mistakes, experimentation, and joyful learning can be found throughout our schoolhouse and bodes well for students at any stage of their journey—in and beyond music. “Every child deserves a space to have fun and be together in a collaborative, supporting environment,” said Mr. Applegate. “As technology continues its pervasive march into the minutiae of our day to day, I find a simple beauty in the fact that a musical instrument is in and of itself complete, and we come to it with a purity beyond a screen.”

Fourth grade students practice their flutes.
Photo credit: Libby Lewis



Associate Teacher Ms. Pierce-Bluhm supports kindergarten students in their art class.
Photo credit: Libby Lewis



A COMMUNITY OF LEARNERS

Associate and Lead Teachers in Grades K-2
Form New Partnerships

“The associate teachers contribute ideas and ask questions that can lead a veteran teacher to reflect more deeply on one’s practice.”

—CYNDI HERRON, DIRECTOR OF
TEACHING AND LEARNING

As part of Seattle Country Day School’s “Operation Program Build Up,” SCDS debuted its associate teacher program this fall, adding six associate teachers in grades K-2 to enhance learning opportunities for Lower School students. In each classroom, associate teachers collaborate with lead teachers to support classroom management, social and emotional learning, and inquiry-based learning. The associate teachers also help supervise lunch and recess and support hands-on activities in specialist classes. Grade 1 Associate Teacher to Ms. Nicki Amos, Clara Batchelder, says she feels “fortunate to witness so many ‘aha!’ moments every day as students look for patterns, learn to read, and use their incredible creativity.”



Grade 1 Teacher Ms. Bauer and Associate Teacher Ms. Hartman help students count the number of plastic bears they can put in their foil boats before they sink. Photo credit: SCDS Advancement Office

Head of Lower School Tom Darlow finds that this program encourages inquiry and cultivates critical thinking skills. In small-group projects and one-on-one settings, associate teachers prompt students with questions such as: Why do you think your electrical circuit isn't working? How will we figure it out? As students work through these problem-solving questions, they grow in their ability to ask and answer questions independently.

This level of support also benefits the social and emotional learning of students. Kindergarten Teacher Ms. Spring Streetman shares, "Our students feel important and valued because they see that their feelings are a priority to us. We're not asking them to press pause on those big emotions and issues that come up to a brand-new kindergartener." Kindergarten Associate Teacher Olivia Pierce-Bluhm, who works with Ms. Spring, explains that she and Ms. Spring check in with one another throughout the day to prepare for the next lesson. "This way, we can figure out how we can best support each student."



Kindergarten Teacher Ms. Spring joins silent reading time. Photo credit: Libby Lewis

Associate Teacher Emma Baxley, who works with Grade 2 Teacher Thea Naikelis, is learning to plan inquiry units of study under the guidance of her lead teacher like all our associate teachers. The associate teachers begin the school year in a classroom setting themselves: In SCDS's New Teacher Training, they participate in social and emotional learning activities, delve further into inquiry-based teaching, and participate in diversity, equity, and inclusion training. As Director of Teaching and Learning Cyndi Herron explains, the program is also accelerating the professional development of lead teachers. "The associate teachers contribute ideas and ask questions that can lead a veteran teacher to reflect more deeply on one's practice."



Associate Teacher Luisa Chan proofreads written work by a second grade student. Photo credit: SCDS Advancement Office

The associate teacher program is growing a community of learners at SCDS: veteran teachers, new teachers, and—most importantly—our students. With a smaller student-to-teacher ratio, we can provide more personalized learning opportunities and social-emotional support. As Ms. Naikelis said, "With Ms. Baxley's help, our students receive a level of differentiation, enrichment, and support beyond what I could provide alone."

THE POWER OF CHOICE:

Middle School Students Choose New Subjects to Explore

Our students enjoy new and challenging courses, and this school year, we launched an electives program specifically for our Middle School students. We are fortunate to have faculty who are deeply knowledgeable in a variety of subject areas and are proud to offer 33 electives ranging from Mindfulness to Geologic Catastrophes. Below is a sampling of the electives expanding students' learning beyond our core curriculum.

Algebra II

Grades 6 and 8 Math Teacher Eddie Feeley

This year-long course challenges students to use long and synthetic division, graphing, and factoring to find the roots of higher-degree polynomials. They also learn about exponential and logarithmic functions, as well as matrices and their operations.



Geologic Catastrophes

Grade 7 Science Teacher James Spies

What are the three types of earthquakes that can occur in the Pacific Northwest? What happens in a tsunami? Why do different volcanoes erupt differently? These are just some of the questions asked in the Geologic Catastrophes class. Students dig for the answers themselves through in-depth discussions and hands-on laboratories.



“Mindfulness is a great way for me to think more about my daily tasks and think about them with a different mindset.”

—SCDS GRADE 7 STUDENT

Photo credits: Algebra II, Mandarin, Mindfulness, and Screenwriting by Libby Lewis; all other photos by the SCDS Advancement Office.



Holocaust Studies

Grades 7-8 Social Studies Teacher Mary Lowry

Through political documents, personal accounts of survivors, novels, music, and documentaries, students study the Nazis' rise to power in the years between World Wars I and II and the persecution of the Jewish population in Europe. Students also learn about inspiring heroes who resisted the Nazis and gave help and hope to people in their communities.

Maker

Grade 7 Social Studies Teacher Jason Smoker and Grade 7 Science Teacher James Spies

Students become familiar with steel, circuits, wood, and fabric as they build a variety of structures and machines. They practice and develop the skills to use power tools, saws, and soldering irons throughout the trimester.



Mandarin

Grades K-8 Mandarin Teacher (Lynn) Xiaoling Mo

Students study Mandarin for a full year, learning how to read, write, and speak the language. They develop an intercultural understanding, improve interpersonal communication skills, and learn about Chinese and East Asian cultures.

Mindfulness

Grades 7-8 Spanish Teacher Maricarmen Navarro

Adding to our rich social and emotional learning curriculum, this class presents students an opportunity to further hone their ability to focus, manage emotions, and empathize in relationships. By pairing the study of neurology and mindfulness techniques, students gently strengthen their minds to gain a better understanding of themselves and others.





Screenwriting

Grade 6 Humanities Teacher Brenda Ajbour

In this year-long elective, students analyze films and write either original scripts or book adaptations. They learn required formatting conventions and develop captivating characters, subtext, exposition, voiceovers, backstories, authentic dialogue, suspenseful plots, and strong supporting casts. During this seminar-style course, students also critique each other's work. By third trimester, students may write another script or film their first attempt. Some may learn rotoscoping or other animation techniques.

Theatre Tech

Grades 4-5 Drama and Synapse and Grades 6-8 Performing Arts Teacher Ricardo Solis

In this elective, students train in the standard practices of lighting and sound design. They create scene-by-scene design charts, draft lighting plots, program light cues, and identify color palettes to emotionally fit the circumstances of a play. Students will also learn how to utilize the software "QLab", and by the end of the semester, obtain the skills necessary to design a middle school production.



Team Sports

Grades 4-8 PE and Grades 1-3 Health Teacher Megan Serna

Students practice a variety of athletic skills while participating in team sports such as volleyball, team handball, basketball, and floor hockey. They increase their agility skills, work on their sportsmanship, and learn how to combine their athletic and teamwork skills.

Programming with Python

theCoderSchool

This class is taught by instructors from theCoderSchool. Students learn and use Python syntax on a variety of projects, then have the opportunity to embellish their work to further explore ideas and challenge themselves.



2019-2020 BOARD OF TRUSTEES



Board of Trustees retreat. Photo credit: SCDS Advancement Office

SCDS is governed by a self-perpetuating Board of Trustees. The Board is responsible for the strategic direction of the school and oversees SCDS's financial and fiscal health. Additional information at: bit.ly/scdsgovernance

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Chris Tessin

Zahlen Titcomb '96

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Ex Officio Member

SCDS WELCOMES NEW BOARD MEMBERS



JOHN CERQUI majored in business at Pepperdine University before obtaining a law degree from Fordham University and a Master's in Tax Law (an LLM) from New York University. After clerking for a judge and working in the private sector at a Seattle law firm, he joined the in-house legal department at Seattle Public Schools in 1997. In his role as Deputy General Counsel, he is responsible for advising the School Board, superintendent, and administrative staff on a range

of educational and administrative issues. John is the parent of a SCDS graduate (Andrew '17) and served as the chair and co-chair of SCDS's Adopt-A-Street Committee for three years.



