Additional Book Resources

- “Inequality at the Starting Gate: Social Background Differences in Achievement as Children Begin School” by Valerie Lee and David Burkam
- “Set the World on Fire: Black Nationalist Women and the Global Struggle for Freedom” by Keisha N. Blain
- “Race Talk and the Conspiracy of Silence: Understanding and Facilitating Difficult Dialogues on Race” by Derald Wing Sue
- “Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation” by Derald Wing Sue
- “Microaggressions and Marginality: Manifestation, Dynamics, and Impact” by Derald Wing Sue
- “Killing Rage: Ending Racism” by Bell Hooks
- “Words that Wound: Critical Race Theory, Assaultive Speech, and The First Amendment” by Mari J. Matsuda
- “Blindspot: Hidden Biases of Good People” by Mahzarin R. Banaji and Anthony Greenwald
- “Stamped from the Beginning: The Definitive History of Racist Ideas in America” by Ibram X Kendi
- “White Kids: Growing Up with Privilege in a Racially Divided America” by Margaret A. Hagerman
- “What Does it Mean to Be White?: Developing White Racial Literacy” by Robin DiAngelo
- “Speaking Treason Fluently: Anti-Racist Reflections From an Angry White Male” by Tim Wise
- “White Like Me: Reflections on Race from a Privileged Son” by Tim Wise
- “Witnessing Whiteness: The Need to Talk About Race and How to Do it” by Shelly Tochluk
- “The Fire This Time: A New Generation Speaks about Race” by Jesmyn Ward
- “Cultural Intelligence: Living and Working Globally” by David C Thomas and Kerr Inkson
• “Reclaiming the Multicultural Roots of U.S. Curriculum: Communities of Color and Official Knowledge in Education” by Wayne Au, Anthony L. Brown, and Dolores Calderon
• “Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms” by Joe Feldman
• “How to Teach Students Who Don’t Look Like You: Culturally Responsive Teaching Strategies” by Bonnie M. Davis
• “For White Folks Who Teach in The Hood and the Rest of Y’all Too: Reality Pedagogy and Urban Education” by Christopher Emdin
• “Perspectives on Diversity, Equity, and Social Justice in Educational Leadership” by Ashraf Esmail
• “Educating Citizens in a Multicultural Society” by James A. Banks
• “Social Justice Education: Inviting Faculty to Transform Their Institutions” by Kathleen Skubikowski, Catherine Wright, Roman Graf
• “Teaching the Whole Student: Engaged Learning With Heart, Mind, and Spirit” by David Schoem, Christine Modey, and Edward P. St. John
• “Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students” by Zaretta Hammond
• “Global Migration, Diversity, and Civic Education: Improving Policy and Practice” by James A. Banks
• “Manufacturing Consent: The Political Economy of the Mass Media” by Edward S. Herman and Noam Chomsky