2020 Summer Review - JAPANESE V into JAPANESE PreAP

Part I

名前

Translations from English to Japanese orally, not necessary to write them down. You just need to be fluent in all these expressions.

Lesson 31 <u>Successive Actions = te-form</u>

I am going to Ginza, and watching Kabuki.

I met Sempai yesterday, ate lunch, and went home.

Would you like to watch a movie, and to do shopping?

Baado-kun eats breakfast and brushes his teeth.

Baado-kun eats dinner and gets a bath.

Baado-kun does shopping and goes to his friend's house.

Next week I am going to Ginza, buy a present, and give it to Yukiko-san.

Always I take subway, get off at the station, and walk.

Every morning I wash my face, eat breakfast, and brush my teeth.

Yesterday I got on bus, get off at the bus stop of the library, and read books in the library.

At 10:00am I met my friends at the station, went to the Museum, and saw the paintings.

In the afternoon I went to the 1st grade classroom, showed photos of Japan, and explained.

Wouldn't you go to Hokkaidoo and to do skiing?

Wouldn't you go to a mountain in the summer vacation and to do camping?

Wouldn't you come to my house on Sunday and to make sushi rolls?

Mr. Katoo went to the office, did a meeting, and sent a fax.

Kimura-san went to the station, took a number-one-bus, and get off at the park.

- T: There is no class in the school. We are going to do school trip of Natural Museum.
- B: From what time is (it)?
- T: We are going to gather by 8:00am to the school and leaving school at 8:30. After the study visit (school trip), we are taking pictures all together.
- K: Where are we eating our lunch?

T: We are going to the near-by park, and then eat it.

Summary:

Teacher Tanaka explained tomorrow's school trip. By 8:30 we are gathering and leaving the school at 8:30. After the visit, we are taking photos. And then, going to the near-by park and we are eating our lunch.

Lesson 32 <u>Requests and Orders: te-form</u>

Turn left at the traffic light, please.

Please deliver 2 pizza and 4 cola (bottles).

Shall I lend you an umbrella? Yes, please lend it to me.

Please run. Please walk.

Please stand up. Please sit down.

Please say it one more time. Please say it in a loud voice. Please say it slowly.

Please point the calendar.

Please take the blue cards.

Please put the pencils down.

Please put the dictionary back into the bag.

Please take your files out from your bag.

Since it is hot, open the window, please.

Since it is cold, close the door, please.

Please show your passport. Please listen to the CD. Please look at the blackboard. Please go straight, and at the bank turn right. Please turn left at the traffic light. Please turn left at the intersection.

Please turn right at the post office.

かいわ (メインダイアローグ)

- 店の人: (politely) This is ABC Pizza
- 加藤君: Please deliver two pizzas of Ham and Corn. Additionally four cokes, please.
- 店の人: yes, certainly (I understood). Your name and address, please.
- 加藤君: It is Katoo. Meguro 2 Street 3-1.
- 店の人: Mr. Katoo-sama of Meguro 2 Street 3-1, two pizzas of Ham and Cone and four cokes, aren't they?

Summary:

Katoo-kun called a pizza store. The store person asked Katoo-kun his name and address, and they are going to deliver pizza and coke.

Lesson 33 May I ~ ? (te-form with mo ii desuka)

- ${\ominus}\mathrm{A}$: May I eat o-bentoo here?
- B : Yes, you may. Eat it, please.
- ${\displaystyle {\displaystyle { \ominus {\rm A}}}}$: May I use this plate?
- B : Well, you may not....

Is it OK to write by pencils?

Is it OK to eat this sweet? Is it OK to cut this sheet of paper? Is it ok to return by taxi? Is it ok to come by taxi? May I borrow the note? May I throw the garbage? May I turn on the electoricy? May I turn on the TV? May I take (answer) the phone (電話を取る=answering or receiving/電話をする) 1) Is it ok to study here? Yes, you may. Please study. 2) Is it ok to eat lunch? Yes, you may. Please eat(it). 3) Is it ok to write letters here? Yes, you may. Please write. 4) Is it ok to take pictures? Yes, you may. Please take. 5) Is it ok to do telephoning here? Yes, you may. Please do. 6) Is it ok to read books here?