CATHERINE BURNS HUMBERT '91 is an alumna of SCDS and Lakeside School. She received a BA in Economics from Pomona College. While studying abroad in Strasbourg, France, she attended the Institut d'Etudes Politiques and met her husband Olivier. They are the parents of Théo '22 and Cami '26. Together, Catherine and Olivier chaired the SCDS Annual Fund in 2018-2019. Catherine is Vice President and Senior Financial Advisor at United Capital, A Goldman Sachs Company.

SCDS WELCOMES NEW FACULTY AND STAFF



**GRADES 4-8
BAND TEACHER
GARTH
APPLEGATE**

In education, we teachers use the term “inquiry” in addition to

others like curiosity, wonder, and awe. For me, it goes back to when I was a kid starting out and I would watch my heroes and ask, “How’d they do that?” Through thoughtful observation and step-by-step breakdown coupled with an endless fascination, I learned the how behind the what and this is what I hope to impart to my students.



**GRADE 1
ASSOCIATE
TEACHER CLARA
BATCHELDER**

Every day when I step into my classroom, I look forward to

greeting my students and learning from them. It is such a joy to work day in and day out with our awesome first graders, and watching them grow from day to day is truly inspiring.



**GRADE 2
ASSOCIATE
TEACHER EMMA
BAXLEY**

Every morning, I love walking into our classroom to see what new

ideas and challenges these friends have for us! I find myself wondering about things that students question me about, and wanting to learn more myself. These students are so hungry for information, and I love to help guide them in finding the answers.



**LOWER
SCHOOL MATH
SPECIALIST
CASEY
CASTAÑEDA**

It’s amazing how many ways there are to approach

problem solving and I’m impressed by the depth of questions that students ask. It’s a delight when students arrive at, “Ah-ha!” You can almost actually see the lightbulb over their heads!



**LEARNING
SPECIALIST
HEIDI COLEMAN**

My passion is helping highly capable students learn and meet their academic

goals with caring, evidence-based instruction and accommodations. I also hope to help our community become more educated about neurodiversity.



**GRADE K
ASSOCIATE
TEACHER RAINA
DOUGHTY**

The kinders bring so much into the classroom each day.

They are so excited to share their interests and lives with us. It’s a joy to make connections with them and incorporate their passions into learning experiences.



**GRADE 8
LANGUAGE ARTS
TEACHER CHASE
FERREE**

When we approach literature from the position of inquiry, even

the densest texts become opened up for exploration. We read not to get somewhere, but to experience the many facets of humanity along the way. In that, inquiry is like the scenic route. There is always more to investigate, to process, and to discover. In this space, there are often more questions than answers—and it is through the questions that we truly begin to understand not just the world, but ourselves.



**GRADES 4-5
MATH TEACHER
PAUL GAFNI**

I love the thrill of critical thinking—of finding patterns, connections,

and explanations that make hard questions become easy. But, perhaps even more exciting than exploring ideas myself, is being a guide in the same process. I love seeing minds churning to solve a problem they’ve never seen before. It’s fascinating to see the uniqueness of each person’s means of conceptualizing ideas, solving problems, and expressing their thoughts.



**GRADE 1
ASSOCIATE
TEACHER
SAVANNAH
HARTMAN**

When I step into the classroom every year, I

most look forward to two things. The first is meeting every single unique personality in my class—every child I have ever met is different from the rest and I love each one for it! The second is the pure excitement of thinking of all the new things we are going to learn this year, and how they are going to approach the knowledge in different ways.



DIRECTOR OF TEACHING AND LEARNING CYNDI HERRON

While I look forward to stepping into my office each

morning, I truly enjoy leaving my office to observe in classrooms where the learning comes to life. The joy of students collaboratively working to solve a problem, having deep conversations around scientific concepts, using manipulatives to explore a mathematical challenge, and enthusiastically embracing learning a new language are highlights of my day.



LOWER SCHOOL SCIENCE SPECIALIST CHARLES JANOVICK

I see inquiry as a lifelong journey of wonder leading

to knowledge. Inquiry goes beyond understanding by exploring multiple perspectives resulting in mastery.



GRADE 2 TEACHER CASSIE KOSCIANSKI

Inquiry begins with a child's knowledge and curiosity, upon which that child

constructs meaning and builds connections. Inquiry is not only about questions. It's a process that involves provocation, investigation, and

reflection, and one which allows all students to understand the world in a way that's unique to them.



TEACHING ASSISTANT CADEY KWON

I love that I get to witness our students' journey—their passions grow,

curiosity develops, they have personal challenges and triumphs. I'm so thrilled to be part of this community.



GRADES K-8 MANDARIN TEACHER (LYNN) XIAOLING MO

Besides incorporating inquiry-based learning, the

Mandarin curriculum also aims to develop students' interpersonal communication skills and intercultural understanding skills. Each class has a mix of Mandarin language abilities and Chinese cultural background. I strive to make sure that each student is engaged in learning activities, reflecting their level while still exploring the same theme collaboratively.



GRADE 2 TEACHER THEA NAIKELIS

To me, inquiry-based teaching is about triggering curiosity. It's about releasing some

of the authority the teacher usually holds in favor of a student-guided path, which engages students more deeply, gets more neurons firing, and allows them to develop as content-area experts. I model my own curiosity quotient, my hunger to learn, and try to bring the "whaaa?!" into the classroom each day.



GRADE K ASSOCIATE TEACHER OLIVIA PIERCE-BLUHM

I look forward to stepping into my classroom each day because of

the sense of joy and wonder each student brings. They help me see the world in a new and different way. And, they have a great sense of humor and make me laugh each day!



DIRECTOR OF EXTENDED DAY ASHLEY SAVAGE

When I step in to my office every day, I look forward to seeing the smiling faces of all

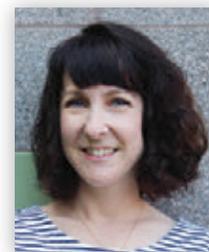
the kids and ensuring they have fun at Extended Day.



GRADE 8 SCIENCE TEACHER DANIEL SCHUMAN

For me, inquiry is all about the freedom to ask questions. It is

about the freedom to allow student questions to guide our instruction. It is so exciting because even with a planned lesson, we never know where the lesson will go. The wonder that occurs in the classroom keeps learning fresh for all of the students, as well as the instructor!



KINDERGARTEN TEACHER SPRING STREETMAN

I want my students to look at a problem and see limitless opportunities to

enact change. By guiding our students through the creative process, we're teaching them to persevere.

CAMPUS CONSTRUCTION CREATES SPACES FOR PROGRAMS AND POSITIONS

To accommodate the expansion of SCDS programming, the summer of 2019 saw many exciting changes to our campus in preparation for the 2019-2020 school year. Browse the photos below to see the transformations!

Photo credits: Before photos by the SCDS Advancement Office; After photos and Under Construction photo by Libby Lewis.

The former Admissions Office transformed into the new **Band Room**, which also includes a recording studio and practice rooms.



The Grades 4-5 Math Classroom became a **technology classroom** that houses the new Grades 4-8 STEAM Lab.



The **Rose Boyle House**, which houses the Technology and Advancement Offices, underwent a remodel, creating new work spaces, a new staircase, a reconfigured kitchen, and an additional area for parents to meet.

Rose Boyle House After



Rose Boyle House Before



New work spaces were created for faculty and staff in new positions.

School Counselor Aaron Burrick's Office After



Offices Before



Under Construction: The former "Head's House" is being renovated into the new Admissions Office to provide a warm welcome to our prospective families visiting campus.

Photo of Construction in Progress

Plug in to SCDS's social media to see additional construction photos captured.



AROUND

CAMPUS



SCDS hosted the **SUMMER INSTITUTE FOR THE GIFTED (SIG)** day program this past June 24, 2019. In this three-week camp, gifted students from our extended community participated in a variety of courses including Humanities, Math, Science, Technology, Multi-disciplinary, Visual and Performing Arts, and Fitness and Recreation.



Four SCDS Middle School students—Geoffrey A. '20, Elsa A. '21, Duncan F. '21, and Ryan F. '24—supported the 8-woman team, The Notorious KLG, during the **RAINIER RAGNAR TRAIL RELAY** at Crystal Mountain on August 3, 2019. SCDS parent team members included Catherine H. '91, Erikka A., and team captain Shannan F. During the 16-mile race, students provided encouragement, served as the team mascot, took photos, and updated the captain's spreadsheet with start, finish, and pacing times.



