

2020 Summer Review - JAPANESE I into JAPANESE II

なまえ

Write each sentence using Hiragana and Katakana

Lesson 1

1. Is Bard-kun American? Yes, (he) is American.
2. Is Kato-kun Chinese? No, he is not Chinese. (He) is Japanese.
3. Good Morning! Good Day? Good Evening!
4. Please lend me.
5. May I ~ ?

Lesson 2

6. Here you are. Thank you very much.
7. Wait a moment, please.
8. Whose watch is **this(=subject/topic)?**

9. What number is the telephone number of the school?

10. Excuse me, but one more time, please.

11. Bard-kun's teacher's name is Tanaka Keiko, isn't it?

Lesson 3

12. The School's lunch break is from 12:30 till 1:30. (Hint: 12 じはん)

13. The company is from 9am(express AM) to 5pm(express PM).

14. Thank you very much. You are welcome.

15. Write how to read these times in hiragana:

4:46= よじ

9:08=

7:10=

0:14= れいじ

Lesson 4

16. Was yesterday Friday? No, (yesterday) was not Friday. (be aware: past tense)

17. Was the day before yesterday Wednesday? No, (it) was not Wednesday.

18. History and math are everyday.

19. Art and music are on Mondays and Thursdays.

20. Excuse me for being late.

Lesson 5

21. My father is 48 years old. My mother is 45 years old. (Use the numbers as is)

22. What month and what day is today? Today is September 15th.

23. When is Bard-kun's big sister's birthday?

24. My family is dad, mom, big brother, big sister, young brother, and young sister.

Lesson 6

25. Welcome (home)!

26. Please show me that one over there (the thing is far).

27. Please give me water. Please give me tea **too**.

28. How much is this clock?

29. **Which one (interrogative, noun)** is Bard-kun's bicycle?

30. Where is this car made? (It is) made in Japan.

Lesson 7

31. This pencil costs 100en **for one**.

32. Please give me three of these apples (close by).

33. Please give me five made-in-Germany erasers.
And then (=sorekara), give me six made-in-Japan pencils.

Lesson 8

34. Please give me three apples and two oranges.

35. Please give me five tomatoes and three bananas.

36. Please give me six bottles of wine and two pizzas.

37. Please wait for a moment. (use a politer expression)

38. In total it is 480en.

39. Please take it out of (by)1000en.

40. (Here) is the change of 520en.

Lesson 9

41. The cherry-blossom is a pretty flower.

42. Kyooto is a famous city.

43. Colorado is a quiet place.

44. Katoo-kun is a healthy boy.

45. Kimura-san is a kind girl.

46. What kind of mountain is Mt Fuji? (It is) a beautiful mountain.

47. Have tea, please. (Here, the tea, take it please.)

48. How about sweets (asking if he/she takes it)?

49. Yes, I will respectfully/cordially take(=eat) it. (It is) delicious, isn't it?

Lesson 10

50. Write dictionary-form and masu-form

to eat, to drink, to read, to see,

to listen, to write, to buy, to do

51. Kimura-san does a study tomorrow. After tomorrow (she) listens music.

52. Midori-chan does a shopping tomorrow. After tomorrow (she) reads manga.

53. Baado-kun eats rice every morning.

54. Katoo-kun watches TV every night.

55. Yamamoto-kun sometimes drinks coffee.

56. Kato-kun does judo often.

57. Baado-kun always drinks tea.

Lesson 11 S+T/F+L+O+V

58. In a classroom I do study everyday.

59. In the library I sometimes read books.

60. In the gymnasium I do judoo the day after tomorrow.

61. In café I sometimes drink juice.

62. In school I eat a boxed-lunch usually.

63. In post office I buy stamps tomorrow.

64. On Thursday Kato-kun **did homework (past tense)** at his friend's house.

65. On Friday he **watched (past tense)** a movie in Ginza.

66. **Use the plain present or plain past tense.**

- 1) Usually I **eat** lunch at the dining room of the company.
- 2) Sometimes I **watch** TV at my friend's home.
- 3) Every evening Bard-kun **goes to bed** at 10.
- 4) Usually Kato-kun **gets up** at 6:30.
- 5) I **saw** a sumoo wrestler at Tookyoo-Station on Saturday.
- 6) I did a hand-shake with a sumoo wrestler.

2020 Japanese Summer Project

1. Watch **one Japanese movie** and write your review/comment about it.

- 1) Title
- 2) Produced year
- 3) Director or the play writer (if you are interested)
- 4) Main actor/actress and/or supportive actors
- 5) Any significant features of this film (you may include this in your comment)
- 6) Your comment/review

You must write at least **a paragraph** about the movie.

Some recommended movies

<https://theculturetrip.com/asia/japan/articles/the-top-12-japanese-films-you-should-watch/>

2. Read a Japanese book written by a Japanese writer/author and write about it.

- 1) Title of the book
- 2) Writer/author
- 3) Your comment

You must write at least **a paragraph** about the book.

Some list of recommended books

<https://theculturetrip.com/asia/japan/articles/10-japanese-books-you-need-to-read/>