- Yes, you may. Please read.
- 7) Is it ok to practice of speech? Yes, you may. Please do.
- Is it ok to drink juice here? Yes, you may. Please drink.
- Is it ok to borrow this umbrella? Well, you may not....
- 2) May I throw the empty can into this trash box? Well, you may not....

- Could I have(receive) 80-en and 50-en's stamps?
 Well, you may not....
- 4) May I use this plate? Well, you may not.
- 5) May I open this box? Well, you may not.
- May I listen to this CD?
 Well, you may not.
- 7) May I look at this album? Well. You may not.
- 8) May I eat this sweet? Well, you may not.

Subjects:

Algebra Art Biology Chemistry English Ethics Earth study Geometry Health History Domestic study Japanese Mathematics Music **Physical Education** Physics Science Social study

会話 (かいわ)

B : Well, May I use your(father's_) word-processor?

- K : Yes, you may. Please use it.
- B : I have a homework of Social study
 - By tomorrow I write about the school trip of the natural Museum.
- $\rm K\,$: Is tat so? Well then do your best.
- B : Yes, I will put my effort.

•Bard-kun does homework of composition by borrowing father's word-processor.

- B: May I borrow this?
- K: Yes, you may.
- B: Untill when is it OK?
- K: It is OK until next week.
- B: May I get this blue paper?
- K: Yes, it is OK. I will give you the red one too.
- T: On Sunday there is a meeting of international exchange students. In the morning, come by 10 o'clock.
- B: Could I come dress down? T: No way. Come in uniform, please.
- Ex : How much is this? It cost 90-en, for one stick
- 1) Please give me oranges. It costs 40-en for one.
- Please give me six flowers. How much is it in total? Since one cost 100-en, in total (it is) 600 en.
- 3) I bought a picture post card. (It cost=past tense) 300-en for one.
- Please give me three coffee and two cakes.
 Since the cake costs 400en for one and the coffee costs 200en for one, in total 1,400-en.
- 5) Bicycles are convenient. Tomorrow I am going to the near-by park by bicycle. Two days ago, I bought this bicycle by 30,000en.
 - A : May I borrow this notebook?
 - B : Which one?
 - A: This one.
 - B: It is OK.

Lesson 34 Action is ON (te-form)

What is Teacher Tanaka doing? Teacher Tanaka is teaching Japanese.

What is Bard-kun doing?

1) He is studying.

2) He is listening to CD.

3) He is folding origami.

- 4) He is washing face.
- 5) He is reading History book.
- 6) He is waitinf for a bus at the bus-stop.

T: Have you done your homework?

バード君: No, I am still researching. かとう君: No, I am still reading. 山本君: No, still thinking. ラモスさん: No, still writing.

Mother : Have you done the preparation of the party?

バード君: No, still cleaning.

木村さん: No, still cooking.

ラモスさん: No, still making cakes.

みどりちゃん: No, still arranging dishes.

- K : Well, well, it is time. We are going out. Midori, have you got(carried) hankerchief?
- M : Oh, I forgot. I will bring it over at once.
- $\mathrm{K}\,:$ How about Ken and others?
- ${
 m M}$: Big brother is still washing face. Bard-kun is lookinf for his camera.
- $\rm K\,$: Well then, I will be outside.
- ${\rm M}$: Brother and Bard-kun, quickly!

Bard-kun is going to the musement park with the Katoo.

Mother and Midori-chan are ready(preparation is done), but Bard-kun and Katoo-kun are still doing preparation. Midori-chan is calling Bard-kun at the entrance porch. Mother is waiting (for them) outside.