Ten SCDS students—Katie C., Abby H., Alice H., Luke H., Anaïs L., Esme L., Willa L., Brady T., Maddie S., and Zoe W.—built boats and competed in **LUCERNE SEAFAIR'S MILK CARTON DERBY** at Green Lake on July 13, 2019. Team DejaMoo placed second in the final heat.

Anvi B. '23 and Manav B. '21 qualified for the **USATF HERSHEY NATIONAL JUNIOR OLYMPIC TRACK & FIELD CHAMPIONSHIPS** in Sacramento, July 22-28, 2019. Anvi became the 2019 National Champion in the 9-10G Mini-Javelin. She also earned All-American status after securing 5th in the 9-10G Shot Put competition. She holds all-time records for the Pacific Northwest region in 7-8G Shot Put and in 9-10G Mini-Javelin. Manav won two silvers in the 11-12B Javelin and 11-12B Shot Put.



This past August 5-8, 2019, nine SCDS faculty and staff members attended the **INSTITUTE FOR SOCIAL AND EMOTIONAL LEARNING (IFSEL)** at Nueva School in San Mateo, California. Grades 4-5 Drama and Synapse and Grades 6-8 Performing Arts Teacher Ricardo Solis said he “left IFSEL feeling quite proud to be a teacher. Getting to play and reflect with such a diverse group of educators was an enriching experience that I will continue to draw on for my own curriculum throughout the year.”



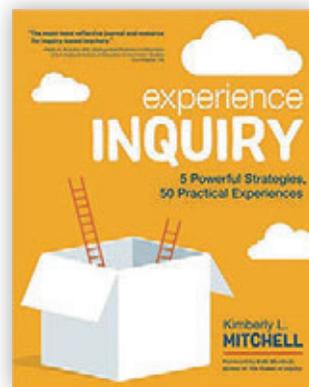
Congratulations to **MIDDLE SCHOOL HUMANITIES ELECTIVES TEACHER AND GRADES 4-8 SERVICE LEARNING OUTREACH CO-COORDINATOR JP KEMMICK**. JP and his wife welcomed Grayson Michael Kemmick, weighing 6 lbs. 10 oz., on September 13, 2019.



SCDS Grade 6 Science Teacher Ellie Peterson attained a starred review in Booklist for **IT'S A ROUND, ROUND WORLD!** Ms. Peterson is pictured signing copies of her books at Brick & Mortar Books on September 21, 2019.



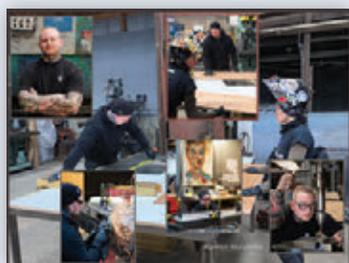
On September 25, 2019 Dyslexia Specialist and Consultant **NICOLE SWEDBERG, EdD** spoke to grades K-5 faculty about dyslexia and dysgraphia and how teachers can ensure that all of their students have a successful learning experience.



University of Washington Professor **KIMBERLY L. MITCHELL** and author of *Experience Inquiry: 5 Powerful Strategies, 50 Practical Experiences* will present to all SCDS faculty and staff this December on the topic of student engagement through inquiry.

Peruse additional **GUEST SPEAKERS** who have enriched the SCDS experience this fall here: bit.ly/scdspeakers.

CLASS NOTES



MATT FREEMAN '97 lives in Burien and owns Harriet Industries, which he named after his late mother, Harriet (who most knew as "Hattie"). Harriet Industries provides metal fabrication for high-end residential homes.



EMME MCMULLEN '15 was selected as a 2019 Academic All-American by U.S. Lacrosse.

JOEL HARTE '03 graduated University of Washington School of Law in 2017, passed the bar exam, and now works as a public defense attorney in Tacoma, WA. He credits Grades 7-8 Social Studies Teacher Mary Lowry with challenging him to think outside his own circumstances and consider multiple perspectives.



The **CLASS OF 2015** gathered at the home of Tsering Yuthok Short and Floyd Short on August 16, 2019, prior to taking their next steps this fall. Graduates are heading to: Amherst College, Brown University, Coe College, Columbia University, Digipen Institute of Technology, Georgetown University, Harvard University, Harvey Mudd College, Lake Washington Institute of Technology, Massachusetts Institute of Technology, Middlebury College, Minor League Baseball, New York University, Northwestern University, Pacific Northwest Ballet, Pitzer College, Stanford University, Swarthmore College, Syracuse University, Texas Christian University, The New School, University of British Columbia, University of California - Los Angeles, University of California - Santa Barbara, University of Chicago, University of Illinois, University of Pennsylvania, University of Virginia, University of Washington, Willamette University, and Williams College.



GEORGE FELTON '07 has been traveling for half of 2019, beginning in western Europe and winding down to South Africa. From volunteering on an archaeological dig in Romania to seeing endangered animals in Kenya, it has been an incredible journey.

MELINA COSTANZA '14 won Sport Youth Nationals in July 2018. She started at the University of Pennsylvania in September 2018 and competed in the Collegiate National Championship in April 2019, where she won gold in sport and bronze in bouldering.



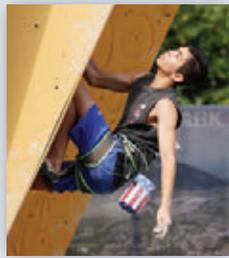
CORBIN CARROLL '15 was selected by the Arizona Diamondbacks in the first round of the MLB draft. This summer he began his professional career in the AZL rookie league. By August, he was promoted to the Hillsboro Hops, their short season affiliate team in the Northwest League, and enjoyed seeing family and friends come out to games. Corbin completed his first season and has been named a Top 100 Prospect by MLB, Baseball America, and The Athletic.



ARIELLA NELSON '16 is the author and illustrator of a children's book, *What's In This Cookie?*. The book tells the story of Ariella's allergy to tree nuts and aims to give hope to other children with food allergies. *What's In This Cookie?* is available on Amazon and all profits go to Food Allergy Research Education.

ELLIOTT CHALCRAFT '19 presented results of her astrophysics research to the 2019 Society for Astronomical Sciences Symposium in Ontario, California. Elliott was the principal contributor in a team of three students from the Stanford Online High School that used the Los Cumbres Observatory worldwide robotic telescope network to produce images and data of heavenly body EPIC

201534540, which they analyzed in an effort to determine whether EPIC 201534540 is a parent star to an exoplanet or part of an eclipsing binary star system. Their poster paper was published in symposium proceedings.



LEO COSTANZA '19, representing the USA, climbed to a 15th place finish at the International Federation of Sport Climbing Youth World Championship in Arco, Italy on August 19, 2019.

KYLEENE FILIMAUA '19 verbally committed to playing beach and indoor volleyball at Florida State University as a member of the Class of 2027. At present, she is continuing her studies at North Creek High School.



The **CLASS OF 2019** graduates are attending the following high schools: Eastside Preparatory School, Garfield High School, Holy Names

Academy, Juanita High School, Lakeside School, Mercer Island High School, North Creek High School, Northwest School, Overlake School, Redmond High School, Roosevelt High School, Seattle Academy of Arts and Sciences, The Bush School, The Downtown School, and West Seattle High School.

THE SEATTLE CASCADES, owned by SCDS alumni family the Titcombs, played the San Diego Growlers at Memorial Stadium on June 22, 2019. Spectators included over 80 SCDS alumni, parents, and friends. Thank you to the Titcombs for providing an engaging space for the SCDS community to connect.



On August 20, 2019, SCDS hosted its third annual **CLASS AGENT KICKOFF**. Class Agents spanning '85-'17 gathered at Seven Simple Machines owned by Karim Lessard '85. Class

Agents shared "beautiful oops" moments and brainstormed ways to strengthen connections with classmates this year.

