

Dear Parent/Carer,

We hope you are keeping safe and well.

You will have seen by this stage that the school will no longer be open from the 1st June for children of Reception, Year 1 and Year 6 and that we will still remain open for solely for the children of key workers and our vulnerable families.

Rest assured however that we are looking forward to the day where we can welcome the children back into school and until then, West St Leonards staff are continuously dedicating their time to creating the most motivated, safest and welcoming environment for your child for when the time arrives for them to return.



Covid Time Capsule

There is no doubting that the past couple of months have brought with them their own special memories of working and living differently. Whether children are returning sooner or later to school though, it would be an interesting task to keep a record of what has happened in recent times. As a result, we wanted to provide you with a [link to the Covid 19 Time Capsule](#) that children can complete and make note of some of the activities they have been up to at this very unique time in our lives. Who knows when you might open it up again and look back at it?

Learn Sign Language

Whilst we receive many photos each week to show children are very much involved with the new home learning grids, we know that some children always enjoy learning a new skill or like to take part in more practical activities.

Therefore, we would like to share with you [this YouTube channel](#) which provides easy to follow lessons to learn sign language. Some of you may already know some words and want to learn a few more but if you have never tried this however then go to the channel and learn something new!

West St Leonards Learning Channel

At the time of writing this, we have the unusual situation that there is a tie between two videos which both have 312 views. These are the music lesson with Mr Elvy and the video of Mrs Williams reading '100 Sausages'. Whose video will get the most views by the next newsletter do you think? Can you go onto the learning channel and make a difference to the numbers yourself? Log on and watch your favourite again, as well as watching some of the other fantastic new stories by Mr James and the new story by Mrs Williams.

Newswise

As the news is a key part of our lives at the moment, we need to make sure we are clear on what data is coming from facts and what information is not as trustworthy. Needless to say, some children can become quite anxious at hearing some of the daily news items and it would be useful for them to try and understand the difference between the important facts and the other information that we are hearing. This learning pack from Newswise, who support children in navigating the news, have provided a variety of engaging activities to help them better understand what they are hearing and manage their feelings around this. Whilst it primarily focuses on supporting children's feelings and understanding of the news, there are some writing activities and some small investigations for children to complete as a means to creating their own news stories. A link to this pack can be [found here](#).

Times Table Rockstars

Last week we learnt about the fantastic achievements of children on Numbots and, as promised, here are the results from the Top of the Rocks competition and our top pupils from the last week:

Classes:

1. Avocets
2. Cranes
3. Razorbills

Top Pupils:

1. Gabriella R
2. Maisie B
3. Piotr B

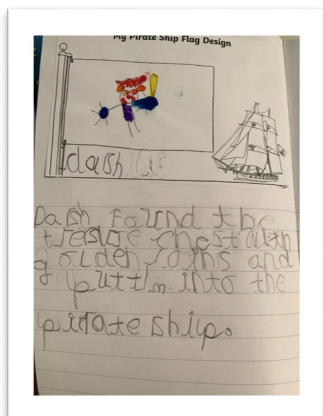
Well done to all of you!



Gold Award

Teachers have been thrilled to hear from the children in their classes and the positivity amongst staff around the new class emails has been great. We hope children have enjoyed hearing from their teachers too.

As outlined in the last newsletter, we will now be moving to a 'Gold Award' system for the photos where teachers pick one child they think has done an exceptional job with their home learning. It must be said though that teachers have been impressed with everyone so far so keep up the good work!



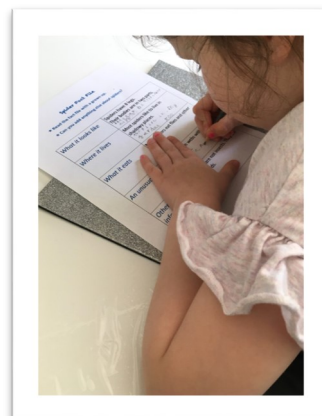
Puffins: Maddison N

This is a fantastic story about a clever pirate who found treasure. I like the way you have used an adjective to describe the coins and have taken particular care to form your letters and write on the lines. Well done Maddison.



Ducklings - Archie J

Archie has worked so hard and is challenging himself and showing perseverance at home. He has produced some wonderful writing and is always striving for 5. Archie is also showing thoughtfulness by writing to others who may be alone during this time and has always maintained the highest standards of work. Keep it up Archie.



Robins - Lottie P

Great work Lottie. I am awarding the Gold Award to you this week as you have worked hard to develop your letter formations and worked very hard on your spellings. Well done!



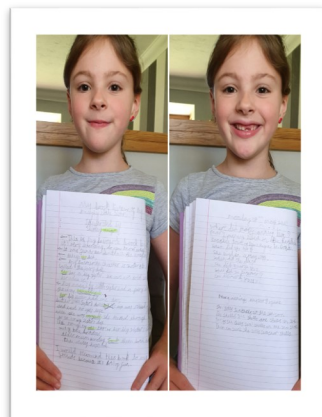
Blackbirds - Yusra A

Well done Yusra. Your information about Boudica and the fantastic table you made around the different ecosystems was so interesting to read. You are really taking the time to learn a lot about the world and about history!



