

Covid-19 Newsletter

Welcome

Good afternoon,

In these strange and difficult times, I intend to send a weekly newsletter to share any updates that I have received from the government, update you on the situation at school and also support in your efforts to maintain your children's learning and also their (and yours!) health and wellbeing.

Well, we are three days into the return of Year 10 students and I have to start by saying that it has been far too long that this has felt like an empty building rather than a school. Schools need young people and the interactions between them and their teachers. We have all missed that so much over the last three months and it has been a truly heart-warming few days to see so many smiles again.

There are no plans to bring back any other Year groups before the end of term, which I know might be frustrating for some of you but we are really up to our maximum level now if we have to follow the government's guidance on staying safe.

School remains open every day to any students that fall into these two categories:

1. Students whose parents are Key Workers – this list is widely available and has been sent out. Students should only attend school if no other care is possible. Home remains the safest place.
2. Vulnerable Students who have been **contacted by the school**.

I would ask that you contact us if you intend to send your child into school because they fall into one of these two categories and they have not been coming in already. This way we will be better prepared for any students that we receive.

Reception is now only staffed every day between 8am-11 am.

All relevant resources, links and updates are on the school website.

Please feel able to email at any point if you have any queries and I will respond as quickly as I am able.

c.thomas@lhea.org.uk



Free School Meals

The system now seems to be working more quickly but please, as ever, get in touch if you have any concerns.

The email address for parents and carers, who are experiencing difficulties is:

freeschoolmealsparentscarers@edenred.com

I also understand that for some parents and carers, these are very challenging times financially and you may now wonder if you are eligible for Free School Meals after a change in your circumstances.

Click here to check whether you are eligible for Free School Meals and here to fill in the online application form.

How to support home learning



Can I please ask you to make sure that your children check their school email as well as Show My Homework. Information on how to access their email will be sent out on Show My Homework.

They should also be encouraged to reply to emails that they receive from their teachers and tutor.

Show My Homework and Remote Learning – some reminders

- 1) Show My Homework (SMHW) is a simple online programme where teachers upload details of learning activities and resources that should be completed at home. All students at LHEA have an account with SMHW and should view this site on a daily basis.
- 2) Parents/carers have also been invited to set up an account.
- 3) The mobile app and notifications ensure parents/carers always know what homework their child has and when it's due.
- 4) Once logged in, the best way to view your child's homework is to click on the "calendar" block.
- 5) Clicking on a coloured bar reveals the detailed description of the activity and when it is due.
- 6) The SMHW app is available to download from Apple and Google.
 - Open the app and type in "Lynch Hill Enterprise Academy"
 - Type in your email/username and password.
 - You will be taken to your child's To-do List
- 7) If any parent/carer needs help with setting up accounts, or if any student has either forgotten their password or has been experiencing trouble logging in, please contact Mr Arnold using l.arnold@lhea.org.uk
- 8) Any student who is not able to access online resources from home can come into school and collect paper copies of work which are all available in reception, arranged by Year group.
- 9) Can I remind you that staff are not necessarily setting work for individual lessons? At times they may set a longer piece of work, designed to last for the equivalent of several lessons

Les langues en confinement / Die Fremdsprachen unter Quarantäne !

During the lockdown, one of the most popular activities for adults has been to learn a new foreign language! Our pupils at LHEA have certainly been doing us proud and continuing their language-learning journey in these new and challenging circumstances! Years 7 and 8 are learning both French and German, Year 9 and 10 are learning French.

To find out more about what they have been getting up to, keep reading below!