SCDS CLASS AGENTS



Interested in joining SCDS's Alumni Council? Curious to learn more about the Class Agent program? Contact your Class Agent via the Life After SCDS tab on the school's website or email: alumni@seattlecountryday.org

SCDS CLASS AGENTS:

Kyle Cassidy '19	Sam Fisher '00
Kat Lord-Krause '19	Emily Hamilton '00
Avi Berman '18	Chris Loeffler '96
Lauren White '18	Josh Donion '93
Tamarin Camp '17	Amanda Carr '92
Blake Weld '17	Catherine (Burns) Humbert '91
Nathan Burke '16	Sarah Leung '90
Suzanna Graham '16	Lisa (Narodick) Colton '89
Jane Lord-Krause '16	Carolyn Holtzen '88
Emme McMullen '15	Karim Lessard '85
Hayden Ratliff '15	Wendy McDermott '85
Cole Graham '14	Jason Froggatt '83
Emmy Hunt '14	Anastacia (Sims) Dillon '81
Emma Engle '13	Rachel Tillman '79
Emily Jordan '13	
Emma Gautier '12	
Devon Emily Thorsell '05	
Laurel Stewart '01	

Connect Through SCDS's Alumni LinkedIn Group

In an effort to expand communications and connections, SCDS sponsors a LinkedIn group exclusively for alumni. Several business partnerships, research experiments, and creative projects have come to fruition thanks to collaboration between SCDS alumni. Go to www.linkedin.com, search for "Seattle Country Day Alumni," and request to join today.

PPSSST... ALUMNI, FLAG YOUR CALENDARS!

Turkey Scramble: Nov. 29, 2019

New Year's Eve Eve Gathering: Dec. 30, 2019

Alumni Winterim: Jan. 24, 2020

Alumni Spring Speaker Panel: May 8, 2020

2018-19 IMPACT REPORT

INSPIRING **INQUIRY**. NURTURING **CURIOSITY**. EVOKING **WONDER**.



INSPIRING GIFTED CHILDREN TO REACH THEIR POTENTIAL THROUGH INQUIRY, CURIOSITY, AND WONDER.

114 VOLUNTEERS
SERVED IN
LEADERSHIP
ROLES

Thank You Parent Council Executive Committee

President: Anne Heaton-Armstrong
Vice President: Susan Hood
Secretary: Nicole Jarjour
Treasurer: Kate MacDonald

Thank You Annual Fund Leadership Council

Chairs: Catherine Burns Humbert '91
and Olivier Humbert

K – Natalie and Orest Holubec
1 – Christi and Brandon DeCuir
2 – Yoo-Lee Yea and Andrew Hwangbo
3 – Crystal Ondo and Edward Wenger
4 – Larisa and Christian Whipple
5 – Susan and Rohan Oommen
6 – Wendy and Jason Froggatt '83
7 – Susan and Glenn Ward
8 – Atousa Salehi and Donald Davidge

22 TRUSTEES
PROPELLED
THE MISSION
FORWARD

2018-2019 Board of Trustees

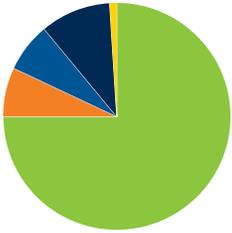
President: Kirsten Camp
Vice President: Sarah Leung '90
Secretary: Jennifer Prehn Lewis
Treasurer: Annika Andrews

Kristina Ota Belfiore
Brent Binge
Lisa Narodick Colton '89
Ramona Emerson
Janet Frink
Ren Cedar Fuller
Bharathi Jagadeesh
Sandra Jerez
Michael Lapin

Brenda Leaks
Edward Petersen '85
Danna Redmond
Ryan Schofield
Tsering Yuthok Short
Chris Tessin
Zahlen Titcomb '96
Jarvis Weld
Kimberly A. Zaidberg, Ex Officio

An SCDS
education is K-Life.
Photo credit:
Andrew Storey

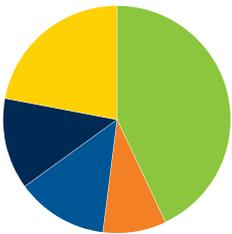
2018-2019 FINANCIAL REVIEW



REVENUE

Tuition and Fees (Less Financial Aid):	\$9,670,000
Student Activities:	\$890,000
Contributions:	\$934,000
Investment Income and Market Gains:	\$1,448,000
Other:	\$13,000

Total Support and Revenue: \$12,955,000



EXPENSES

Instructional:	\$5,527,000
Student Activities:	\$1,215,000
Operations and Maintenance:	\$1,684,000
General and Administrative:	\$1,639,000
Allocation to Reserve/Endowment:	\$2,890,000

Total Expenses: \$12,955,000

INFINITY FUND ENDOWMENT

ENDOWMENT UPDATE:

The 2018-2019 school year was the first year we invited our alumni and parents of alumni to direct their annual support to the school's endowment. Many thanks to our alumni and alumni families for their investment in SCDS students, kindergarten through life!

33 DONORS
\$29K RAISED

**Total market value of
The Infinity Fund Endowment
as of June 30, 2019:**
\$5,850,000

LOOKING AHEAD:

The SCDS Board of Trustees determines on an annual basis how much, if any, of The Infinity Fund income will be used for operating purposes. The Board's decision is to continue growing the fund at this time. More information regarding the school's endowment can be accessed at: bit.ly/scds-endowment.

"At SCDS, we developed a love of all things bigger (and smaller) than ourselves and greater perspective of our place in them and the differences we can make." —SCDS Alumna

OUR COLLECTIVE IMPACT

AUCTION

125 VOLUNTEERS
\$431K RAISED

"On March 16, 2019 we brought the school community together in a vernal, outdoorsy atmosphere to celebrate SCDS teachers, our children, and the wide and varied contributions of our families. Adventure continues on the horizon at SCDS, and we are most thankful to the leads and volunteers who shared their time and talents to make the night a success!"

—2019 Auction Chair
Lori Marquardt

ANNUAL FUND

392 DONORS
\$474K RAISED

"We are inspired by the generosity and enthusiasm of the SCDS community. As Annual Fund Chairs, we valued the interaction with every grade level and the opportunity to raise funds while building friendships."

—2018-2019 Annual Fund Chairs
**Catherine Burns Humbert '91
and Olivier Humbert**



THANK YOU FOR ADVANCING THE MISSION!

The SCDS Annual Fund—which comprises approximately 5% of the school’s operating budget—enhances SCDS’s margin of excellence. Professional development, innovative field trips, inspirational guest speakers, and financial aid are all made possible by the Annual Fund. Thank **YOU** for advancing opportunities for our students and staff.

KEY TO CODES:

- AP = Alumni Parent
- AS = Alumni Student
- CP = Current Parent
- CS = Current Student
- F = Faculty/Staff
- FF = Former Faculty/Staff
- FT = Former Trustee
- GP = Grandparent
- T = Trustee
- 🐾 = 5 or more years of consecutive giving

INNOVATOR (\$15,000 +)

- 🐾 Lloyd and Janet Frink T, CP
- Eric and Alicia Young CP

VISIONARY (\$10,000 +)

- 🐾 Joe Belfiore and Kristina Ota Belfiore T, AP
- David D’Argenio and Jenny Leung CP
- 🐾 The Pratley - Kobayashi Family CP
- 🐾 Julia White CP
- Peter and Christina Yi CP

BENEFACTOR (\$5,000 – \$9,999)

- 🐾 Anonymous CP
- 🐾 Jim Armstrong and Rachel Thornton CP
- Jason and Kristen Bay CP
- 🐾 Stan Berman and Bharathi Jagadeesh T, AP
- Chris and Cara Butcher CP
- 🐾 Rudy ‘83 and Rupa Gadre CP, FT, AS
- 🐾 Olivier and Catherine Humbert ‘91 CP, AS
- 🐾 Jordan and Nicole Jarjour CP
- 🐾 Len and Jen Jordan CP, FT
- 🐾 Edward ‘85 and Jennifer Petersen T, CP, AS
- 🐾 Michelle Seelig and Jude Kavalam CP
- 🐾 Patrick Supanc and Sandra Jerez T, CP
- Walter and Sandra Tseng CP
- The Yurcisin Family CP

PATRON (\$3,000 – \$4,999)

- Anonymous CP, AS
- 🐾 Eric and Annika Andrews T, CP
- Daniel Archer and Rebecca Houck CP
- 🐾 Lorraine Bardeen CP
- 🐾 Chris and Lynn Barnhart CP
- 🐾 Peter Carberry and Kauser Dar CP
- Charlene Chen CS
- John Clyman and Linda Chu CP
- 🐾 Jason Colton and Lisa Narodick Colton ‘89 T, AP, AS
- Russell and Lia Dicker
- Tyler Farmer and Aniki Olson CP
- 🐾 Fonté Coffee Roaster CP
- Andrew and Tamara Hendry CP
- 🐾 Alex Hsi and Wendy Hsu CP
- 🐾 Andrew Hwangbo and Yoo-Lee Yea CP

