

# 4<sup>th</sup> Grade Summer Reading

Dear Rising Fourth Grader,

Please select a book from the options listed below. Read the book at least one time over the summer and come to school prepared to discuss the book. We will begin the year with activities based on your book. Choose one book and do three activities in a row as described below. These activities are due Wednesday of the first week of school.

Best wishes,  
Fourth Grade Teaching Team

## SELECTIONS:

Tales of a Fourth Grade Nothing	3.3
I Was a Third Grade Spy	3.3
Holes	4.6
The Cricket in Times Square	4.9
Belly Up	5.1
Wonderstruck	5.4
Twenty-One Balloons	6.8

## ACTIVITIES:

**Directions:** You may choose any **3 assignments** (15 points each) to do that make a Tic-Tac-Toe. Please staple work together, write your name, and include the title of the book (5 points) for a total of 50 points. The assignments must be three in a row down, across, or diagonal. Please circle the activities you choose and staple the activity direction sheet to this paper when you turn them in. Have fun!

## ACTIVITY TIC-TAC-TOE

<p><b>DESCRIBE A CHARACTER:</b></p> <p>Write a paragraph that describes this character. Your paragraph must include <b>three adjectives</b> that you think describe this character and evidence from the book. In your paragraph, tell how the author showed you that these adjectives fit the character by their actions or words. Use a separate sheet of loose leaf for your paragraph.</p>	<p><b>SKIT:</b></p> <p>Write a short skit about a major event in the book you choose to read. Please make sure that you have 2-4 characters in your skit.</p>	<p><b>COMPARE AND CONTRAST:</b></p> <p>Compare and contrast yourself to a character in your book in a paragraph. What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you do not enjoy? Use descriptive vocabulary and sensory words in your response.</p>
<p><b>AUTHOR LETTER:</b></p> <p>Write a letter to the author stating what you enjoyed about the book, and any questions you have for him/her.</p>	<p><b>KEEP A LOG:</b></p> <p>Choose one book from the list and keep a reading log of the dates, times, and pages that you read during the summer. A sample log is attached here.</p>	<p><b>MAKE A DRAWING:</b></p> <p>Choose one character and draw an illustration of this character as you imagine they look in the story. Use an 8 1/2 x 11 inch piece of plain paper for your drawing.</p>
<p><b>POSTCARD:</b></p> <p>Imagine you are taking a vacation to the setting of the book you are reading. Design a set of <u>2</u> postcards from the trip illustrating and explaining what you and your family would do on this vacation.</p>	<p><b>ALTERNATE ENDING:</b></p> <p>Write an alternate ending for your book. Think about what details you would want to change, and what details you might want to keep the same. You can rewrite the ending of the story starting at any point in the story. Include vivid verbs and sensory language. Try to make the ending as creative as possible.</p>	<p><b>INTERVIEW:</b></p> <p>If you were able to meet one of the characters in your book, whom would you choose and what would you talk about? What questions would you have? Write out interview questions you would ask them and possible responses based on what you learned about the character. (Include at least 7 questions.)</p>



## ACTIVITIES RUBRIC

	Students will earn points by...	Points possible	Points Earned
<b>Activity 1.</b>	1: <ul style="list-style-type: none"> <li>● following directions (5 points)</li> <li>● neat/organized/colored (5 points)</li> <li>● spelling (5 points)</li> </ul>	15	
<b>Activity 2.</b>	2: <ul style="list-style-type: none"> <li>● following directions (5 points)</li> <li>● neat/organized/colored (5 points)</li> <li>● spelling (5 points)</li> </ul>	15	
<b>Activity 3.</b>	3: <ul style="list-style-type: none"> <li>● following directions (5 points)</li> <li>● neat/organized/colored (5 points)</li> <li>● spelling (5 points)</li> </ul>	15	
	Packet is stapled together. Student's name and title of the book is included in the packet. Packet is turned in on time.	5	
	Activities are due Wednesday of the first week of school. 1 point will be deducted for each day it is late.		
Notes:		50	