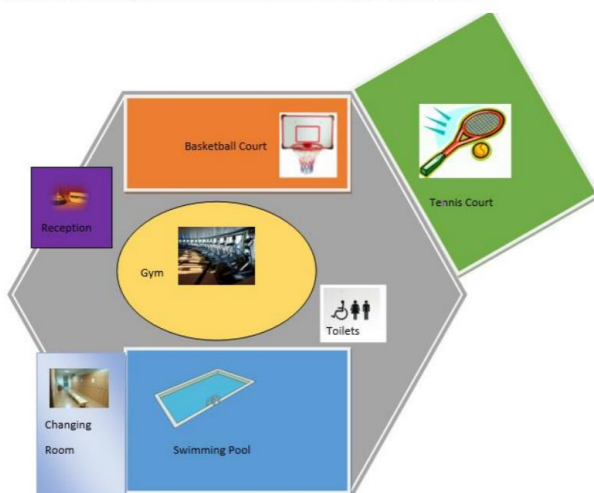
French

Year 7

Year 7 have been looking at the topic of free-time activities. They have learned sports and games vocabulary, described a sports centre and what activities they are able to do there, as well as being able to say what activities they will do once the lockdown is over. They produced some fantastic creative pieces about their ideal sports centres. They are now looking at where they live the types of house and rooms of the house.

Ibrahim Yousuf 7EIN :

Dans mon centre de loisirs, vous pouvez jouer au basketball et au tennis, manger à la cafeteria, faire de l'exercice à la salle de gym ou même simplement vous baigner dans la piscine.



Manraj Maher 7TES

Dans mon centre de loisirs, il y a un café et un magasin de sport. Dehors, vous pouvez jouer au tennis, au basket-ball, au football et au badminton. A l'intérieur, vous pouvez prendre des cours de danse, faire de la natation, du patin à glace et de la gymnastique.



Year 8

Year 8 have been looking making plans with friends- something which seemed a little strange considering they were not allowed to actually meet up with anyone! They learned how to make excuses to get out of doing particular activities. They have learned clothing, as well as places in the town vocabulary. They are now learning about household chores, helping at home and daily routine! We hope it inspires some of our year 8 pupils to take more responsibility with housework!

You do not want to go bowling. Find an excuse in **French** :

Désolé, je ne peux pas aller au bowling ce soir parce que je dois garder mes frères et sœurs pendant que mes parents sortent pour le dîner.

Jessica Smith

Exercice 3: Donner des excuses - Making excuses

Marc really wants to go out with Anne-Claire. He keeps inviting her out, but she always seems to have an excuse. Will she ever accept his invitation? Answer the following questions:

Marc	Anne-Claire
Coucou! Tu veux aller au cinéma ce soir ? Il y a le nouveau Hunger Games à 19h.	Je suis désolée. Je dois faire mes devoirs de maths ce soir.
Alors, tu veux sortir samedi ? On peut faire une promenade à la campagne.	Ah non... Je dois aller voir ma grand-mère samedi.
Quel dommage ! Donc, tu veux faire du patin à glace demain ?	Je ne peux pas. Je dois laver la voiture de mon père.
C'est bizarre. Tu ne peux jamais sortir ! Tu veux aller au bowling mercredi ?	

You do not want to go bowling. Find an excuse in French :

Je ne peux pas aller au bowling parce que je dois nettoyer la literie de mon chat.

Questions:

- When does Marc want to go to the cinema? At 7:00 pm
- Why can't Anne-Claire go to the cinema? She had to do math homework.
- Why can't she go for a walk? She had to go see her grandmother
- What is the next activity Marc suggests? Go ice skating
- Why can't Anne-Claire do that? She couldn't because she had to wash her dad's car.

Legend:
 ce soir : this evening
 suis désolée : I am sorry
 veux sortir ? : Do you want to go out ?
 ne peux pas : I can't

Antonella 8
Tesla

Year 9

Year 9 have looked at customs and festivals across the French-speaking world. They have looked at music and television, how and where different festivals are celebrated and have been consolidating their knowledge of the imperfect tense. They have completed interactive quizzes on the topics, as well as posters and powerpoints about their choice of festival.

FRANCE FESTIVAL: BASTILLE DAY



MORE INFORMATION ABOUT BASTILLE DAY

- Bastille Day is the common name given in English-speaking countries to the national day of France, which is celebrated on 14 July each year. In French, it is formally called Fête nationale and commonly and legally le 14 juillet.
- **Date:** Tuesday, 14 July 2020
- **Also called:** French National Day, (Fête nationale), The Fourteenth of July, (Quatorze juillet)
- Bastille Day, which is a national holiday in France, celebrates the actions of a mob of Frenchmen, tired of the rule of their king, who stormed a prison to get weapons and free prisoners. It marked the start of the French Revolution. Here's a primer on France's National Day.
- La fête de la Bastille, qui est une fête nationale en France, célèbre les actions d'une foule de Français, fatigués de la domination de leur roi, qui a pris d'assaut une prison pour obtenir des armes et des prisonniers libres. Il a marqué le début de la révolution Française. Voici une amorce à l'occasion de la Fête nationale de France.