- 🐾 The Lewis Family T, AP
- 🐾 John Liao and Guang-Shing Cheng CP
- Ripley and Katherine MacDonald CP
- Kunal Mahajan and Swati Deshmukh CP
- David Manelski and Suzanne Eichenlaub CP
- 🐾 Garrett Nell CP
- Richard Nguyen and Pei Chin-Nguyen CP
- Zukun Michael Ni and Qian Christina Liu CP
- 🐾 Tony Oliver and Jessica Pearlman CP
- Rohan and Susan Oommen CP
- 🐾 Ramesh Parameswaran and Vidya Subramanian CP
- 🐾 Samuel Plauché and Amanda Carr ‘92 CP, AS
- 🐾 Ryan and Christie Schofield T, CP
- Scott Sherman and Susan Brown CP
- Mojun Sun and Joanna Yin CP
- Ethan and Anne Thompson CP

Enhancing perspective through SCDS’s Summer Filmmaking Camp. Photo credit: SCDS Advancement Office



“Our passionate faculty, talented students, engaged parents, and dedicated staff bring their best day after day. Together we help our children thrive and become the sort of independent, critical, and creative thinkers that will lead their generation. I feel truly thankful to be a part of this community.”

—2018-2019 Parent Council President Anne Heaton-Armstrong

The Truong Family CP

🐾 Glenn and Susan Ward CP

Griffin Whitney and Dana Miller CP

🐾 David Wilson and Sarah Leung '90 T, CP, AS

Xiang Xu and Yue Wang CP

Wei Zhang and Ge Wang CP

SCHOLAR (\$1,000 – \$2,999)

🐾 Anonymous CP

🐾 Anonymous CP

Anonymous CP

Anonymous CP

Geoffrey and Erikka Arone CP

🐾 Philip Bagley and Stacey King CP

The Banitt Family CP

Dave Barth and Christine Perez CP

🐾 Kristina Silja Bennard CP

🐾 Brent and Tara Binge T, CP

Jack and Susan Blumenthal GP

Bennett Burke and Jessica Leung CP

🐾 Shari Burns GP, AP

David Chen and Karen Kejia Xu CP

Rosty Cisyk and Eliza Tworkowska CP

🐾 Steve and Kathy Clarke CP

Zach and Jayanti Clay CP

Jeffrey Coombs and Natalie Carlson CP

🐾 Drs. Brett Daniel and Sarah Archibald CP

🐾 Don Davidge and Atousa Salehi CP

The Decker Family CP

Brandon and Christi DeCuir CP

🐾 Andrew and Laurie Elofson CP

The Francis Family CP

Aaron and Jenny Freshwater CP

Gary Fritz CP

🐾 Jason '83 and Wendy Froggatt CP, AS

Paul and Teena Griggs CP

🐾 Paul Hanken and Rachel Black CP

Matt and Angie Hanna CP

🐾 Ken and Deanna Harding CP

Piers and Anne Heaton-Armstrong CP

Brock and Maddie Hilpert CP

Orest and Natalie Holubec CP

The Hurley Family CP

Mike and Susan Hurt CP

🐾 Jeremy Im and Jina Suh CP

🐾 Ziad Ismail and Sonia Krishnan CP

🐾 Chris Jefferies and Pauline Downey CP

🐾 Mike and Tammi Johnson CP

🐾 Greg Jones and Elle Lyons Jones CP

🐾 Masud Kibria and Jan Oscherwitz CP

Pamela Keenan Fritz CP

Mike Kim and Samantha Pak CP

John and Inti Knapp CP

Jun Lai and Joy Xu CP

🐾 Michael and Karri Lapin T, CP

🐾 Anthony and Andreea Larhs CP

🐾 Scott and Patricia Larson CP

🐾 The Latham Family CP

Jonathan Lawrence and Olga Silakova CP

Judd and Amanda Lee CP

🐾 Tom Leonard and Susan Hood CP

Kim LiChong and Jasmine Albrecht CP

Simon Lin and Julia Chen CP

🐾 Ralph and Dorothea Lintz GP

🐾 The Liu/Carr Family CP

🐾 Ron and Lori Marquardt CP

Fraser McKay and Jennifer Chow-McKay CP

🐾 Brian McMullen and Ramona Emerson T, AP

🐾 Tony and Laurie Mestres CP



Playing guitar in the SCDS Courtyard.
Photo credit: SCDS Advancement Office

🐾 The Miksovsky Family CP

Eric and Teal Miller CP

🐾 Jesse Mock and Luna Levine CP

🐾 Michael and Linda Morgan GP, AP

The Mulcahy Family CP

Xu Ning and Rachel Li CP

Lingesh Palaniappan and Uma Muthiah CP

Alex Pang and Amy Lu CP

Vishnu Patankar and

Preethi Chikkaballapur Nagaraj CP

Trace and Kristie Pate CP

🐾 Adam Peck and Manja Sachet CP

🐾 Alex and Lindsay Pedersen CP

🐾 Brian Pepin and Danna Redmond T, CP

Mark Puckett and Jennifer Heydt CP

🐾 Rajesh Ramanathan and Sudha Sharma CP

Christopher Ray and Stella Choi-Ray CP

Henry Rebbek and Chloe Harford CP

Tripp and Sara Ritter CP

Roland and Arlene Sargeant CP

🐾 Richard and Anne Schaefer FT, AP

🐾 Erik and Catherine Schwiebert CP

Jeremy and Lika Seigel CP



Digging into the third grade wormery unit.
Photo credit: Andrew Storey

🐾 Ian Smith and Shannan Frisbie CP

🐾 Jonathan and Wendy Sue Swanson CP

Mark and Meghan Swardstrom CP

The Synystskyy-Mookherjee Family CP

In Honor of Rathma

The Telzrow Family CP

🐾 Ty Thorsen and Marina Vogman CP

David and Carolyn Tong CP

Chris and Jen Van Wesep CP

🐾 Andrew Verprauskus and

Michaelanne Ehrenberg CP

🐾 Patrick Wagner and Dorothy Tao CP

Jesse and Rachel Wang CP

🐾 David and Jarvis Weld T, AP

Christian and Larisa Whipple CP

Alan White CP

🐾 Richard and Melissa White CP

🐾 Matthew and Courtney Witter CP

Guizhen Yang and Lan Huang CP

Hong Zhang and Amy Yu CP

Roger and Patricia Zundel CP

WILDCAT (UP TO \$999)

🐾 Anonymous CP

Anonymous CP

Anonymous CP

Anonymous CP

Anonymous GP

🐾 Anonymous CP

🐾 Mark Alexander and Diane Chapel CP

Andrew Anderson CP

"I am grateful for finding this community of intense, passionate, curious, supportive, and compassionate kids and parents for our entire family to be part of. The foundation of learning and confidence to pursue alternative problem solving approaches will continue to serve our kids well in the future." —SCDS Alumni Parent

- 👉 Michael Assadi and Susan Gulkis Assadi CP
- 👉 Alan and Terry Axelrod FT, AP
- Craig and Ashley Baerwaldt CP
- Pablo Barcenas and Mariana Alvarez-Tostado CP
- 👉 James and Lillian Barnes GP
- Jonathan Barone and Rachel Tompa CP
- Mark Bashore and Katrina Crawford CP
- Misty Baskett '87 CP, AS
- 👉 Andrew Bauck '82 and Tracy Reed CP, AS
- Michael and Inger Beecher AP
- Clinton Bennard GP
- Ilya and Katya Bezdelev CP
- 👉 Eric and Heather Bioren CP
- 👉 Doug and Ann Bostrom AP
- Stefan and Laura Budac CP
- 👉 David Byrne and Kirsten Conner CP
- 👉 David and Kirsten Camp T, CP
- 👉 Laurel Canan and Sara Jinks CP
- Mark and Anne Marie Canlis CP
- Walt and Maggie Carr GP, AP
- 👉 Ryan and Jennifer Cassidy CP
- Rita Cella-Trousdale AP
- John Chorlton and Min Song CP
- Billy Chow and Penny Oslund GP
- 👉 Bill and Leanne Colwell GP
- In Honor of Jourdan Soules*
- Terry Cullen and Sandy Watson AP
- 👉 Dave and Kate Dandel CP
- Bradley Delahunty and Juliet English CP
- Elina and Talin Desai CP
- 👉 Don and Sue Dietz AP
- 👉 Colleen O. Doten CP
- Larry Evans and Joyce Canan GP
- Karim Fanous and Urszula Roman CP
- 👉 Mark and Christina Fitzpatrick CP
- 👉 Marc and Megan Frazer GP
- William and Sabine Friedman CP
- 👉 Mr. and Mrs. Phillip F. Frink Jr. GP
- Jason Fuller and Ren Cedar Fuller T
- 👉 The Gebler Family CP
- Artur Girsky and Natalya Bazhanov CP
- 👉 Steve and Joan Goldblatt AP
- Andrew Goodrich '95 AS
- Matt and Jenny Gordon CP
- Robert and Pamela Gregory CP
- Sally A. Gregory GP
- Rich Grunder and Christina Economou CP
- Sam and Margie Gulkis GP
- Cristine Hahm CP
- Jeff Halpern and Sandra Widlan CP