田中先生: Is Katoo-kun here?かとう君はいますか。 バード君: No he is not here. (He) is in Music room. (He) is practicing for concert.

バード君: Oh, a turtle! ラモスさん: Where?どこ バード君: Between that big stone and a small stone. ラモスさん: Oh, (it is) moving.

Lesson 35 Expressing Desires

Key Sentences :

【Purpose に】

1) Bard-kun is going to Nagano for ski.

2) Kimuras-san came to my house to listen to the CD.

【Desires たい】

3) I want to go to Nagano for ski.

4) I wanted to take photo pictures in the Museum.

To express someone-else desires "tagaru" is a verb!!

【たがる-たがります-たがっています-たがっていました】

5) Teacher Tanaka has diesires to go to hot spring.

6) Midori-chan wants to ride bicycle, but she cannot still ride on it.

purpose "ni" with nouns :

ex. Going to a sea for diving

- 1) going to a sea for surfing
- 2) going to a sea for fishing
- 3) going to a mountain for camping
- 4) going to a field for hiking

5) going to the Mt. Fuji for driving

purpose "ni" with verbs + i⊂ :
ex. Going to a sea to swim
⊖going to a sea to ride yacht
⊜going to a sea to play beach volleyball

nouns :

ex. I came to a mountain for camping \ominus I came to a mountain for hiking

⊜I came to a mountain for driving

verbs + &: ex. I came to a mountain to get(take) insects \ominus I came to a field to pick flower \ominus I came to a mountain to do a picnic

ex. On Sunday I want to go to Tokyo Tower. ex. Today I do not want to go to school. I-adjectives い(present)— くない(present negative)— かった(past)— くなかった(past negative)-

present :

おもしろ<u>い</u>です。 おもしろ<u>くない</u>です。 past : おもしろ<u>かった</u>です。 おもしろ<u>くなかった</u>です。

たい(present) たくない(present negative) たかった(past) たくなかった(past negative)

present :

行きた<u>い</u>です。 行きた<u>くない</u>です。 past: 行きた<u>かった</u>です。 行きた<u>くなかった</u>です。

- 1) On Saturday I want to play tennis.
- 2) At six o'clock, I want to use the music classroom.
- 3) Now I do not want to listen to the music.
- 4) Tonight I want to call my grandma of New York.
- 5) Tomorrow I do not want to study.
- 6) In winter vacation I want to go to Hokkaidoo for skiing.
- 7) In summer vacation I do not want to go back to USA.

To go			
To play			
To swim			
To listen			
To see			
To research			
To play tennis			
To come			

- ex. I want to go to the house of Kimura to play.
- 1) I want to a restaurant to eat Japanese cuisine.
- 2) I want to go to a café to drink delicious juice.
- **3) I want to go to a library to research**.としょかんへ <u>しらべに</u> 行きたいです。
- 4) I want to go to Ginza to watch an interesting movie.
- 5) I want to go to Shinjuku to buy a new CD.
- 6) I want to go to conbini to do copying.
- 7) I want to go to museum to see paintings.
- 8) I want to go to school to do practice of Soccer.
- 9) I want to go to the house of Yamamoto-kun to do homework.
- ex. Even though I wanted to watch movie, but since I did not have time I did not watch it.
- 1) I wanted to play tennis, but since I had fever, I did not play.
- 2) I wanted to play soccor, but since it rained, I did not.
- 3) I wanted to meet friends, but since I had homework, I did not meet them.
- ex. B : I did not wan to study, but I did a little.
 - K : Why?
 - ${\rm B}\,$: Because I had a test.
 - $\mathrm{K}\,:$ I did not want to a party, but I went.
 - T : Why?
 - $\mathrm{K}\,:$ because friemds went.
 - $\rm K\,$: I did not want to swim, but I swam.
 - T : Why?
 - $\mathrm{K}\,:$ Because it was PE.
 - $\rm B~:$ I did not want to drink medicine, but I drank.
 - K : Why?

 $\rm B\,$: because I had tummy-ache.