The festival is in its 28th year, meaning it has been running for 28 years.

The festival runs for 6 months, starts on the 25th April and ends on the 3rd November.

It is a festival with up to 30 different themed gardens,

Since 1922, every year the international Festival, Chaumont-sur-Loire has provided an inspiring introduction to nature.



Year 10

Year 10 have been finished the GCSE topic of Home, Town, Neighbourhood and Region. They have looked at describing where they live, as well as advantages and disadvantages of their towns and regions. They have started the new topic of Social issues, which looked at charity, homelessness and healthy living. They have covered various grammar points, such as the subjunctive, possessive pronouns and the conditional tense. They have continued to learn their vocabulary weekly and complete vocabulary tests. They have also completed work on their end of unit speaking questions in preparation for their GCSE speaking exam next year.

1/20	French	0:25	
Question	Year 10 Lesson 18 Vocab Test	Quiz Timer	
What does this mean in English: le travail bénévole?			
1	paid work	2	boring work
3	a volunteer	4	voluntary work
Continue →			

3. Quels sont les avantages et inconvénients de ta maison ?

Les avantages dans ma maison sont que j'ai ma propre chambre et un
jardinet l'inconvénient est qu'il fait froid l'intérieur et que je n'ai
pas de grand jardin

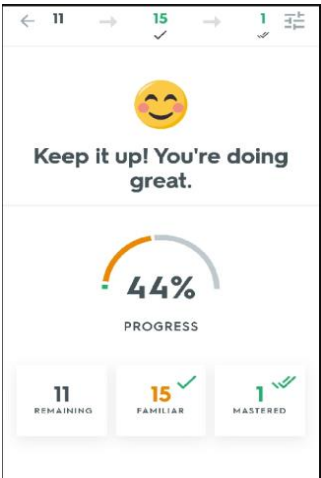
Les avantages de ma maison sont que j'ai ma propre chambre et un
jardin. L'inconvénient est qu'il fait froid à l'intérieur et je n'ai pas
de grand jardin.

Koree 10Turing

German

Year 7

The year 7 Germanists have been looking at finishing their topic of school. They have learned clothing and food vocabulary, which led to them designing their ideal school uniforms and their dream menus. They have learned about German adjective agreement and verb endings in the present tense. They are moving on now to physical appearance and describing celebrities in German. They have used quizlet to learn new vocabulary.



Questions	Attempt 1	Attempt 2	Attempt 3
What does this mean in English: Ich habe blaue ...	✓	✓	✓
What does this mean in English: mittelgroß	✓	✓	✓
What does this mean in English: schlank?	✓	✓	✓
What does this mean in English: schulterlang?	✗	✓	✓
What does this mean in English: lockig?	✓	✓	✓
What does this mean in English: hell?	✗	✓	✓
What does this mean in English: Schnurrbart?	✓	✓	✗
What does this mean in English: eine Brille?	✓	✓	✓
What is the translation of this sentence in Germ...	✓	✓	✓
What is the translation of this sentence in Germ...	✓	✓	✓
Total score	8/10	10/10	9/10

Haleema I

Zaid 7Tesla

Meine Traumuniform wäre ein weißes Hemd mit dunkelblauen Berührungen und einem roten Bogen in der Mitte auch ein dunkelblauer Rock und schwarze kniehocher Socken und braune Schuhe.



Zofia
7Jobs

Saddique 7Curie

Meine Schuluniform hat ein weißes Hemd, eine rot-gelbe Krawatte mit hellem Kastanienbraun, einen gelben Pullover mit V-Ausschnitt und eine normale grau Hose.