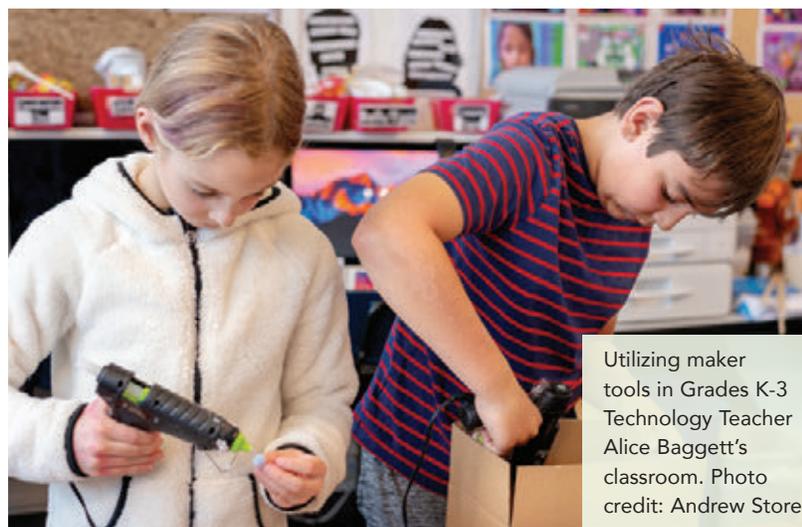
- David Harris and Marie Bleakley CP
- 👉 Wendy Hassan CP
- Richard and Dolores Hastreiter GP
- In Memory of Shashe Srivastava*
- 👉 David and Kari Hatlen CP
- Dennis and Marilyn Holtzen GP
- 👉 Mark and Carolyn Holtzen '88 CP, FF, AS
- Al and Pam Honbo GP
- In Honor of Parker Yoshimoto*
- Damien and Maria Huang CP
- Rod Huston AS
- 👉 Scott and Eleanor Jacka CP
- The Jackson Family CP
- Manika Jamwal and Olympe Hispard CP
- Jason and Erica Johnson CP
- Jay and Katya Johnson CP
- Valdean Jones GP
- 👉 Ray and Charlotte Kanemori AP
- Dr. and Mrs. Hank Kang GP
- Hanyl Kantner CS
- Dena Kennedy AP
- Dale and Kristi Kim CP
- 👉 Moonsoo and Iris Kim CP
- 👉 Christopher and Ellen Kinney CP
- 👉 Tadas and Laura Kisielius CP
- Mary Kleiner AP
- John and Muriel Knapp GP
- In Honor of Alistair and Eli Knapp*
- 👉 Adam '84 and Florence Larson CP, AS
- Victoria Larson GP
- Robert and Anne LaRubbio GP
- Brenda M. Leaks T

- Larry and Bisim Lee GP
- Eric Lent and Linnea Wright CP
- 👉 Joe and Heather Levy CP
- Terry and Montserrat Linkletter GP
- Christopher '96 and Jonathan Loeffler '99 AS
- 👉 Franz Loewenherz and Basia Pietraszok CP
- Inigo Lopez and Rocio Bracamonte CP
- Terry and Ann Lukens GP
- 👉 Gail Lyons GP
- Bill and Marianne Maes CP
- Ram Method and Vaishali Murthy CP
- Rick and Anne Matsen AP
- Jesse and Elana Matt CP
- 👉 Pitt and Krista Means CP
- The Mehalchin Family CP
- 👉 Ricardo and Ann Mestres GP
- Dale and Roberta Miller GP
- John Miller and Linda Perlstein CP
- 👉 William Motzer and Lederle Tenney AP



A balloon version of the Coriolis Effect. Photo credit: SCDS Advancement Office

- Alp and Pelin Muharremoglu CP
- 👉 Michael and Deborah Murphy FT, FF
- 👉 Cristal Nell CP
- 👉 Marty and Melissa Nelson '88 CP, AS
- Michael and Linda O'Grady GP
- Lloyd and Sue Oliver GP
- 👉 David Ordal '93 AS
- Joy M Ordal AP
- Timothy and Elizabeth O'Shea AP



Utilizing maker tools in Grades K-3 Technology Teacher Alice Baggett's classroom. Photo credit: Andrew Storey

- 🐾 The Patton Family CP
- 🐾 Julie Pereyra CP
- 🐾 Richard and Susan Prentke FT, AP
- 🐾 Sudhindra Ramamurthy and Madhuri Kashyap CP
- 🐾 Patricia Roen GP
- 🐾 Jonathan Rosoff and Kristin Winkel CP
- 🐾 Mark Ryman and Lauren Schwartz Ryman CP
- 🐾 Pat and Virginia Sainsbury FT, AP
- 🐾 Robert and Karen Schwartz GP
- 🐾 Floyd G. Short and Tsering Yuthok Short T, CP
- 🐾 Dharma and Bina Shukla CP
- 🐾 Josh and Aimee Slobin CP
- 🐾 Mike and Heidi Smith CP
- 🐾 Brian and Laura Soriano CP
- 🐾 Jerry Soules and Linda Colwell CP
- 🐾 Alok Srivastava and Dawn Hastreiter CP
- 🐾 Ben and Natalie Stephens FT, AP
- 🐾 Darren Stewart and Heather Van Vleck CP
- 🐾 Chris and Becca Tessin T, CP
- 🐾 Austin and Dorothy Thompson GP
- 🐾 David and Vicky Thorsell AP
- 🐾 The Tillman Family CP
- 🐾 Heather Tillman GP
- 🐾 Zahlen Titcomb '96 and Anna C. Williams T, AS
- 🐾 The Tynes Family CP
- 🐾 Om and Deepali Vaiti CP
- 🐾 Michael and Kate Vaughan CP
- 🐾 Jamie Walker and Mary Childs AP
- 🐾 Chi-Fei Wang and Jae Zhou CP
- 🐾 Aaron and Michele Weingeist CP
- 🐾 Tobin Weldele and Lara Papadakis CP
- 🐾 Edward Wenger and Crystal Ondo CP
- 🐾 Mia West CS
- 🐾 The Westerman Family CP
- 🐾 William and Vicki Whitney GP
- 🐾 Gary and Carrie Witter GP
- 🐾 Thomas Woods CP
- 🐾 Dawn Wright CP
- 🐾 Eric Wright CP
- 🐾 Ingrid Wright GP
- 🐾 Peter and Michelle Yoshimoto CP
- 🐾 Janet Young GP

FACULTY AND STAFF

- Anonymous F
- Anonymous F
- Brenda Ajbour F
- 🐾 Nicki Amos F
- Elizabeth Andrews F
- 🐾 Miriam Ayala F
- 🐾 Alice Baggett F
- 🐾 Sally and Mike Bauer F
- Pam Black GP, F
- Marie Boutvonnoan F
- Kate E. Briscoe F

- Aaron Burrick F
- Esther Chen F
- Dion and Evelyn Cook F
- 🐾 Tom Darlow and Dr. Anne Riederer F
- 🐾 Brian Dwinelle F
- 🐾 Adam Elder F
- 🐾 Susan Ellis F
- Claire Fallat F
- 🐾 Eddie and Kim Feeley F
- Robyn Filmatau CP, F
- Allison Freel F
- Shiloh Greenhaw F
- Moriah Grey F
- Stephen Gussin F
- Sherral Hartung F
- Megan Hosch-Schmitt F
- JP Kemmick F
- Annie Kim F
- 🐾 Brett and Melissa Leslie CP, F
- 🐾 Lisa Lewis F
- 🐾 Chuck and Carrie Lintz AP, F
- 🐾 Mary Lowry and Mark Janicke F
- 🐾 The Madriaga-Burke Family CP, F
- Daniel Magana F
- 🐾 Maricarmen Navarro F
- 🐾 Debbie and Dave Pearson F
- 🐾 Ellie Peterson F
- Matthew Ropp F
- Aaron Sandberg F
- 🐾 Andrea and Eli Sanders F
- James L. Spies F
- 🐾 Daniel Sweeney F
- Quinn and Alison Thomsen F
- Kimberly and Karen Zaidberg T, F