Warblers - Lucas R

You have worked really hard on your work comparing humans with dinosaurs in your Science investigation and have needed extra books on Bug Club as you are reading all the time! It was also great to hear you are going fossil hunting this weekend and that your family have really been helping your learning. Well done!



Kingfishers - Peyton R

Well done Peyton, you have been working really hard to improve your handwriting over the last few weeks, we can see the progress you are making. You are certainly Striving for a 5!





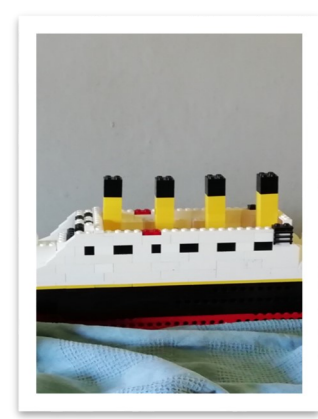
Nightingales - Ayah A

For a great reenactment of the life of a Celt and for writing a brilliantly engaging diary entry as Queen Boudica. You are really enjoying your learning and it is great to see you looking so positive. Well done!



Sandmartins - Ethan A

Ethan receives the Gold Award this week for being so imaginative in his creation of a Spartan sword and shield. Not only did he work really hard to make these but also made sure he used recycling so that he could reuse old cardboard. Very eco friendly Ethan!



Avocets - Jack S

Jack has sent in some amazing work this week and a brilliant picture of his Titanic model made out of Lego! He made a great hypothesis around the science experiment about sound. You've shown amazing resilience through continuing your learning at home. Well done!



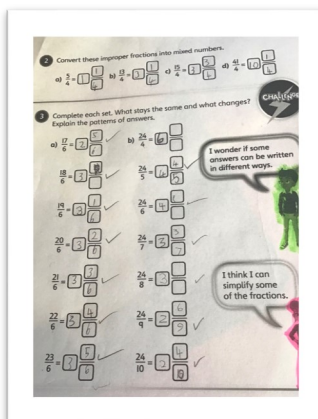
Oystercatchers —Maisie J

Your artwork was fantastic to see Maisie and I thoroughly enjoyed how creative you were with your porthole. I was impressed about how you used your knowledge to make a realistic design. Thank you also for the other learning you have showed me as I've enjoyed seeing all of it!



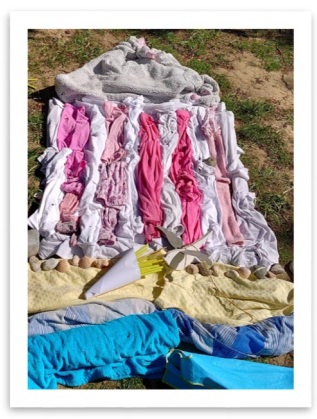
Herons—Jasmine A

For working on such a wide variety of tasks, including this poster around the Hastings Fishing Fleet. Well done for always striving for a 5!



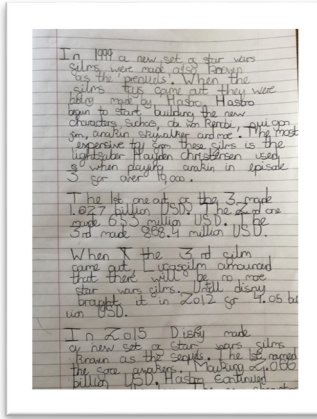
Cranes—Josh P

This week, the gold award goes to Josh P who has been working hard to complete all of his home learning tasks and more! This includes lots of handwriting practice where he has persevered and is striving for a five but also this great piece of work where he is converting fractions. Well done Josh!



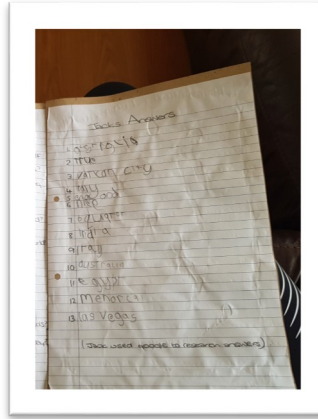
Razorbills - Florrie W

Well done to Florrie Williams in Razorbills for her lovely 'Big Art' piece. Whilst listening to sounds of the sea, Florrie represented her local area with lots of things she loves in this wonderful Art Attack inspired creation.



Swifts - Regan R

Regan has shown an excellent attitude to his home learning this week. After watching a documentary on old toys, Regan produced an excellent piece of work (ensuring he is still striving for a 5 at home). It's a shame it won't all fit here but it is definitely fantastic work, Regan!



Doves - Jack O

Jack is being awarded the Gold award for Doves this week as his work has all shown such great progress in his handwriting. Great work Jack.