Zum Frühstück esse ich haferflocken mit einigen blaubeeren und himbeeren. Für mich klingt es lecker.



Als Snack esse ich einige rosinen und etwas schokolade.



Vicky 7Da Vinci

Year 8

The year 8 pupils have been learning about holidays, in particular about holidays in the past tense. This is an especially difficult topic and they have really risen to the occasion! They have covered countries vocabulary, modes of transport and holiday activities, as well as various different verb endings. They have watched Youtube clips to help them understand the topic and complete their work.

They are now learning about sports and free-time activities.

Daniel 8Turing

Match up the German and the correct picture



21 Wasserspringen 9 Bogenschiessen 16 Fussball 15 Turnen 4 1 Rollschuhlaufen 7 Segeln 12 Ringen
22 Radsport 18 Tanzen 5 4 Eislaufen 11 Reiten 20 Angeln 2 Schwimmen 17 Boxen 13 Fechten 19 Rudern 10
Klettern 21 5 Tauchen 8 Basketball 23 Schiessen 3 Tischtennis 6 Skilaufen 14 Gewichtheben

Was hast du gestern gemacht?

Choose one of the past participles (the "ge" words) below to fill in the gap so that the sentence makes sense. There are 10 sentences and 10 words, so you will have none left over at the end.

1. Ich habe Tennis gespielt.
2. Ich habe Basketball gespielt.
3. Ich habe am Computer gespielt.
4. Ich habe einen Film gesehen.
5. Ich habe ferngesehen.
6. Ich habe Musik gehört.
7. Ich habe Fußball gespielt.
8. Ich habe Hausaufgaben gemacht.
9. Ich habe in der Disco getanzt.
10. Ich habe ein gutes Buch gelesen.

10/10

gehört	gespielt
gespielt	gespielt
getanzt	gesehen
gespielt	gelesen
gemacht	ferngesehen

Zainab 8Einstein

Nicole 8 Turing

Ex 1- match the flags below with the German countries

			
<u>Irland</u>	<u>Osterreich</u>	<u>Portugal</u>	<u>die Schweiz</u>
			
<u>England</u>	<u>Spanien</u>	<u>Wales</u>	<u>Belgien</u>
			
<u>Deutschland</u>	<u>Italian</u>	<u>Amerika</u>	<u>Agypoten</u>
			
<u>Griechenland</u>	<u>Frankreich</u>	<u>die Niederlande</u>	<u>Kroatien</u>

Helpful websites to support learning during lockdown

www.quizlet.com – a vocabulary-learning website

www.memrise.com – a vocabulary-learning website

www.duolingo.com – a vocabulary-learning website

www.languagesonline.org.uk – a website with helpful grammar explanations and self-marking exercises

www.kerboodle.com – links to online French and German textbooks

<https://www.bbc.co.uk/bitesize/subjects/zgdqxn> - BBC bitesize for year 7-9 French

<https://www.bbc.co.uk/bitesize/subjects/zcj2tfr> - BBC bitesize for year 7-9 German

<https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr> - BBC bitesize for year 10 AQA French

<https://www.french-games.net/> - Online French vocabulary games

<https://www.german-games.net/> - Online German vocabulary games

Times Tables Rock Stars Online event



PRIZES TO BE WON!

TIME TABLES ROCK STARS

LONDON ROCKS 2020

PLAY 22ND-26TH JUNE
FROM 14:00 TO 19:00 DAILY

ANSWER AS MANY QUESTIONS AS POSSIBLE

PLAY IN ANY GAME TYPE

WINNING CLASS WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL

ASK YOUR TEACHER FOR FULL DETAILS OR VISIT:
TTROCKSTARS.COM/PAGE/LONDONROCKS2020

mathsweek LONDON

The poster features a cartoon character of a boy dressed as a British Royal Guard, wearing a red tunic, black bearskin hat, and blue sunglasses, playing a guitar with the Union Jack pattern. The background is a red and blue gradient with a black silhouette of the London skyline, including Big Ben and the London Eye, set against a large white sun. Two black lampposts with white lights are positioned on either side of the skyline. A red British postbox is on the right. The text is in various fonts and colors, including red, blue, black, and white.