FOUNDATIONS/CORPORATIONS

INNOVATOR (\$15,000 +)

- 🐾 Fidelity Charitable Fund**
- Goldman Sachs Philanthropy Fund**

BENEFACTOR (\$5,000 – \$9,999)

- M. R. Metzger Family Foundation

PATRON (\$3,000 – \$4,999)

- Vanguard Charitable

SCHOLAR (\$1,000 – 2,999)

- Advanced Dentistry at Century Square

- 🐾 Mialovich Family Foundation

WILDCAT (UP TO \$999)

- Amazon Smile Foundation
- American Endowment Foundation
- 🐾 Myhrvold Family Charitable Fund**
- Schwab Charitable Fund

**Donated to Infinity Fund

SCDS Annual Fund.
Photo credit: SCDS
Advancement Office



MATCHING GIFT COMPANIES

- Adobe Systems Incorporated
- 🐾 Apple, Inc.
- Baird
- BlackRock
- 🐾 Boeing
- DA Davidson
- Deloitte
- Expedia, Inc
- F5 Networks
- Google
- Indeed**
- 🐾 Microsoft Matching Gifts Program**
- NVIDIA
- Plastiq
- Salesforce
- SeaTec Consulting Inc.
- Symetra Financial Corporation
- 🐾 The Bill & Melinda Gates Foundation
- Union Bank

**Donated to Infinity Fund



Creative expression on the SCDS Playground. Photo credit: Andrew Storey

“The opportunity to attend the International Language Forum for Teaching was not only inspirational, but life-changing for me as a Spanish teacher. I cannot begin to express my profound gratitude for the doors that professional development opportunities open.” —SCDS Faculty Member



SCDS's 2019 Adventure Awaits Auction. Photo credit: Jim Tillman

MANY THANKS TO SCDS'S INFINITY FUND ENDOWMENT DONORS

Anonymous F
 Class of 2019 AS
 Eric and Annika Andrews T, CP **
 Alan and Terry Axelrod FT, AP
 Jason and Kristen Bay CP **
 Caitlin Bethlahmy '01 AS
 Doug and Ann Bostrom AP
 Mike Boyle AP **
 Jeff '90 and Robin Brumley AS
 Madeleine Burns GP
 Dennis and Jan Conrad AP
 Terry Cullen and Sandy Watson AP
 Sandra Fischer AP
 Barry and JoAnn Forman FT, AP
 Lloyd and Janet Frink T, CP **
 Lexi Garrity F
 Lydia Green '06 AS
 Donald Guthrie and Candace Tkachuck AP
 Mark and Carolyn Holtzen '88 CP, FF, AS
 Rod Huston '92 AS
 Len and Jen Jordan CP, FT **
 Camille '84 and Robert Kanofsky AS
 Scott and Patricia Larson CP
 Karim '85 and Alice Lessard FT, AP, AS
 John Liao and Guang-Shing Cheng CP
 The Macer Family AP
 Bill and Marianne Maes CP
 Frederick and Anne Matsen AP
 John and Maureen Nagy AP
 David Ordal '93 AS
 Joy M Ordal AP
 Brian Pepin and Danna Redmond T, CP **
 Edward '85 and Jennifer Petersen T, CP, AS **
 The Pratley - Kobayashi Family CP **
 Richard and Susan Prentke FT, AP
 Catherine Rogers AP
 Ryan and Christie Schofield T, CP **
 Amnon Shoenfeld and Kate Riley AP
 Liza Shoenfeld '01 AS
 Floyd G. Short and Tsering Yuthok Short T, CP **
 Jonathan Sposato and Heather Lowenthal CP **
 Ben and Natalie Stephens FT, AP **
 David and Vicky Thorsell AP

Tom and Cathy Weingeist GP
 David and Jarvis Weld T, AP **
 Julia White CP **
 Quentin Yerxa and Karen Freisem AP
 ** Indicates Multi-Year Pledge Payment

LIBRARY GIFTS

SCHOLAR (\$1,000 – \$2,999)

Sara Mockett GP, AP, FF

WILDCAT (\$1 – \$999)

Debbie and Dave Pearson F

LIBRARY BIRTHDAY BOOKS

Luke Allen CS
 Anvi Bhatia CS
 Ozzie Burke CS
 Moreo Decker CS
 Jamey Francis CS
 Max Hahm CS
 Varun Iyer CS
 Ryan Jacka CS
 Hanyl Kantner CS
 Dylan Kim CS
 Jasper Larson CS
 Milo Miller CS
 Winston Ning CS
 Max Odom CS
 Debbie and Dave Pearson F
 Cole Pepin CS
 Addy Plauché CS



Finding the right angle in Doc O's laboratory. Photo credit: Andrew Storey

Addy Plauché CS
In honor of her grandfather, Walter Carr
 Maya Shukla CS
 Elise Soriano CS
 Eynne Van Wesep CS
 Ariel Wagner CS
 Roma Westerman CS
 Ollie Whitney CS
 Sammy Whitney CS
 Brandon Yi CS

LIBRARY GIFTS IN-KIND

The Allen Family CS
 Kira D'Argenio CS
 Petra Fanous CS
 Seven Goeke CS
 Isabella Heaton-Armstrong CS
 Oscar Heaton-Armstrong CS
 Oliver Jackson CS
 Debbie and Dave Pearson F
 Nicole Tong CS
 Vivian Tynes CS
 Micah Yurcisin CS

AUCTION: RAISE-THE-PADDLE FOR OPERATION PROGRAM BUILD-UP

(\$10,000)

Eric and Annika Andrews T, CP
 Jason and Kristen Bay CP
 Lloyd and Janet Frink T, CP
 Peter and Christina Yi CP

(\$5,000)

Joe Belfiore and Kristina Ota Belfiore T, AP
 Rudy '83 and Rupa Gadre CP, FT, AS
 Damien and Maria Huang CP
 Edward '85 and Jennifer Petersen T, CP, AS
 The Pratley-Kobayashi Family CP
 Jonathan Sposato and Heather Lowenthal CP
 The Yurcisin Family CP

(\$2,500)

John Clyman and Linda Chu CP
 Drs. Brett Daniel and Sarah Archibald CP
 Orest and Natalie Holubec CP
 John Liao and Guang-Shing Cheng CP
 The Mikovsky Family CP
 Zukun Michael Ni and Qian Christina Liu CP
 Trace and Kristie Pate CP
 Brian Pepin and Danna Redmond T, CP
 Samuel Plauché and Amanda Carr '92 CP, AS
 David Wilson and Sarah Leung '90 T, CP, AS

(\$1,000)

Anonymous CP
 Anonymous CP
 Brent and Tara Binge T, CP
 Stefan and Laura Budac CP
 Bennett Burke and Jessica Leung CP
 Chris and Cara Butcher CP
 Peter Carberry and Kauser Dar CP
 Jeffrey Coombs and Natalie Carlson CP
 The Decker Family CP
 Fonté Coffee Roaster CP
 Aaron and Jenny Freshwater CP

Jason '83 and Wendy Froggatt CP, AS
 Travis Godbout and Shannon Nichol Godbout CP
 Ken and Deanna Harding CP
 Piers and Anne Heaton-Armstrong CP
 Andrew and Tamara Hendry CP
 The Jackson Family CP
 Jordan and Nicole Jarjour CP
 Len and Jen Jordan CP, FT
 Christopher and Ellen Kinney CP



Winterim 2019 on
 Crystal Mountain.
 Photo credit: SCDS
 Advancement Office

Judd and Amanda Lee CP
 Jesse and Elana Matt CP
 Garrett Nell CP
 Richard Nguyen and Pei Chin-Nguyen CP
 Xu Ning and Rachel Li CP
 Alex Pang and Amy Lu CP
 Christopher Ray and Stella Choi-Ray CP
 Ryan and Christie Schofield T, CP
 Scott Sherman and Susan Brown CP
 Mike and Heidi Smith CP
 The Telzrow Family CP
 Ethan and Anne Thompson CP
 Ty Thorsen and Marina Vogman CP
 Walter and Sandra Tseng CP
 Jesse and Rachel Wang CP
 Mike and Michelle Williams CP
 Matthew and Courtney Witter CP
 Eric and Alicia Young CP