Teacher Tanaka : In winter vacation what do you want to do?

- B : I want to go to Nagano for skying.
- R : I go to a temple on Dec. 31st, and eat a new years cuisine (o-sechi ryoori) on the new years day.
- B : As for teacher, what are you going to do?
- T : I want to go to a hot spring, but I do not have time.

*Teacher Tanaka inquired Bard-kun and Ramos-san about their winter vacation.

- K: I do not want to go to school.
- B: Why?
- K: because today we have an English test.
- Y: Bard-kun's father a lawyer, isn't he? Do you also want to become a lawyer?
- B: No, I want to become a professional soccer player.
- K: What is good for a birthday present?
- B: I want(desire) a CD. I want to listen to a new CD.

Lesson 37 Please don't nai-form + de kudasai.

【キーセンテンス】

Please do not take pictures here.

- A : May I take a look the dictionary?
- $\rm B~:$ No, please do not see the dictionary. Because it is a test.

Particle "de," because you do action there

Do not smoke in hospital, please. Do not chat in library. Do not take pictures in museum. Do not drink beverages in classroom. Do not play in the parking lot. Do not use cell phone in train.

Particle "ni," because the action is not yet happening there, rather going to be there.

Do not touch into paintings. Do not park bicycle into schoolyard. Do not throw garbage into park. Do not put bags into the entrance. Do not enter into the lawn.

Do not bring cell phone over to school. Do not bring manga over to school. Do not come to school with piers on. Do not come to school with face-make-up. Do not come along with your dog. Do not come along with your young brother.

Since this area is No smoking, please do not smoke. Since this area is for no parking, do not park cars. Since this place is for No photo area, do not take photo.

May I see the dictionary? No, do not see it, please. Since (this) is a test.

May I take pictures? No, do not, please. Since it is "No photo area."

May I come into the faculty room? No do not enter, please. Since it is in the process of meeting.

May I close the window? No please do not close it. Since I am now cleaning.

May I turn off the computer? No, do not turn off, please. Since I am still using it.

May I put the ski at the entrance? No, since a guest is coming, please do not put it there. Put it in your room.

May I close the window? No, since I am now cleaning, do not close. Please open the door.

May I take shower now? No, since Father is taking now, please take shower now. Please take shower later.

May I do a practice of juudoo in my room? No, since it is dangerous, do not do in room. Please do in the yard. May I use this towel?

No, since Ken uses it, please do not use it. Use the red one, please.

- T : Everyone, be quiet. (We will) start the tests.Put away books and notebooks etc.First of all write your name on the test.
- B : Teacher, may I see the dictionary?
- T : No, since it is a test, do not see it.
- B : Yes, I understood.
- T : Katoo-kun, do not speak with your next one.
- K : Yes, I am sorry.
- T : As for tomorrow, come by 7am. Since the bus leaves at once, not to be late absolutely. Everyone : Yes, we understood. T : Do not forget the memo pad.
- 2) M : Oh, that, please do not throw away.
 - B: Why?
 - M : Still I use it.
- 3) T : Whose (is this)?
 - K: (That is) mine.
 - $T\,$: Since this is a precious thing, do not lose it.

Please come to school with....

With wearing uniform With wearing cap With wearing long skirt With wearing sneakers With wearing necktie With wearing white shirt With wearing wrist watch

Lesson 38 Obligations = must

なければ ならない = なければ いけない

(なきゃ ならない) (なきゃ いけない)

(law) = you/l do not law) + (xbaw) +

- 1. Must do homework every night.
- 2. A: Must I wake up early tomorrow morning? B: Yes, (you) must wake up at 5 am.
- 3. A: Must I do cleaning everyday? B: No, you do not need to do every day.
- EX. must submit a report
- 1) must wear uniform
- 2) must take off-uniform / shoes
- 3) must pay
- 4) must memorize

EX.

- 1) must take off shoes at the entrance in Japan
- 2) must go to school by 8 am.
- 3) must memorize kanji
- 4) must get on bus at 7:45
- 5) must study till 3:20
- 6) must do homework every day
- 7) must wake up at 5 am tomorrow morning
- 8) must go to bed early tonight
- 9) must read the books by next week
- 10) must pay by the day after tomorrow
- EX. M: Wouldn't you like to go to a concert tonight? B: Excuse me, but I must study for the tests.
 - Y: On Sunday wouldn't you like to go for shopping?
 - B: Excuse me, but I must do a practice of Juudoo.
 - Y: After school wouldn't you like to go to see a movie?
 - B: Excuse me, but I must submit a report by tomorrow.
 - Y: Wouldn't you like to eat dinner with my family?
 - B: Excuse me, but I must go home by 5 pm.

EX. (You) do not need to wake up early

- 1) It is OK not to go to school
- 2) not necessary to do homework
- 3) not necessary to wear uniform

- 4) not necessary to do practice
- EX. R : Must I do cleaning every day?
 - $\mathsf{T}:\mathsf{No},$ it is OK even you do not do everyday.
 - L : Must I write the report in Japanese?
 - T: No, not necessary to write in Japanese.
 - L: Must I read the book till page fifty?
 - T: No, not necessary to read page fifty.
 - L: Must I buy the textbook by tomorrow?
 - T: No not necessary to buy it.
 - L: Must I submit the report by the end of today?
 - T: No, not necessary to submit.
 - L: Must I memorize the whole by the end of this week?
 - T: No. not necessary to memorize.
- T : On Sunday there is a presentation of English club. Wouldn't you like to go to see it?
- B : Yes, I wan to go. From what time?
- T : From 10 pm.
- B : Is this morning? As for morning, I must stay at home.
 - Since from afternoon, some guests are coming, I must give hands to do cleaning.
- T : It is very regrettable. Well then next time.

Even though on Sunday there is a presentation of English Club, since Bard-kun has to help of cleaning, he will not go to see the presentation.

- 1)B : Tomorrow by 7am I must go to school.
 - S : What is happening?(what event is existing?)
 - B : There is a practice of cheering.
- 2)S : Lately how is your Japanese study?
 - B : It is hard (a big thing). I must memorize kanji by ten each. There are two tests per week.
- 3)K : How come you became late?
 - B and K : we are sorry, we were studying at the library.
 - K : Is that so? You must call me.
 - B and K : Yes, from now on we should be careful.

What should I do?

EX. I do not wan to do homework, but I must do within today.

- 1) by the end of today
- 2) by the end of tomorrow
- 3) by the end of this week
- 4) by the end of this month

Part IIReview of Kanji

Write all the sentences using as many kanji as possible.

Lesson 31 (君、近、遠、朝、昼、晚)

1) Is Murayama-kun's home far from School?

2) Near the town there is a mountain.

3) On Saturday going to the mountain together, and wouldn't you like to eat lunch?

4) As for yesterday it was rain from morning till evening.

5) As for dinner, what is good?

6) At 9 in the morning assembling, (we) go for a school trip.

7) Is Tayama-kun's home close to the station?

8) For lunch (we) ate spaghetti.

9) a far-away village, a near-by town

10) Wouldn't you do a meeting tomorrow noon-time?

11) Yesterday evening (I) watched a movie with (my) friend.

12) I took off from morning class (lecture)

13) Entering in the classroom of the second grade, (I) watched TV.

14) Yamamoto-kun woke up early in the morning, and left home.

15) (I) ate a cake and drank juice.

16) Gathering in school, (we) go for a school trip of the Natural Museum.

17) Nakamura-s house is near, but Oomura-kun's house is far.

18) From morning till evening, (I) did a game.

19) In the lunch recess (I) went to the near-by post office.

20) Tonight from 7:30 there is a bon dance. Lesson 32 (左、右、止、待、店、駅)

1) Please watch well to the right and to the left.