(\$500)

Eric and Heather Bioren CP
 Bennett Burke and Jessica Leung CP
 Charlene Chen CS
 Roberta Conti
 The Francis Family CP
 Brock and Maddie Hilpert CP
 Olivier and Catherine Humbert '91 CP, AS
 Mike and Susan Hurt CP

Andrew Hwangbo and Yoo-Lee Yea CP
 Dale and Kristi Kim CP
 Michael and Karri Lapin T, CP
 Tom Leonard and Susan Hood CP
 Rich and Carey Miailovich CP
 Tony Oliver and Jessica Pearlman CP
 Julie Pereyra CP
 Ryan and Christie Schofield T, CP
 Floyd G. Short and Tsering Yuthok Short T, CP
 Dharma and Bina Shukla CP
 Ian Smith and Shannan Frisbie CP
 Brian and Laura Soriano CP
 Alok Srivastava and Dawn Hastreiter CP
 Alison Suttles
 Sabrina Suttles
 Andrew Verprauskus and
 Michaelanne Ehrenberg CP
 Glenn and Susan Ward CP

(\$250)

David and Kirsten Camp T, CP
 Jason Colton and
 Lisa Narodick Colton '89 T, AP, AS
 Mark and Christina Fitzpatrick CP
 Allison Freel F
 Mindi Green
 Mark and Carolyn Holtzen '88 CP, FF, AS
 Hanyl Kantner CS
 Kim LiChong and Jasmine Albrecht CP
 Franz Loewenherz and Basia Pietraszek CP
 The Mehalchin Family CP
 Rohan and Susan Oommen CP
 Christopher Ray and Stella Choi-Ray CP
 Michelle Seelig and Jude Kavalam CP
 Josh and Aimee Slobin CP
 Patrick Supanc and Sandra Jerez T, CP
 The Synytskyy-Mookherjee Family CP
 The Tillman Family CP
 Om and Deepali Vaiti CP

(\$100)

Michael and Josephine Bolotski CP
 Craig and Ashley Baerwaldt CP
 Jonathan Barone and Rachel Tompa CP
 Dave Barth and Christine Perez CP
 Kristina Silija Bennard CP
 Aaron Burrick F
 Adam Elder F
 William and Sabine Friedman CP
 Jeff Halpern and Sandra Widlan CP
 Lisa Lewis F
 Ellie Peterson F
 Jonathan Rosoff and Kristin Winkel CP
 Roland and Arlene Sargeant CP
 Daniel Sweeney F

(\$50)

Andrew Anderson CP
 Michael and Josephine Bolotski CP
 Brett Beaulieu and Lauren Boydston CP
 Anna Goeke CP
 Stephen Gussin F
 Carla Hilderbrand CP
 Chris and Becca Tessin T, CP

(\$25)

Stan Berman and Bharathi Jagadeesh T, AP
 Cori K. Campbell
 Roberta Conti
 Mindi Green
 Carla Hilderbrand CP
 Ben Kahle '08 AS
 Pitt and Krista Means CP
 Alison Suttles
 Sabrina Suttles
 Quinn and Alison Thomsen F
 Zahlen Titcomb '96 and Anna C. Williams T, AS
 Kimberly and Karen Zaidberg T, F

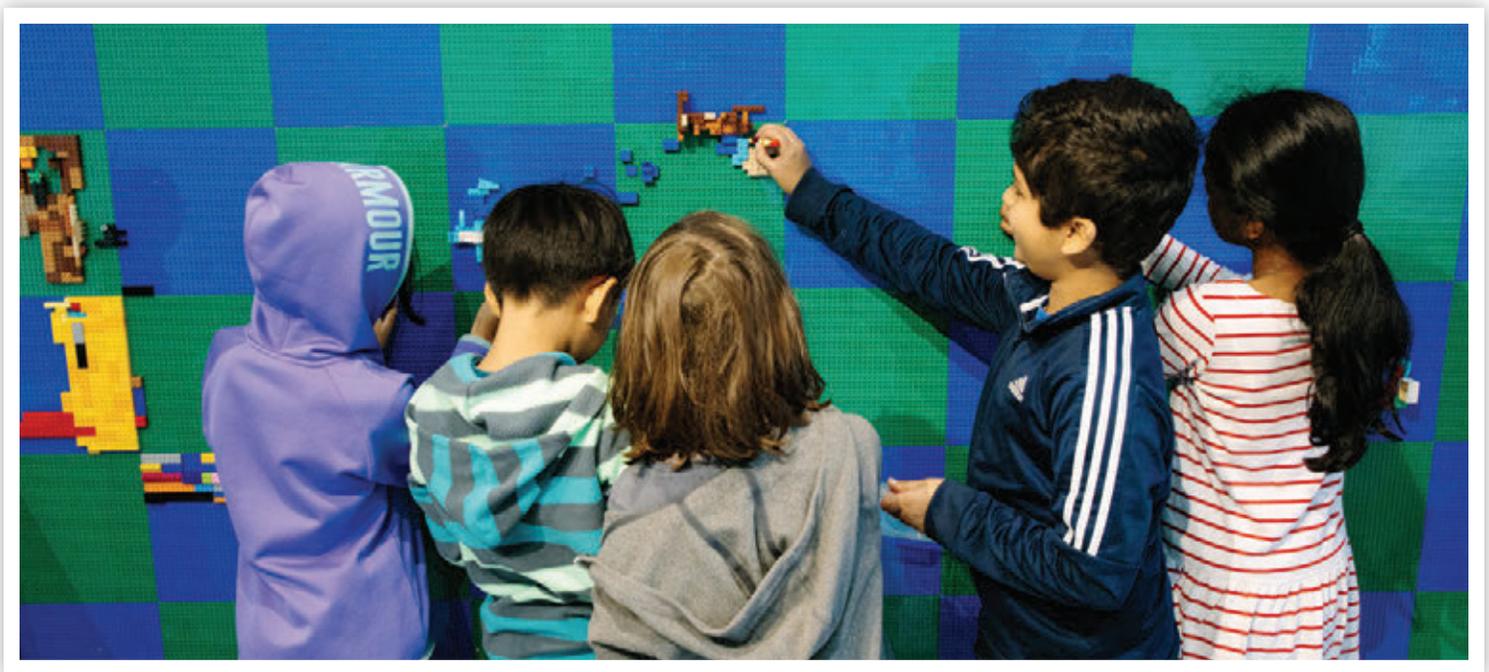
This Annual Report acknowledges gifts received between July 1, 2018 and June 30, 2019. Every effort has been made to ensure our lists and records are accurate and up-to-date. However, if you believe there has been an error or omission, please do not hesitate to contact the **Advancement Office: 206-691-2620.**



Carrying on teamwork
 with tennis. Photo credit:
 SCDS Advancement Office

"I'm so thankful we found SCDS for our son. It gives us peace of mind to know that he's supported by teachers who engage him every day and are truly willing to get to know him. I think he's free to be his true self." —SCDS Parent

2619 4th Avenue N
Seattle, WA 98109
206-284-6220
www.seattlecountryday.org



BRINGING NEW DIMENSIONS TO STORYTELLING

Ms. Hartung's third grade class collaborated to illustrate—and build upon—a book's plotline solely with Legos. Photo credit: Libby Lewis

DIVERSITY STATEMENT SCDS actively seeks to increase the breadth of diversity and inclusion in our entire community: the gifted children at the center of a dynamic learning process, their families, and our faculty, staff, and Board of Trustees. We aspire to include a wide variety of backgrounds and perspectives; to foster a deeper understanding and appreciation of differences; and to cultivate diverse thinking essential for creative problem-solving. **Read more here:** bit.ly/SCDS-DEI.

NON-DISCRIMINATION STATEMENT Seattle Country Day School strives to maintain a diverse school community. The school shall not discriminate on the basis of race, religion, color, creed, gender, gender identity, sexual orientation, national or ethnic origin, disability or other legally protected status in the administration of its hiring policies, employment practices, educational policies, admissions policies, financial aid and loan programs or athletic, extra-curricular or other school administered programs.