2) What is there on the left side of the road?

3) What kind of stores are there in front of the station?

4) Please turn to the left, and stop after the florist.

5) In the school shop (I) bought ten pencils.

6) Please wait for a second.

7) The store person was very kind.

- 8) Here this place is prohibited to park (no parking), so please turn to the left and park.
- 9) Let's wait at the station.
- 10) In a café, (I) met a friend of (my) the elementary school –years.
- 11) Is your (an old man) village far away from here?
- 12) Please turn to the left at that intersection, and stop in front of the station.
- 13) Please tell (teach, inform) me the name of the store.
- 14) Please raise (your) right hand
- 15) Please wait for a moment. (a politer expression)
- 16) Please go to the near-by (place) of the Tokyo Junior High School.
- 17) Please go out the station, and go to the left.
- 18) A little more to the right

19) Let's stop (our car) in front of the Super (market).

20) Let's wait in front of the small store.

21) I have a pain on my left eye. (Use the structure of $\sim l \ddagger \sim l \ddagger \sim d \ddagger + a d j$)

Lesson 33 (白、青、赤、黒、文、使)

1) Is (it) far away from here to the station?

2) Can I use that blue car over there?

3) From what time can I rest?

4) This is a correct sentence.

5) What shall (we) give to the baby?

6) Which one do you like, the white dog, or the black dog?

8) In summer break let's do (write) compositions.

9) Please teach (tell) me how to use this dictionary.

10) Please take the red file and the blue file.

11) Please look at the black board.

12) Today there is homework of composition.

13) I do not understand how to use the word processor.

14) May I borrow this white hat?

15) What is the bird that has blue back? (the bird feature is explained by $\vartheta^{+}adj$.)

16) May I use this black pen?

17) The name of this white cat is Tama.

18) Put away the black paper and take out the red paper.

19) (I) love (like very much) the lecture of compositions

20) May (I) use the computer until 4 pm?

21) This Japanese sentence is a bit hard (to understand) **Lesson 34 (**石、*今*、外、間、音、楽)

1) What is that sound?

2) Please arrange the chairs outside.

3) Please stop (the car/taxi)) just before that store.

4) (I) do not have time this month.

5) Aoyama-san has been still waiting outside.

6) Please search a pretty stone and bring it over.

7) (My) parents are now in foreign country.

8) Yesterday's party was enjoyable.

9) Put the stone of the right side a little to the left side.

10) There is a turtle between the big stone and the little stone.

11) Ramos-san is listening to Brazilian music.

12) Now (I) am reading the reports.

13) Tonight (I) study for two hours.

14) This year is 2019. And next year is 2020.

15) There is no time, please do (it) quickly.

16) Many (use this adjective in adverb) foreign ships are coming to this sea.

17) This radio has good sounds. (Use the structure $\sim t t \sim t t^3 + adj$.)

18) Ishida-kun is a pleasant person.

19) Let's do cleaning of outside from now.

20) During winter break, read three (your) favorite books.

21) In Brazil (I) studied Japanese language for 6 years. Lesson 35 (私、寺、社、春、夏、秋、冬)

1) Toodai-ji is a famous temple.

2) Japanese people pay a visit (go) to a shrine on New Year day.

3) Among the whole year, (I) like summer the best.

4) Where is it held the Winter Olympic of next year?

5) I want to do a flower watching in spring and in fall a moon watching.

6) (I) want to listen to good music.

7) As for this year's summer break, where do you go?

8) (I) want to do an educational trip of temples

9) Tonight friends are come over to have a fun.

10) Is the station far?

11) (My) younger brother enters to an elementary school next spring.

12) In Kyoto there are many (use adverb form) shrines and temples.

13) The summer break is from July 20th.

14) I want to go to a hot spring in winter vacation.

15) Until what time the company is?

16) The president (the boss of the company) is having a meal in that store.

17) This temple is famous for cherry blossom of spring. (use $\sim l \ddagger \sim j \ddagger a d j$.)

18) What months are Autumn in Japan?

Lesson 36 (川、住、所、知、売、買、持)

1) What kind of place is Nagasaki?

2) Where did you buy that cute umbrella?3) Do you know the address of Kawasaki-senpai?

4) Sorry, but can you hold this a little while?

5) Grandma lives (has been living) in New York.

6) Do they sell a telephone card in that kiosk?

7) This river has much water. (use $\sim l \ddagger \sim l \ddagger a d j$.)

8) Where do they sell CDs?

9) I do not know (no te-form) Yukiko-san's address.

10) (I) want to buy a good dictionary, but where do they sell?

11) What kind of place do you want to live?

12) Since when have you been living in this town?

- 13) What kind of car do you have?
- 14) (I) bought three books.
- 15) Please bring over flowers to the kitchen.

Lesson 37 (切、始、終、書、禁、話)

- 1) Since this is the precious dictionary of (my) father's, please do not write anything (on it).
- 2) Just hold on a bit, (I) start right away.
- 3) What time will the meeting finish?
- 4) Kawada-san, please do not speak with the next person.
- 5) Here this place is no parking, please do not park (your) car.

6) Please cut this cake.

- 7) The store person was kind.
- 8) (I) talked with the principal over the phone.
- 9) (I) bought ten 80en's stamps.
- 10) Let's start early and finish early.
- 11) Yamamoto-kun does often readings in the library.

12) Since this museum prohibits photographs (no photo), please do not take photos.

13) Please do not cut by scissors. Cut by knife.

- 14) A: Is it OK if I write by pen? B: No, please write by pencils.
- 15) Since this is the precious dictionary, please do not lose it.

16) Speak in much bigger voice.

17) Since (I) do telephone call, please wait for a moment.

18) Please start the meeting.19) Kimura-san is a kind girl.

始める	(他動詞)	: 宿題を始める
始まる	(自動詞)	:映画が始まる
終える	(他動詞)	: 勉強を終えた
終わる	(自動詞)	:映画が終わった

Lesson 38 (字、毎、語、午、後、電)

1) Japanese lecture is at the second period.

2) Every week there is a kanji test.

3) By 3 pm (I) must finish.

4) Every night (I) must do Japanese homework.

5) Is the lecture of music in the morning, or $(\mathcal{E} h \mathcal{E} \mathfrak{t})$ in the afternoon?

6) In the afternoon, I did a study of Kanji with (my) friend.

7) After the concert, let's go to the café.

8) Did you talk in Japanese over phone to the Japanese friend?

9) Within tonight, I must memorize twenty kanji.

10) Every morning I must wake up at 6:30.

11) Kimura-kun will come over to (my) house from the afternoon.

12) (I) studied about a hundred kanji.

13) At Tokyo station (I) got on the train of 9:00 am

14) There is a black dog behind of the tree.

15) May I write (my) name by Roman letters?

16) Yamamoto-kun listens to the cassette of English every day.

17) (I) must finish (it) within today.

18) Please teach me how to use this mobile phone.

19) After school, (I) must do (write) a composition.

20) (I) work for a Electricity company.

21) Please do not put (it) in front of sofa. Please put (it) backside (of the sofa).

2020 Japanese Summer Project

- 1. Watch **one Japanese movie** and write your review/comment about it.
 - 1) Title
 - 2) Produced year
 - 3) Director or the play writer (if you are interested)
 - 4) Main actor/actress and/or supportive actors
 - 5) Any significant features of this film (you may include this in your comment)
 - 6) Your comment/review You must write at least **a paragraph** about the movie.

Some recommended movies

https://theculturetrip.com/asia/japan/articles/the-top-12-japanese-films-you-should-watch/

- 2. Read a Japanese book written by a Japanese writer/author and write about it.
 - 1) Title of the book
 - 2) Writer/author
 - 3) Your comment
 - You must write at least **a paragraph** about the book.